

SUBJECT	How this CLA grade has been determined?	What Percentage of the full GCSE grade is available to students at this point.	What topics has my child has been studying.	Which topics will the students be studying moving forward.
GCSE ART	Student assessments are based upon coursework portfolios including sketchbook work and final outcomes to date as well as preparation work for the Externally set Assessment. This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they haven't yet completed the course.	Students have completed around 65-70% of the course as they are still working on the Externally Set Assignment. As a result the maximum CLA grade awarded at this time is 5+	Students have completed their Independent CW project based around the theme of 'Growth'. They are currently working on The Externally Set Assignment with the starting point 'Lock' producing Sketchbook work in to fulfill assessment objectives – AO1, AO2 & AO3. This is in preparation for Their final Exam/NEA in April.	Students will be given an NEA over 2 School days to create a final outcome for this project based upon their research and development of ideas that they have produced in their sketchbook. This Final outcome will fulfil AO4. The whole completed project will be submitted and assessed for GCSE making up 40% of the final GCSE grade. The other 60% is made up from assessment of the coursework portfolio.
GCSE BUSINESS STUDIES	Students have completed Paper 1 Theme 1 and Paper 2 Theme 2	The full 9-1 grade range is available to students.	The students have covered all the content for Paper 1. and most of the paper 2 theme 2 complete	The students have 1 topic left in theme 2 human resource decisions remaining. After this students will recap units up until the GCSE exams
CHILD DEVELOPMENT	Students have completed 50% of the course with the exam element of the course which has been submitted to the exam board. This has been combined with the completion of RO19 coursework worth 25%: 'Understand the nutritional and equipment needs of a child from birth to 5 years old'	To date we have completed 75% of the course. The maximum grade a student can achieve is Level 2 Merit	Students have been completing learning objectives 3 and 4 on the piece of coursework 'Understand the equipment and nutritional needs of children from birth to 5 years.	Students will continue to complete this piece of coursework and make necessary improvements.  Students will then complete the learning for the remaining piece of coursework RO20 – Understand the developmental needs to a child from birth to five years old, worth 25% of the overall grade
GCSE COMBINED SCIENCE	Students have completed mock exams for Biology, Chemistry and Physics under exam conditions. The current grade of achievement takes into account all mock grades completed during the February mock examination period.	The full 9-11 grade range is available, however if students sat Foundation papers the maximum, they can achieve is a 55.	Students have completed the topics for the AQA Trilogy course.	There are no new topics left to learn, the remaining lesson time will be spent on revision and transferable skills.
GCSE COMPUTER SCIENCE	Students have completed both Paper 1 System Architecture and Paper 2 Computational Thinking, Algorithms and Programming	The full 9-1 grade range is available to students	Students have completed all the topics of the GCSE Computer Science course.	There are no new topics left to learn, the remaining lessons will be spent on Misconceptions with Paper 2 and revision on paper 1.
GCSE DESIGN AND TECHNOLOGY	Students have completed a full GCSE paper, representing 50% of the GCSE.	50%. Once the NEA course work is completed, the result will increase.	Students are completing their NEA course work which is worth 50% of the course.	In the lead up to the GCSE exam students will be continuing to develop and improve understanding of key topics, and work on exam technique.
