# Year 11 Activity Survey

The Henry Beaufort School

Hampshire

Autumn 2019

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#### **Glossary of Terms**

#### **Common Terms**

BME - Black and Minority Ethnic.

DfE - Department for Education.

Destination – The activity of a young person.

E&T - Education and Training.

EET - In Education, Employment or Training.

FTE - Full Time Education.

SEND - Special Educational Needs and Disability.

NEET - Not in Education, Employment or Training.

RPA – Raising the Participation Age. (https://www.gov.uk/government/policies/increasing-opportunities-for-young-people-and-helping-them-to-achieve-their-potential/supporting-pages/raising-the-participation-age).

Unknown – Young people whose destination cannot be confirmed.

#### **Destination Categories**

Sixth Form College/School - Includes Sixth Form College and School Sixth Form.

FE College - Further Education.

Other Ed inc. Traineeship – Includes Year 11, Higher Education, education outside of area, moved out of area to education, Gap Year students, independent specialist providers and custodial sentences. (Nb from 2016 also includes Traineeship).

Non-Emp Training (FT) – Includes full time provider-based foundation learning and supported internships. (Nb included Traineeship prior to 2016).

Emp (FT) inc. Apprenticeship– Includes full time jobs with training (nb employed and self-employed) and apprenticeships.

EET (no RPA) inc. PT Emp – Includes full time jobs without training and part-time education/ employment/ training.

NEET - Available – Unemployed but potentially available for work.

NEET - Not Available – Unemployed and unavailable for work, e.g. young carers and asylum seekers.

Other – Includes unknowns, moved out of area to unknown activity, pregnancies, teenage parents, illness and unpaid personal development opportunities (nb activities to support young people to enter EET).

#### **Programme Types**

Level 3 - A levels - Includes GCE A level, and Vocational A level.

Level 3 - Technical - Includes all vocational programmes run by awarding bodies such as BTEC, CTEC, NVQ etc.

Level 2 - GCSEs - Includes all GCSEs.

Level 2 - Technical - Includes all vocational programmes run by awarding bodies such as BTEC, CTEC, NVQ etc.

Level 1 - Technical - Includes all vocational programmes run by awarding bodies such as BTEC, CTEC, NVQ etc.

Other Education Course incl. Traineeships – Includes continuation years of any programme, traineeships, higher education courses and programme types not specified in the data sent by further education establishments.

#### Note

Due to rounding of multiple numbers the figures in some tables may not always add up to 100%.

The data relating to the gender of the young people only includes those people who consented to having their gender recorded. As such the totals may not match the expected cohorts where a gender isn't logged.

The cohort for the Activity Survey is based on the previous year 11 September Guarantee cohort. The contents of this Activity Survey booklet will therefore differ from other school statistics published on government websites that are compiled using a different cohort.

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#### Introduction

This booklet has been put together by the Youth Analysis Service (YAS) for schools and academies (referred to as establishments in this booklet) across Hampshire. It provides key figures for young people who completed Year 11 on 31st August 2019.

The topics covered in this report are based on the performance measures used by the Department for Education (DfE). Figures are given at establishment and Local Authority (LA) level.

This booklet acts as a resource for establishments to monitor their current performance, to plan future strategies and to spot potential issues before they arise.

This booklet is based on a cohort of young people who were recorded as being academically aged Year 11 and in an establishment in Hampshire as of 31st May 2019. The data relating to the cohort is a snapshot of their status as of 1st November 2019.

The following data and information in this booklet has been compiled from the Client Caseload Information System (CCIS) used by the Youth Support Service (YSS) in Hampshire. The content is generated by a program designed to identify the destinations, as of 1st November 2019, of young people who completed Year 11 in the academic year 2018/19.

Due to Raising the Participation Age (RPA) legislation, as of summer 2014, young people are under a duty to participate in education or training until at least their 18th birthday, although in practice most young people continue until the end of the academic year in which they turn 18 (academic Year 13).

This is an important piece of education legislation with particular relevance to vulnerable young people. As a high performing education sector, nine out of ten young people in Hampshire already progress successfully to post 16 education and training. Due to this legislation, it is now even more important that our services support all young people with participating in post secondary education. Primary responsibility for providing independent and impartial careers guidance on participation options now rests with establishments directly.

## **Careers Adviser Summary**

A summary cannot be provided as the School does not purchase careers guidance from the Hampshire Careers & Employability Service (Hampshire County Council)

For Details please see your careers provider or for more information visit www.hants.gov.uk/servicesforschools/careers-employability.htm hampshire.futures@hants.gov.uk

