

**Cultural Capital Days – 2022/2023**

- ◇ **Rationale:** To ensure our students have a broad and balanced curriculum, with all future pathways kept open, we offer three Cultural Capital Days per academic year. Through Year 7-9 students have 10-hour exposure to option-based subjects. The content is developed with elements of the National Curriculum and designed to be ambitious for all. Through Year 10-11 students are taught life skills, experience life as a university student, understand the impact of core subjects in society and improve their memory retention; all of which broadens our students’ horizons and provides skills for their future.

Date	Year 7	Year 8	Year 9	Year 10	Year 11
Monday 21 <sup>st</sup> November 2022	<p><b><u>Language Day</u></b> <b><u>*Paired with HIU</u></b> Year 7 Languages Day – students will learn about the importance of languages, learn a new language in a taster session and know about how language and culture intertwine.</p>	<p><b><u>Expressive Arts</u></b> Year 8 students will develop their understanding of <b>Expressive Arts outside of the classroom by attending a trip to Southampton, visiting two museums.</b></p>	<p><b><u>Design and Technology</u></b> Students find out how biscuits are made on an industrial scale, and then design their own to fit a design brief and make their own biscuits. Students also design and test bridges and make their own outfits by upcycling.</p>	<p><b><u>University of Winchester Taster Day</u></b> Students will spend the day focusing on ‘life as a university student’. They will be exposed to lectures, speaking to students and having a tour of the university campus.</p>	<p><b>Challenges in the Media</b> Students will become entrepreneurs and create a social media marketing campaign and pitch for an invented product.</p> <p><b>Financial Matters</b> exploring real-life financial maths that students will need in the years beyond school; including savings, tax, how to read a payslip, understanding credit, banking and student finance.</p> <p><b>Science- real world issues</b> Looking at the operations or real scientists as they collect evidence. Applications of disciplinary science knowledge in a real-world context beyond the Science curriculum.</p>
Wednesday 1 <sup>st</sup> February 2023	<p><b><u>Design and Technology</u></b> Students investigate the history of Lego and design their own Lego mini figures. To fit in with Chinese New Year students design and</p>	<p><b><u>Languages</u></b> <b><u>*Paired with HIU</u></b> Apprentice Task – students will undertake a task in which they will design a marketing campaign for a new cruise line.</p>	<p><b><u>Humanities</u></b> Year 9 students will continue to develop their understanding of Hums outside of the classroom by attending a trip to Portsmouth moving</p>	<p><b><u>First Aid Course</u></b> Students will learn basic skills of first aid including primary survey, recovery position, CPR, dealing with shock; whilst applying to real life scenarios.</p>	<p><b><u>Memory Retention</u></b> Across the 3 core subjects, students will participate in activities to support memory retention. These will provide skills that students can apply</p>

## Personal Development - Cultural Capital



	make Chinese lanterns and a noodle dish.		between Gunwharf Quays (Geography), the Historic Dockyard (History) and St George's Church (RE)		for years beyond the classroom
Friday 16 <sup>th</sup> June 2023	<b>Expressive Arts</b> Year 7 students will develop their understanding of Expressive Arts by the exposure of theatre productions, musicians, and skills that be used in everyday life.	<b>Humanities</b> Year 8 students will develop their understanding of Hums outside of the classroom through School Fieldwork (Geography), Second World War Drama (History) and attend a Holocaust Survivor discussion (RE)	<b>PE – HB Festival of Sport</b> Interhouse sports tournament. Students will learn about sporting values and participate in different sports tournaments against other year 9 houses.	<b>Language in Law</b> Students will take on the role of barristers, crafting opening and closing statements for a real life case. <b>Budgeting for the future</b> Exploring minimum wage, payslips, national insurance, tax, government spending, household costs, insurance, needs and wants, lifestyle choices, budgeting, unexpected costs, and savings. <b>Bad Science</b> Exploration of 'Bad Science' exploration of scientific process and the difficulties of interpreting science in the news and media around us to develop students as Scientifically literate citizens.	

***Cultural Capital Days continue to expose our students to a wide range of cultural influences. Students learn about our own heritage and others, understand different faiths and cultural diversity, take part in artistic, musical, sporting, and cultural opportunities.***

***Our students will continue to be exposed to Cultural Capital throughout their timetabled lessons and as part of our extra-curricular provision.***