| Year 8 |  |  | I feel confident in... | I need to work on... |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mean, median, mode, range, averages from a frequency table, grouped data frequency table, averages from stem and leaf diagrams, advantages and disadvantages of averages |  |  |
|  |  | Draw and interpret |  |  |
|  | $\frac{\stackrel{y}{6}}{\frac{0}{00}}$ | Missing angles in triangle, isosceles, angles around a point, angles on a straight line |  |  |
|  | $\stackrel{\text { u }}{\stackrel{\text { ¢ }}{\text { ¢ }}}$ | Alternate, corresponding, co-interior, problem solving |  |  |
|  | $\begin{aligned} & \check{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{n} \\ & \stackrel{n}{n} \end{aligned}$ | Nets, plans and elevations, draw and construct a net, front, side and plan elevations, sketch a 3D solid |  |  |
|  |  | Surface area of rectangles and triangles, surface area of a prism |  |  |
|  |  | Hypotenuse, finding longest side, finding shortest side, leaving answers in surd form, justify if a right angle triangle |  |  |
|  | 를 | Finding missing sides and angles |  |  |