# Raising the Participation Age (RPA) Summary

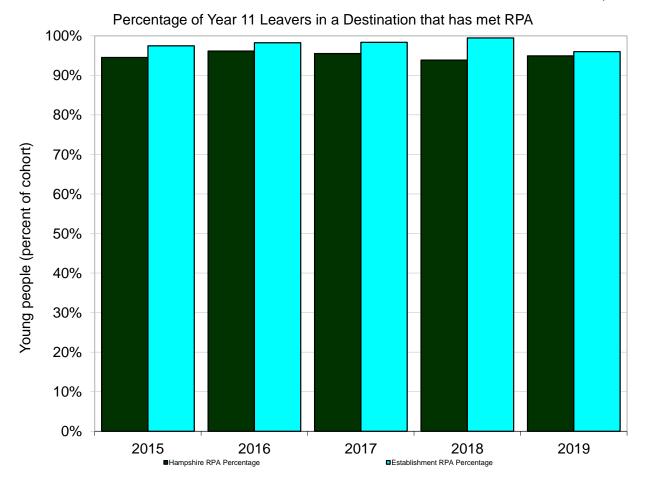
Table 1 shows the percentage of Year 11 leavers who were in a (DfE defined) participating destination for the last 5 years. The 'Other' category includes young people whose destination is unknown or who have moved out of the area, and young people who have a RPA status 'Working towards participation' or 'Temporary Break'.

Table 1.

Destination	2015	2016	2017	2018	2019
RPA Met	13,337	12,781	12,471	12,245	12,736
RPA Not Met	352	293	268	256	362
Other	419	218	315	544	318
Hampshire Total Cohort	14,108	13,292	13,054	13,045	13,416
Hampshire RPA Percentage	95%	96%	96%	94%	95%
RPA Met	194	225	178	185	168
RPA Not Met	3	4	2	0	2
Other	2	0	1	1	5
Establishment Total Cohort	199	229	181	186	175
Establishment RPA Percentage	97%	98%	98%	99%	96%

Graph 1 shows 5 years of participation data for The Henry Beaufort School and Hampshire as a whole, providing a comparison between the two levels. It should be noted that until 2013 it was not a statutory requirement for 17 year olds to be in a participating destination.

Graph 1.



## **Hampshire Leaver Destinations (2015-2019)**

Table 2a shows the number of Year 11 leavers who were in each destination category for the last 5 years at LA level. Table 2b shows the same data as percentages.

The figures have been grouped into 9 categories so the data can be displayed more clearly. The Destination Category table in the glossary on page 2 defines each category.

Table 2a.

Destination	2015	2016	2017	2018	2019
Sixth Form College/School	7,218	6,929	6,613	6,486	6,742
FE College	5,429	5,046	5,212	5,229	5,359
Other Ed inc. Traineeship	16	153	21	79	45
Non-Emp Training (FT)	71	19	39	24	44
Emp (FT) inc. Apprenticeship	603	634	586	427	546
Participating Total	13,337	12,781	12,471	12,245	12,736
EET (no RPA) inc. PT Emp	235	168	158	158	234
NEET - Available	113	119	104	87	111
NEET - Not Available	4	6	6	11	17
Not Participating Total	352	293	268	256	362
Other	419	218	315	544	318
Total	14,108	13,292	13,054	13,045	13,416

Table 2b.

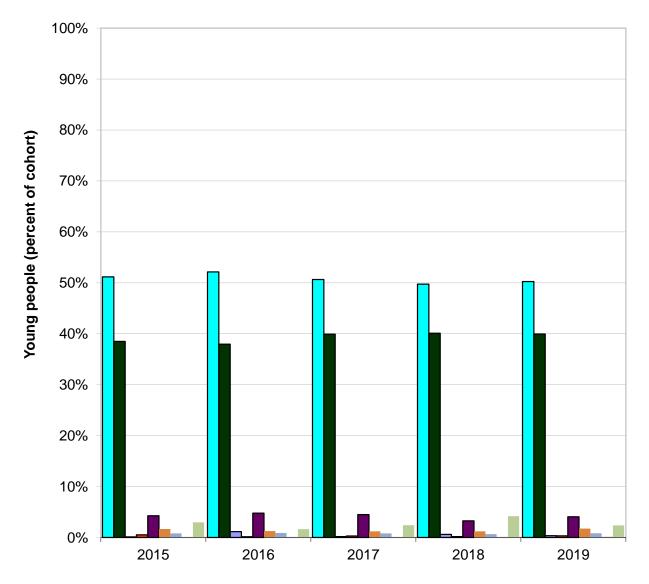
Destination	2015	2016	2017	2018	2019
Sixth Form College/School	51.2%	52.1%	50.7%	49.7%	50.3%
FE College	38.5%	38.0%	39.9%	40.1%	39.9%
Other Ed inc. Traineeship	0.1%	1.2%	0.2%	0.6%	0.3%
Non-Emp Training (FT)	0.5%	0.1%	0.3%	0.2%	0.3%
Emp (FT) inc. Apprenticeship	4.3%	4.8%	4.5%	3.3%	4.1%
Participating Total	94.5%	96.2%	95.5%	93.9%	94.9%
EET (no RPA) inc. PT Emp	1.7%	1.3%	1.2%	1.2%	1.7%
NEET - Available	0.8%	0.9%	0.8%	0.7%	0.8%
NEET - Not Available	0.0%	0.0%	0.0%	0.1%	0.1%
Not Participating Total	2.5%	2.2%	2.1%	2.0%	2.7%
Other	3.0%	1.6%	2.4%	4.2%	2.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

## **Hampshire Leaver Destinations (2015-2019)**

Graph 2 shows that over the last 5 years, across Hampshire, the majority of Year 11 leavers have gone on to either 'College FE' or 'Sixth Form'.

