



Modern Foreign Languages

Revision strategies



Bronze strategies



Silver strategies



Gold strategies



There is a famous sporting quote that says:

“the more I practise, the luckier I get”.

Intended topics to revise - FRENCH



	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	Self-introduction (1) Greetings, name, age, birthday, family, pets, personality and appearance. Present tense.	Life at school (1) Morning routine & Time, school stationary, school subjects.	Theme 1: Identity & Culture Me, my family & friends	Theme 2: Local, national & global areas of interest Travel & Tourism (1)	Theme 3: Current & future study & employment My Studies (1) Life at school
	Alphabet, pronunciation, phonics, numbers 0-31, adjectives, avoir & être, Y7 Languages Day  Introduction to France, introducing yourself. Formal/informal register	Revisit time Reflexive pronouns & verbs, colours & Adjectival agreement	Present Tense: Full Revision Opinions & Reasons Alphabet, possessive adjectives, pronunciation Future Tense + future structures Polite & impolite forms, 3rd person	ALL tenses Opinions/reasons Weather verbs Après avoir + past participle Pronoun 'y' Discovering French speaking countries around the world	Reflexive & present tense <i>depuis</i> + present tense Connectives /posh opinions Opinion structures/verbs DD1: Listening, reading & writing - 3 papers Comparison between UK and French schools
Autumn 02	My free-time (2) Sports, opinions, free-time activities & weekend plans. Revision strategies	Life at school (2) Opinions + subjects, teachers, describing your timetable, comparing UK & French schools	Theme 1: Identity & Culture Customs & Festivals	Theme 2: Local, national & global areas of interest Home, town, neighbourhood & region - Where I live (2)	Theme 3: Current & future study & employment My Studies (2)
	The present tense, opinions + infinitive, near future tense Negatives (ne...pas, ne...jamais, ne...plus) DD1: Listening, reading & writing French sports and famous sports stars.	Opinions and reasons + connectives & intensifiers <i>Depuis</i> + years Irregular verbs - avoir & faire Comparative + superlative Y8 Options Assembly  DD1: Listening, reading & writing Comparing the UK French School Systems	Revision of perfect tense, & Imperfect tense DD1: Listening, reading & writing - 3 papers Festivals in French speaking countries Y9 PD day Careers talk 	Prepositions The conditional tense, including negatives Connectives & intensifiers On peut + infinitive ALL tenses French cities/geography	Modal Verbs Adjectival Agreement Future Tense, future time phrases & the conditional tense.
Spring 03	My free time (2) The weather, points of a compass, the present tense.	Life at school (3) School rules, uniform, clothes, after school activities	Theme 1: Identity & Culture Technology in everyday life	Theme 2: Local, national & global areas of interest Social Issues (1)	Theme 3: Current & future study & employment My Studies (1)
	The present tense (habiter, prendre, dormir, sortir), giving a weather report. Geography of France-giving a weather report of France.	The imperative Adjectival agreement Opinions Comparative & superlative Near future tense Revision strategies Porter- to wear DD2: Listening, reading & writing Y8 Options Evening Talk 	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Subjective mood Adjectival agreement DD2: Listening, reading & writing - 3 papers Y9 Options Evening Talk 	Modal verbs + infinitives Conditional Tense <i>depuis</i> + present tense Emergency procedures /visiting the doctor in France DD2: Listening, reading & writing - 3 papers	Reflexive & present tense <i>depuis</i> + present tense Connectives /posh opinions Opinion structures/verbs Comparison between UK and French schools DD2: Listening speaking, reading & writing - 4 papers - mocks (Feb)
Spring 04	My free time (2) TV programmes, films and music	Work and ambitions (1) Helping at home, jobs & family & future ambitions	Theme 1: Identity & Culture Free time activities (sport, music, reading)	Theme 3: Current & future study & employment My Studies (3)	Theme 2: Local, national & global areas of interest Travel & Tourism (2)
	Il s'agit de, opinions and justifying them. Asking questions. Watching a French film and listening to different genres of popular French music.	The imperative Modal verbs- je dois + infinitives Offering help/ Asking questions Omitting un/une + jobs Je voudrais être + jobs Future tense Conditional tense Working abroad	Perfect, imperfect and future tenses Comparative Frequency Opinion structures Trend sports in French speaking countries	 Modal Verbs- incl. Il faut Adjectival Agreement Future Tense and future time phrases	ALL tenses & all 4 skills Preparation for real oral (March/April)
Summer 05	At home (3) Countries & nationalities, describing your home and surroundings	Food and drink (1) Breakfast, lunch and dinner a past trip to a restaurant	Theme 1: Identity & Culture Free time activities (TV, film, cinema)	Theme 3: Current & future study & employment Education Post-16	Revision
	Adjectival endings masculine/feminine DD3: Listening, reading & writing French speaking countries & geography of France.	Du, de la, de l' & des (some) Revision of present tense Manger/boire- revision of the present tense Asking questions The perfect tense (avoir & être) DD3: Listening, speaking, reading & writing	Comparatives Past, future, imperfect tenses Frequency Opinion structures French music/film/TV stars + famous films DD3: Listening, reading & writing - 3 papers	Future and conditional tenses Perfect tense Connectives + word order  Post-16 options in France, including university routes DD3: Listening, reading & writing - 3 papers	Exam Skills and topic revision bespoke to needs of class/students
Summer 06	At home (3) Describing your bedroom, activities at home, 12 hour clock, differences between French & UK homes	Food and drink (2) Regional food specialties in France, types of shops & shopping	Theme 1: Identity & Culture Food / Eating out	Exam Preparation	KNOWLEDGE ACQUISITION
	Prepositions Using connectives Comparative & superlative. Looking at typical French homes	Some + masc/fem Comparatives & superlatives Quantities + de Negatives Asking questions Currency conversion	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices French meal times & traditional foods	Asking questions Role play Photo Card Conversation questions DD3 - Mock Oral Exam (1)	MASTERING EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL

Intended topics to revise - GERMAN




	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	Personal ID (1) Greetings, name, age	Life at school (1) Afterschool plans + pencil case items	Theme 1: Identity & Culture Me, my family & friends	Theme 2: Local, national & global areas of interest Social Issues (1)	Theme 2: Local, national & global areas of interest Home, town, neighbourhood & region
	Alphabet, pronunciation, phonics, numbers 0-31 Introduction to Germany Formal/informal register Y7 Languages Day 	Revisit future tense + afterschool activities Recap nouns + gender The negative Adjectival agreement	Present Tense: Full Revision Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures Polite & impolite forms 	Modal verbs (affirmative & negative) Conditional Tense Seit + present tense Emergency procedures /visiting the doctor in Germany	Dative case + prepositions Es gibt + accusative, including negative Connectives / word order Man kann ALL tenses Um...zu German cities/geography
Autumn 02	Personal ID (2) Birthday, festivals, present tense unit	Life at school (2) Subjects, teachers, opinions, timetable	Theme 1: Identity & Culture Customs & Festivals	Theme 3: Current & future study & employment My Studies (1)	Theme 2: Local, national & global areas of interest Social (2) & Global Issues
	The present tense (weak verbs) DD1: Listening, reading & writing German festivals	Opinions and reasons + connectives Posh opinions Comparative + superlative DD1: Listening, reading & writing German School System Y8 Options Assembly 	Revision of perfect tense, including TMP DD1: Listening, reading & writing - 3 papers Festivals in German speaking countries	Reflexive & separable verbs Seit + present tense Connectives / word order Opinion structures/verbs DD1: Listening, reading & writing - 3 papers German Schooling	ALL tenses Modal verbs DD1: Listening speaking, reading & writing - 4 papers - mocks (Nov) Issues in Germany/recycling
Spring 03	My family & I (1) Appearance & pets	Life at school (3) School rules, uniform	Theme 1: Identity & Culture Technology in everyday life	Theme 3: Current & future study & employment My Studies (2)	Theme 2: Local, national & global areas of interest Travel & Tourism (1)
	Irregular verbs <i>haben & sein</i> Introduction to gender & rules for nouns (plurals)	Adjectival agreement Opinions Modal Verbs Word order DD2: Listening, reading & writing  Y8 Options Evening Talk	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Um...zu Adjectival agreement DD2: Listening, reading & writing - 3 papers	Modal Verbs Adjectival Agreement Future Tense and future time phrases DD2: Listening, reading & writing - 3 papers	ALL tenses Opinions/reasons Weather verbs DD2: Listening speaking, reading & writing - 4 papers - mocks (Feb)
Spring 04	My family & I (2) Family & siblings; personality	Free time, Sport & Hobbies (1) Sports and frequency, hobbies	Theme 1: Identity & Culture Free time activities (sport, music, reading)	Theme 3: Current & future study & employment My Studies (3)	Theme 2: Local, national & global areas of interest Travel & Tourism (2)
	Gender (using definite & indefinite article) Opinion structures and giving reasons Posh opinions Connectives and word order	Revision of present tense (weak verbs) Key irregular verbs Adverbs of frequency Opinions Famous German sportsmen & women	Perfect, imperfect and future tenses Comparative Frequency Opinion structures Trend sports in German speaking countries	Modal Verbs Adjectival Agreement Future Tense and future time phrases 	ALL tenses Preparation for real oral (March/April)
Summer 05	Daily Routine (1) Telling the time	Free time, Sport & Hobbies (2) Free time activities & weather	Theme 1: Identity & Culture Free time activities (TV, film, cinema)	Mock Exam Preparation	Revision
	Revision of numbers 0-31, numbers -100 Telling the time (12 hour & 24 hour) Weak verb revision 24 hour clock DD3: Listening, reading & writing	Present Tense: Irregular verbs Wenn clauses DD3: Listening, speaking, reading & writing	Comparatives Past, future, imperfect tenses Frequency Opinion structures German music/film/TV stars + famous films DD3: Listening, reading & writing - 3 papers	Asking questions Role play Photo Card Conversation questions DD3 (mocks): Listening, Reading, speaking & Writing	Exam Skills and topic revision bespoke to needs of class/students
Summer 06	Daily Routine (2) Morning Routine + afterschool plans	Free time, Sport & Hobbies (3) Saying what you have done	Theme 1: Identity & Culture Food / Eating out	Theme 3: Current & future study & employment Education Post-16	KNOWLEDGE ACQUISITION MASTERING
