Spring 2016

NEWSLETTER

WWW.BEAUFORT.HANTS.SCH.UK
Dear Parents

It has been a very busy and very successful term for the Henry Beaufort School Community.

Under the leadership of Miss Colebourn, the PE department has continued to grow our sporting success as well as our reputation as a school to watch out for both at local and county level. Only last week we had a nail biting evening as we were kept up-to-date with the scores for the Year 8 and 10 girls’ Football teams and the Year 11 boys’ Football team. All three teams were triumphant and brought home 3 shiny Winner’s Trophies for the school. Our Year 11 boys have played consistently all year and I am so pleased that their perseverance has been rewarded as they near the end of their time at the school.

It has been a pleasure to catch up with so many parents at the events that have dominated the school calendar this term. Progress Evenings, Options Evenings, the Year 7 disco [but we won’t mention the teacher dance off!] the wonderful Spring Concert and for me a particular moving evening at Winchester Cathedral watching our students perform in the Annual ‘Chairman’s Concert’.

I was so proud of our students in all of these settings. They demonstrated not only their considerable talent but also the mutual respect they hold for one another as they worked together to support and share in the success of their peers.

We started some new traditions for our Spring Concert with contributions from Sparsholt Primary School who joined with the school choir Resonate to sing most beautifully. Over the last few months Miss Steaggles has been working with school choirs in Weeke, South Wonston, Michledever and Itchen Abbas. This has been a very successful partnership and I am sure that Sparsholt School would agree that the opportunity to join with Henry Beaufort is a splendid way to bring the choirs together. WinchesterSings Community Choir was an inspiration to us all and we do hope that they too will join us for concerts in the future. I would like to take this opportunity to thank our peripatetic music teachers who do so much for the school. We would not be able to undertake our concerts without the support and the commitment they give to these evenings. Thank you.

If you have been into the reception area of the school in the last few weeks you will have noticed a very colourful zebra just inside the door. This is the outcome from the school’s involvement in the Marwell Zoo project, Zany Zebras. The students involved in this project have worked very hard and they should be very proud of their achievements. Thank you.

Mr Kemp, Assistant Academic Leader for English is leaving at Easter to pursue a career in the city. We wish him every success in the future. Mr Denham joins the school after Easter as the Assistant Academic Leader in English. Miss Walker has been appointed to the Curriculum Leader role in English.

On the 21st of March the school held a welcome evening for parents of students who will be joining the school in Year 7 in September of this year. It was an opportunity for the parents to meet the Senior Leadership team and Miss Rawson, Head of Year 7 and to learn about their child’s first few months of secondary school. We are looking forward to working with both the students and their parents. In June the school will officially welcome the new Year 7 with a two day Induction programme. During the evening the world premiere of our new school promotional film which really captures the ethos of the school. It is now available to view on the school website.

A number of students have transferred to Henry Beaufort from other schools in the last few months. It is clear that our growing reputation in the local community along with the publication of our valued added score, which places us second for student progress out of the three secondary schools in Winchester, has resulted in this increase in student numbers. Families who are new to the school are taken on a tour by our students and without exception our students have been praised for their courteous behaviour and informative conversation. Thank you to the many students who have undertaken this school responsibility.

I am so pleased that Henry Beaufort School is being recognised for its academic success and excellent pastoral care. At a time when there is a national shortage of teachers in schools I am pleased to write that we are fully staffed for September 2016.

The school was saddened by the news of Mr Hubert’s passing - the first Headteacher of The Henry Beaufort School, from 1971 until 1990. I wrote earlier about ‘capturing’ the ethos of the school and I would like to conclude by reflecting on the man who was the founder of this ethos. His founding principles will continue to guide the moral purpose of our school.

Yours sincerely

Miss S Hearle
Headteacher
### Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 11 Apr</td>
<td>First day back after Easter Holidays</td>
</tr>
<tr>
<td>Tue 19 Apr</td>
<td>Photographs Years 7 &amp; 11</td>
</tr>
<tr>
<td>Tue 26 Apr</td>
<td>Musical Theatre Club Performance (1) 6.00pm</td>
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<tr>
<td>Thur 28 Apr</td>
<td>Musical Theatre Club Performance (2) 6.00pm</td>
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<tr>
<td>Fri 29 Apr</td>
<td>INSET DAY</td>
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<tr>
<td>Mon 2 May</td>
<td>MAY BANK HOLIDAY</td>
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<tr>
<td>Fri 13 May</td>
<td>Year 11 Beaustock</td>
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<tr>
<td>Mon 16 May</td>
<td>Year 10 &amp; 11 GCSE Exams start</td>
</tr>
<tr>
<td>Tue 24 May</td>
<td>Art Exhibition (Y11 GCSE work) 6.00-7.00pm</td>
</tr>
<tr>
<td>Thur 26 May</td>
<td>Year 8 Parent Camping Mtg 6.00-7.30pm</td>
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<tr>
<td>Fri 27 May</td>
<td>Last day before half term</td>
</tr>
<tr>
<td>Mon 6 Jun</td>
<td>First day back after half term</td>
</tr>
<tr>
<td>Mon 13 Jun</td>
<td>Year 5 Taster Day (out of catchment)</td>
</tr>
<tr>
<td>Thur 16 Jun</td>
<td>Junior Drama Production 4.00-7.00pm</td>
</tr>
<tr>
<td>Wed 22 Jun</td>
<td>Intake Day (Year 6)</td>
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<tr>
<td>Thur 23 Jun</td>
<td>Intake Evening (Year 6) 6.00pm Uniform sales from 5.30pm</td>
</tr>
<tr>
<td>Fri 24 Jun</td>
<td>Year 10 &amp; 11 GCSE Exams end</td>
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<tr>
<td>Mon 27 Jun</td>
<td>Year 5 Taster Day - Itchen Abbas, Micheldever, South Wonston Sports Awards Evening 6.00pm</td>
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<tr>
<td>Wed 29 Jun</td>
<td>Open Morning (Year 5 parents) Rising Stars Concert 6.00pm</td>
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<tr>
<td>Thur 30 Jun</td>
<td>Year 5 Taster Day - Harestock, Kings Worthy, Sparsholt, Weekes</td>
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<tr>
<td>Fri 1 Jul</td>
<td>Sports Day</td>
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<tr>
<td>Tue 5 Jul</td>
<td>Year 7 Celebration Assembly with parents 9am</td>
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<tr>
<td>Wed 6 Jul</td>
<td>Year 8 Celebration Assembly with parents 9am</td>
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<tr>
<td>Thur 7 Jul</td>
<td>Year 9 Celebration Assembly with parents 9am</td>
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<tr>
<td>Fri 8 Jul</td>
<td>Year 10 Celebration Assembly with parents 9am Year 11 Leavers’ Ball (Year 11)</td>
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<tr>
<td>M-F 11-15</td>
<td>Enrichment Week</td>
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<tr>
<td>Mon 18-19</td>
<td>Year 10 Enrichment Days</td>
</tr>
<tr>
<td>Wed 20 Jul</td>
<td>Last Day of term (early closure 12.40pm)</td>
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<tr>
<td>Thur 25 Aug</td>
<td>Exam Results Day</td>
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### INSET DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Friday 29 April 2016</td>
<td>Inset Day</td>
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### 2015 - 2016 TERM DATES

