Dear Parents

Although it has been a short Spring term you will see from the school newsletter just how much has been packed in to the 11 weeks of school.

We have enjoyed concerts, supported sporting events, been quizzed by the Year 8 BBC News reporters, experienced a delicious cake sale from Year 11 and for the first time in 5 years had snow days!

Thank you for your support with all of these events and particularly your understanding over the snow day closures. This is always a difficult decision to make but the safety of the students and staff must come first, particularly when staff and students travel in to school from some distance.

This term I especially enjoyed accompanying a group of Year 11 students on a fact finding visit to Oxford University. We learnt about what it is like to be a student at St Edmund’s Hall, Oxford and I know it inspired the students to think about their choices Post 18 and not to rule out a UCAS application with Oxford or Cambridge at the top of the form.

This is one of a number of events this academic year focusing on raising student awareness of Post 18 opportunities. Degree apprenticeships provide another opportunity for students and the range of opportunities available for study is considerable. More information on degree apprenticeships is available on the University of Winchester website [home/study/apprenticeships/what are degree apprenticeships?].

A growing issue that we have been tackling this term is the inappropriate use of social media amongst students. Regrettably, what often starts as an issue outside of school then spills into school, disrupting the education of the young people involved and causing considerable emotional distress. This is of course unacceptable and this would never be condoned by the school. Often the issues surrounding this are complex and deeply embedded and this requires the school to invest a considerable amount of time and resources into resolving the issue for the young people and their families.

This is why the school has launched a new initiative called ‘Is it OK?’ The aim of this initiative is to tackle inappropriate and disrespectful behaviour whether it is on social media, in the school playground, or travelling to and from school. This kind of disrespectful behaviour stems from a minority culture in society where such behaviour is condoned. The school will continue to work with our young people through assemblies, tutor time programmes and Personal Development Days, as well as in lessons, and your support in discussing these issues with your children would be appreciated.

Every child has the right to feel safe and happy in school. We have a moral duty to ensure that this is a reality for our students. There are no quick fixes, but we remain committed to educating our young people on what is and is not acceptable in our society by providing a programme of events and activities that raise their awareness of when it is not OK.

Finally, I would like to congratulate the many students who I have had the privilege of meeting this term to award them with a Headteacher Special Recognition Badge. Students have been recognised for contributing to sport, taking part in Maths challenges, organising and taking part in charity events, providing the most incredible monologue performances in drama [well done Year 10!] to simply being outstanding students making a difference to the day-to-day life of the school.

I would also like to thank all of the students who make our school community such a positive, happy and productive place to learn. I remain incredibly proud of the efforts of our young people and the resilience they show in dealing with the many and varied challenges of being a teenager. They continue to both humble and inspire me.

I wish you a peaceful and enjoyable Easter.

Kind regards

Miss Hearle
We’re looking for exam invigilators for our January and Summer exams. Interested?

Please contact admin@beaufort.hants.sch.uk for more information

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**GCSE RESULTS DAY 2017**

Students are welcome to collect their GCSE results from 10am -12 midday Thursday 23rd August 2018
WELCOME TO NEW STAFF...

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<td>Emillie Bailey</td>
<td>Deaf Instructor</td>
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<td>George Leighton</td>
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<td>Mahmoud Hendawi</td>
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<td>Carol Rees</td>
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<td>Henrietta Christie</td>
<td>Reprographics Ass</td>
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<td>Martha Nemeth</td>
<td>Early Years Practitioner</td>
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FAREWELL TO...

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<td>John Hibbert</td>
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Year 11 Easter Revision

Invitations will be on their way for the Year 11 Easter Revision sessions being held. Please make sure you attend. All student should have a copy of their summer revision timetable booklet now.
21 students from Henry Beaufort visited St Edmund Hall at Oxford University on Friday 9th March. Students had been selected based on their academic achievement and were able to get an insight into what it’s like to study at one of the best universities in the world!

The day began with an introductory lecture about applying to universities and what they look for in a strong candidate. We then met two Oxford students who talked about the university experience from their perspective, covering topics such as university fees, living away from home, and managing workload.

A tour of the college followed, where we were able to go the college library, the JCR (Junior Common Room), and perhaps most importantly the canteen! At the end of the day, the plenary enabled our students to ask questions about particular course requirements and get a sense of whether Oxford would be a potential choice for them in the future.