Graph 2.

#### **Destinations of Year 11 Leavers - LA Level**



Sixth Form College/School SFE College Other Ed inc. Traineeship Non-Emp Training (FT) Emp (FT) inc. Apprenticeship EET (no RPA) inc. PT Emp NEET - Available NEET - Not Available Other

# **Establishment Leaver Destinations (2015-2019)**

Table 3a shows the number of Year 11 leavers who were in each destination category for the last 5 years for The Henry Beaufort School. Table 3b shows the same data as percentages.

Table 3a.

Destination	2015	2016	2017	2018	2019
Sixth Form College/School	149	173	122	144	132
FE College	37	42	48	37	33
Other Ed inc. Traineeship	0	2	0	1	0
Non-Emp Training (FT)	0	0	0	0	0
Emp (FT) inc. Apprenticeship	8	8	8	3	3
Participating Total	194	225	178	185	168
EET (no RPA) inc. PT Emp	1	3	1	0	2
NEET - Available	2	1	1	0	0
NEET - Not Available	0	0	0	0	0
Not Participating Total	3	4	2	0	2
Other	2	0	1	1	5
Total	199	229	181	186	175

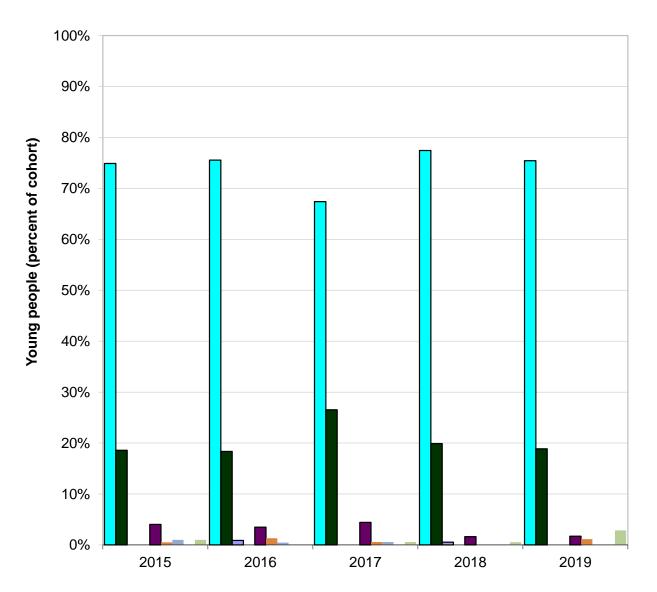
Table 3b.

Destination	2015	2016	2017	2018	2019
Sixth Form College/School	74.9%	75.5%	67.4%	77.4%	75.4%
FE College	18.6%	18.3%	26.5%	19.9%	18.9%
Other Ed inc. Traineeship	0.0%	0.9%	0.0%	0.5%	0.0%
Non-Emp Training (FT)	0.0%	0.0%	0.0%	0.0%	0.0%
Emp (FT) inc. Apprenticeship	4.0%	3.5%	4.4%	1.6%	1.7%
Participating Total	97.5%	98.3%	98.3%	99.5%	96.0%
EET (no RPA) inc. PT Emp	0.5%	1.3%	0.6%	0.0%	1.1%
NEET - Available	1.0%	0.4%	0.6%	0.0%	0.0%
NEET - Not Available	0.0%	0.0%	0.0%	0.0%	0.0%
Not Participating Total	1.5%	1.7%	1.1%	0.0%	1.1%
Other	1.0%	0.0%	0.6%	0.5%	2.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

## **Establishment Leaver Destinations (2015-2019)**

Comparing graph 3 with graph 2 shows the percentage of Year 11 leavers from The Henry Beaufort School who are now in 'FE College' is lower than the Hampshire percentage but the percentage in 'Sixth Form College/School' is higher than the Hampshire percentage.

Graph 3. Destinations of Year 11 Leavers - Estbalishment Level



Sixth Form College/School 🛮 FE College 🗓 Other Ed inc. Traineeship 🗖 Non-Emp Training (FT) 👅 Emp (FT) inc. Apprenticeship 👅 EET (no RPA) inc. PT Emp 🖺 NEET - Available 🗏 NEET - Not Available 🗏 Other

## **Hampshire Programme Type and Level**

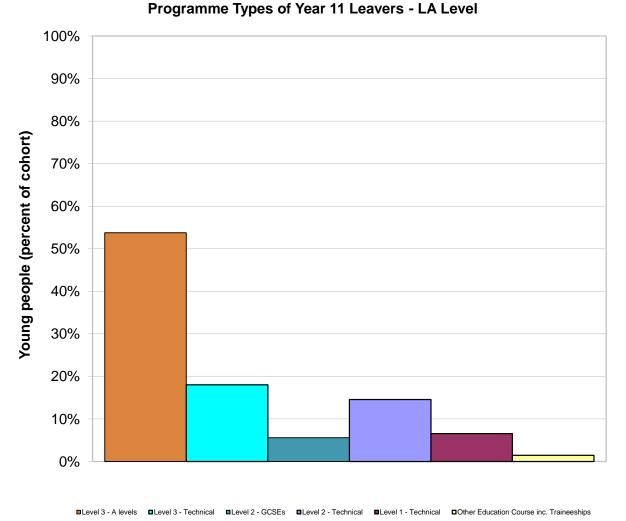
Table 4 shows the programme types (as both a number and a percentage) of Year 11 leavers who went on to full time education across Hampshire.