<table>
<thead>
<tr>
<th>TERM</th>
<th>STARTS</th>
<th>ENDS</th>
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<tbody>
<tr>
<td>Summer</td>
<td>11 April 2016</td>
<td>20 July 2016</td>
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### 2016 - 2017 TERM DATES

<table>
<thead>
<tr>
<th>TERM</th>
<th>STARTS</th>
<th>ENDS</th>
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<tbody>
<tr>
<td>Autumn</td>
<td>5 September 2016</td>
<td>16 December 2016</td>
</tr>
<tr>
<td>Spring</td>
<td>3 January 2017</td>
<td>7 April 2017</td>
</tr>
<tr>
<td>Summer</td>
<td>24 April 2017</td>
<td>25 July 2017</td>
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**Half Terms**

- Mon 24 October to Fri 28 October 2016
- Mon 20 February to Fri 24 February 2017
- Mon 29 May to Fri 2 June 2017

### SEPTEMBER 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 5 Sept</td>
<td>First Day of new term INSET DAY No.1</td>
</tr>
<tr>
<td>Tue 6 Sept</td>
<td>INSET DAY No.2</td>
</tr>
<tr>
<td>Wed 7 Sept</td>
<td>First day back Year 7 &amp; 10 Learning Day</td>
</tr>
<tr>
<td>Thur 8 Sept</td>
<td>All students in school</td>
</tr>
<tr>
<td>Fri 9 Sept</td>
<td>No late buses</td>
</tr>
</tbody>
</table>

### WELCOME TO NEW STAFF

Mr P Brookes - LSA
Mr D Denham - AAL English
Miss S Fitzsimmons - LSA
Mrs J Parkin - Technology Technician
Mrs C Vaissieres-Brien - French teacher

### FAREWELL TO

Miss P Field - Cover Supervisor
Mr K Gregory - Technology Technician
Mr C Kemp - AAL English
One of our main objectives in the Technology Department this year is to include the use of programmable controllers in the projects that we deliver. This is a big step up from the type of projects that typically comprise Electronics in schools, which are largely based on assembling kits to create electrical circuits with a particular function, like a moisture sensor or an MP3 amplifier.

Using programmable controllers means that students can determine the input and output signals of a product themselves using computer coding, and create an electronic device that responds and functions in accordance with their instructions.

Our first programmable controller, called a Crumble, arrived early this year and was quickly put to the test by students in the after school ‘Tech Club’. It is a powerful little device with 4 Input and Output pads which allows connections to switches, LDRs, LEDs, buzzers and so on, and it can drive two motors forwards and backwards at variable speeds.

The Crumble software runs on PC and Mac and is very similar to Scratch which all our students learn to use in Information Technology. To make the Crumble work, code is written on the computer which is then transferred almost immediately to the chip on the Crumble. Once unplugged from the computer, the Crumble ‘remembers’ the code and, using power from a very small battery, is able to do anything, from turning LEDs on and off in smart clothing, to driving and steering a robot.

Our intrepid Tech Club students demonstrated that the Crumble clearly is a game-changing device with countless possibilities for ‘embedded intelligence’, as required by the new national curriculum. As such, we have invested in another 30 Crumbles, and now teach all Year 7 students how to write code and programme as part of their learning in Technology. It has been most encouraging to see how enthusiastically the Year 7s have responded to using this programmable technology and how intuitive and tech-savvy they are.

The Year 7’s understanding of programmable technology has been extended by teaching them to how to programme similar devices using online simulators, like the BBC Micro:bit. The Micro:bit is about the same size as a Crumble, roughly 4 x 5 cm, with a processor, accelerometer and magnetometer sensors, Bluetooth and USB connectivity, a display consisting of 25 LEDs and two programmable buttons. Like the Crumble, it can be powered by either USB or an external battery pack.
What makes the Micro:bit somewhat more exciting than the Crumble however, is that every Year 7 student will soon get one for free! With that in hand, the real fun may begin by getting actively involved in writing code and building new things using the very latest technology available. Who knows what great ideas will emerge?

by Mr Roemer, Teacher of Technology

Testing a Crumble for the first time

We are delighted to announce the excellent progress made by Henry Beaufort students in 2015, following the recent publication of the performance league tables. The league tables confirm The Henry Beaufort School’s headline figure is 70% A*-C grades, including Maths and English, resulting in the school being ranked second in Winchester for Best 8 Value Added progress. The percentage of students making expected levels of progress in English was 81% and in Maths 83%.

