The HENRY BEAUFORT School
At The Henry Beaufort School, there are no limitations to success.

Geography 5 Year Learning Journey

Cultural Capital

Study Geography at College, or apprenticeships

Lifelong love of Geography!

Careers in Geography

-Cartographer
-Surveyor
-Environmental consultant
-Geographical information systems officer
-Town planner
-Astronomer
-International aid/development worker
-Landscape architect
-Logistics and distribution manager
-Market researcher
-Nature conservation officer
-Political risk analyst
-Sustainability consultant
-Tourism officer
-Transport planner

YEAR 11

Y11 College Taster Day

Yr 12 presentation; GCSE Geography Awards

Final Course Results GCSE Geography

Geography GCSE exams:
Paper 1: Our Natural World
Paper 2: People and Society
Paper 3: Geographical Exploration

Bespoke holiday revision

Long term Memory Retention

Revision Strategies

Media Exports Ageing Population

UK in the 21st Century

Y11 MOCK- Human and Paper 3

Economic Hubs, TNCs, Millennium Development Goals.

Dynamic Development

YEAR 10

Y10 Work Experience- link to skills in Geography

Y10 Cultural Capital Day 1 – University Taster Day

Enrichment week – encourage trips abroad and offsite

Cultural Capital Day 2- Field day in Southampton

Resource Reliance

Samasati, Clyde River, Antarctic Treaty case studies

China & Tanzania case studies

Distinctive Landscapes

Geology of the UK. River profiles, landforms and management. River Tees case study.

Y10 MOCK – Physical: Our Natural World

Coastal landscapes, landforms and management. Leigh on Solent case study

Physical fieldwork to Leigh on Solent

All students visit Leigh on Solent for primary data collection

Sustainable Ecosystems

Global atmospheric circulation and recap of El Nino and La Nina

Cultural Capital Day 1 – University Taster Day

Enrichment week – encourage trips abroad and offsite

Data collection, analysis and presentation

Human Fieldwork to Southampton & enquiry write up

All students visit Centenary Quay & Ocean Village, Southampton for primary data collection

Urban Futures

Southampton, UK & Lagos, Nigeria

YEAR 9

Enrichment week- encourage trips offsite

Social, Economic, Environmental impact

Fairtrade Fieldwork investigation?

Embedded numeracy, map skills, fieldwork reviews & revision skills

Changing Climate

Causes, evidence, local & global impacts. Somerset Floods 2014

Global Hazards: Climate hazards – drought, El Nino & La Nina, Tropical Storms

Global Atmospheric Circulation, Typhoon Haiyan

Cultural Capital Day 3- Field day in Portsmouth

Global Hazards: Tectonics

Geological timescales, plates boundaries, tectonic activity, earthquakes, volcanoes.

E16 & Tohoku earthquake. Linked to SEE and development.

YEAR 8

Sustainable coasts – should we intervene along the coast?

Landforms & management with OS map skills

Cracking Coasts with embedded OS map skills

A journey through Asia: Development & Demography

Demographic challenges: China's child policy, Japan and India's population challenges

GCSE GEO TASTERS

A journey through Asia: South Asia's climate challenges

Monsoon climates, relief climate change, flooding & climate refugees

The Challenge of Natural Hazards: How does Japan cope with it's unique multi-hazard environment?

Geological timescales, plate tectonics & development indicators

The Challenge of Natural Hazards: Why was Haiti so vulnerable to the 2010 earthquake?

Yr 7 Enrichment Visit to places outside of Winchester

YEAR 7

Exploring other countries

Map Skills and physical locations

How do we use maps to understand our world?

Polar biomes in depth case study

Ecosystems around the World: What are the poles like?

Importance of coral reef ecosystems and the impact of climate change

Ecosystems around the World: Coral reefs

UK geology and landforms including glacial landforms

Geography of the UK

Learn about physical and human geography in countries that are different to the UK

Geography Fieldwork on the school site

Collect, analyse and present data from your own research outside the classroom

PRIMARY

Using a map of the school, compass and grid references collect information.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Exploring HB through Geography Taster session

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

-Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)