

PRIDE, HAPPINESS, AMBITION

**A warm welcome
to our new parents**

We are an inclusive school

The value of knowing our students as individuals is of paramount importance to The Henry Beaufort School Community.

Happy, fulfilled independent learners are also successful learners and successful members of society.



‘Pride, Happiness, Ambition’

GCSE Results 2023

The Henry Beaufort School has maintained consistently high academic outcomes and for the sixth year in a row results have continued to rise.

Attainment:

84% of students achieved a grade 4 or higher in Maths

80% of students achieved a grade 4 or higher in English Language

83% of students achieved a grade 4 or higher in English Literature

83% of students achieved a grade 4 or higher in one or more Science GCSEs

Progress

Our Progress 8 score for this year is 0.27 which is recognised nationally as 'above average' and places us 8th out of 148 schools in the county. This consolidates our Progress 8 trend for the past 6 years: students leave our school achieving a quarter of a grade better on average than their key stage 2 scores predict.

GCSE Results 2023

The Henry Beaufort School provides students a Broad and Balanced curriculum-
"Leaders have designed a curriculum that is broad and interesting." - Ofsted 2023

Impact:

80% of all GCSE grades achieved were grades 9-4

25% of all GCSE grades achieved were grades 9-7

Other notable achievements

Biology 87% of students attained a grade 4 or above

Chemistry 83% of students attained a grade 4 or above

Computing 79% of students attained a grade 4 or above

Engineering 83% of students attained a grade 4 or above

French 91% of students attained a grade 4 or above

Music 91% of students attained a grade 4 or above

Photography 90% of students attained a grade 4 or above

Physics 85% of students attained a grade 4 or above

Spanish 88% of students attained a grade 4 or above

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Year 11 Speakers

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Our Curriculum

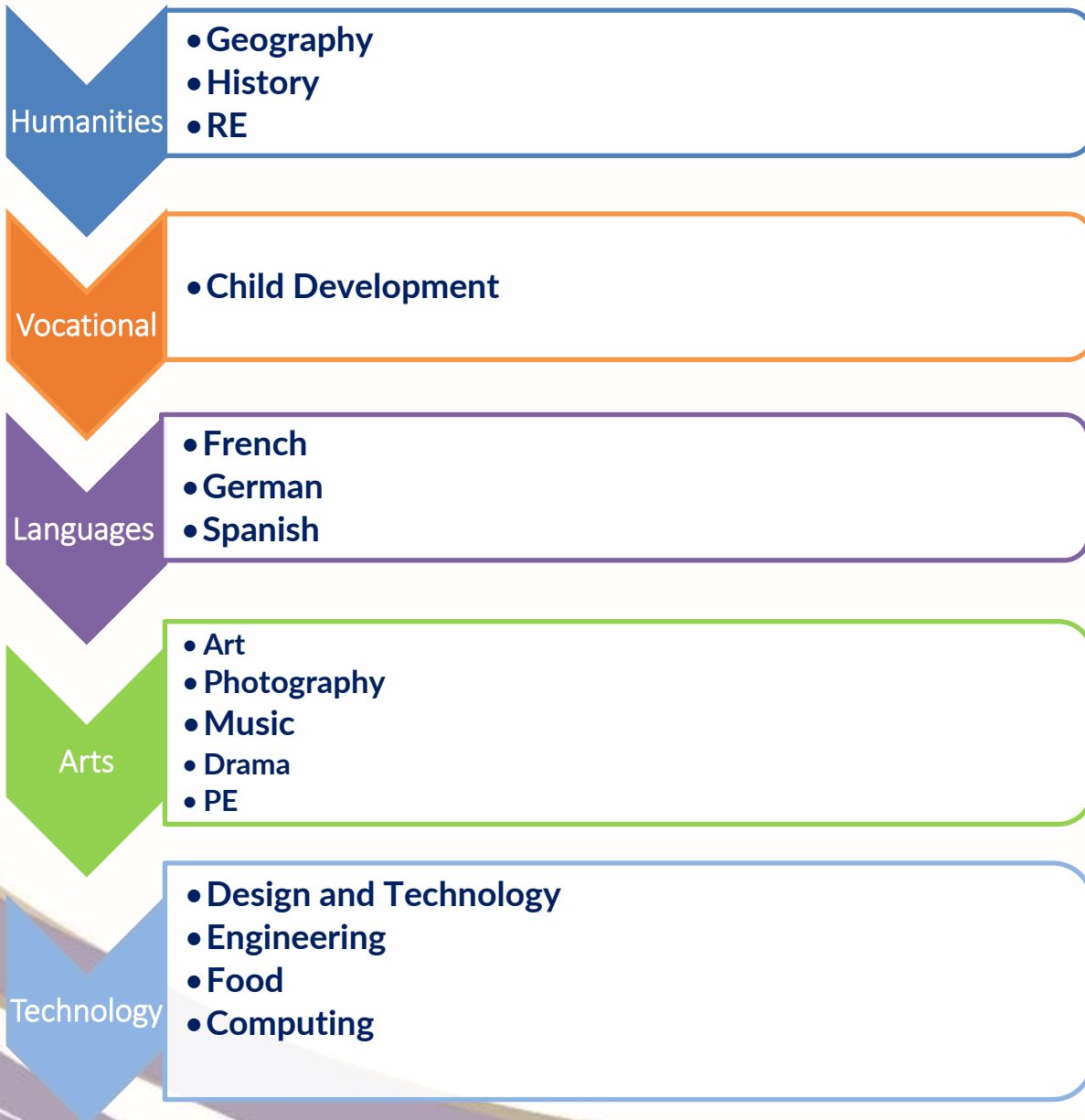
Our Curriculum

In Year 7 and Year 8, all students study English, Maths, Science, Geography, History, RE, a Language, Design and Technology, Art, Music, Drama, IT and PE.

Students make their option choices in Year 8, ready for September of Year 9. During Year 8, students and parents receive a wide range of guidance around the best choices for them as individuals.