Ranked second in city for Progress

Three levels of progress is the expected amount of progress that a student should make by the end of Year 11. Students here at The Henry Beaufort School significantly exceeded expected levels of progress, with 46% of the year group in this category.

Miss Hearle, Headteacher says “I am delighted that these levels of progress have been officially recognised with the publication of the Best 8 Value Added for the school for 2015. The Government figures published this month confirm that The Henry Beaufort School is ranked in second place for Best 8 Value Added progress out of the three secondary schools in Winchester.”

Plugging as many devices into a Crumble as possible
On the 10th February Mr Mordecai and Mrs Patterson took a party of 15 Year 7 & 8 students to Winchester Cathedral for a science day.

We walked to the Cathedral from Henry Beaufort in the morning and walked back in time for our bus in the afternoon.

When we arrived we were shown round the Cathedral by Miss Hart, who is the Learning Officer at the Winchester Cathedral Learning Centre, and she told us about the Cathedral and we were asked to think about how science was used in building it.

The crypt with the sculpture was very interesting because it floods a lot when it rains.

After the tour we spent an hour walking round in groups thinking about the science of the Cathedral and coming up with ideas; my group thought about the sound the organs made and how it moved inside the Cathedral. We also looked at the way that the columns supported the roof and the light coming in through the windows.

After lunch we prepared our resources and then presented our ideas to Miss Hart and her manager; we were asked to come up with ideas for resources for the Learning Centre to use with other students when they visit the Cathedral.

Miss Hart was very pleased with our work about the Cathedral and is going to use our ideas and resources for other school visits to the Cathedral. It was a very interesting day!

Oliver Lucas, Year 7
NDCS Roadshow Bus visits Henry Beaufort

Last month saw the arrival of the NDCS’ (National Deaf Children’s Society) “Listening Bus” to The Henry Beaufort School.

Driven by the school’s former Deaf Instructor, Jamie Chivers, it was great for staff and students to catch up with his news since he left to join the bus!

So what took place on board?

In the morning, hearing impaired students from our school and from a neighbouring school took part in a workshop on the technology available to support deaf people. Flashing doorbells, vibrating pillows and the latest apps were all available to test drive. As our young people start to prepare for their independent lives, they learnt many useful tips – including how to book a taxi by text if they ever get stranded late at night! This was followed by a session on careers, education and training for the older students, where support and opportunities were discussed.

Lunch was a busy affair in the Unit with the Bus Team and the Chief Executive of the NDCS, and visiting staff and students.

The afternoon saw two sessions of deaf awareness training provided for groups of Year 7 and Year 8 students. They were all given ideas on how best to communicate with their hearing impaired peers and after a very thoughtful session, left with a greater appreciation of how they can help each other.

It was an excellent day, packed with information and highly enjoyable; invaluable for both our hearing and hearing impaired students – and the staff had fun too!
Spanish Day Feedback

On Wednesday 24th February some of the Year 10s visited Peter Symonds College for a taster afternoon involving A-Level Spanish.

The trip was fun and informative. We enjoyed finding out what Spanish students achieve at A Level and what they study. The course sounds really interesting: you learn how to analyse in Spanish, plus it was VERY exiting to hear about what trips are on offer whilst you are there. We did some revision on tenses and then talked to the students and teachers about life at Peter Symonds, giving us new and useful information to influence the important decision ahead. Overall the day was rewarding and it gave us an insight on the course available at Peter Symonds.

by Kate Hossick and Thomas Liddiard, Year 10

At Peter Symonds many Year 10 students took part in the languages taster lessons, where we could choose to study French, German, Spanish or Italian for beginners. I studied French, in which we revised how to form the future tense. Previously in class we had studied this, which gave us extra knowledge towards the topic. It was an excellent trip that encouraged me to continue my learning of languages beyond secondary school.

by Maya Berglin, Year 10

Number Day Winners

On the 5th February 2016, The Henry Beaufort School took part in the NSPCC Number Day. As a result we raised £41.48 for the charity - in coppers! Number Day is designed to raise awareness of the importance of numeracy, whilst raising money for charity through a range of fun, curriculum-focused activities.

For the second year running, Josyan Ingram won the 'Number Hunt' challenge, but this year she had a little help from Lauren Fall (pictured with their prizes). Well done girls!

The ‘Pile of Pounds’ inter-tutor group competition was won by 8M, who managed to build the tallest tower....although the totals raised by each tutor group were very close, 8M managed to stack their coins up the highest without the tower falling over!

Many thanks to 7A/B/L/M/P/R/W and 8L/M/W for competing

Time to Talk Today

Mental health problems affect one in four people every year, yet too often people are afraid to talk about their experiences because they fear it will affect their jobs or relationships.

On Thursday 4th February, The Henry Beaufort School joined in with the rest of the nation, talking about mental health to help end the misconceptions around it. The aim was to get as many people as possible across England talking about mental health.

During the day, all students had two sessions where staff had access to resources and encouraged students to open their minds to mental health. By joining together on one day, we were able to break the silence that often surrounds mental health, and show that talking about this once-taboo issue doesn’t need to be difficult.
On 25th February, four Henry Beaufort students from years 8 and 9 succeeded in winning the School Library Service Literature Quiz Regional Round. The four students, Martha Lowres (Year 8), Emma James (Year 8), Hannah Arnott (Year 9) and Jack Aldridge (Year 9), were put forward by their English teachers because of their enthusiasm and knowledge of all things literary, and competed against other four schools in the local area. The quiz was made up of 8 rounds of 10 questions, covering a range of topics from Shakespeare to Picture Books- it is a testament to both the students and the fantastic English department that they only got one question wrong in the challenging Shakespeare round!