Table 4.

Programme Type	Total	
Level 3 - A levels	6,518	54%
Level 3 - Technical	2,185	18%
Level 2 - GCSEs	679	6%
Level 2 - Technical	1,767	15%
Level 1 - Technical	795	7%
Other Education Course inc. Traineeships	177	1%
Education Total	12,121	100%

The figures have been grouped into 7 categories so the data can be displayed more clearly. The Programme Type table in the glossary on page 2 defines each category.

Graph 4.



#### **Establishment Programme Type and Level**

Table 5 shows the programme types (as both a number and a percentage) of Year 11 leavers who went on to full time education from The Henry Beaufort School.

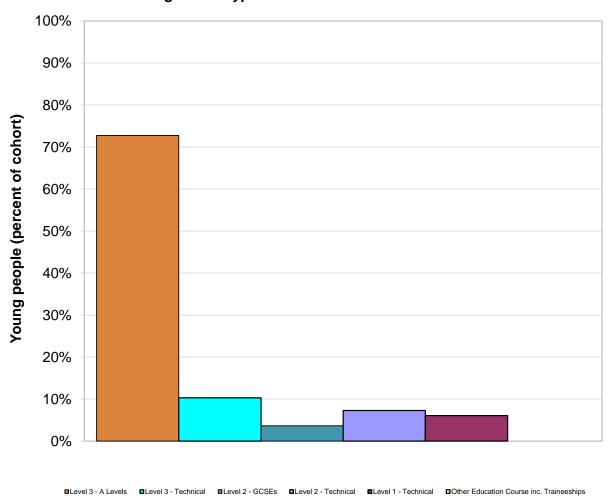
Table 5.

Programme Type	Total	
Level 3 - A Levels	120	73%
Level 3 - Technical	17	10%
Level 2 - GCSEs	6	4%
Level 2 - Technical	12	7%
Level 1 - Technical	10	6%
Other Education Course inc. Traineeships	0	0%
Education Total	165	100%

Comparing graph 5 with graph 4 shows that the percentage of Year 11 leavers going into education from The Henry Beaufort School who are now enrolled on 'Level 3 - Technical' is lower than the Hampshire percentage but 'Level 3 - A levels' is higher than the Hampshire percentage.

Graph 5.

Programme Types of Year 11 Leavers - Establishment Level



## **Hampshire Leaver Destinations by Gender**

Table 6 shows the destinations of Year 11 leavers, at LA level, by gender.

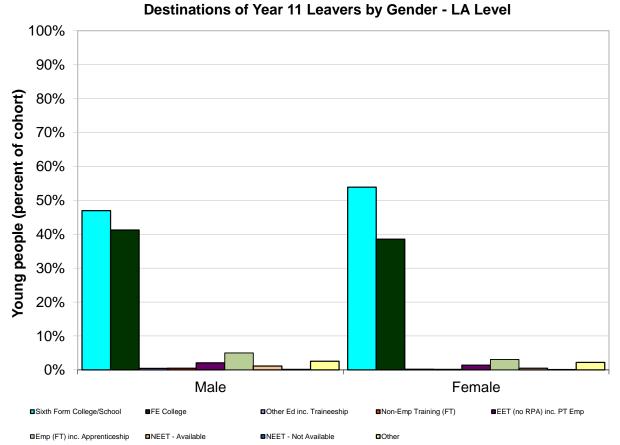
Table 6.

Destination	Male		Female	
Sixth Form College/School	3,268	47%	3,474	54%
FE College	2,872	41%	2,484	39%
Other Ed inc. Traineeship	32	0%	13	0%
Non-Emp Training (FT)	34	0%	10	0%
Emp (FT) inc. Apprenticeship	348	5%	198	3%
Participating Total	6,554	94%	6,179	96%
EET (no RPA) inc. PT Emp	144	2%	89	1%
NEET - Available	79	1%	32	0%
NEET - Not Available	10	0%	7	0%
Not Participating Total	233	3%	128	2%
Other	176	3%	142	2%
Total	6,963	100%	6,449	100%

Graph 6 shows that the general trend across Hampshire is for the majority of both genders to go on to post 16 education, with Sixth Form College/School being the more common destination. This is to be expected as a result of the balance of Sixth Form Colleges/Schools and FE Colleges in Hampshire.

The percentage of Year 11 leavers not meeting RPA requirements (nb in a non-participating destination or 'Other' destination) is low for both genders (6% for males and 4% for females).

