



The HENRY
BEAUFORT *School*

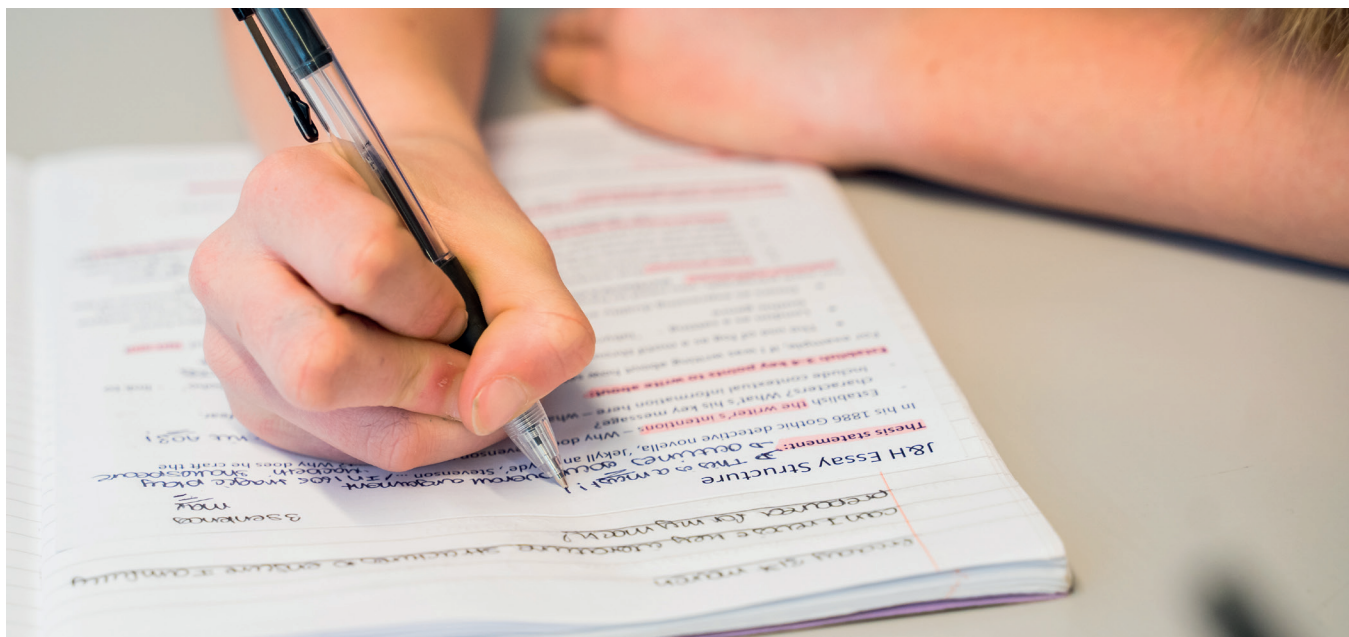
At The Henry Beaufort School, there are no limitations to success.

Pride, Happiness, Ambition

**YEAR 7
SUBJECT
INFORMATION**
2024

ENGLISH

(Prague)



English in Year 7 is comprised of a variety of creative and imaginative language and literature modules. There are 7 modules during the year and these alternate between a language and a literature focus. We pride ourselves on our five-year curriculum in English, meaning that the skills learnt in year 7 are embedded and developed over the course of the five years ensuring students feel confident and fully prepared for their GCSE English Language and Literature exams.

Regarding the study of literature, students are given the opportunity to explore a range of novels and poetry during their first year at The Henry Beaufort School. This includes a study of Francesco D'Adamo's novel 'Iqbal' in the spring term, a novel centred around important themes such as child labour, injustice, and the importance of standing up for what you believe in. As well as a focus on narrative, it is important that our students learn to question and critique the cultural, moral and social themes when exploring a novel or poem and develop their own opinions and attitudes on the issues discussed- often through lively debate! Other literary modules in Year 7 include 'A Glance at the Gothic', a module which allows students to explore extracts from influential novels from the nineteenth century- including the works of Charles Dickens and Robert Louis Stevenson- and discover the historical and social issues of Victorian society. This leads on to studying Dickens' novella 'A Christmas Carol' to culminate the study of Gothic Victorian Literature.

In addition, students are introduced to a breadth of Shakespeare's plays through the 'Shakespeare's Villains' module, an opportunity to analyse some of Shakespeare's darkest and most infamous characters, such as Iago in 'Othello', Shylock in 'The Merchant of Venice' and Richard III in Shakespeare's most famous history play.