The students certainly impressed the judges with their answers, and at one point one student’s knowledge on a number of questions prompted a judge to ask, ‘Is there a book you haven’t read?!’. It was a delight to see students from a range of schools gathering to share in a love of reading. As well as being excellent participants in terms of their success, our four students were brilliantly behaved and gracious winners- fantastic representatives of Henry Beaufort.

Upon winning, the students were given a trophy between them (which will stand proudly in the Learning Resource Centre!) as well as individual certificates, a book voucher, and a free book. The students really seemed to enjoy the experience and should be proud of what they have achieved. It was brilliant to see the love and celebration of learning that we seek to promote in our students.

Unfortunately, Henry Beaufort lost out to the impressive Cams Hill School team in the final, but should be proud of their fantastic efforts!

Miss C Phillips, LRC Manager

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Miss C Phillips, LRC Manager

If you have experienced any issues with ParentMail this term please email either Mrs Campbell or Mrs Martin with a summary of your problem and include the following information:

- Current email address
- Mobile number
- Are you registered with another school?

Please note that if you are using Internet Explorer this may be causing a problem and you will need to upgrade to another device/web browser. Google Chrome for example is compatible with ParentMail.

The current version of ParentMail used by the school is Pmx. Please use the link below to Register with ParentMail in future:

http://pmx.parentmail.co.uk/#core/register

Contact Details for Parents / Guardians

May we ask that you update the school with any new contact phone numbers or email addresses.

In an emergency we may need to contact you urgently so it is vitally important that we hold your correct contact information.

jane.campbell@staff.beaufort.hants.sch.uk
martin20@staff.beaufort.hants.sch.uk

admin@beaufort.hants.sch.uk
On the 23rd February, seven students chosen to be a part of the project and four representatives from the student council attended a planning meeting and workshop held in the Optimal Learning Centre, here at The Henry Beaufort School. This was an initial meeting to kick off a new project surrounding the Henry Beaufort site, working with local landscape architects and civil engineers to develop areas of the school. The meeting was lead by Dave Hine, a landscape architect from HLM, and three representatives from civil engineering specialists Skanska, Mark, Ceri and Niki (an ex-Henry Beaufort student!).

The group spent an hour touring the school to look at how students currently use Henry Beaufort’s outdoor spaces, recording their observations on ready drawn maps of the school site. The student council representatives were very helpful in this regard as they have plans to update and improve some areas on site already. Mark and Ceri from Skanska noticed some resources in storage areas around the school and are very keen to involve the school’s site team on their next visit.

During lunch, our visitors had the chance to meet and hear from some Henry Beaufort staff about their ideas for the OLC garden. After lunch, the group returned to the OLC to spend some time in the garden, identifying and talking through ideas. These were then transferred to paper on professional drawings, with the students getting a real insight into how a landscape architect works. The group agreed that the project would keep the vision of this space being known as “The Thought Garden” – a space for contemplation and reflection.

Mark from Skanska has since modelled up the garden for the concept design from the measurements taken on the day, with help from the students involved.

All our visitors were very complimentary about our students and impressed by the level of enthusiasm for the project.
Fictional character badges, activity sheets, quizzes... The Henry Beaufort School got into the full swing of World Book Day, taking the opportunity to celebrate a love of reading amongst its students.

The biggest event of the day was ‘Drop Everything and Read’, in which a bell rang during the day (the students not knowing when it would happen) for students to drop everything they were doing in class to read for fifteen minutes.

The event was organised by Mrs Godlement, the Literacy Manager at The Henry Beaufort School:

‘Drop Everything and Read is a fun way to fit some extra reading for enjoyment into a busy school day. Our students are dedicated to their learning, but research tells us that making time for reading for pleasure is one of the main ways that successful learners develop their thinking to achieve more highly. At The Henry Beaufort School, we want our students to have every opportunity to enjoy reading, so we keep literacy and reading at the heart of our curriculum.’

Staff wore badges with fictional characters’ names, such as Aslan, Hermione Granger and Scout Finch. Students were on a quest to hunt down as many characters as they could and fill their activity sheet. There were also pictures of staff covering their faces with books and students had to guess who was hiding behind the novel. As well as this, students had to match book quotes with the title they came from, and take part in interactive literacy quizzes with their tutor group.

World Book Day saw the launch of a new school policy, where students have to bring a book with them every day as part of their school equipment. The Learning Resource Manager, Miss Phillips, said, ‘The library was a hive of activity throughout the day, and it was brilliant to see students using the revamped and restocked library to explore the world of books’.

Most importantly, the students enjoyed the day, and left the school in excited anticipation about using their World Book Day token to buy a book of their own choice. One Year 7 student said,

‘World Book Day was really fun. I liked Drop Everything and Read because you could read your book and get lost in your imagination’.
Food Technology

Well done Year 11 - all the practical work for the controlled assessment and the controlled assessment itself is now finished. The students have worked really well this year and produced final products of a high quality. The students had to design and make a high quality baked product, many students making cakes, biscuits and pastry products, which showed off their higher level practical skills. Here are