Graph 6



## **Establishment Leaver Destinations by Gender**

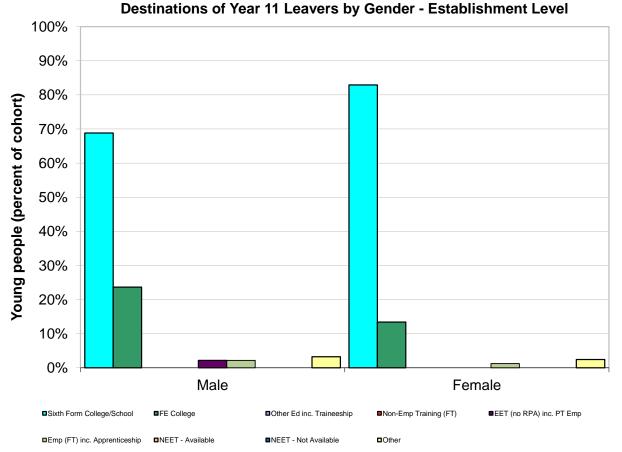
Table 7 shows the destinations of Year 11 leavers, for The Henry Beaufort School, by gender.

Table 7.

Destination	Male		Female	
Sixth Form College/School	64	69%	68	83%
FE College	22	24%	11	13%
Other Ed inc. Traineeship	0	0%	0	0%
Non-Emp Training (FT)	0	0%	0	0%
Emp (FT) inc. Apprenticeship	2	2%	1	1%
Participating Total	88	95%	80	98%
EET (no RPA) inc. PT Emp	2	2%	0	0%
NEET - Available	0	0%	0	0%
NEET - Not Available	0	0%	0	0%
Not Participating Total	2	2%	0	0%
Other	3	3%	2	2%
Total	93	100%	82	100%

Graph 7 shows, amongst Year 11 leavers from The Henry Beaufort School, females are more likely to go on to 'Sixth Form College/School' than males are, whereas a higher percentage of males than females move into 'FE College'.





## **Hampshire Leaver Destinations by SEND Status**

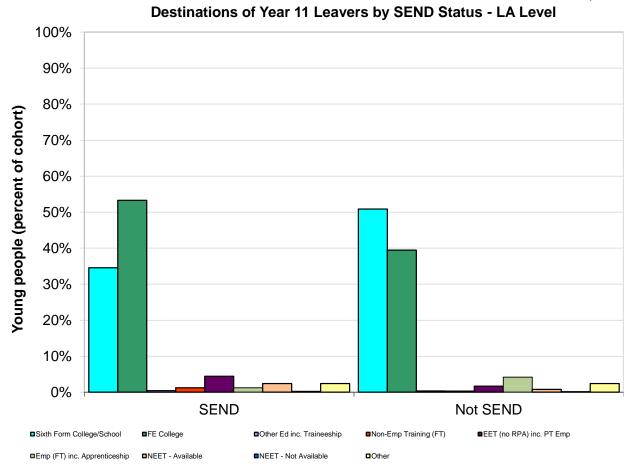
Table 8 shows the leaver destinations of the Year 11 SEND/Not SEND cohorts at LA level. LAs and establishments have a responsibility to track and support young people with SEND until the age of 25. For this reason it is particularly important to support these young people in getting into a destination that meets RPA requirements.

Table 8.

Destination	SEND		Not SEND	
Sixth Form College/School	173	35%	6,569	51%
FE College	267	53%	5,092	39%
Other Ed inc. Traineeship	2	0%	43	0%
Non-Emp Training (FT)	6	1%	38	0%
Emp (FT) inc. Apprenticeship	6	1%	540	4%
Participating Total	454	91%	12,282	95%
EET (no RPA) inc. PT Emp	22	4%	212	2%
NEET - Available	12	2%	99	1%
NEET - Not Available	1	0%	16	0%
Not Participating Total	35	7%	327	3%
Other	12	2%	306	2%
Total	501	100%	12,915	100%

Graph 8 shows that the SEND population largely follows the pattern of the non SEND group with the majority going on to some form of further education. However, in the SEND group FE College is a more popular destination than Sixth Form College/School.





#### **Establishment Leaver Destinations by SEND Status**

Table 9 shows the leaver destinations of the Year 11 SEND/Not SEND cohorts for The Henry Beaufort School.

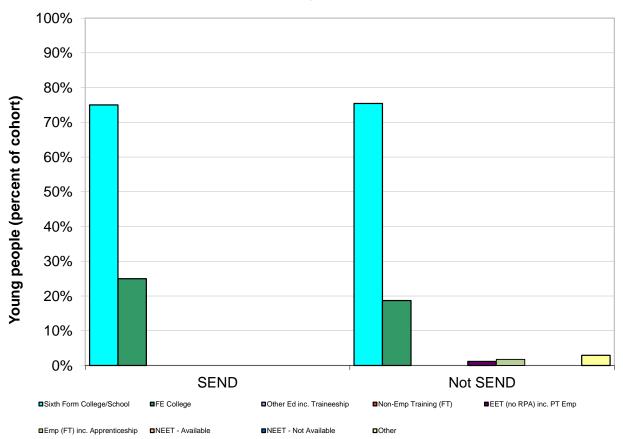
Table 9.