A huge thank you to the staff St Edmund Hall, particularly Luke Maw for all of his time and expertise in making this a great day.
Our names are Will Baldwin, Emily Cleary, Michael Joyce and Mollie Bragan in Year 11 and we represent Henry Beaufort as Mental Health Ambassadors. It is our role to provide assistance to any student who feels it is too hard to talk to an adult about their worries and concerns. We can either help them ourselves, or relay the information to their tutors, Heads of Year or the Pastoral team if we have any safeguarding concerns. We meet regularly with Mrs Lewis and Mrs Sacre for training and updates on Pastoral issues and to discuss any concerns we have about students.

We have been introduced in Year assemblies and have a post box in reception where students can put a note in if they need help. This is checked on a daily basis.

We have been involved in tutor activities to spread awareness of Mental and Emotional Health. Currently we have been asked to work with CAMHS on a new project. We will be interviewing Year 10’s for the role next year to carry on the work that we started in September, 2017.
Joe Marchant, Harlequins & England Rugby player Visits

The Henry Beaufort school were thrilled to welcome back ex student, Harlequins and England U21 rugby player Joe Marchant. Joe who has just made his 50th appearance for Harlequins spent a day at the school being interviewed by current students for the BBC News School Report and spending time with other students taking part in a question and answer session followed by a training session.

Joe was asked “What is it about rugby that makes it your passion” Joe responded “to be able to go out and do what I love every day...it is an amazing feeling”.

Joe then visited an after school rugby training session which is part of the Enrichment Programme run at The Henry Beaufort School.

Teacher Mr. Coe commented “It was such a pleasure having Joe spend time with us. He is a real inspiration for our students especially those who want to make it in to professional sport. We are all very proud of what Joe has achieved and wish him continued success within his rugby career.”

We look forward to welcoming Joe back in the future.
The final preparations for the Henry Beaufort Ski Trip to Les Deux Alpes are underway. The snow looks incredible in the resort! We are set to depart on Friday 30th March. Mr Janes every Thursday after school has been running ‘Ski Fit’ sessions to turn these skiers into finely tuned athletes as the physical demands of skiing are quite incredible! On Wednesday 6th March a group of 30 students also headed to Southampton Dry Ski slope to take part in a 2 hour ski lesson. During this lesson the students learnt how to put on ski boots and skis and on the slopes they learnt the basic skills. We also learnt a valuable lesson that when we have fallen off the drag lift we must be aware of the next pole coming up!
Over 2 weekends in May and June the PE team are taking 44 GCSE PE students to the Hampshire Mountain centre in the Brecon Beacons. During this weekend the students will take part in an intensive climbing weekend. This activity will then make up 10% of their practical assessment. Prior to this all the students got the opportunity to go to Sparsholt College for a 2 hour practice session - here they were introduced to the basic skills of climbing and they had an excellent time.
Football update

EASTLEIGH, WINCHESTER & ANDOVER SCHOOLS
DISTRICT CUP 2017-18 SEASON

The District Cup takes place every year – teams are entered if they have fulfilled 50% of their fixture leagues. This year we had teams entered in Years 7, 8, 9, 10, 11 boys and U13 and U15 Girls.

This year the Henry Beaufort teams suffered the curse of the semi-final defeat! Apart from the Year 9 and Year 10 boys teams who both progressed through to the finals which was a great achievement!

U13 AND U15 GIRLS FOOTBALL TEAM

The U13 girls team beat Wyvern (6-0) and Harrow way (3-2) before facing Kings in the semi-final. It was a great game and for the majority of the game remained 2-1 to Kings. It could have gone any way as The Henry Beaufort girls applied the pressure but with 5 minutes to go Kings scored on the break making it 3-1 and that was how the game finished.

The U15 Girls faced Crestwood in the semi-final. It was 3-3 after full time despite The Henry Beaufort girls hitting the post with the last kick of the game so it went to extra time. It was an excellent game but Crestwood progressed to the final after winning 5-4.

YEAR 7 BOYS

The Year 7 boys have had a great season to date and made excellent progress to the semi-final round however, it was not meant to be. They lost to Thornden 3-1. The team have worked well in their transition from 9 a-side league games to 11 a-side in cup and friendly competitions and we look forward to seeing them move through the school and hopefully next year compete for the cup.

