

2021-2022 Coronavirus Recovery Premium: The Henry Beaufort School

Desired Outcome	Chosen action	Evidence and rationale for choice	Evidence for effective implementation	Henry Beaufort staff lead	Review of implementation	Budgeted cost for year
Additional academic intervention for English, Science and languages to support with catch-up of students post school closures 20-21	Whole school Kerboodle package www.kerboodle.com	Digital teaching and learning package from Oxford University press will support with consistent setting of rigorous home learning and can be used in additional interventions such as Curriculum support to ensure non-specialists are able to support progress within subject area	Review of academic progress at termly Data drops for these subjects	Department Academic Leader	Through line management meetings and department Quality Assurance meetings	£3354 (50% from Recovery premium)
Additional literacy intervention to ensure improvement of y7-8 literacy skills post school closure	Accelerated Reader package (y7&8) and STAR testing (y7 only)	Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and suggests books that match pupils' needs and interests. A recent EEF study found that Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For	Review of academic progress at termly Data drops for English (y7&8) Review of STAR testing reading age score for y7 3 times throughout academic year	BGG (Literacy lead) SAR (LRC Manager) GST (AL of English) HIC (LRC English link)	Through line management meetings of LRC and discussions with y7&8 English teachers	£4000

		pupils eligible for free school meals the figure was 5 months' additional progress				
Additional intervention for Disadvantaged Year 11 students to support with academic progress and emotional wellbeing over the academic year	Y11 Mentoring: All Disadvantaged Year 11 students (37) to be matched with a teacher or member of support staff for a fortnightly meeting throughout year	EEF note the importance of additional 1-1 intervention to support students that have fallen behind or will struggle to return to education after lockdown. Depending on the student, this may focus on emotional wellbeing (mentors supported with structured booklets and links to mentoring activities from Prince's Trust); revision and organisation or support with careers and college applications. Mentors record minutes of their fortnightly meetings and meet termly to discuss progress/ concerns to gauge common trends across year group	Review of y11 student's academic progress, home learning and attitude at each Data Drop. Mentors given termly reports with this information to structure discussion with mentee and evidence dialogue/ targets moving forward.	GST (ST i/c vulnerable students) Y11 Mentees	Termly meetings with mentors Meeting notes recorded in shared area folder	£2000 (staff eligible to claim at £18.25/ half hour each fortnight over course of academic year)
'Graduation' literacy intervention to ensure improvement of y8 literacy skills after phonics intervention in	Year 8 Whole Group Read A small group of Dis students selected who are currently underperforming in English	EEF note the importance of small group tutoring in order to support academic progress of those that have fallen behind over lockdown.	Review of academic progress at termly Data drops for English (y8).	KNI (CL in English) GST (ST i/c vulnerable students)	Attendance register on SIMS GST discussions with KNI	£100 (purchasing of novels)

Y7 Summer term						
Challenging supra-curriculum activity to develop critical thinking and metacognition skills in higher attaining Disadvantaged students	The Brilliant Club- The Scholar's Programme 24 high attaining Year 8 Disadvantaged students selected for Autumn and Spring programme	The Scholars Programme provides students with an experience of university-style learning through seven tutorials and two trips to highly-selective universities. They are supported by a PhD tutor, teaching a supra-curricular topic based on their current research. Programme helps to develop key university readiness skills, including critical thinking and meta-cognition. Scholars Programme graduates are almost twice as likely to progress to highly-selective universities (UCAS evaluation, 2019)	Review of academic progress at termly Data Drops Review of final Scholar's Programme assignment	NAY (lead for Brilliant Club/ Aspirations Coordinator) GST (ST i/c vulnerable students	Liaison with NAY and PHD student in charge of sessions	£4600
Additional support for FSM students to support with breakfast costs (Moved to PP budget 21-22)	FSM- Free Breakfasts All 8 FSM students provided with Breakfast club card with authorisation to leave bubble and collect	To ensure all students arrive to period 1 having eaten a substantial breakfast to ensure they are ready and able to learn	GST to meet students 1-1 to ensure breakfast is being collected	GST/ Sally in the Bistro	GST to liaise with Bistro to ensure breakfasts have been collected weekly	Approx. £200 per term. £600 total

	breakfast from Bistro between 8-8:30am. (now 16 students as of March 21)					
Additional digital technology support for Disadvantaged students and those lacking computer/ internet access at home (Moved to PP budget 21-22)	Laptop Loan scheme: Refurbished laptops issued to all Dis and NDis students who do not have access to their own laptop at home. (75 have been distributed as of Dec 2020) Dongles also purchased to support families without internet access	As the EEF states, pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children. EEF also states the importance of ensuring technology is used purposefully and effectively- the purpose of these laptop loans will be to enable students to use the remote learning section on The Henry Beaufort school student drive as well as access virtual lessons via Microsoft Teams	Review and analysis of academic progress at termly Data drop	SIL (IT manager) GST	Through line management meetings Google form for students involved in scheme	Remote website filter software for student loan laptops- £2500 Remote safeguarding reporting software for student loan laptops- £1800 Laptops £4725
Literacy intervention to support progress of non-secondary ready Y7 students with	Oxford University Press 'Read Write Inc'- phonics and handwriting package for	Accelerates pupils' progress with finely levelled Modules, supplemented by age-appropriate Anthologies. Engages pupils with high-interest, age-appropriate reading and writing	Assessment of current reading age using STAR testing, students will be re-assessed at the end of this academic year to identify progress	GST FRA BRN HER IRV	GST liaise with FRA/ IRV Line management meetings with HEA	£2490

reading ages of 7-8	students with a reading age of below 10	materials that are matched to their increasing knowledge of phonics and 'tricky' word				
Additional core Tutoring to support disadvantaged and under attaining year 9& 10 students	'My Tutor'- part of subsidised National Tutoring Programme. 1 hour per week- 3 students to 1 online tutor for English, maths and science intervention. 45 students selected, 15 per subject	2018 and 2019 impact studies (working alongside EEF) found that MyTutor pupils made 1 whole grade of progress on average, after 10-12 lessons: 2.5x the progress of their peers.	Comparison of tutoring assessment data at beginning and end of 15 week intervention	GST TOW ATK	GST liaise with TOW/ATK	£2531.25 (TBC)

CURRENT
TOTAL: £24,544