GCSE DRAMA	Component 1 Practical - AO2 mark out of 15. Component 1 Written - AO1 mark out of 30 and AO4 mark out of 15. Component 3 Written Mock Exam – AO3 & 4 mark out of 60	Students' assessment work covers 80% of the course so far. Component 1 worth 40% is complete. Component 3 full paper mock worth 40% mark is included in the CLA (students best mark over 3 papers). The	Component 2: Scripted performance text – final phase (examination in March) Component 3: Year 11 Mock Response work, Set Text knowledge 'The Crucible', February Mock preparation	Component 2: Scripted Examination: Visiting examiner in March. Component 3: February Mock Response work and final written paper examination preparation

		range of grades at this point in the course is capped at a 4+		
<b>GCSE ENGLISH LANGUAGE</b>	Students have completed a full AQA GCSE Language paper 1. Q1-4 are the reading section based on an unseen fictional extract (50%), Q5 is the writing section (50%) Q1- List four things you learn from part of the extract Q2- Analyse the writer's use of language in part of the extract Q3- Analyse the writer's use of structure in the whole extract Q4- Evaluate a statement based on the extract and analyse the writer's methods Q5- craft a piece of creative writing based on an image or story stimuli	The full 9-1 grade range is available.	Students have studied the full content for this Language Paper 1 exam by exploring a range of fictional extracts to practice the skills required in the exam, and learning how to craft an effective and compelling piece of creative writing	In the lead up to the GCSE exams, students will now return to Language Paper 2 from the Autumn term (Writer's viewpoints and perspectives) and reflect and improve their Language Paper 1 skills based on mock assessment feedback
<b>GCSE ENGLISH LITERATURE</b>	Students have completed the AQA English Literature Paper 1: Macbeth and Jekyll and Hyde.	The full 9-1 grade range is available.	Students have re-visited 'Macbeth' and 'Jekyll and Hyde' this term, this has included a focus on developing knowledge on: plot, theme and character; learning key quotes and methods of analysis; revising key historical context from Shakespearean society and learning how to structure a successful essay response. Students have also revised key poetic techniques (language and structure) and learnt how to respond effectively to an unseen poem.	In the lead up to the GCSE exams, students will now return to their revision of their other sets texts and ensure they are prepared for the final exams.
<b>GCSE ENGINEERING</b>	Students have completed a full GCSE paper, representing 60% of the GCSE.	60%. Once the NEA course work is completed, the result will increase.	Students have been working on their NEA course work.	In the lead up to the GCSE exam, students will be continuing to develop and improve understanding of key topics, and work on exam technique.
<b>GCSE FOOD PREPARATION AND NUTRITION</b>	Students have completed a full GCSE paper, representing 50% of the GCSE.	50%. Once the NEA course work is completed, the result will increase.	Students have been working on their NEA course work, and their practical exam.	In the lead up to the GCE exam students will be completing and revising key topics within food nutrition and health, food science and food provenance, and work on exam technique.
<b>GCSE GEOGRAPHY</b>	Students have two mock papers; the first paper is called 'People and Society' and the second paper focuses on 'Geographical Exploration'.	Students have been assessed on 100% of the GCSE course over the two-mock series, so the full grade range 9-1 is available.	Students have just completed their Urban Futures & Resource Reliance topics.	Students are currently studying Dynamic Development and will finish their Geography GCSE studies with the UK in the 21 <sup>st</sup> Century topic.
<b>HAIR AND BEAUTY THERAPY</b>	To date the students have completed both practical and theory assessments throughout Year 9,10 I and 11 in a number of different units which is reflected in this grade.	Students are awarded either a Pass, Merit or Distinction. Students have now completed 90% of the course.	To date students have been revisiting topics and completing practical assessments to recap prior learning.	Students will ensure that all practical and theory tasks are completed. They need to complete their final unit of Create an Image to complete their coursework.
<b>HEALTH AND SOCIAL CARE</b>	Students have completed 25% of this course with the exam element of the course  This has been combined with the completion of elements of Communication Coursework, First Aid and Body Systems Coursework.	To date we have completed 80% off the course. The maximum grade a student can achieve is a Level 2 Merit.	Students have started the Communication coursework	Students will complete all elements of the Communication coursework and students will continue to complete this piece of coursework and make necessary improvements.

<b>GCSE HISTORY</b>	Students have now completed 100% of their GCSE History course. The grade is based upon a range of GCSE assessment which covers the most recent topic of Weimar and Nazi Germany 1918-1939.	The full 9-1 grade range is available.	Weimar and Nazi Germany 1918-1939	Students will now be going on to revision for their Medicine Through Time and Anglo Saxon and Norman topics studied in Year 10.
