

# Personal Development Programme

08/01/2024

## Henry Beaufort Evaluation - The Results

EBP South asked students, teachers and businesses to feedback on the impact of the Personal Development Programme.

It meets the Gatsby Benchmarks 3, 4, 5 and 8 and CDI Career Development Framework skills.



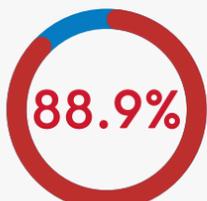
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STUDENTS TOOK PART IN THE SESSION

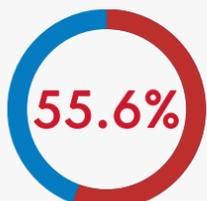
## Impact

### Pre Session

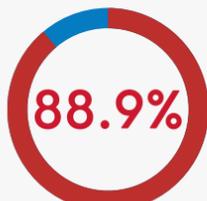
### Post Session



I am aware of my future life choices.



I'm happy to take risks and try new things, even if it's not successful.



When life gets tough, I don't give up and I keep going.



I feel comfortable using different technologies to access information.



I'm confident speaking to adults about my future.



### WHAT THE STUDENTS SAID:

"I've learnt how to take care of money and my own self improvement."

"I now know about investing money in different things and when to invest to make the most money."

"I have a better idea about how to invest in stocks."

"I now realise the importance of doing stuff for myself - I have to take control."

"I will now take responsible risks and "put your feet in the water."

"I won't waste money on stuff I don't need and invest where you can."

### WHAT THE ROTARIANS SAID:



"The programme clearly demonstrated the need to help young people in overcoming the challenges of the modern world."

"We observed good engagement from activities and empathy was shown by the students when personal histories were related."

### WHAT THE SCHOOL SAID

"By students attending and participating in the Personal Development Programme (PDP), it helps build resilience, confidence and a positive attitude to taking the next steps after school and knowing what life outside of school entails. This helps the students make plans about the future and understand why they are so important."

**Mrs Callen-Organ - Student Support**

### EBP SOUTH

"Student, school and employer feedback is valued by the EBP team. It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope these opportunities inspire and open up doors for them. Evaluating our services is important to EBP South as it feeds into our quality assurance process, EBP outcomes for young people and Matrix accreditation."

**Eleanor Cameron, Career and Quality Manager**