

PRIDE, HAPPINESS, AMBITION

**‘At The Henry Beaufort  
School we are encouraged to  
take responsibility  
for our learning.’**

(Year 7 Student)

**Celebrating *50 years* of education  
in Winchester**



*The HENRY  
BEAUFORT Scho*

# Pride, Happiness, Ambition- our 3 key principles

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

# GCSE Results 2022

What the school has already achieved because we invest in you:

## GCSE Results 2022

Core subjects achieve the following results at grade 4 or above:

- Maths 83%
- English 84%
- Science 80%
- 32% of all grades were at Grades 7-9

# GCSE Results 2022

Other exceptional subject achievements at GCSE grade 4 or above:

- German 90%
- Spanish 98%
- French 85%
- Art 93%
- PE 92%
- Music 89%
- Drama 89%
- Food 86%
- Photography 85%
- Literature 83%
- History 80%
- Computing 80%

# Progression to Further Education

In the last 5 years a total of 20 Henry Beaufort students have been offered places to study at either Oxford or Cambridge.

The Henry Beaufort School is affiliated to St Hilda's, Oxford.

99% of Henry Beaufort students go on to Further Education or training.

National figure: 94%

Hampshire figure: 96%

# Investment in themselves

## Personal Ambitions

We ask our young people:

What do you want to get done?

What do you want to change?

How will you grow academically and socially?

What will you take pride in achieving?

*‘Success is not a big step in the future. Success is a small step taken right now’*

# Investment in others

## Leadership

- Senior Student Leaders and Student Leaders
- Well-being Ambassadors
- Whole School Student Council
- PRIDE
- EARA
- Environment Group
- Sports Leaders
- Student Hosts
- Representing the School
- Touring with prospective parents and students

# Investment in our School

School Improvement priorities for this academic year that have been shaped by conversations with our young people:

- A culture of ambition and enthusiasm
- Clear and consistent systems ensure that all students receive the same messages about acceptable and appropriate behaviour
- Cultural capital opportunities for all
- Ensuring quiet, constant messages on respect, inclusion and diversity



# Providing the right learning environment – skills for life

*‘You celebrate difference and diversity within the pupil body’*

(Ofsted 2017)

A selection:

- Home Learning Club
- Whole School Student Council
- Extra curricular activities and Enrichment week including residential trips
- International School Award /Erasmus + Club
- Recognising and celebrating diversity – EARA
- Personal Development Days where students learn about keeping themselves healthy and safe
- Student and Sport Leadership opportunities: raising the profile of student leadership in school. Senior Leadership posts
- Students learn about careers and visit universities and workplaces.
- The Scholar’s Programme: Brilliant Club
- School affiliated to St Hilda’s, Oxford University
- LAMDA – London Academy of Music and Dramatic Arts. Students have the opportunity to gain a performance qualification for Monologues, Duologues or Musical Theatre.
- ABRSM music exams
- Trinity music exams
- Headteacher awards

# Providing sporting opportunities that encourages ambition

A Commitment for all students to have the opportunity to try a wide range of sports and have the opportunity to represent the school in local and county competitions and leagues across all sports.

- Cultural Capital links in PE:
  - Sports Day
  - Annual Sport Awards Evening
  - PGL Netball and Football Weekend
  - Trips to Post 16 and Universities
  - Stadium visits to watch live sport
  - Rock Climbing Trip for GCSE Pupils
  - Festival of Sports during Cultural Capital Days