**A little bit of food everyday!!**

<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
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<tbody>
<tr>
<td>25th March</td>
<td>What is meant by the term ‘free range?’ List examples of free range foods.</td>
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<tr>
<td>26th March</td>
<td>What is the function of protein? Name 3 sources of protein for a vegan.</td>
</tr>
<tr>
<td>27th March</td>
<td>Name a food made by the following skills: Rubbing in, Whisking, Kneading, Baking blind, Creaming.</td>
</tr>
<tr>
<td>28th March</td>
<td>What is the danger zone? Which piece of equipment do you use to test the temperature of food? How do you use it?</td>
</tr>
<tr>
<td>29th March</td>
<td>Explain how you would carry out sensory analysis on samples of food. Complete a rating test on something you have eaten today.</td>
</tr>
<tr>
<td>30th March</td>
<td>What is a standard component? Explain how they can be used in the food industry.</td>
</tr>
<tr>
<td>31st March</td>
<td>Name the symbol.</td>
</tr>
<tr>
<td>1st April</td>
<td>What is a ‘smart food’? Give examples.</td>
</tr>
<tr>
<td>2nd April</td>
<td>Explain the term ‘job production.’ How else is food manufactured?</td>
</tr>
<tr>
<td>3rd April</td>
<td>If someone is anaemic, what does this mean?</td>
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<tr>
<td>4th April</td>
<td>Name the symbol.</td>
</tr>
<tr>
<td>5th April</td>
<td>What does the term ‘nanotechnology’ mean?</td>
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<tr>
<td>6th April</td>
<td>What do the following stand for: ETI, CAD/CAM, UHT, EHO.</td>
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<tr>
<td>7th April</td>
<td>Discuss the nutritional needs of the elderly. [<a href="http://www.nutrition.org.uk/nutrition-skills/hs/elder-adults.html">www.nutrition.org.uk/nutrition-skills/hs/elder-adults.html</a>]</td>
</tr>
<tr>
<td>8th April</td>
<td>A diet high in salt causes which dietary-related illness? Give 3 ways of cutting down salt intake.</td>
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<tr>
<td>9th April</td>
<td>Sketch a new savoury main meal product using the design specification: Includes a source of carbohydrate, Has layers, Cultural influences.</td>
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<tr>
<td>10th April</td>
<td>Which fruits and vegetables are in season now? Explain why food in season is more nutritionally beneficial. How can we support local food producers?</td>
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**Year 11 Revision**

Complete the calendar of tasks over the Easter holidays. The best way to do revision is to study little and often.
Year 11 Textiles
GCSE Practical
Thank you very much for involving us in the concert last night. The children really enjoyed the experience and I have had many very positive comments from parents about the quality of music heard from your students. Thanks again.

Lynn Laver, Deputy Head, Sparsholt Primary school

We came to the Spring Concert yesterday and found ourselves completely immersed in an evening of amazing musical performances.

Some may describe the evening with the word ‘talent’, but for me, talent does not credit all of the hard work and effort that has gone into those performances from both staff and pupils.

The groups playing instruments were fantastic. The music chosen gave an insight into technical ability and the students’ timing was excellent. I particularly loved the Orchestral piece at the start and the African drumming.

Many of the students performing will have a passion for playing their instrument or singing, but to have the confidence to stand up on stage and perform to a room full of parents takes courage. Pupils need to feel comfortable to perform in front of others and that comes from the efforts of the staff, pupils and parents surrounding them.

The performing arts staff here (you guys) are extremely encouraging and supportive. Your hard work and effort really shows when we have the opportunity to see performances like the one last night.

Can I take this opportunity to say a massive thank you to you all. All your efforts are appreciated and I am very thankful that my two daughters are encouraged and nurtured by such a lovely team of people.

Melanie Johnstone, Parent

all really enjoyed the chance to sing with the all age choir and be part of a wonderfully diverse programme.

We are so very grateful for all the musical support and opportunities you provide for our own children at Henry Beaufort. Last night was obviously Becky’s last Henry Beaufort concert and we’ve been delighted to see her grow in confidence and musicality over the past 5 years with yours and Miss Auber’s encouragement. We’re glad that Zac still has a few more years with you so that we can continue to see him and his peers grow and develop musically too. Well done on a super evening!

Nigel and Jo Hemming, Parents

Please pass on my congratulations to Julie, Chloe and Nicola for the superb concert yesterday. The standard of musicianship was amazing and the range of music was greater than I have ever experienced in a secondary school. What astounding students we have, guided and supported by talented staff.

Christine Wilson, Governor

Thank you for all of your input last night at the concert and also for your continued commitment to Henry Beaufort. The contribution you have made to such a large number of students is vital for them. The concert was a huge success because of your dedication.

It is a privilege to be linked to a music department and also to have had a front row seat last night!

Mr A Applin, Assistant Headteacher

Many thanks to all involved for another fabulous concert. We really enjoyed it and were amazed at the talent and variety on show.

Celia Parkes, Parent
If you read our first story about Henry Beaufort’s newest four-legged recruit, you’ll remember this term he was due to be painted. On the 11th March, The Zany Zebra crew (Mollie Bragan, Ava Burgin, Amy Dunn, Armiee Akpobire, Ama Niumatai, Amit Gurung, Cameron Waugh, Danny Piper, Olivia Hart, Bronwen Fisher, Jake Collins, Oliver Lawes, Keain Offord and Felix Wheeler) got together and painted their collective design based on the landscape and patterns of Africa onto the blank Zebra provided by Marwell Zoo.

Even though they had the whole day to work on it, it was a real push to get it completed. All the students worked incredibly hard and demonstrated some fantastic team work, especially as it was quite difficult to get to some of the spaces on the Zebra with so many of them painting at the same time!

Many students used acrylic paints for the first time and the project allowed them to build confidence in their art skills. On taking it down to the foyer (its home before it goes to Marwell in May) Miss Hearle was taken aback by the quality of what the students had produced and rewarded them all well-deserved extra stamps!
Mrs Lyons working with Danny to produce the title for their zebra

Armiee concentrating hard on her area of the zebra
The Erasmus + project  ‘New media– New methods’

Following on from the success of the Winchester visit, our students have remained in regular contact with their partners online, both at home and via the Twinspace portal during our weekly club at school. Contact between exchange trips is a real focus for this new project and each half term there is a new online task for us to complete.

We have recently taken part in a live video conference with all members of the Erasmus + project logging on at the same time. Despite the time differences, it worked really well and we were able to hold Eurovision style voting in order to select a winning logo to brand the project. Each country entered 3 logos anonymously and decided which they wanted to award their points to. Our logos did well, but were beaten by the winning logo from Italy.

International Ambassadors have been chosen to help with the running of the club and to help raise the profile of International Links around school. They wrote a letter of application outlining their interest in travel and languages, and shared their ideas about promoting our European Links through the Erasmus + Project.