YEAR 8 BOYS

The boys have worked really well this year to create a team dynamic which is really starting to settle. They lost both games in the Cup but they were pleased with the team’s performance in both games.
YEAR 9 BOYS

Year 9 boys were unlucky to lose to Wyvern (eventual winners of the cup) in the first round of the cup although in the plate put in a very convincing 5-0 win against Test Valley. The boys would have been disappointed not to make the cup final but very much made up for it in the plate and deserved the chance to compete in a final given their exceptional year.

YEAR 10 BOYS

Due to strange circumstances the Year 10 boys actually managed to make their way to the final without playing a game. They have had a great cup run in the County Cup losing to Mayfield in the quarter finals and also performing very well in their league competition. They will be looking forward to next year playing in a league against Perins, Westgate and Kings Schools!

YEAR 11 BOYS

The Year 11 boys played Romsey in the semi-final which turned out to be the last game of their Henry Beaufort playing career. It was a great game; with 15 seconds remaining The Henry Beaufort boys were losing 3-2. Dan Garabbette hit a speculative shot which somehow ended up in the back of the net! It was 3-3 after full time and it went straight to penalties. It was the Romsey boys that held their nerve and were the winners of the penalty shootout.

FINALS DAY

The Year 9 boys faced a strong Romsey team. It was a great game and in the 79th minute the score was 2-2 and it looked like it was going on to extra time, unfortunately on the last kick of the game Romsey hit a speculative shot and The Henry Beaufort boys lost 3-2.

Year 10 Boys faced Romsey in the final. The boys started confidently and scored 2 quick goals which settled nerves. The boys went on to score another 4 and the final score was 6-0. Special mention to Dylan Athwal who scored a hatrick! Well done boys!
On Sunday 25th March The Henry Beaufort Gymnastics squad headed to Southampton to take part in the Southern School Acro and Tumbling competition. It was an early start with a 7.45pm meeting at school – but as the clocks went forward it was a really early start!

Lydia from Treasure Gymnastics has been working so hard with the girls after school at Gym Club to teach and perfect their routines. The girls have put in a lot of time and effort. For some girls this was the first gymnastics competition so an excellent experience and opportunity.

When we arrived it was the tumblers in action first. Harriet competed in the U19 tumbling event and finished an excellent 2nd place overall. Lottie and Daisy both competed in the U14 event and finished 4th and 12th respectively. All top efforts!

Next in action were the pairs. Hattie and Grace; Zoe and Jodie; Emily and Dani; Sophie and Jess. All the girls did so well. Although no pairs finished in the top 3 they were excellent – the majority of the girls were Year 7 so hopefully they will use this experience moving forward.

Finally it was the group performance which is made up of 6 girls all from the different year groups – 7, 8 &9. It was exceptional and in my opinion flawless!

The girls were incredible and what was great was the amazing team spirit that shone through and the way in which they all offered support to one another!

Special thank you to Lydia from Treasure Gymnastics!

Well done girls
Over 250,000 students from more than 3,000 schools and colleges across the UK participated in the Intermediate Mathematical Challenge in February. Students had 60 minutes to answer 25 varied multiple-choice mathematical problems. High scorers are awarded certificates to recognise their success in mathematics, with top scorers invited to participate in follow-on competitions and mentoring schemes.

Over 50% of our students were awarded certificates, where nationally this is 40%.

Ben Ferris in Year 11 went on to do the Grey Kangaroo, and Elizabeth David in Year 8, who was Best in School, went on to sit the written Cayley 2 hour paper. We eagerly anticipate their results.

The Intermediate Mathematical Challenge is one of a number of math’s competitions run by the UK Mathematics Trust. It is aimed at students aged 13-16, and sat in schools.

Rachel Greenhalgh, Executive Director of the Trust, said: “Congratulations to all the students who participated in the Intermediate Mathematical Challenge. The Math’s Challenges aim to stimulate mathematical thinking and enhance problem-solving skills, and we are grateful to all teachers for their support in providing their students with access to the rich mathematical problems and the many benefits that the Challenges bring.”

UKMT Team Maths Challenge

On the 26th of March, our school competed in the Regional final with other local schools at St Swithun’s School in Winchester. Our team consisted of two Year 9s Josh Beech and Oliver Lucas, and two Year 8s Luke Jones and Elizabeth David.

The competition had four rounds, general questions, a cross-number puzzle, a shuttle and a relay round. They were challenging questions but were very enjoyable.

We all had a great time there and had fun competing.

Despite the tough opposition, our team came fourth out of 23 teams present.