Destination	SEND		Not SEND	
Sixth Form College/School	3	75%	129	75%
FE College	1	25%	32	19%
Other Ed inc. Traineeship	0	0%	0	0%
Non-Emp Training (FT)	0	0%	0	0%
Emp (FT) inc. Apprenticeship	0	0%	3	2%
Participating Total	4	100%	164	96%
EET (no RPA) inc. PT Emp	0	0%	2	1%
NEET - Available	0	0%	0	0%
NEET - Not Available	0	0%	0	0%
Not Participating Total	0	0%	2	1%
Other	0	0%	5	3%
Total	4	100%	171	100%

SEND destination figures are provided as they are considered a useful guide for establishments for assessing the outcomes of their support for SEND pupils. Where SEND cohorts are low, however, it will not be possible to draw conclusions from any statistical comparisons with the LA.

Graph 9.

Destinations of Yr 11 Leavers by SEND Status - Establishment Level



## **Hampshire Leaver Destinations by Ethnicity**

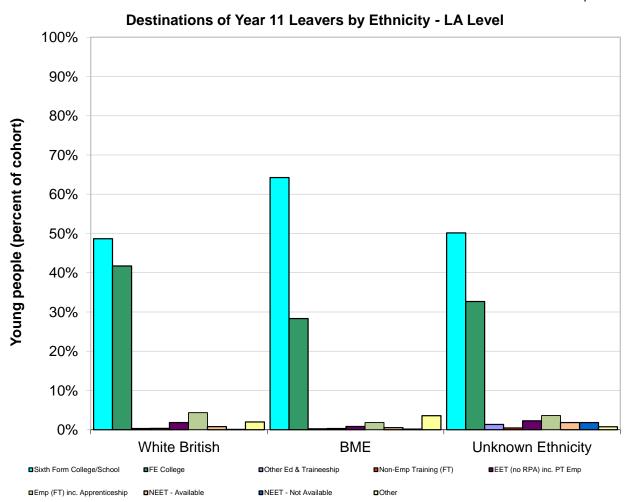
The official DfE figures split the ethnicity data into 20 ethnic groups. As the numbers are so small for any ethnicity other than White British in most Hampshire establishments, this booklet has split the figures into the categories of 'White British', 'Black and Minority Ethnic' (BME) and 'Unknown Ethnicity'.

Table 10 shows the destinations of Year 11 leavers, LA level, by their ethnicity.

Table 10.

Destination	White	White British BME Unknown Et		BME		Ethnicity
Sixth Form College/School	5,565	49%	844	64%	333	50%
FE College	4,770	42%	372	28%	217	33%
Other Ed & Traineeship	33	0%	3	0%	9	1%
Non-Emp Training (FT)	37	0%	4	0%	3	0%
Emp (FT) inc. Apprenticeship	498	4%	24	2%	24	4%
Participating Total	10,903	95%	1,247	95%	586	88%
EET (no RPA) inc. PT Emp	208	2%	11	1%	15	2%
NEET - Available	92	1%	7	1%	12	2%
NEET - Not Available	10	0%	2	0%	5	1%
Not Participating Total	310	3%	20	2%	32	5%
Other	225	2%	47	4%	46	7%
Total	11,438	100%	1,314	100%	664	100%

Graph 10.



## **Establishment Leaver Destinations by Ethnicity**

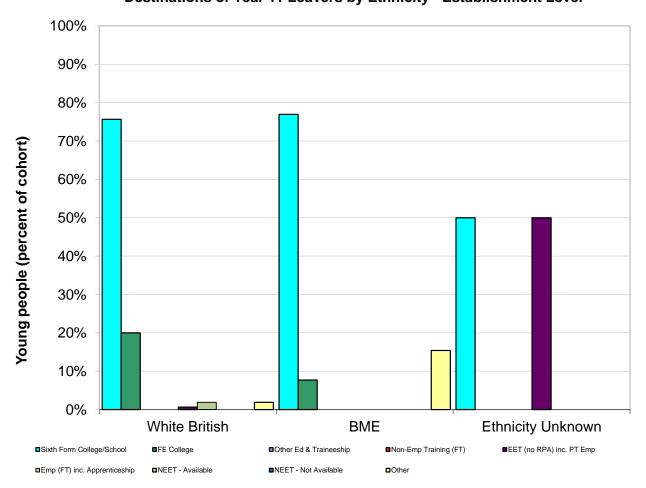
Table 11 shows the destinations of Year 11 leavers for The Henry Beaufort School, by their ethnicity. At this establishment 13 young people were BME (7%), compared to the LA percentage of 10%.

Table 11.

Destination	White	nite British BME Ethnicity U		BME		Unknown
Sixth Form College/School	121	76%	10	77%	1	50%
FE College	32	20%	1	8%	0	0%
Other Ed & Traineeship	0	0%	0	0%	0	0%
Non-Emp Training (FT)	0	0%	0	0%	0	0%
Emp (FT) inc. Apprenticeship	3	2%	0	0%	0	0%
Participating Total	156	98%	11	85%	1	50%
EET (no RPA) inc. PT Emp	1	1%	0	0%	1	50%
NEET - Available	0	0%	0	0%	0	0%
NEET - Not Available	0	0%	0	0%	0	0%
Not Participating Total	1	1%	0	0%	1	50%
Other	3	2%	2	15%	0	0%
Total	160	100%	13	100%	2	100%

Graph 11.