Similarly, the study of English language in Year 7 is approached through exciting modules that revolve around non-literary sources: students explore inspirational speeches from the last century, learning to critique and analyse the rhetorical techniques used in these speeches, as well as beginning the year with a study of Marcus Rashford's 'You are a Champion!' autobiographical, inspirational text.

Ultimately, Year 7 is a time for students to develop their own independent views and opinions on a range of exciting and gripping texts, whilst learning the fundamental skills that they will need in English as they begin their five-year journey.

MATHEMATICS

(Moscow)



Year 7 students will be taught Maths in mixed teaching groups for the first few weeks of the year. During this time, we will explore a range of numeracy activities and tasks. Within the first half term we will re-group Year 7 into sets so that students are working with others students at a similar pace. These sets are continually reviewed and monitored to ensure students are in the right place. Throughout Year 7, students will build upon what they have learnt in primary school, studying a wide range of topics within all of the areas of Mathematics including Number, Ratio, Algebra, Shape, Statistics and Probability.

SCIENCE

(Warsaw)



During science lessons in Year 7, students will develop the key ideas of science through many different topics. These fundamental ideas of cells, particles, forces and energy will underpin all of the scientific explanations and understanding that students will develop through their 5 year learning journey in science at Henry Beaufort. Students will be engaged with a wide variety of types of lessons including investigative practical work, which all take place in our laboratories.

ART

(Athens)



In Art, Year 7 students will firstly learn about the formal elements of colour, tone and texture in some depth while learning new techniques in using pencil, coloured pencil, pen and paint as well as improving and developing existing skills and knowledge in these areas. This ensures that everyone feels that they have the tools to enjoy being creative and to fully realise their ideas in all subsequent projects.

We will also be looking at art work from a range of artists and cultures around the world and making links between these and our own ideas and designs. We will learn how to respond to and make sense of many exciting different types of visual art including work by the artist Joe Tilson, as well as Cubism and Portraiture.

All projects will start with drawing, in its various forms, before we then start to branch out and experiment by using different media and materials to express our own visual ideas inspired by the specific themes explored in each unit of work.

DRAMA

(Athens)



In Year 7, students learn a variety of skills in Drama. They will develop techniques as a performer through units such as mime, improvisation and physical theatre and will also improve their ability to work successfully with others. Students work practically in lessons as well as using a workbook to record their ideas, knowledge and progress. In addition to Drama lessons, students have the opportunity to take part in the school productions and extra-curricular drama opportunities like LAMDA to enhance their learning.

MUSIC

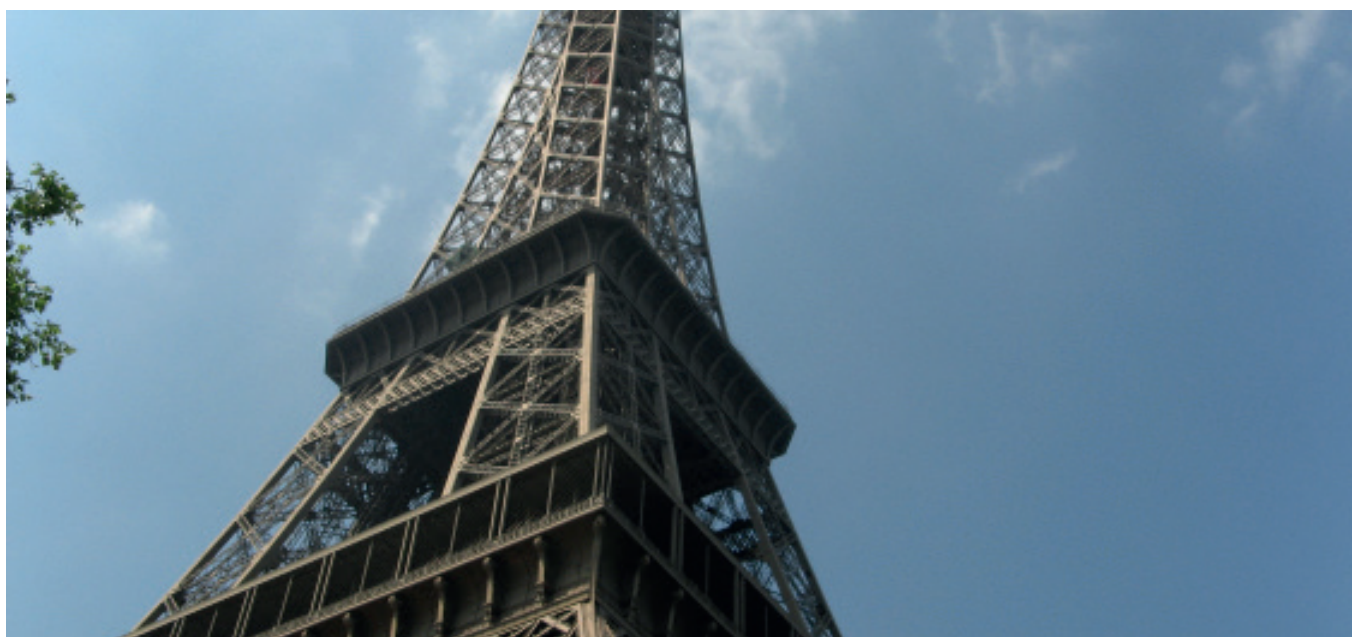
(Athens)