	Introduction to reflexive and separable verbs Connectives and word order Irregular verb: <i>werden</i> + future tense	Revise <i>haben</i> and <i>sein</i> in full Forming the perfect tense Connectives Opinions in the past tense Future Tense	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices German meal times & traditional foods	Future and conditional tenses Perfect tense Connectives + word order  Post-16 options in German, including university routes	EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	Personal ID (1) <i>Greetings, school bag items</i> Alphabet + extra letters, pronunciation and key phonics, classroom commands, numbers 0-100, irregular verb 'tener' and reflexive- 'llamarse', introduction to gender, negative forms. Awareness of formal register Festivals and Spain Quiz Year 7 Languages Day 	House (1) <i>Accommodation and location</i> Gender- M/F/PL Adjectival agreement Word order Opinions and reasons Hay / no hay Present tense vivir/tener/ ser/estar Conditional tense- extended structures Comparing Spanish and British houses	Theme 1: <i>'Me, my family & friends'</i> Present Tense Present continuous Stem changing verbs Possessive adjectives Opinions & Reasons Alphabet, phonics & pronunciation Near future, simple future + related structures Conditional tense Question words Awareness of formal register 	Theme 2: <i>Social Issues (1), body and illness</i> Conditional and imperfect Negatives Modal verbs (deber, tener que and hay que) Since and for structures Present perfect Subjunctive structures Spanish charities, social problems, emergency procedures /visiting the doctor	Theme 2: <i>Home & region</i> Prepositions Negatives Connectives + intensifiers Present and preterite tenses of hacer and ir Se puede/ uno puede + infinitive ALL tenses Spanish cities, geography of Spain
	Personal ID (2) <i>Birthday, festivals, school bag</i> Definite and indefinite articles Rules for nouns- M/F/PL Hay / no hay Expressions of need Possessive adjectives Conditional verbs- set phrases Introduction to the present tense (regular and common irregular verbs) DD1: Listening, Reading, Writing and Translation Christmas in Spain	House (2) <i>My bedroom</i> Gender and plurals Negatives Adjectival agreement Expressions of time Word order Prepositions Revisit Near Future tense Introduction of the Simple Future DD1: Listening, Reading, Writing and Translation Spanish houses/flats Y8 Options Assembly 	Theme 1: <i>Customs & Festivals</i> Revision of preterite tense Introduction of imperfect tense (use in combination with preterite) Reflexive verbs (present and preterite) Comparisons and superlatives How to answer a photocard DD1: Listening, Reading & Writing (Foundation papers) Festivals and traditions in Spanish speaking countries	Theme 3: <i>My Studies (1)</i> Reflexive + present tense Since and for structures Connectives Opinion structures/verbs DD1: Listening, Reading & Writing (level dependent on individual progress) Comparing Spanish and British education systems	Theme 2: <i>Social (2) & Global Issues</i> ALL tenses Modal verbs Subjunctive structures DD1 Nov Mocks: Listening Speaking, Reading & Writing (level dependent on individual progress) Environmental issues in Spain/recycling, poverty
Spring 03	School <i>Subjects and opinions</i> Opinions and reasons Adverbs of frequency Adjectives + adjectival agreement including plurals Word order Comparatives Basic quantifiers and connectives Review present tense Introduction to the Near Future tense	House (3) <i>Household chores</i> Opinions and reasons Adverbs of frequency Negatives Expressions of time Introduction to the preterite tense (regular and common irregular verbs) DD2: Listening, Reading, Writing and Translation Y8 Options Evening Talk 	Theme 1: <i>Technology in everyday life</i> Direct and indirect object pronouns Uses of <i>por</i> and <i>para</i> Present perfect tense Comparative & superlative Preterite & imperfect tenses Conditional tense Questions words Adjectival agreement Possessive adjectives DD2: Listening, Reading & Writing (Foundation papers)	Theme 3: <i>My Studies (2)</i> Modal Verbs Adjectival Agreement Future Tense and future time phrases and the conditional tense DD2: Listening, Reading & Writing (level dependent on individual progress)	Theme 2: <i>Travel & Tourism (1)</i> ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence (<i>antes de haber, después de haber, mientras+imperfect</i>) Weather verbs DD2 Feb Mocks: Listening Speaking, Reading & Writing (level dependent on individual progress)
	Family <i>Nationality, physical description + pets</i> Ser and Estar Gender- nationalities Review possessive adjectives Review adjectival agreement Higher level opinions Connectives and quantifiers Comparatives Adverbs of frequency Word order Nationality stereotypes DD2: Listening, Reading, Writing and Translation	Life at school (1) <i>Subjects, teachers, opinions, timetable, transport</i> Opinions and reasons + connectives/intensifiers Higher level opinions + reasons Comparative + superlative Since/for structures Spanish School System	Theme 1: <i>Sport and free time, music and reading</i> Perfect, preterite, imperfect, future and conditional tenses Comparatives Adverbs of frequency High level opinion structures Trend sports in Spanish speaking countries	Theme 3: <i>My Studies (3)</i> Modal Verbs Adjectival Agreement Future and conditional tenses Future structures 	Theme 2: <i>Travel & Tourism (2)</i> ALL tenses Preparation for real oral (March/April)
Spring 04					