Elizabeth David Year 8 Student
Lucy Welby, Theo Selwood, Tom Palmer and Oli Jarrett represented Henry Beaufort at this team maths challenge event arranged by the Further Maths Support Programme (FMSP). 19 teams battled it out at Barton Peveril College on Wednesday 21st February 2018.

Henry Beaufort won Round 1, the “no words” round where we had to work as a team to solve several problems in a timed period. The next round was a challenge to decide what the best was we could do. There were 6 questions but only 4 were submitted for marking; a good score was achieved here.

This was followed by a practical round where we had to build a 3D cube and then answer questions based on it. This was really hard and tested our teamwork to agree and discuss the answers.

The team worked well together on the final round maths crossword.

The afternoon was a great experience and fun to attend and take part in.

Lucy Welby - Year 10 Student
When this edition of the newsletter went to press The Henry Beaufort School was hosting Phase 6 of our current Erasmus + Project; New Media - New Methods. The focus this time is on App creation for the purpose of reviewing various tourist destinations around Hampshire. Students from Finland, Spain, Germany and Italy are visiting for one week between the 18th and 24th of March and have already enjoyed a trip out to Portsmouth Historic Dockyard, the Spinnaker Tower and Gunwharf Quays. During the remainder of the week students will visit Marwell Zoo and Winchester city centre; each day adding reviews, top tips and photos to their newly designed tourism App.

Many thanks to all of the Henry Beaufort host families who have made this visit possible.
This year’s Spring Concert was my first at Henry Beaufort School and it is one that I will not forget! It was an exciting evening, filled with some of the schools’ fabulous musicians and entertainers.

The concert started by featuring the orchestra, involving students of all year groups. They played contrasting pieces from ‘Star Wars’ and ‘Pomp and Circumstance’. Throughout the evening, several other musical ensembles performed. The Henry Beaufort School Rock Band played Michael Jackson’s ‘Billy Jean’, there were several original compositions performed by Year 11 students, and a guest community choir, ‘Winchester Sings’, sang two touching numbers. This event truly had something for everyone!

I believe that headteacher, Miss Hearle, summed this event up best. She said, ‘there are all sorts of talent shows on television these days, but if you really want to see talent, go to a Henry Beaufort School music concert!’

Miss Feltham - Schools Direct Teacher
The Henry Beaufort School BBC News School Report Team were delighted to be able to take a team of reporters to visit Southampton Football Club’s St Mary’s Stadium where they interviewed the Paralympic footballer Martin Sinclair. Martin Sinclair has 50 caps for England’s Cerebral Palsy team and has now appeared at two Paralympic Games.

The BBC News School Report has been run again this academic year following the success of last year’s project! Students are able to research and investigate news stories which they then report on.

Teacher Miss Bean commented “This was a wonderful experience for the students to not only visit the St. Mary’s Stadium but to also enable them to have the opportunity to research about and then interview Martin Sinclair...It’s great that this project allows the students to make and tell their stories.”
Well done Year 11, NEA2 is complete and the mammoth 3 hour practical a distant memory. Excellent showcasing of your organisational, technical, practical and presentation skills.

I think looking back, over a dozen chickens have been jointed and nearly the same number of seabass and mackerel filleted.

Unluckily JCQ exam regulations don’t allow the publication of the photos of the dishes at this stage. However here is a list of some of the dishes made:

- Ricotto & spinach ravioli fresh pasta
- Cappuccino meringues
- Pizza Calzone and tomato sauces homemade
- Pana Cotta and homemade Jam
- Lasagna with fresh pasta
- Soups and flavoured plated breads
- Raspberry Roulade
- Fish Pie, Fish cakes and grilled sardines
- Chelsea Buns
- Fajitas and Homemade tortilla wraps
- Enchiladas with tortilla wraps
- French apple tart
- Cheese Soufflé
- Biscotti
- Chocolate Ricotta Cake
- Gnocchi
- Risotto stuffed peppers with manchego cheese sauce
- Fish
- Vegetable quiches, flans, tarts – mini and family size
- Key Lime Pie
- Pesto meatballs
- Lemon meringue pie (gluten free)
- Chicken Curry and Flatbread
- Chicken burger homemade bun and mayonnaise
- Chicken and vegetable pies
- Flaky pastry tarts
- Flatbreads
- Moussaka
- Green fish stew
- Gongere – Savoy choux
- French Onion soup

"Restaurant Style" was the quote of the week from a member of staff. All dishes made from scratch, no cheats, no packets or pre manufactured components.