Then in Year 9, every student studies their core curriculum of English, Maths and Science, complemented by their 4 options choices. Every student continues with Core PE lessons.

Currently, in Year 9 we offer 16 options:



Five Year Curriculum

We are proud of our well-established and sustainable five-year curriculum.

Hours per fortnight	English	Maths	Science	History	Geography	RE	Relationship & Sex	Languages	Technology Rotations	IT	PE	Art	Drama	Music	Option Block A	Option Block B	Option Block C	Option Block D	Total
Year 7	6	6	6	3	3	2		6	4	1	4	3	3	3					50
Year 8	7	7	7	3	3	2		6	4	1	4	2	2	2					50
Year 9	8	8	8			2				1	3				5	5	5	5	50
Year 10	9	9	9				1				2				5	5	5	5	50
Year 11	9	9	9								3				5	5	5	5	50

Our curriculum is underpinned by 'student voice' and what students feedback to senior and middle leaders about their experiences. This informs curriculum development to ensure it supports student outcomes, building knowledge and skills.

The Intention of our 5 year Curriculum

We pride ourselves on providing opportunities for every student to follow a broad and ambitious curriculum. We are ambitious for all students, and they follow a curriculum that challenges their learning.

We know that success comes from enjoyment and engagement.

We offer 3 languages: GCSE French, GCSE German and GCSE Spanish which, when complemented by GCSE Geography or GCSE History make up the Ebacc suite of subjects (alongside their core subjects of English, Maths and Science). We know that the Ebacc combination of subjects gives students access to a wide range of employment options when they leave secondary school and the broad knowledge required by employers. We know that for many of our young people, studying the Ebacc suite of subjects gives a 'competitive edge' for applications to one of the Russell Group universities.

The values of our curriculum encompass a well sequenced academic journey, cultural capital experiences and personal development opportunities including careers, SMSC and British Values. The concepts build knowledge and skills over time that ensures all students leave as well-rounded citizens.

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Our Extended Curriculum and Cultural Capital

Curriculum Extension

The Henry Beaufort School offers an extensive extra-curricular programme to ensure that all students have access to enriching activities that can broaden students' horizons and provide students with skills that they can use in the future.