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	Daily Routine (1) <i>Telling the time and morning routine</i>	Life at school (2) <i>School rules, uniform</i>	Theme 1: <i>Free time activities, TV and cinema</i>	Mock Exam Preparation	Revision
Summer 05	Revision of numbers 0-100 Verb revision- Present Tense Connectives Telling the time Introduction to reflexive verbs Expressions of time 12 & 24 hour clock Spanish daily timetable	Adjectival agreement Opinions Conditional tense Modal Verbs (tengo que, debo, hay que) How to answer a photocard DD3: Listening, Reading, Writing and Translation	Comparatives All tenses Frequency adverbs Opinion structures and intensifiers Adjectival agreement Since/for structures Spanish music/film/TV stars + famous directors DD3: Listening, Reading & Writing (Foundation papers)	Asking questions Role play Photo Card Conversation questions DD3- Mocks: Listening, Reading, Speaking & Writing (Level dependent on individual progress)	Exam Skills and topic revision bespoke to needs of class/students
Summer 06	Daily Routine (2) <i>Afterschool plans, leisure time and the weather</i> Afterschool activities, sports and hobbies Introduction to weather Connectives Revision of irregular verb IR + the Near Future tense	Food and Healthy Living <i>Food, past visit to a restaurant, healthy habits</i> Gender and plurals Adjective agreement Opinions Connectives Expressions of time Modal verbs Preterite tense Opinions in the past tense Healthy/unhealthy options, eating out	Theme 1: <i>Food, shopping & quantities, restaurant, fastfood</i> General tense revision Perfect tense revision Opinions, reasons, adjectives Expressions of time Connectives Spanish meal times, traditional foods and tapas, healthy/unhealthy options	Theme 3: <i>Education Post-16</i> Using lo and lo que + adjective Future and conditional Preterite and perfect Connectives Post-16 options, university and apprenticeship routes 	KNOWLEDGE ACQUISITION MASTERING EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL



Bronze strategies

- ☐ **Look, say, cover, write check**
- ☐ **Read your paragraphs/vocab over and over again**
- ☐ **Write out your paragraphs over and over again**
- ☐ **Get somebody to test you**
- ☐ **Spend 10 minutes a day on a language learning app, like Duolingo.**
- ☐ **Make flashcards**
- ☐ **Record yourselves speaking a paragraph in the foreign language.**
- ☐ **Teach what you have learnt to somebody else.**



Silver strategies

- ☐ To have completed at least 2 strategies from the Bronze section.
- ☐ Create a Mindmap of the vocabulary from the topic(s) you are currently studying.
- ☐ To create a Powerpoint on the topic(s) you have been studying.
- ☐ To create a video on the topic you have been studying (e.g on phones, then edited on VideoStar or TikTok)



Gold strategies

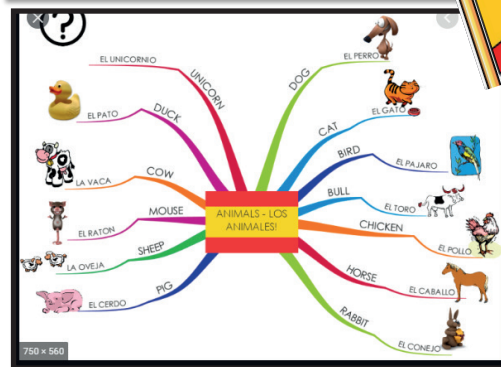
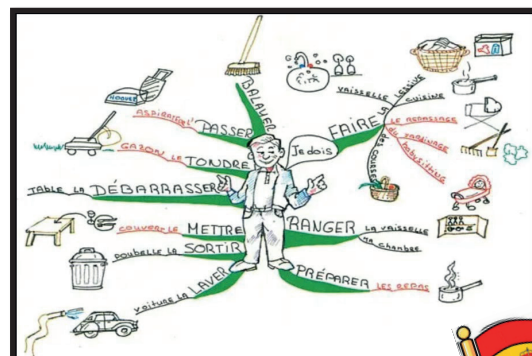
- ☐ To have completed at least 2 strategies each from the Bronze and silver section.
- ☐ Create a Mindmap of the vocabulary from the topic(s) you are currently studying.
- ☐ To create a Powerpoint on the topic(s) you have been studying.
- ☐ To create a video on the topic you have been studying (e.g on phones, then edited on VideoStar or TikTok)
- ☐ To spend at least 20 minutes a day revising using any strategy already mentioned.
- ☐ Subscribe to Duolingo and complete their daily revision exercises.
- ☐ Go to France, Germany or Spain and communicate with the locals
- ☐ Skype a relative or friend who speaks the Language at least once a week.

