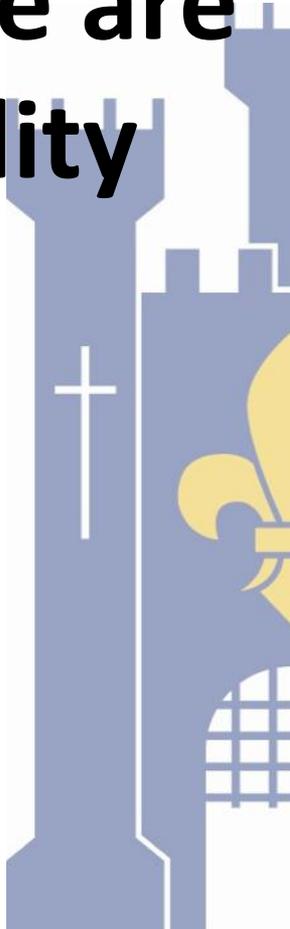




The HENRY
BEAUFORT *School*

‘At The Henry Beaufort School we are encouraged to take responsibility for our learning.’

(Year 7 Student)



Pride, Happiness, Ambition

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.



The Henry Beaufort School

GCSE Results 2018

- **Attainment:**
- **5th in Hampshire for students achieving grade 5 or higher for both Maths and English.**
- 82% of students achieved a grade 4 or higher in maths
- 76% of students achieved a grade 4 or higher in both Maths and English
- 83% of students achieved a grade 4 or higher in English
- 84% of students achieved 2 or more grade 4's or higher in science, with a total of 29 students at grade 9!

- A quarter of ALL grades were 9-7 or A/ A*

- **Progress**
- Over the three years that Progress 8 scores have been in place, our positive Progress 8 score has been sustained despite the challenges of the new GCSE courses:

- 2016: 0.18
- 2017: 0.22
- 2018: 0.22 meaning that on average, our Year 11 students achieved nearly a quarter of a grade higher across all of their subjects than their prior attainment predicted



Why our school is more than a measurement of data

Three key principles:

Pride

Happiness

Ambition

Teachers and leaders at all levels are enthusiastic and ambitious. High standards are expected of pupils in both their academic achievement and behaviour'

(Ofsted 2017)



The HENRY
BEAUFORT School



Our success is based on:

Highly skilled teaching and support staff

A broad and balanced curriculum that is fit for purpose

A learning ethos that focuses on independent learning

Our focus on the health and well-being of our students

A reporting system that uses real data not predictions

A pastoral system that recognises and rewards endeavour

The cultural enrichment provided by after school activities [supported by an after school bus service] and residential trips in this country and abroad



*The HENRY
BEAUFORT School*



A curriculum fit for purpose

'Teachers and leaders at all levels are enthusiastic and ambitious'

(Ofsted 2017)

Academic opportunities:

Offering French, German or Spanish in Year 7

Dedicated Year 7/10 Learning Day in September

An established commitment to traditional subject GCSE examinations including:

Engineering

Triple Science

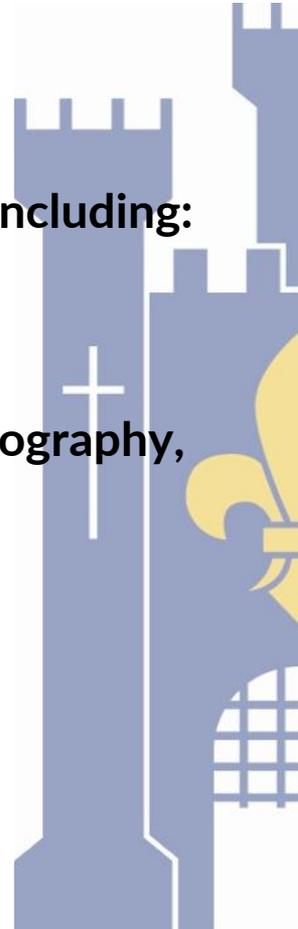
English Baccalaureate

Opportunity to study practical based GCSE subjects such as GCSE Photography, Art, Music, Drama and PE

STEM [Science, Technology, Engineering, Maths] opportunities

Introduction of Mandarin September 2018

Dedicated Independent Careers Advice



The Henry Beaufort School is a 'community where you know that there are things to do and people to see.'

Year 7

Year 7 Student Voice on being at Henry Beaufort

- I have loads more friends.
- There's a lot more team work!
- Hard to start with but I have made new friends. We have all blended together - no longer in our primary school groups.
- You can take more responsibility for your actions.
- There are more clubs to do and a wide range of activities and we get rewarded for attending.
- Definite yes to recommending the school to others.
- It's fun here!
- I like the way that the [teacher's] marking makes me think about all the possibilities for improving my work and from that I learn how to make my work better.