The students who hosted partners from Germany in December will be making the return trip in April. The next newsletter will contain details of their trip to Dierdorf, where the working focus will be mobile learning: ‘Big questions-Small devices’.

Miss Wilson
International Co-ordinator

Henry Beaufort International Ambassadors 2015 - 2018  ‘New Media - New Methods’
SPORT
After weeks of anticipation, on Wednesday 24th February, The Henry Beaufort School hosted a special event. Rajeev Bagga, an ambassador for the charity UK Deaf Sport, visited the school to share his inspirational story and to provide fun badminton coaching sessions for some of the lucky students.

Rajeev Bagga is an acclaimed profoundly deaf sportsman in Badminton. He has won many competitions on an international level, most notably the Deaflympics where he is a five times gold medallist. It can be said that he is UK Deaf Sport’s equivalent of Sir Steven Redgrave. His shelf at home must be piled with trophies and medals!

Sport leaders, G&T students, Year 8 Skills Base, the Hearing Impaired Centre of Excellence’s students, and students from local junior schools all were invited to the event taking place in the sports hall. They were particularly mesmerised by his presentation about his journey to success. He signed passionately of his background, growing up in India with supportive parents. He quickly ‘made his mark’ in the hearing sports circuits working his way up to the top, becoming the first deaf sportsman to win the Indian National championship in Badminton twice. Added to this experience, he went on to gain excellent success in Deaflympics, where deaf people compete from all over the world. He was even featured in the book ‘Courage Beyond Compare’ by S. Sharma and M. Sharma.
Rajeev highlighted the importance of stamina by explaining that jogging, skipping, hopping or swimming on different days can be a good way to build up stamina. ‘If/when one starts enjoying training sessions, this will automatically translate into better performance on court.’ He ended his enthusiastic presentation by emphasising that deaf and hearing networks are key to ‘meeting the needs of young people today; together we are stronger.’

After the presentation, students were fortunate to participate in a coaching session in Badminton. They learnt invaluable skills such as hand eye co-ordination, and working as a team. The coaching session was exciting with a range of different activities. The students were interested and engaged throughout. Disappointment could be seen on students’ faces when their sessions came to an end. Rajeev thanked every student for inviting him along to the school and gave them the advice that if they keep going, keep practising, then perhaps they will reach the same dizzy heights of success.

Students from the Hi centre had an opportunity to meet deaf students from other schools over lunch. They all discussed their favourite moments of the day. Comments include, “My favourite thing is meeting Rajeev Bagga because he seems to be a really good Badminton player” (Taylor) and, “I found it really inspirational to hear about what he had achieved as a badminton player. When we played some games and did some sporting exercises I realised how much commitment you need to put in to achieve” (Lauren).

Henry Beaufort School will be providing a donation to UK Deaf Sport for Rajeev’s visit. UK Deaf Sport supports athletes that are deaf by contributing towards costs of training or costs involved in attending professional competitions. They hold the belief that deaf athletes can achieve the same sporting success as hearing competitors.

After the event Rajeev Bagga told the school that, ‘It was lovely to talk to your students about my life and provide some badminton lessons. I feel it is important that they have the opportunity to meet a famous star sportsman and to learn a sport to improve their health and fitness, as well as some fun challenges! I hope they all have dreams of being an athlete like me!’


The Henry Beaufort School are delighted to congratulate Isla Haynes on her success in swimming. We have recently received news that Isla has achieved five club records, 15 county qualifying times, reached the finals and won bronze in her 200m fly!

Isla trains 18 hours a week in order to pursue her passion for swimming. She has also achieved regional qualifying times and will be competing in this in May. Isla received recognition last week when she was awarded a grant from the Mayor of Basingstoke and Dean Sports Council - congratulations Isla!
Climbers tackle Sparsholt climbing wall

As part of the GCSE PE course here at The Henry Beaufort School, the practical elements make up 60% of the students’ overall score. The PE department are keen to allow students to try new sports in order to secure the best possible marks.

On the weekend of the 5th and 6th March 2016, a group of 20 GCSE PE students will be headed up to the Hampshire Outdoor Centre in the Brecon Beacons to complete an intensive rock climbing course.

Prior to this, and to introduce the students to the basics of rock climbing, they spent the morning at local Sparsholt College, being instructed and taught by the Sparsholt students who are completing their Outdoor Adventure qualification.

A thank you must go to Mr Coe for taking them, the students found it really worthwhile and enjoyable!

GCSE PE Canoeing in Brecon Beacons

On Friday 4th March, 20 GCSE PE student headed to the Hampshire Mountain Centre, based in the Brecon Beacons to take part in an intensive weekend of canoeing with the hope to use it as one of their assessments for the course.

The group arrived at 1pm, and once quickly kitted up, they were on the water by 3pm. The first venue was the Brecon Monmouth Canal - a nice flat piece of water, to be introduced to the new skills of canoeing and to acclimatise them to the very cold conditions. Afterwards, the group headed back to the centre for food, then back out to the canal for some night canoeing!

Day 2 saw the group head over to Pontsticill Reservoir. Another cold day with some overnight snow - it was also windy and the students had to quickly put their new skills into practice to avoid being blown away! This assessment also involved capsize practice - brrrr! The group headed back to the centre for some rest time and food before the evening theory session began.

The final day was on the River Wye and this was final assessment day. This river was quite fast flowing with some small rapids to negotiate, and all the students managed it exceptionally well. Only Mr Coe and Mr Naisbitt in a canoe had a communication breakdown and a near capsize incident! The team finally arrived back at school at 8.30pm on Sunday, ready for a well earned, good nights sleep!

