

Written: Updated February 2019

Written by: Mr George Leighton

Approved by Full Governing Body: March 2019

SEN & Disability Information Report (Updated February 2019)

SENDCo: Mr George Leighton

Definition:

A pupil has SEN where their learning difficulty or disability calls for special educational provision, that is provision different from or additional to that normally available to pupils of the same age. (SEN Code of Practice, 2015)

Special Educational Needs provided for at The Henry Beaufort School:

The SEN Department provides support for young people across the four areas of need as identified in the SEN Code of Practice 2015:

- Communication & Interaction
- Cognition & Learning
- Social, emotional & mental health
- Sensory and/or physical needs

How The Henry Beaufort School identifies students with SEND:

- Information passed on from primary schools or previous educational settings
- Referrals from teachers
- Referrals from parents
- Referrals from external professionals

How The Henry Beaufort School can support young people with SEND:

- High quality inclusive teaching
- Access to morning drop-in
- Access to supported home learning club
- ELSA
- Access to lunch club
- Access to The Link
- LSA in class support (prioritised for students with EHCP)
- Access arrangements for assessments
- External agencies
- Key workers
- Interventions
- Curriculum support

How The Henry Beaufort School ensure all students can access exams:

- All students are screened for access arrangements in Year 9
- Class teachers are consulted on students' needs in class and provide supporting evidence

- Once identified students are assessed by an Educational Psychologist who will confirm access arrangements

How The Henry Beaufort School supports the social, emotional and mental health of young people with SEND:

- PSHE Curriculum is delivered in tutor time during the week and in drop down days throughout the academic year.
- Key workers
- The Link
- ELSA
- Group
- Morning drop in
- Lunch club

How we support young people transferring to The Henry Beaufort School:

- The SENDCo attends Year 6 Annual Review
- The SENDCo meets with primary school SENDCos
- Staff from the Transition Team at The Henry Beaufort School meet with staff at primary schools
- Students with SEND as identified by primary schools will be offered extra transition visits to The Henry Beaufort School

How The Henry Beaufort School supports young people with SEND transferring to college:

- Taster days at college
- Appointments with careers advisor
- College SENDCos attend annual reviews
- Transfer of documents to DSL/SENDCo by hand

What training do staff have in SEND?

- SENDCo currently completing 'National Award for SENDCo' qualification
- Annual briefing of staff regarding students with SEND
- Weekly SEND briefing by SENDCo in staff briefing
- SEND training for all new staff and trainees
- Mid-year SEND training for all staff during staff meeting
- Specialist expertise from external services including CAMHS, Hampshire EP Service, Occupational Therapy, Communication & Language Team

Key members of staff:

SENDCo	Mr George Leighton
Teacher of the deaf	Mrs Alison Strevens
Assistant Head	Miss Eleanor Shelton
Assistant SENDCo	Miss Zoe Price-Harper
SEND Administrator	Miss Susan McCue
SEN Governor	Mrs Alison McKenna

Hearing Impaired Resource Base:

The Henry Beaufort School has a resourced provision for hearing impaired students with an Education, Health and Care Plan (EHCP). Led by a Teacher of the Deaf, support is tailored to meet the individual needs of each student. This may include specialist in-class support (provided by Learning Support and Communication Support Assistants) and/or individual specialist teaching in the Resource Base (including from our Deaf Instructor). Our staff are experienced in working with both oral and signing students.

- The Resource Base is a purpose built facility which was specially designed and acoustically treated to enable students to work in a quiet area and develop their speech and listening skills. This comprises of a suite of seven rooms including three tutorial rooms and an audiology room.
 - The resourced provision is led by qualified Teacher of the Deaf, Mrs Alison Strevens. The Team is comprised of experienced Learning Support and Communication Support Assistants (minimum BSL Level 3) and a Deaf Instructor. All staff within the team receive professional updates from organisations such as the local Implant Service as well as joint training with SEND colleagues within the school, depending on the students' individual needs.
 - All staff at the school are trained in teaching and working with hearing impaired students, with updates at Induction and INSET days.
 - Every hearing impaired student within the Resource Base has a personal up-to-date radio aid system to provide maximum access to the curriculum and to enhance their listening experience in mainstream classes.
 - Admission to the resourced provision is determined by Hampshire County Council using specific admission criteria.

Accessible and differentiated learning

- In-class student support is reviewed half termly by class teachers and the Resource Base team. LSAs, CSAs and teachers work together on a day-to-day basis, planning and reviewing lessons.
- The specially designed tutorial rooms within the Resource Base are used for withdrawal from mainstream lessons for individual hearing impaired students or groups of students, when applicable. One-to-one tutorials allow for preparation and reinforcement of the curriculum as well as the development of literacy, vocabulary and communication skills.
- Home learning can be worked on after school, supported by LSAs and CSAs within the team.
- Students have at least one formal meeting each year (the Annual Review) of their EHCP. This is organised by the Teacher of the Deaf and is attended by parents/carers, teachers and outside agencies involved in the student's education. The purpose of the review is to identify how well the outcomes in the student's EHCP are being achieved and to set new targets for the following year.
- The Teacher of the Deaf will use letters, phone-calls, emails or meetings to keep parents/carers updated on their child's progress and to discuss support in more detail, if required.

Events and activities

- Students are encouraged to take part in a range of events organised by the school as well as events hosted by the resourced provision. The Resource Base has close links with both local and national deaf organisations.
- Risk assessments are carried out prior to any off-site activity to ensure everyone's health and safety is not be compromised. This may include specialist advice from the Teacher of the Deaf. In the unlikely event that it is considered unsafe for a student to take part in an activity, then alternative activities which cover the same curriculum areas will be provided in school.

Student support and wellbeing

- The resourced provision supports students' personal, social and emotional wellbeing, led by the Teacher of the Deaf who sees all students on a daily basis.
- The Deaf Instructor delivers a programme which enables students to explore their deaf identity and develop their confidence and self-esteem and there is peer support from the other students.
- The resourced provision has close working relations with the University of Southampton Auditory Implant Service.
- Where necessary, students can access NHS speech and language therapy sessions delivered within the Resource Base.

Supporting transition

- **Primary:** Prior to joining The Henry Beaufort School, the Teacher of the Deaf will visit individual students within their primary school, to obtain further information from teachers/support staff and to see students in more familiar surroundings. There will be extensive liaison with the students' current Teacher of the Deaf.
- **Post-16:** The Hearing Impaired team liaise closely with local colleges about individual students. This liaison is arranged in accordance with the student's needs, but typically can include: support with applications and/or interviews, extra visits or tours, opportunities to 'shadow' a year 12 student; meetings with college support staff or guidance and advice on meeting the student's needs for college staff.

Temporary Staff

- Temporary staff will have access to the class list which would identify those students with SEN, and if there were any issues, they had a member of staff who they could seek advice, normally in the class next door. The SENCo would pass on as much information as practical, however long term cover, and cover supervisors would be briefed as permanent staff.

Further information

For further information or to arrange a visit to the Hearing Impaired Resource Base please contact the Teacher of the Deaf, Mrs Alison Strevens:

Tel: 01962 880073

Email: alison.strevens@staff.beaufort.hants.sch.uk

Local offer

The Local Offer is published on the following website:

<https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>

Complaints

It is hoped that all situations of concern can be resolved quickly through discussion and early action. Please don't hesitate to contact the SENDCo by telephone or email:

george.leighton@staff.beaufort.hants.sch.uk

01962 880073

The Complaints Policy is published on the school website.

<https://www.beaufort.hants.sch.uk/attachments/download.asp?file=2372>