<b>GCSE MATHEMATICS</b>	This grade is based upon a recent GCSE assessment which covers a broad range of topics.	The full 9-1 grade range is available.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry and handling data.
<b>GCSE MFL: FRENCH, GERMAN, SPANISH LANGUAGES</b>	Students will sit a full suite of GCSE papers (listening, speaking, reading & writing). Each paper is worth 25% of the final grade.	Students will have access to 100% of the marks. Students sitting foundation papers will be able to achieve up to a 5+. Higher candidates will be able to achieve up to a 9+.	French: My Studies/life at school German: My Studies (school) Spanish: Home, Town & Region, Social Issues	French: Careers, work and future plans German: Travel & Tourism (Holidays) Spanish: Global Issues (environment)
<b>GCSE MUSIC</b>	Practical assessments: - Performance and Composition  Listening and history assessment of musical styles studied.  Aural and written tests to reinforce learning of musical theory.  Mock Listening and Appraising Exam Paper	60% of the course has been covered so far through practical work.  Preparation for the Year 11 Listening Exam (worth 40%) is an on-going process.  The maximum grade available at this point is a 9.	Practical assessment of Performance and Composition  Listening/history assessment AoS 3, followed by revision of all Areas of Study through exam technique and past papers  Theory assessment of melodic and rhythmic dictation, key musical vocabulary alongside music theory (cadences, scales, intervals)	They will analyse their Feb Mock Exam and revise all Areas of Study including the Language for Learning in preparation for the Final Exam in June 2023.
<b>GCSE PE</b>	This grade reflects a combination of; <ul style="list-style-type: none"> <li>• Paper 1 February mock paper</li> <li>• Paper 2 February mock paper</li> <li>• NEA coursework tasks</li> <li>• 3 practical scores</li> </ul>	Students will have access to 100% of the marks so will be able to achieve up to a grade 9.	Students have been studying Paper 2 topics and been revisiting Paper 1 content.	Students will continue to recap and revise Paper 1 and Paper 2 topics  Students will also be completing moderation for practical assessments in order to secure the best marks
<b>GCSE PHOTOGRAPHY</b>	Student assessments are based upon coursework including; work produced in the Object Transformation NEA, and the Unusual Perspectives and Fragmented Forms Project. It also includes current preparation work for the Externally set Assessment. This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they haven't yet completed the course.	Students have completed around 65-70% of the course as they are still working on the Externally Set Assignment. As a result the maximum CLA grade awarded at this time is 5+	They are currently working on The Externally Set Assignment with the starting point 'Lock' producing preparatory book work to fulfill assessment objectives - AO1, AO2 & AO3. This is in preparation for Their final Exam/NEA in April.	Students will be given an NEA over 2 School days to create a final outcome for this project based upon their research and development of ideas that they have produced in their book. This Final outcome will fulfil AO4. The whole completed project will be submitted and assessed for GCSE making up 40% of the final GCSE grade. The other 60% is made up from assessment of the coursework portfolio.

GCSE TRIPLE SCIENCE	Students have completed mock exams for Biology, Chemistry and Physics under exam conditions. The current grade of achievement takes into account all mock grades completed during the February mock examination period	The full 9-1 grade range is available, however if students sat Foundation papers the maximum, they can achieve is a 5. If students sat a higher tier paper, they are unable to secure a grade below a 4, so would be awarded a U grade	Students have completed the topics for the AQA Triple Science course with the exception of Space and Magnets and electromagnets.	The topics remaining for students in year 11 are Space, Magnets and electromagnets. The remaining lesson time will be spent on revision and transferable skills.
GCSE RE	Students have now studied the whole course. They have studied 100% of Christianity, Islam and Philosophy and Ethics.	Students have studied 100% of the course and the full 9-1 grade is available.	Students have finished learning the whole course and are now completing revision in class.	Students will continue to revise Christianity, Islam and Philosophy and Ethics.