Fantastic work Year 11 thank you all for enjoying the new food GCSE and making a success of the last 2 years from a very proud Mrs. Drake
In March, Year 10 were lucky to be visited by the Young Shakespeare Company who performed their adaptation of The Tragedy of Macbeth. The five actors first talked through how they develop the characters on stage given that Shakespeare did not give any stage directions. They demonstrated how the witches could be portrayed in different ways, explaining why they had chosen to present them as ‘undead children’. They also explained how they use stage fighting safely, focusing on the reaction rather than the action to make it look realistic.

The performance was brilliant with the cast involving several members of the audience for smaller parts, including Luke Guerrier as a smiling Fleance, looking rather fetching in a tunic! The drama was particularly intense in the banquet scene with Banquo’s ghost appearing bloodied and bandaged before spitting blood all over the sports hall floor, much to Miss Colebourn’s delight!

Having studied the play in Year 9, this was a great opportunity for students to revise Macbeth ahead of their mock exam in April but it was also was the first time that many students had seen the play ‘live on-stage’. We look forward to welcoming the Young Shakespeare Company back next year for another amazing performance.
On January 31st it was my pleasure to be part of the Expressive Arts practical coursework evening. Mrs Seddon and the Music students, myself and the Drama students, Mrs Wybraniec, Miss Bartlam and Miss Harris presented various arts work for the audience. The event showcases the kind of work pupils have the opportunity to study and develop in the Arts at Henry Beaufort. The evening was attended by Year 9 students and parents who are considering the arts as an option at GCSE, along with those parents and friends who came to support those currently in Year 10 and 11 sharing their talents. It was a lovely evening which I think marked with such positivity the beginning of a busy term ahead for our creative students and staff.

Well done to all the performers and good luck in your exams!

Mrs Miles'
EARA is a group of students and staff who are part of the Equality and Rights Advocates – striving to spread equality and raise awareness of our rights throughout the school. We focus on the nine protected characteristics which are: race, sex, religion, sexual orientation, gender reassignment, disability, age, marriage and civil partnership, pregnancy and maternity.

We are a newly formed group with roughly ten student members from different year groups who get together once a half term to discuss our aims for the groups and next steps. So far we have given a presentation to the whole staff about our aims and created a new noticeboard in the Winchester block to introduce ourselves, including a list of people from around the world who inspire us. We have also attended two Hampshire wide meetings, where we have had the opportunity to discuss ideas with students from other EARA groups in other schools across the county. Our chosen focus at the moment is working towards educating students about the language that they choose to use and therefore improving the respect we have for each other.
The STEM club have been completing a range of events this year. Their current project is to design a city for the year 2050. Students have been creating models, and being very creative with their futuristic thinking.

The STEM club also recently took part in a STEM day at the Gibraltia army barracks in Aldershot. This gave students an opportunity to take part in a range of activities designed to develop their thinking towards engineering. Students took part in building bridges across small rivers and operating guns mounted on Land rovers. Using tank machinery, controlling bomb diffusing robots and decoding binary radios, were just a few of the skills they learnt on the day.

In the coming months students will be completing their current projects. They will visit the local RAF barracks to complete a range of activities also designed around engineering, and also learn how to fly the drone.
55 Year 11 GCSE Geography students attended a revision weekend to the Swanage Bay area of Dorset at the end of March. This was an opportunity to revisit the rivers and coasts topic, to develop their fieldwork skills and also to relax and enjoy themselves prior to such a crucial few months.

On the Friday they visited two parts of the Lymington River in the New Forest. At these sites in Balmer Lawn and Puttles Bridge they measured flow rate, sediment size and the size of the channel in order to test the Bradshaw Model. Having had a day knee deep in a river they arrived at the Field Studies Centre in Swanage in the late afternoon.

Saturday was based in Swanage. The morning was used to develop their human geography fieldwork skills in the town centre before Fish & Chips on the seafront. This prepared the students well for a long walk up to Old Harry’s Rocks where they were met by a spectacular view of a key coastal landform.

On Sunday they departed the field studies centre to return home, but not before visiting Barton-on-Sea to study cliff erosion and Hurst Castle Spit.

The students were excellent all weekend and represented the school very well. They developed their geographical knowledge and skills and I look forward to seeing how they perform in the GCSE Geography exam.

