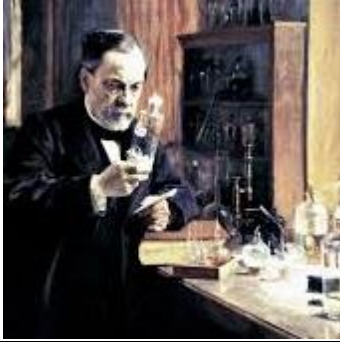


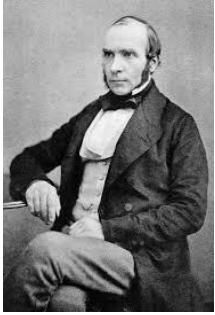





	<p>Government</p> 	<p>Louis Pasteur</p> 	<p>Germs</p> 
<p>Cholera</p> 	<p>John Snow</p> 	<p>WAR</p> 	<p>Surgery</p> 
<p>Florence Nightingale</p> 	<p>Edwin Chadwick</p> 	<p>New Ideas</p> 	<p>Science and Technology</p> 
<p>Edward Jenner</p> 		<p>=</p>	<p>+</p>

Teachers' Note:

Ask the students to create a number of visual equations using the pictures (and any they can make themselves):

- How did the understanding of causes of disease change in the 18th and 19th centuries?
- Why did medicine progress during the Industrial period?
- How did Pasteur's work on Germ Theory impact medical knowledge?