

Careers Guidance Interviews

September 2021 to July 2022

Evaluation - The Results

EBP South asked students, schools, colleges and parents/carers to feedback on the impact of Career Guidance Interviews which meets Gatsby Benchmarks 1, 2, 3, 4, and 8 and CDI Career Development Framework Skills.



Young People

6228

CAREER GUIDANCE INTERVIEWS GIVEN TO YOUNG PEOPLE

WHAT YOUNG PEOPLE SAID ABOUT THE INTERVIEWS

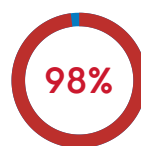
My career guidance interview has:

"Helped me look at what paths I would like to open up for my future. I have been motivated to keep on working and improving my skills. It's also helped with my social awkwardness as E was very friendly and I could open up about anything without judgement. They also taught me a lot about qualifications and which combinations would work for me."

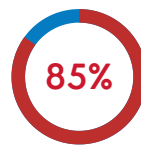
"Given me a better idea of what college I want to go to and what I want to do there. I also have learned a bit more about disability support at the colleges the careers advisor recommended me to look at, which is reassuring."

"Enabled me to talk about loads of ways of doing what interests me. Looked at studying abroad, getting help at school and different ways to approach my skills and future."

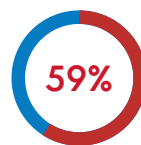
"Helped me understand what different routes there are to get into different industries such as through higher education, apprenticeships and employer-offered programmes such as the NHS PTP. It also helped me understand what my GCSEs allow me to do and what A-levels I need to to get into the universities I want."



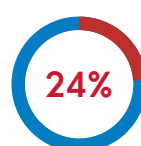
Of students said during their careers interview, they felt they were able to ask questions and discuss topics of their choice.



Of students said they found the interview extremely useful.



Of students said the school referred them for an interview.



Of students said they or parents referred them for an interview.

WHAT THE SCHOOLS AND COLLEGES SAID

"Pupils also engage with valuable careers guidance. Pupils told inspectors of their ambitious and aspirational plans for their future and how their education is preparing them for this".

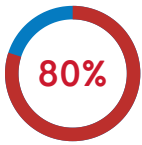
Helen De Broize - Careers Leader @ Cranbourne School

WHAT THE PARENTS/CARERS SAID

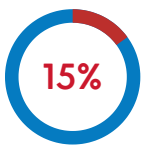
"The career professional was very inspiring at the Mayville High School options evening, they created lots of consideration and conversation in our household following our brief meeting with them. So, thank you for that, we appreciate the ideas!"

Parent of a student @ Mayville School

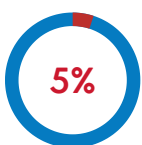
WHAT YOUNG PEOPLE SAID THEY'D LIKE IMPROVED



Of students said their careers interview didn't need improving.



Of students said they would like more time for their careers interview, including being allowed to come more than once by the schools.



Of students said they would like more physical resources. For example prospectuses and leaflets not just links to sites.

EBP SOUTH

Student, school and parent/carers feedback is valued by the EBP team. All feedback is valued by the practitioner team. It helps us to work with our clients and improve services for them. Our practitioners have a duty of care to always act in the best interest of our clients. We are not here to 'tell' students what to do but encourage them to explore, research and look at the wide range of options and pathways open to them. Evaluating our services is important to EBP South as it feeds into our quality assurance process, EBP outcomes for young people and Matrix accreditation.

Eleanor Cameron, Career and Quality Manager