Recommended MFL websites for each skill:

Listening	https://www.duolingo.com/learn - sign up/download app for free. Daily exercises using all 4 skills.(All levels) https://www.kerboodle.com/users/login - Foundation text book – lots of exercises to complete (Beginners – intermediate) https://www.fun-mooc.fr/ Modern, short videos on different topics (Beginners-Advanced) https://www.teachvid.com/resources - videos, clips, songs and pictures, sort by topic, level and subject (Beginners – advanced) https://www.memrise.com/home/ - quizzes, games, videos of native speakers to practice your language skills (All levels) https://www.theidealteacher.com/s=french+listening - 3-minute listening clips & transcripts with practice activities (Int- advanced) https://education.francetv.fr/matiere/actualite - super colourful video clips on so many topics for all levels (Beginners – advanced)
Reading	https://www.duolingo.com/learn - sign up/download app for free. Daily exercises using all 4 skills.(All levels) https://www.kerboodle.com/users/login - Foundation text book – lots of exercises to complete (Beginners – intermediate) https://www.memrise.com/home/ - quizzes, games, videos of native speakers to practice your language skills (All levels) https://comicbookplus.com/?cid=1733 – 600+ French comics available in free digital format B > A https://www.thefrenchexperiment.com – short French childrens’ stories with audio and/or video (Beginners – intermediate) https://www.superprof.fr/blog/ - online magazine ‘blog’ (Intermediate- advanced)
Speaking	https://www.duolingo.com/learn - sign up/download app for free. Daily exercises using all 4 skills.(All levels) https://www.kerboodle.com/users/login - Foundation text book – Speaking practice videos on ‘Dans ta tete’ https://wheeldecide.com/ - enter your paragraphs and spin the wheel to practice saying them (All levels) https://www.memrise.com/home/ - quizzes, games, videos of native speakers to practice your language skills (All levels) https://www.acapela-group.com/ - add some text and hear how it’s pronounced with a real French voice of your choice (Beg – int) https://forvo.com/languages/fr/ - type a word and see how it’s pronounced by speakers of the language (Beginners – intermediate) https://www.linguasorb.com/french/cognates/ - lists of cognates (words spelled the same in French and English) with the pronunciation in American English and French – great to highlight differences in pronunciation! (Beginners – intermediate)
Writing	https://www.duolingo.com/learn - sign up/download app for free. Daily exercises using all 4 skills.(All levels) https://quizlet.com - upload sets of vocabulary and use the different interactive activities to practise. Alternatively, use a set already uploaded on your topic (TIP: choose a set created by a teacher or native speaker to avoid learning incorrectly spelled words!) (All) https://bonpatron.com/ - copy your written text into the website and it will show you grammar and spelling errors with reasons for errors – very cool! (all levels) https://leconjugueur.lefigaro.fr/exercice – grammar rules, conjugation and LOADS of interactive gap fills with correct answers (All)

*** Avoid online translators- why?***

- 1) It’s not your work!
- 2) They do not train you to be a good linguist.
- 3) You will struggle to remember it during assessments.





Top Tips for learning an MFL

1) Regular practice (*Spaced practice*)



- Going over your work little and often. Spread your learning out – do a little bit everyday, or every other day.

2) Going over previous work



(*Interleaving*)

- Going over your class notes and knowledge of previous topics. Use resources to help fill in the gaps of knowledge

3) Presenting your knowledge without any help.

(*Retrieval practice*)



- Write down everything you know about a topic
Use resources to test yourself before the real test.