Destinations of Year 11 Leavers by Ethnicity - Establishment Level



#### **Hampshire September Guarantees and RPA Met**

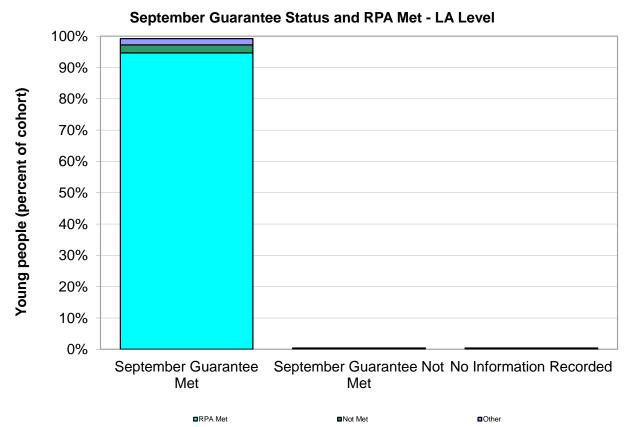
September Guarantees should give Year 11 leavers the opportunity to enter a destination that meets RPA. The height of the bars on graph 12 show the percentage of young people who received a September Guarantee. The colour of the bar shows the proportion of those young people who are now in a destination that meets RPA. The majority of people who had a guarantee went on to meet RPA, which shows the effectiveness of the September Guarantee process.

Table 12 compares the number of Year 11 leavers who had a September Guarantee with the number now in a destination that meets the RPA requirements at LA level (see appendix for the destination types that count as 'RPA Met').

Table 12.

September Guarantee Status	RPA Met?	Tota	al
	RPA Met	12,697	95%
September Guarantee Met	Not Met	344	3%
	Other	269	2%
Guarantee Total		13,310	99%
	RPA Met	15	0%
September Guarantee Not Met	Not Met	16	0%
	Other	23	0%
No Guarantee Total	54	0%	
	RPA Met	18	0%
No Information Recorded	Not Met	8	0%
	Other	26	0%
Not Recorded Total	52	0%	
Grand Total	13,416	100%	

Graph 12.



#### **Establishment September Guarantees and RPA Met**

Table 13 compares the number of young people who had a September Guarantee with the number now in a destination that meets the RPA requirements for The Henry Beaufort School.

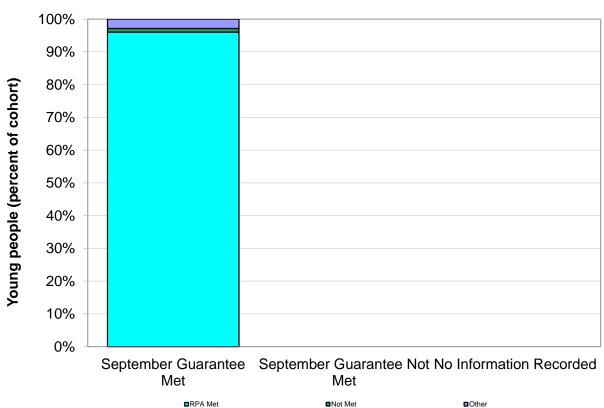
Graph 13 shows that of the Year 11 leavers from The Henry Beaufort School who had a September Guarantee most are now in a destination that meets the RPA requirements.

Table 13.

September Guarantee Status	mber Guarantee Status RPA Met?		otal
	RPA Met	168	96%
September Guarantee Met	Not Met	2	1%
	Other	5	3%
Guarantee Total		175	100%
	RPA Met	0	0%
September Guarantee Not Met	Not Met	0	0%
	Other	0	0%
No Guarantee Total		0	0%
	RPA Met	0	0%
No Information Recorded	Not Met	0	0%
	Other	0	0%
Not Recorded Total			0%
Grand Total			100%

Graph 13.

#### September Guarantee Status and RPA Met - Establishment Level



#### **Intended and Actual Destinations**

Tables 14a and 14b show the Intended Destinations of Year 11 leavers and whether their current destination is the same as their intended. Table 14a shows this at LA level and Table 14b at establishment level.

Hampshire Table 14a.

Intended Destination	Int Dest:	Int Dest: Not	Other	Total
	Met	Met		
Education	10,661	500	128	11,289
Training - incl. Appenticeship	445	46	33	524
Destination not meeting RPA	45	0	11	56
Undecided	135	0	15	150
No Information Obtained	1,266	0	131	1,397
Total	12,552	546	318	13,416

The Henry Beaufort School

Table 14b.

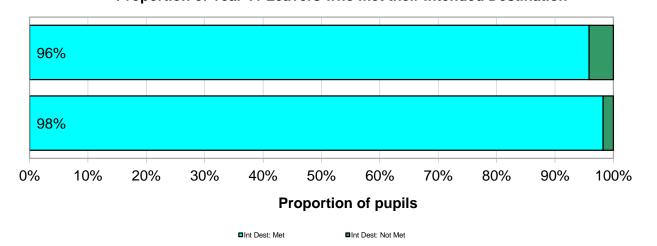
Intended Destination	Int Dest:	Int Dest: Not	Other	Total
	Met	Met		
Education	163	3	5	171
Training - incl. Appenticeship	2	0	0	2
Destination not meeting RPA	1	0	0	1
Undecided	0	0	0	0
No Information Obtained	1	0	0	1
Total	167	3	5	175

Tables 14a and 14b show that overall the majority of Year 11 leavers do go on to a destination that matches their intended destination.