Miss Colebourn said, "The students were incredible and a pleasure to be with. They worked so hard and showed great effort, dedication and commitment to help secure the best possible grades. All the students impressed us with their new learnt skills and all scored maximum marks - fantastic! They were all keen to go back and visit Brecon as it was an amazing venue (but maybe when it is a little warmer!)".
Rugby

Year 7

The Year 7 rugby team have had a fantastic year. The 2015/16 season has shown what immense commitment and desire for the game can achieve. The team have established themselves, taking part in all their fixtures and achieving great results in Hampshire festivals. In October they were entered into the A league as they placed extremely well in their first festival. Playing against other reputable schools, the team have been praised for their attacking flair and determination to succeed. The last festival was a great opportunity to witness the improvement and progression of skills and teamwork over the year. The team were reward for their hard work and effort, placing higher than before. They showed fantastic discipline and teamwork throughout the season and have been praised on their sportsmanship and attitude both on and off the field. The boys are already excited for the next season, and we all look forward to see how they will get on. Well done, Year 7!

Year 8

This year the year 8 rugby team continued on from last year, showing great commitment in training and throughout their matches. The team were lucky to receive expert coaching from Winchester RFU coach Rob, who has tested the boys’ knowledge and skills of the game. It is visibly clear to see improvement in technique and understanding of the game when watching them play. They have showed grit and determination to improve and it has been demonstrated in countless entertaining fixtures. It is wonderful to see that so many of the boys have joined up to local clubs, where they can only get better and better. All the boys who attended the Year 8 Rugby Club are to be extremely proud of their efforts and we look forward to seeing them in action at future fixtures and tournaments. A special thank you goes out to Mr Mordecai who has helped coach and manage the team.

Year 9

Another season finished for the Year 9 rugby team and another successful year representing Henry Beaufort. It has been fantastic to see that many of the boys have continued to play the game after being inspired by the world cup but also to see new faces take part and thoroughly enjoy themselves. They should be extremely proud of their efforts, having won the majority of their matches and placing extremely high the Hampshire festivals. Their attack has been excellent, with players playing what they see in front of them. It has been genuine heads-up rugby, spotting mismatches and gaps rather than blindly running into contact. So many of the players have improved and it’s brilliant to see their skills flourish throughout the season. The Hampshire festivals are where
As the season finishes, we find out the winners of the different tournaments. Both Year 10 and Year 11 should be extremely proud of their efforts as both years reached semi-finals of the Hampshire Bowl tournaments. In their games, both years have shown great character and attitude when playing. They have been praised on their discipline both on and off the field. They have been a credit to the school when wearing the royal blue jersey. The Year 10 have one final year at Henry Beaufort, and with a sudden surge of players wanting to learn and play the game, next year could be an exciting time for KS4 rugby. Praise goes out to the players who have been to training help run the team. As Year 11 finish school rugby, we hope that they continue to play after they leave and wish them every success. And finally it has been great to see individuals from the teams help pass on their expertise and passion to the years below, having helped coach and teach for their GCSE. It sets the standard and shows future stars of Henry Beaufort what rugby at is all about.

Mr Naisbitt, PE teacher

the team have really thrived as they have been in the top 4 of the Hampshire schools. Going into next year they will take part in structured tournaments throughout the season with the chance to win silverware. We all look forward to see how far they will succeed.

KS4

[Image: Photograph of rugby team]
Extra Curricular
Sport
Summer Term

MONDAY:
Gym Club (All Years, ALL WELCOME) Gym Coach
Cricket (Year 7 & 8) Mr Naisbitt
GCSE PE Trampolining (Year 9 & 10) Miss Brisbane
GCSE PE Clinic (M8) Miss Colebourn/Mr Coe

TUESDAY:
Fixture Night

WEDNESDAY:
Platform Dance - Street Dance (All years) External Coach*
Athletics (All years, all events) All teachers
Tennis (All welcome) Mr McBride

THURSDAY:
Rounders (All years, Girls only) Miss Colebourn & Miss Elsdon
Cricket (Year 9 & 10) Mr Coe
Girls Football do the Double!

The 2015-2016 season so far has been an exceptional year for the different girls football teams - their success has been unprecedented. All teams, as previously reported, made excellent progress in the National Cup competition, with the U13 and U15 making it through to the top 32 teams and the U14 team making it to the final 16 teams.

This week, we are celebrating both the U13 and U14 teams securing their places in the County Cup Finals after beating their respective teams in the semi-finals.

On Monday 8th February, the U14 team faced Cantell. Storm Imogen tried to stop proceedings but the girls battled on in very tough, windy conditions. It was to be a game of two halves depending which way the wind was blowing! The Beaufort girls, with the wind behind them in the first half, took a 3-0 lead going into half time. They were prepared for a tough second half but they continued to apply pressure to score two more goals. The final score was 5-2 to The Henry Beaufort School. A great result.

On Tuesday 9th February, the U13 girls faced Cams Hill. It was a very close first ten minutes, with both teams slow to get going. The Beaufort girls found their scoring shoes, and after scoring a couple, relaxed into the game and started playing some excellent football at a high intensity. The game went into half time 5-2 up. They started off the second half well, applying the pressure and working well. The final score was 9-3 to The Henry Beaufort girls.

Furthermore, the U13 and U15 teams have also won their place in the District Cup finals being held on Thursday 17th March at Wide Lane in Eastleigh, after completing their league games and remaining undefeated.

Miss Colebourn is extremely proud of all of the girls’ hard work, determination, commitment to school football and also their team work and sportsmanship - "they are always impressing me", she says. A big thank you to all the parents that were always there cheering the girls along! Bring on the finals - good luck!

**The County Cup Final Dates**

- U13 Girls Final v Bay House = Wednesday 20th April at Bay House
- U14 Girls Final v Wavell School = Thursday 5th May at Aldershot Football Stadium Kick off at 5.30pm
On Thursday 17th March 2016, 5 teams from Henry Beaufort made it through to the District Cup Finals. Success in itself as we have more teams through to the final than any other school within the district.