Year 10 Student Voice on being at Henry Beaufort

- We have wider social groups.
- We like the way teachers make our work challenging.
- We feel good when we have mastered something for ourselves and when you leave a lesson with information buzzing around in your head.
- We like being rewarded and acknowledged for the contribution we make to our school.



Tracking Progress at Henry Beaufort

'exemplary system for tracking pupils' attainment and progress'
(Ofsted 2017)

- Systematic data drops throughout the year
- No child is under our radar
- Data focused reports allowing for measurable progress to be plotted over the course of the year
- Complemented by written reports from the Tutor, the Head of Year and the Headteacher
- Annual Progress Evenings for parents
- Annual Information Evening for parents
- Early additional intervention for students who are not making expected progress
- Consistent challenge for able students (those grade 9's!)



At The Henry Beaufort School we 'mark to make progress' - what does that mean?

'a culture of continuous improvement' (Ofsted 2017)

Rationale

The purpose of marking is:

- To provide constructive and positive feedback to students that promotes learning
- To celebrate and acknowledge successful learning and progress

Why students know how to make progress at Henry Beaufort school:

WWW ['what went well']:

EBI ['even better if']:

SR [student response]:



What our students say:

They think it is important to learn from their mistakes. It is 'better to work it out for ourselves'.

Students speak about the 'ambition' and 'drive' they have to do well.

They enjoy a challenge, they refer to it as being 'fun' when they learn a new skill or try out new equipment.

Students believe that[HB]2 is integral to their learning.

They like time to evaluate their work and 'reflect on our performance'.

Students like it when taken 'out of our comfort zone'.

They view the school as a place of ambition and that teachers encourage them to be ambitious. They see this as a positive.

Repetition of skills is important to them – 'it helps us consolidate our learning'.



Providing the right learning environment

'You celebrate difference and diversity within the pupil body'

(Ofsted 2017)

Home Learning Club

Extra curricular activities and Enrichment week including residential trips

Emphasis on well-being of all students

International School Award

Erasmus + Club

Outstanding achievements in PE

A FairActive school

Student designed 'Thought Garden' for quiet reflection time

Recognising and celebrating diversity - EARA

Parent Association that provides regular additional financial contributions to the school

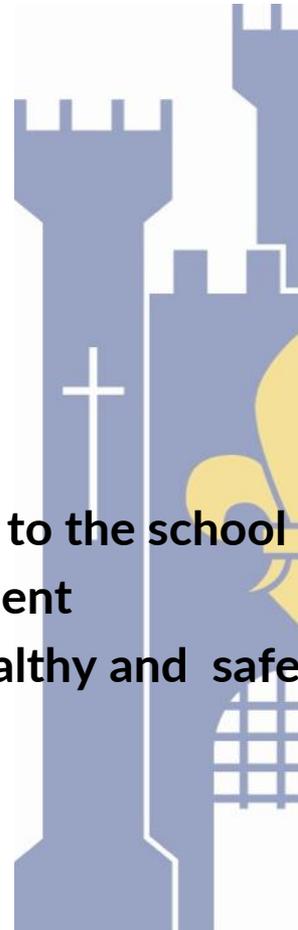
Plans for expansion of facilities in light of King's Barton housing development

Personal Development Days where students learn keeping themselves healthy and safe

Older students learn about careers and visit universities and work places



*The HENRY
BEAUFORT School*



Providing extra curricular opportunities linked to careers

- **Student Leadership:** raising the profile of student leadership in school. Opportunities to apply for Senior Leadership posts
- **Whole School Student Council** initiatives made Henry Beaufort the first school in the country to have Fairtrade uniform
- **Year 7 and 8 team:** Winners of the Hampshire School's Library Service Literature Quiz
- **Working with representatives from The Lloyds Banking Group** to deliver a series of tasks and challenges relating to personal finance
- **STEM club**
- **Gifted and Talented Beaufort Mathematicians** take part in UKMT Senior Maths Challenge
- **Links to St Swithun's** for more able students
- **Students attend Peter Symonds Post 18 Careers Fair**
- **Year 11 annual fact finding visit to Oxford University**
- **Involvement in the Soroptimists textiles competition**
- **Whole school production every other year** [Les Miserables 2016 and 'Billy Elliot' 2014 and 'We will Rock You' for 2018]
- **Year 8 BBC News Report.** Opportunities to learn about life in the media and to interview some very interesting and well known people!