Graph 14 compares the proportion of Hampshire leavers who go on to their intended destination with the proportion of The Henry Beaufort School leavers who did so. The 'Other' category figures have not been included in graph 14, as the relevant information is not available to put them in either category.

As graph 14 shows, the proportion of The Henry Beaufort School leavers going on to their intended destination is higher the Hampshire average.

Graph 14. Proportion of Year 11 Leavers who met their Intended Destination



#### Post 16 Establishments Attended

Certain factors can greatly influence the appeal of a post 16 educational establishment, such as the type of courses offered. Table 15 shows the establishments attended, as of 1st November 2019, by the Year 11 leavers from The Henry Beaufort School who continued in full-time education at establishment level. The figures include young people repeating a year of statutory education.

This data is only for the three most popular establishments. Year 11 leavers also attended Eastleigh College, Sparsholt College, Barton Peveril Sixth Form College, Andover College, Dove House School, Fareham College, Gloucestershire College, Peter Symonds College - Adult and Higher Education and St Swithun's School.

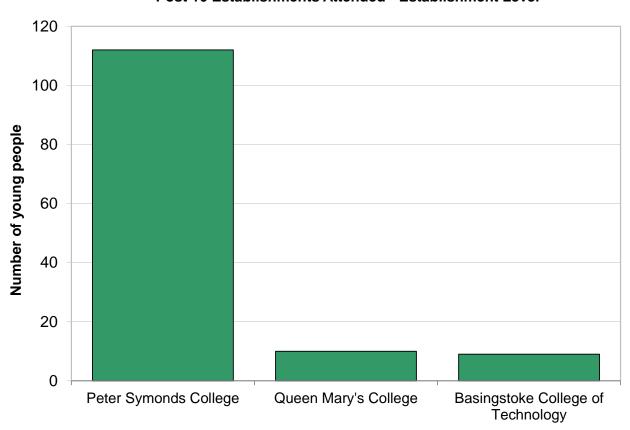
Table 15.

Establishment Attended	
Peter Symonds College	
Queen Mary's College	
Basingstoke College of Technology	
Grand Total	131

Graph 15 shows the number of people who have gone on to each educational establishment.

Graph 15.

Post 16 Establishments Attended - Establishment Level



■Total

# **Appendix**

This appendix outlines how the DfE destination types have been grouped in the Activity Survey.

Booklet Category	DfE Destinations Included	Education and training	Meet the duty to participate	EET, NEET, NK
Sixth Form	FTE – school sixth-form	FTE	Participating	EET
College/School	FTE – sixth-form college		Participating	EET
FE College	FTE – further education	FTE	Participating	EET
	FTE – higher education	FTE	Participating	EET
0.1 5.1	Gap year students	-	Participating	EET
Other Ed inc. Traineeship	FTE - other	FTE	Participating	EET
Traineeship	Independent specialist provider	FTE	Participating	EET
	Traineeship [1]	WBL	Participating	EET
	EFA/SFA funded WBL	WBL	Participating	EET
Non-Emp	Other Training	Other	Participating	EET
Training (FT)	Training through Work Programme	Other		EET
	Supported internship	WBL	Participating	EET
	Apprenticeship	Apprentice	Participating	EET
	FT employment with study (regulated qual)	E&T	Participating	EET
Emp (FT) inc.	Employment with training (other)	_	-	EET
Apprenticeship	Self-employment	_	-	EET
	Self-employment with study (regulated qualification)	E&T	Participating	EET
	Work not for reward with study (regulated qualification)	E&T	Participating	EET
	Part time education	PTE	-	EET
EET (no	Employment without training	-	-	EET
RPA) inc. PT	Temporary employment	-	-	EET
Émp	Part time employment	-	-	EET
	Reengagement provision	-	WT	EET
	Working not for reward	-	-	NEET
NEET -	Not yet ready for work or learning	-	-	NEET
Available	Seeking employment, education or training	-	-	NEET
	Carer	-	-	NEET
NEET - Not	Not available on religious grounds	-	-	NEET
Available	Unlikely ever to be economically active	_	-	NEET
	Not available – other reason	_	-	NEET
	Start date agreed - other	_	_	NEET
	Start date agreed (RPA Compliant)	-	WT	NEET
	Teenage parent	_	ТВ	NEET
	Illness	-	TB	NEET
Other	Pregnancy	_	TB	NEET
	Current situation not known	_	_	Not known
	Cannot be contacted	-	_	Not known
	Refused to disclose activity	_	_	Not known

<sup>[1]</sup> Prior to 2016 Traineeship catagorised as Non-Emp Training (FT)

Key:	Destination meets RPA	Destination does not meet RPA	Unknown/Moved Away			
Glossary						
PTE - Part Tir	me Education					
TB - Tempora	ry Break					
WBL - Work Based Learning						
WT - Working	Towards					