

Spanish 5 Year Curriculum Plan

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	<p>Personal ID (1) <i>Greetings, school bag items</i></p> <p>Alphabet + extra letters, pronunciation and key phonics, classroom commands, numbers 0-100, irregular verb 'tener' and reflexive- 'llamarse', introduction to gender, negative forms.</p> <p>Awareness of formal register Festivals and Spain Quiz</p> <p style="text-align: center;">Year 7 Languages Day </p>	<p>House (1) <i>Accommodation and location</i></p> <p>Gender- M/F/PL Adjectival agreement Word order Opinions and reasons Hay / no hay Present tense vivir/tener/ser/estar Conditional tense- extended structures</p> <p>Comparing Spanish and British houses</p>	<p>Theme 1: <i>'Me, my family & friends'</i></p> <p>Present Tense Present continuous Stem changing verbs Possessive adjectives Opinions & Reasons Alphabet, phonics & pronunciation Near future, simple future + related structures Conditional tense Question words</p> <p>Awareness of formal register </p>	<p>Theme 2: <i>Social Issues (1), body and illness</i></p> <p>Conditional and imperfect Negatives Modal verbs (deber, tener que and hay que) Since and for structures Present perfect Subjunctive structures</p> <p>Spanish charities, social problems, emergency procedures /visiting the doctor</p>	<p>Theme 2: <i>Home & region</i></p> <p>Prepositions Negatives Connectives + intensifiers Present and preterite tenses of hacer and ir Se puede/ uno puede + infinitive ALL tenses</p> <p>Spanish cities, geography of Spain</p>
Autumn 02	<p>Personal ID (2) <i>Birthday, festivals, school bag</i></p> <p>Definite and indefinite articles Rules for nouns- M/F/PL Hay / no hay Expressions of need Possessive adjectives Conditional verbs- set phrases Introduction to the present tense (regular and common irregular verbs)</p> <p>DD1: Listening, Reading, Writing and Translation</p> <p>Christmas in Spain</p>	<p>House (2) <i>My bedroom</i></p> <p>Gender and plurals Negatives Adjectival agreement Expressions of time Word order Prepositions Revisit Near Future tense Introduction of the Simple Future</p> <p>DD1: Listening, Reading, Writing and Translation</p> <p>Spanish houses/flats </p> <p style="text-align: center;">Y8 Options Assembly</p>	<p>Theme 1: <i>Customs & Festivals</i></p> <p>Revision of preterite tense Introduction of imperfect tense (use in combination with preterite) Reflexive verbs (present and preterite) Comparisons and superlatives How to answer a photocard</p> <p>DD1: Listening, Reading & Writing (Foundation papers)</p> <p>Festivals and traditions in Spanish speaking countries</p>	<p>Theme 3: <i>My Studies (1)</i></p> <p>Reflexive + present tense Since and for structures Connectives Opinion structures/verbs</p> <p>DD1: Listening, Reading & Writing (level dependent on individual progress)</p> <p>Comparing Spanish and British education systems</p>	<p>Theme 2: <i>Social (2) & Global Issues</i></p> <p>ALL tenses Modal verbs Subjunctive structures</p> <p>DD1 Nov Mocks: Listening, Speaking, Reading & Writing (level dependent on individual progress)</p> <p>Environmental issues in Spain/recycling, poverty</p>
	School	House (3)	Theme 1:	Theme 3:	Theme 2:
Spring 03	<p>Subjects and opinions</p> <p>Opinions and reasons Adverbs of frequency Adjectives + adjectival agreement including plurals Word order Comparatives Basic quantifiers and connectives Review present tense Introduction to the Near Future tense</p>	<p>Household chores</p> <p>Opinions and reasons Adverbs of frequency Negatives Expressions of time Introduction to the preterite tense (regular and common irregular verbs)</p> <p>DD2: Listening, Reading, Writing and Translation</p> <p>Y8 Options Evening Talk </p>	<p>Technology in everyday life</p> <p>Direct and indirect object pronouns Uses of <i>por</i> and <i>para</i> Present perfect tense Comparative & superlative Preterite & imperfect tenses Conditional tense Questions words Adjectival agreement Possessive adjectives</p> <p>DD2: Listening, Reading & Writing (Foundation papers)</p>	<p>My Studies (2)</p> <p>Modal Verbs Adjectival Agreement Future Tense and future time phrases and the conditional tense</p> <p>DD2: Listening, Reading & Writing (level dependent on individual progress)</p>	<p>Travel & Tourism (1)</p> <p>ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence (<i>antes de haber, después de haber, mientras+imperfect</i>) Weather verbs</p> <p>DD2 Feb Mocks: Listening, Speaking, Reading & Writing (level dependent on individual progress)</p>