In Year 7 students will have three music lessons per fortnight where you will learn to understand music through performing, composing, and listening. You will learn to perform and compose music in a range of musical styles including Samba, Jazz, and Dance Music, sometimes using live instruments, and sometimes using music technology. You might also like to join an after-school club such as Orchestra, Chamber Choir, Resonate Choir and Jazz Band.

LANGUAGES

(Luxembourg)



Students in Year 7 will study one foreign language for six periods per fortnight. Students will learn either French, German or Spanish. Each subject will start with an introductory unit covering the basics of each language and this will lead to a baseline assessment in the autumn term. Students will continue to study their allocated foreign language in Year 8.

If parents have a strong preference as to which language they would like their child to study, they should indicate this on the Microsoft form sent out by the school. Students will not be able to change languages once they have started in September. If no language preference is indicated, the school will allocate the language of study.

HUMANITIES

(Berlin)

To ensure students are adequately prepared for taking the subjects into GCSE if they wish, we teach History, Geography and RE as distinct subjects throughout Year 7. Students receive three lessons of geography, three lessons of history and two lessons of RE per fortnight.

HISTORY



Students begin the academic year developing their Historical skills in understanding chronology, sources and Historians interpretations to support their transition from Primary education. Students will continue to be taught chronologically throughout the year starting on a topic focusing on the impact of the Anglo Saxons on England. This topic will look to set the foundation of further study across their History education, helping students discern the concepts of Power, War, changing ideas and beliefs and Britain's role within the World.

GEOGRAPHY



During the Autumn term year 7 Geography students will build on their knowledge from primary school in our topic "Exploring our World"; we learn about human and physical geography on a learning journey to different countries around the world. This journey includes developing map skills such as latitude and longitude, grid references and points of a compass. Students will further embed key skills and further develop their knowledge of the wider world as they go on to discover more about ecosystems in the Spring term.

RELIGIOUS EDUCATION



Through Religious Education, students begin the year focusing upon the practices and beliefs of Judaism. This topic will form the foundation of other religions such as Christianity and Humanism that are taught later in the academic year. Alongside World Religions, students will also focus upon concepts of Ethical Philosophy such as The Nature of God and Moral Dilemmas.

PHYSICAL EDUCATION

(Athens)



The aims of Year 7 PE are to:

- Develop a range of skills, understanding of tactics and rules in a variety of activities
- Equip students with the ability to analyse and evaluate performance
- Ensure students understand the importance of a healthy active lifestyle
- Allow students the opportunity to participate in competitive sports and activities
- Develop and nurture the students' sporting performance

Students will have 2 hours of PE a week and they will take part in a variety of activities including team and individual games, dance, gymnastics, fitness and athletics. Students will spend 6 hours on each activity and alternate throughout the year.

There are a variety of extra-curricular activities throughout the year that students are encouraged to attend. All clubs will run 3:00pm – 4:00pm and students can just turn up and take part. We have a number of sport teams that students can get involve in; teams will be selected depending on the attendance at the club.

TECHNOLOGY

(Rome)



Students in Year 7 will have the opportunity to experience different areas of Technology throughout the year, working in Design Technology and Food.

In Design Technology students will develop their understanding of different materials by working with a range of materials including woods, metals, plastics and textiles. Students will learn to select and use tools and equipment effectively including the use of the sewing machine and Computer Aided Manufacture (CAM). Creative design skills are developed through sketching techniques and Computer Aided Design (CAD) alongside a knowledge rich curriculum touching upon areas such as mechanisms, electronics and sustainability.

In Food students will develop their nutrition and healthy eating knowledge and skills through the use of the Eat well guide. They will learn about the function of ingredients and food commodities and will use different skills and processes in a practical cooking setting.

WHAT TO BRING ON YOUR FIRST DAY



Please remember to bring the following things with you on your first day:

- Pencil case
- Packed lunch
- Bottle of water

We look forward to welcoming you.