- **Gym and Dance Show - Christmas extravaganza**



Providing extra curricular opportunities that encourages ambition

- Students visit Italy, Spain, France, Germany, Finland and Switzerland [CERN]
- Trips to New York, the Battlefields of WW1, as well as a Ski trip
- Providing opportunities to students for partnership working with international company Skanska
- Student representatives on the School's Expansion Workshops
- Student lead charity events such as 'Children In Need' and Winchester Food Bank
- PGL Netball weekend
- Rotary Club 'A Festival of Youth' performance in the Theatre Royal Winchester.
- LAMDA – London Academy of Music and Dramatic Arts. Students have the opportunity to gain a performance qualification for Monologues, Duologues or Musical Theatre.
- Rock Challenge – Spring 2019
- Rotary Club Young Musicians Festival (annual event)
- ABRSM music exams
- Trinity music exams
- Links with Saints – Premiership trophy in school. Saints coaches taking KS4 lessons for GCSE PE and Sport Studies. Also run an activity during enrichment week.
- GCSE PE – Brecon Weekend climbing; ski assessment at the snow dome, Chichester University visit, Bath University visit



Providing extra curricular opportunities that encourage ambition

Netball

- Teams in all years play in the Eastleigh and Winchester League and the tournaments
- **PGL 2018 – ‘Team of the Tournament’**; 3rd Place Year 7 Team and Year 9 Team

Boys and Girls Rugby

- All boys take part in 2 RFU Hampshire Rugby Tournaments through out the year. The boys team play in the Eastleigh and Winchester teams. This year the **Year 9 teams finished runners up in the league; Year 10 boys finished 3rd in their league**

Girls and Boys football;

- **U13 girls and U15 girls finished 2nd in both their leagues. U14 and U16 Girls Football Team were Hampshire Cup semi-finalists.**
- All the boys team play in the Eastleigh and Winchester League and compete in the District Cup and the County Cup competition. **Year 9 Boys District Cup runners up. Year 10 Boys District Cup runners up.**
- **Year 11 Boys and Year 10 boys both finished 2nd in their leagues.**

Handball

- We have an U13 and U15 girls and Boys team compete in the Hampshire Schools tournament. **U15 Boys team finished runners up as did the girls U15 team.**
- Dance Club - well attended and helped run by Platform Dance
- Gymnastics Squad and Club - run by external providers - compete in the Southern Acro Gymnastics competition. **Students work towards the British Gymnastics awards at Gym club**

Cross Country

- District trials - **a number of students selected for the district team**
- Athletics: the Hampshire Track competition - both the U15 boys and Girls Team and the U13 Boys through to the semi finals. **A number of students are entered into District trials and have been selected to represent the District.** District Athletic Championships held at Southampton track.
- Sport Leadership – 5 Year 10 students have been **selected for the Hampshire Leadership Academy for sport.** A number of leadership opportunities for students – helping at Primary school events – netball, football, tri golf



Progression to Further Education

In the last 5 years a total of 19 Henry Beaufort students have been offered places to study at either Oxford or Cambridge.

Peter Symonds College state that in terms of value added scores statistically students from The Henry Beaufort School make better progress whatever their starting point than the average Peter Symonds students in the two years they are at the college.

97% of Henry Beaufort students go on to Further Education

National figure: 94%

Hampshire figure: 96%



We are not a 'one size fits all' school

The value of knowing our students as individuals is of paramount importance to The Henry Beaufort School community.

Happy, fulfilled independent learners are also successful learners and successful members of society.

Pride
Happiness
Ambition

At The Henry Beaufort School we make this happen without the need for a blazer!

'Pupils are happy' (Ofsted 2017)

Read about our school in the National Parliamentary Review-published
September 2018



Open Mornings and Evening

An opportunity for you and your child to tour the school on a normal working day and meet with the Senior Leadership Team.

Thursday 12th and Friday the 13th September 2019- 9-10am

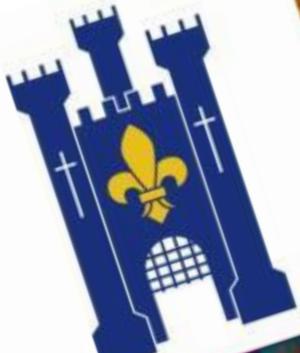
Open Evening Thursday the 12th of September 2019

**‘Your students are a credit to the school.’
(Ofsted Inspector May 2017)**



Thank you for coming!

If you have any specific questions, please come and talk to me!



Year	Mag. Group	ULN	Start	End	Week	Days
10	10	10	10	10	10	10
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