Mr Tucker - Academic Leader for Humanities
In January, 65 Year 10 students visited the Poetry Live! conference held at the Hexagon Theatre in Reading. This annual event gathers well-known poets who read their poetry aloud and share their experiences and influences relating to those poems. We were fortunate to hear from several poets who feature in the AQA Poetry anthology that will form part of the GCSE English Literature exam: Carol Ann Duffy, Simon Armitage, Imtiaz Dharker and John Agard. It was fantastic to hear the poems in the poet’s own voice, which words they accentuated and the tone of their voice at particular moments. They also discussed how their own interpretations of their poems has changed over time and often in response to the questions asked by people who have read their poems. John Agard, the key note speaker, was a particular highlight as he spoke passionately about how recent events had shaped his poetry. His recital of Checking Out Me History concluded with rapturous applause.

We also heard from the Chief Examiner who advised students what to focus on in their exam responses and how to successfully answer a question which was really helpful. Students received a booklet which contained an unseen poetry question and model answers that we have since used in class.

Overall, we had a fun and engaging day that will hopefully help our students in the year to come.

*Miss Balcombe - English Teacher*
Top Revision Tips to Share With Your Child!

**Flashcards**
For key information and facts. You can carry them around with you and test yourself anywhere.
**Use it to remind and test yourself on;** Spellings, Lists, A sequence of simple events

**Read-Cover-Recall-Check**
Read the information you want to remember. Cover it up, write out what you remember. Check to see how much you forgot.
**Use it to test yourself on;** Spellings, Lists, A sequence of simple events

**Online quizzes or revision guide exam questions**
Answer the questions, note down your score, revise the topic some more, have another go at the questions later. Did you improve?
**Use it to test yourself on;** Simple scientific facts and processes

**Make a card sort**
Make a set of cards that you can cut out, mix up and match.
**Use them;** When you need to remember pieces of information that go together.

**Key word cards**
Include definitions on the back. You can test yourself on the definitions, sort them into scientifically relevant categories, put them into a sequence.

**Describe or explain a process/scenario to someone who does not know it or a classmate.**
They can ask questions to fill in any gaps you missed and if they are also revising it may help them understand the work better.
**Use it when;** Explaining a series of events or a process that has some detail

**Graphic organisers**
Decide if you are describing, analysing parts, comparing, analysing cause and effect, predicting or evaluating and display your arguments in a graphic organiser. **Use it to;** look at topics in more detail.

**Past exam questions and analysis**
Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red-need to revise, Amber-Need to go over a few bits again, Green-I’ve got it)
**Use it to test your ability to;** recall the information you have revised, to answer the question asked, not just write down everything you know, to follow the command words in an exam.
Charlotte Ackers one of our students has recently been nominated and received a Mayor of Winchester Community Award. Charlotte was nominated for this award by Winchester and District Young Carers and her nomination read as follows:

“Charlotte is an incredible young person who has faced many challenges throughout her life and has turned her life experiences into her strength. She cares for her Dad and is also a huge support for her Mum, sister and brother. Charlotte always puts others first, she regularly supports Winchester Young Carers Project, welcoming new young people, school assemblies and school drop-in sessions. She goes out of her way to ensure that Young Carers are identified and receive the support they need. Her selflessness and determination is something to be admired.”

As you can imagine we are all incredibly proud of Charlotte and are thrilled that she has been recognised in such a prestigious way. Charlotte has also been presented with a gold head teachers award from Miss Hearle. Congratulations and very well done Charlotte.
Are you interested in a career in teaching?

School Direct Teacher Training Information Evening

School Direct is an innovative school based training route into the teaching profession. Winchester Teaching School Alliance, working with The University of Winchester, is pleased to be able to offer School Direct teacher training places commencing in September 2018, and we have plans to do so again in September 2019.

These placements are available in a number of the city’s schools with both primary and secondary positions offered. We will be recruiting in a range of subjects at secondary level.

Both the city’s schools and The University of Winchester have a proven track record of success in training teachers.

If you are interested in finding out more, we would like to invite you to an Information Evening to be held at The Westgate School, Lower School Building, Cheriton Road, Winchester on Thursday 3rd May 2018 between 6.30 and 8.00pm.

More information about the programme including the schools; the subjects available; our training provision and funding possibilities will be provided.

Please email enquiries@wtsa.info or call Maggi Edwards on 01962 861161 to indicate that you would like to attend and to receive further information about arrangements for the evening.
East Woodhay Road
Harestock
Winchester
Hampshire
SO22 6JJ

Tel: 01962 880073

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