| Year 9 |  |  | I feel confident in... | I need to work on... |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Fibonacci, arithmetic sequences, triangular, square and cube sequences, diagrams, nth term, continue a geometric sequence, quadratic sequences, finite/infinite, ascending, descending |  |  |
|  |  | Co-ordinates, plot and draw lines, $y=x, y=a, x=a$, table of values, $y=m x+c$, rearranging equations |  |  |
|  |  | Quadratic graphs, cubic graphs, reciprocal |  |  |
|  |  | Problem solving with co-ordinates, including midpoints, given gradient and given two points, circle graphs, equations of parallel and perpendicular lines |  |  |
|  |  | Draw and interpret graphs in context of real life problems, interpret gradients |  |  |
|  | $\begin{aligned} & \text { n } \\ & \text { no } \\ & \text { in } \end{aligned}$ | Quadratics, simultaneous equations, inequalities, reciprocal graphs, exponential graphs, gradient and area under graphs |  |  |
|  |  | Solve quadratics by factorising, completing the square and quadratic formula, iteration |  |  |
|  |  | Form and solve linear simultaneous equations, non. linear simultaneous equations |  |  |
|  |  | Density, pressure, speed convert between measurements |  |  |
|  |  | Probability scale, theoretical probability, experimental probability, problem solving, probability trees, tree diagrams, conditional and experimental probability |  |  |
|  | ¢ 嵒 ¢ ¢ | Mean, median, mode, range, averages from a frequency table, grouped data frequency table, averages from charts and graphs |  |  |
|  | ㄱㅡㅡ․ | Frequency polygons, frequency diagrams |  |  |