The district finals are organised in a way that if in the league you play 50% or more of your fixtures you qualify for the cup, knock out competition. If in the knock out stages you lose in round 1 you carry on in a plate competition; if you win you are through to the next round in the cup competition. The line up looked like this:

**Boys Finals:**
- **Year 7**
  - Cup final: Swanmore v Mountbatten
  - Plate final: HB v Westgate
- **Year 8**
  - Cup final: Wyvern v Kings
  - Plate final: John Hanson v Swanmore
- **Year 9**
  - Cup final: HB v Kings
  - Plate final: John Hanson v Romsey
- **Year 10**
  - Cup final: Mountbatten v Harrow Way
  - Plate final: Toynbee v Romsey
- **Year 11**
  - Cup final: HB v Romsey
  - Plate final: Harrow Way v John Hanson

**Girls Finals:**
- **Under 13** cup final: HB v Mountbatten
- **Under 15** cup final: HB v Mountbatten

**The Year 7 Boys**

In Round 1, the Year 7 boys played and lost to Romsey (5-2), which meant they moved into the plate competition. The route to the plate final:

- Quarter Final v Wyvern; won 5-1
- Semi Final v Toynbee 3-3 after extra time: penalties - won on sudden death.
- Final v Westgate; Lost 5-0

The team have grown in strength this season as they have gelled together and are beginning to understand how everyone plays. The team have been captained by Hamish Clark, who has lead by example and has always given a 100% work rate and effort. The semi final match v Toynbee was a highlight - the boys were losing 3-0 at half time and their ‘never say die’ attitude ensured they carried on working until it was 3-3. Will Clements scoring 2 and Matt James 1. It was still 3-3 after extra time so had to go to penalties. 2-2 after 5 penalties; it went to sudden death. Jack Skeats was the hero of the hour - as the goal keeper he stepped up, scored, then saved Toynbee’s effort! Amazing team spirit and the boys were ready for the final v Westgate.

The final against Westgate was tough and the boys were gracious in defeat, saying, 'the better team had won.' The final score was 5-0.

The boys will continue to grow as a team next year, but what a great first year at Henry Beaufort, well done!

**The Year 9 Boys**

- Quarter Final v Romsey; won 5-3
- Semi Final v Perins; won 6-3
- Final v Kings; lost 2-0

The team worked so hard during the first part of the season to improve on the last couple of years’ results and the District Cup was the perfect opportunity for them to build on an already impressive year.
The boys decided they wanted to experiment using a new formation in the first game and it proved decisive as Archie Mildenhall, Nico Hawes and Captain Isaac Pidgeon marshalled the back line superbly to stop Romsey’s attacking threat. This was backed up by Max O’Mara, Will Rickman and Ollie Hayes, who proved too strong up front and the boys ran out as comfortable 6-3 winners.

The semi-final followed the same story; however, the team was a little depleted due to injuries and illness so it meant a lot of the boys played out of position but they still proved too strong for an organised Perins side. Credit must go to Ollie Wilmott and Ryan Long who ran the game in central midfield.
Onto the final and Henry Beaufort faced Kings and the boys knew it was going to be a tough game. Unfortunately Kings came out of the blocks a bit quicker than Henry Beaufort and this led to two first half goals. Despite this, the Henry Beaufort boys battled superbly and proved that on a different day it could have been HB walking away with the trophy!

The Year 11 Boys

- Quarter final v John Hanson won 2-0
- Semi Final v Kings won 4-3
- Final v Romsey won 3-0

The Year 11 boys continued their hugely successful time at Henry Beaufort by starting their challenge of the inaugural District Cup on a freezing cold night at John Hanson. Due to the conditions the game was very tricky for both teams but it was Ben Moore and Ik Hill who scored to secure Henry Beaufort the win.

The Semi-Final was a huge game against local rivals Kings, who the Year 11s had already beaten once this season. Henry Beaufort started strongly with Tom Knapton scoring two, including one which was from a free kick just inside the Kings half. The game was hugely tense with ten minutes to go as it was 3-3; however, Tom Knapton floated over a corner which was met by an unmarked Josh Lippett to head home the winner.

In the final the Year 11 boys faced Romsey. Romsey this year has made it through to the County Final so the boys knew it would be a tough game. Playing the same system that has led to County Cup glory last year the boys were far too strong for the Romsey Side with Ben Moore (2) and Dan Cutler scoring.
U13 Girls and U15 Girls

The girls competed in the Eastleigh and Winchester Leagues - they were divided into two leagues. In our league: Kings, Romsey, Toynbee and Perins. In the other league: Wyvern, Mountbatten, Quilley and St Swinhtuns. The winners of each league meet in the District cup final.

Both the Henry Beaufort teams - the U13 and U15 girls - remained undefeated in their leagues and faced Mountbatten in both age groups as they had won their respective leagues also.

U13 Girls v Mountbatten won 7-0
It has been an incredible year for the U13 girls; this match was good practice for the upcoming County Cup final. The team, led by Martha Lowres, have been excellent all season, so consistent and strong. Lucy Smith, Phoebe Andrew Power and Ava Berglin dominate the midfield and Jess Marshall, Tia Gelder and Katie Allen caused chaos in the opposition defence up front.

U15 Girls v Mountbatten won 3-0
A combination of Year 9 & 10 make up the U15 team. Emily Boorman is the team’s highest goal scorer this season and scored 2 in the final. Georgia Allen, who captains the U15 girls, also scored a well deserved goal. Shauna Moss and Catherine Palmer both battled for the entire game and the defence, organised so well by Megan Goff, stayed strong throughout.

The PE department are exceptionally proud of all the teams’ achievements – it has been an excellent year and we are looking forward to build on this success next year.

A big thank you to the parents who helped out on District Final Day to manage the teams; Mr Goff, Mr Andrew-Power, Mrs Allen and Mr Clark – very much appreciated! And also to Mr Mildenhall who ran the line superbly in the Year 9 final.

Miss Colebourn, Head of PE