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Spring 04	<p>Family Nationality, physical description + pets</p> <p>Ser and Estar Gender- nationalities Review possessive adjectives Review adjectival agreement Higher level opinions Connectives and quantifiers Comparatives Adverbs of frequency Word order</p> <p>Nationality stereotypes</p> <p>DD2: Listening, Reading, Writing and Translation</p>	<p>Life at school (1) Subjects, teachers, opinions, timetable, transport</p> <p>Opinions and reasons + connectives/intensifiers Higher level opinions + reasons Comparative + superlative Since/for structures</p> <p>Spanish School System</p>	<p>Theme 1: Sport and free time, music and reading</p> <p>Perfect, preterite, imperfect, future and conditional tenses Comparatives Adverbs of frequency High level opinion structures</p> <p>Trend sports in Spanish speaking countries</p>	<p>Theme 3: My Studies (3)</p> <p>Modal Verbs Adjectival Agreement Future and conditional tenses Future structures</p> <p style="text-align: center;"></p>	<p>Theme 2: Travel & Tourism (2)</p> <p>ALL tenses</p> <p>Preparation for real oral (March/April)</p>
Summer 05	<p>Daily Routine (1) Telling the time and morning routine</p> <p>Revision of numbers 0-100 Verb revision- Present Tense Connectives Telling the time Introduction to reflexive verbs Expressions of time</p> <p>12 & 24 hour clock Spanish daily timetable</p>	<p>Life at school (2) School rules, uniform</p> <p>Adjectival agreement Opinions Conditional tense Modal Verbs (tengo que, debo, hay que) How to answer a photocard</p> <p>DD3: Listening, Reading, Writing and Translation</p>	<p>Theme 1: Free time activities, TV and cinema</p> <p>Comparatives All tenses Frequency adverbs Opinion structures and intensifiers Adjectival agreement Since/for structures</p> <p>Spanish music/film/TV stars + famous directors</p> <p>DD3: Listening, Reading & Writing (Foundation papers)</p>	<p>Mock Exam Preparation</p> <p>Asking questions Role play Photo Card Conversation questions</p> <p>DD3- Mocks: Listening, Reading, Speaking & Writing (Level dependent on individual progress)</p>	<p>Revision</p> <p>Exam Skills and topic revision bespoke to needs of class/students</p>
Summer 06	<p>Daily Routine (2) After school plans, leisure time and the weather</p> <p>After school activities, sports and hobbies Introduction to weather Connectives Revision of irregular verb IR + the Near Future tense</p>	<p>Food and Healthy Living Food, past visit to a restaurant, healthy habits</p> <p>Gender and plurals Adjective agreement Opinions Connectives Expressions of time Modal verbs Preterite tense Opinions in the past tense</p> <p>Healthy/unhealthy options, eating out</p>	<p>Theme 1: Food, shopping & quantities, restaurant, fast food</p> <p>General tense revision Perfect tense revision Opinions, reasons, adjectives Expressions of time Connectives</p> <p>Spanish meal times, traditional foods and tapas, healthy/unhealthy options</p>	<p>Theme 3: Education Post-16</p> <p>Using lo and lo que + adjective Future and conditional Preterite and perfect Connectives</p> <p>Post-16 options, university and apprenticeship routes</p> <p style="text-align: center;"></p>	<p>KNOWLEDGE AQUISITION</p> <p>MASTERING</p> <p>EXPERTISE</p> <p>ASSESSMENTS/EXAMS</p> <p>CULTURAL CAPITAL</p>