# Providing sporting opportunities that encourages ambition

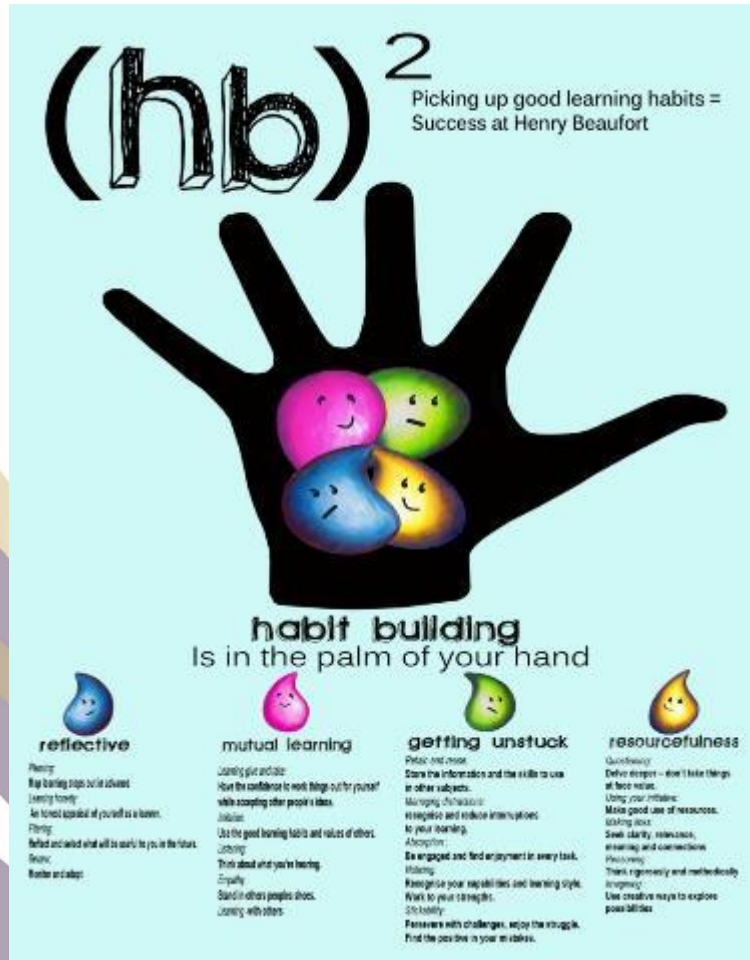
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## Community links:

- Saints Football club and Southampton in the Community.
- Hampshire RFU and Winchester RFU
- Eastleigh Football Club
- Sparsholt College
- England Netball



# The Henry Beaufort Learning Ethos



*'We use it like a natural reflex. We know we have to try to figure problems out for ourselves. We know the teacher is there but we value the fact that we have more independence.'*

Year 10 Student Voice

Knowledge is in the palm of their hands.

Not necessarily in the raising of their hands..

*'Pupils take pride in their work, are self-assured and confident in their abilities'*

(Ofsted 2017)

# What our students say and how this supports successful job applications in the future

They think it is important to learn from their mistakes. It is 'better to work it out for ourselves'.

Students speak about the 'ambition' and 'drive' they have to do well.

They enjoy a challenge, they refer to it as being 'fun' when they learn a new skill or try out new equipment.

Students believe that[HB]2 is integral to their learning.

They like time to evaluate their work and 'reflect on our performance'.

Students like it when taken 'out of our comfort zone'.

They view the school as a place of ambition and that teachers encourage them to be ambitious. They see this as a positive.

Repetition of skills is important to them – 'it helps us consolidate our learning'.

# Pride, Happiness and Ambition in our Curriculum

Our Individual subject learning journeys map out a subject entitlement that mitigates against a narrowing of the curriculum, with cultural capital opportunities throughout Years 7-11.

These maps evidence that we have a five year plan of education for all of our young people.

Students will continue to study dropped option subjects beyond Year 8 through the Cultural Capital days.

Additional curriculum time will be given to option subjects with traditionally less curriculum time lower down the school in Year 7.

Intent maps record opportunities for:

- Cultural capital
- Career signposting
- hbX
- Enrichment/ extra curricular opportunities

PRIDE, HAPPINESS, AMBITION

# Thank you for your time

If you have any specific questions,  
please do come and chat or email me at  
[admin@staff.beaufort.hants.sch.uk](mailto:admin@staff.beaufort.hants.sch.uk)

*Starting out on the 51<sup>st</sup> year  
of education in Winchester*



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