Extra-Curricular Activities after school include:

- Sports (both for recreation and competition)
- Hair and Beauty
- Cooking
- STEM
- Mandarin
- Science Club
- Chess Club
- Performing Arts
- Beaufort Book Society
- Debate Club



Trips

Throughout the year there are several trips that link to curriculum for all year groups.

Every year we have an organised Enrichment Week programme for students from Years 7-9. A variety of activities are offered in school and in the local area and opportunities for residential experiences.

Enrichment Week example:

- Sandbanks
- Brecon Beacon
- France (Opal Coast)
 - Paris
- Sports Week
- Saints Coaching
- Lego animation week
- Theatre Week
- Beaufort Masterchef
 - Year 7 Camp
- Harry Potter Week



hbX and Cultural Capital

Cultural Capital at The Henry Beaufort School is **AMBITIOUS, CHALLENGING, SUPPORTIVE** and **ENRICHING**.

Take part in an adventurous or challenging activity.

Attend a professional cultural performance (play, musical, opera, dance).

Attend a professional sporting event.

Visit a national or local gallery, museum or heritage site.

Attend an event in school to meet a person/people that can widen our knowledge of the world we live in.

Attend a Careers or Further Education related experience.



hbX

The Henry Beaufort School
Experiences Year 7 -11

		What and When	Agreed by
1	Take part in a residential experience.		
2	Take part in an adventurous or challenging activity.		
3	Perform or present to an audience in or out of school or represent the school in an event.		
4	Attend a professional cultural performance (play, musical, opera, dance).		
5	Attend an event in school to meet a person/people that can widen our knowledge of the world we live in.		
6	Attend a professional sporting event.		
7	Visit a national or local gallery, museum or heritage site.		
8	Visit a place of worship in order to gain an understanding of the different cultures within our own society.		
9	Take part in a work related experience.		
10	Attend a Careers or Further Education related experience.		
11	You are regularly involved in a club or organisation either in, or out, of school.		
12	Help others by actively contributing to charity, voluntary work or a community based project either in, or out, of school.		

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Our Pastoral Care and Support

Student Pastoral Development and Welfare

- Support positive behaviour of students in all aspects of school life.
- Strive for excellent attendance and punctuality.
- Vertical Tutor groups to support the development of all students.
- Maximise the impact on student progress through strong parent and teacher relationships.
- Reward students across the year for their positive contribution.
- Develop leadership potential amongst students.
- Provide a range of opportunities for students to flourish outside of the classroom.



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Our Transition Process

Transition

Our transition to secondary school is an extremely important time for students, both academically as well as providing pastoral support from the beginning.

School Transition and Adjustment Research Study (STARS)

'STARS' is a research study based at UCL and Cardiff University which aimed to find out what helps children make a successful move to secondary school.

They asked 2000 young people at the end of Year 6 about their move to secondary school. The five areas that young people were most worried about was...



Transition

Our focus for the transition process is to alleviate those worries from your children.

Key focuses for Year 7 include:

- Feeling a sense of belonging to our school
- Learning school routines and systems
- Confidence building
- Making new friends and building new relationships
- Working as a team

➤ [My self-care plan: secondary \(annafreud.org\)](http://annafreud.org)

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Year 7 Speakers

Transition- Parents next steps

1. Parent access to Arbor from Wednesday 1st May 2024 – all transition information.
2. Information can be found on the 'Transition' area of the school website
3. After the Easter break you will receive more information about the transition day on Monday 8th July 2024.
4. Any concerns, in the meantime, please contact transition@staff.beaufort.hants.sch.uk or call 01962 880073 for support
5. Students to attend Transition Day – Monday 8th July 2024.
6. Parents to attend New Parents Evening on Monday 8th July for further information about the start of term in September 2024.
7. September Learning Days 1 and 2 – 4th and 5th September 2024

Key dates

- **May-June 2023 – our visits to primary schools**
- **Monday 8th July 2024 – Year 6 Transition Day**
 - **Arrival 09.00**
 - **Finish 14.30**
- **Monday 8th July 2024 – New Parents Intake Evening**
 - **Arrival at 5.45pm**
 - **Starts at 6pm**
- **Wednesday 4th and Thursday 5th September 2024 – Year 7 only for Learning Days.**

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Questions?