



The HENRY BEAUFORT School

At The Henry Beaufort School, there are no limitations to success.

www.beaufort.hants.sch.uk

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Headteacher: Miss S Hearle

Communication Support Worker / Lead Learning Support Practitioner Resource Base for D/deaf and/or Hard of Hearing students, Winchester

APPLY BY:

Friday 17th May 2024 (9am)

INTERVIEWS:

Thursday 23rd May 2024

LOCATION:

Winchester, Hampshire

CONTRACT TYPE:

Permanent, 32.5 hours/week, term time only

SALARY:

Grade D £25,628 FTE actual salary £19,308 pa

START DATE:

1st September 2024

Do you want to be part of 'an inclusive school community where pupils are happy and proud of their achievements' [Ofsted 2023]

Do you want to make a difference to the outcomes for all students in a school where staff 'have high expectations' [Ofsted 2023]

We are looking to appoint a Communication Support Worker/Lead Learning Support Practitioner within the Resource Base to ensure all our students fulfil their potential.

The successful candidate will provide support for students as identified by the Teacher of the Deaf. Good levels of numeracy and literacy are required (GCSE or equivalent in English and Maths).

The purpose of the job role is to support the Teacher of the Deaf in the day-to-day management of the Resource Provision as follows:

- To foster effective inclusion and participation of deaf children in all aspects of school life, through the development and support of deaf awareness throughout the school community.
- To work with identified pupils to access the curriculum and learn to the best of their ability, supporting language and communication and access to learning,

As signing is required for this post, a BSL Level 2 or higher qualification would be essential, support will be given to acquire further BSL skills for interested candidates. Previous school experience is essential, and the successful candidate should show empathy, resilience, initiative, dedication to our students, and have a good sense of humour. You will need to be flexible and holistic in your approach.

The post is for 32.5 hours per week, term time only. Extra additional hours may be available to cover supported afterschool study sessions for interested candidates.

This is an excellent opportunity to join a successful secondary school 'where teachers and leaders at all levels are enthusiastic and ambitious' (Ofsted 2023).

If you wish to find out more about this position, please contact Donna Sandford (Teacher of the Deaf)

D.Sandford@staff.beaufort.hants.sch.uk.

To apply:

Applications should be made to the Headteacher. To apply please complete an application form, available from our website

www.beaufort.hants.sch.uk/workwithus and return to recruitment@staff.beaufort.hants.sch.uk

or please complete an application via TES quick apply by [clicking here](#)

The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates.

All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.

JOB DESCRIPTION- Responsibilities of HLTA within the Resource Base

Reports to: Teacher of the Deaf

- Oversight of deployment of staff to support timetable
- Audiology Testing (Pre-Tutor):
 - Hearing Aids/processors
 - Radio Aids
 - Ling Six Sound Check (LING) sounds and hearing aid and cochlear processor trouble shooting and maintenance
- Day to day:
 - Greet students each morning before Tutor
 - In-class support including CSW support
 - Curriculum Support Lessons at the Resource Base
 - School led Personal Development/Culture Capital days
 - Exam periods
 - To provide sign support for assemblies.
- Liaison with Sensory Team and Implant Service on queries relating to specialist Hearing Loss support
- Liaising with Admin Support and external suppliers on repairs/purchases of audiological equipment
- Liaison with Admin Support on order of general supplies for Resource Base (stationary, furniture, consumables etc)
- To participate in wider school trips to support Hearing Loss students
- Deliver an after-school programme in the Resource Base
- Support a Deaf Instructor with the delivery of a Deaf curriculum
- Liaison with Admin Support over taxi arrangements required to accommodate trips and afterschool club attendance
- Review progress from Data Drops for Resource Base students and liaise with teachers where required
- Have oversight to ensure that Access Arrangements are followed for the Resource Base students, including use of Resource Base as quiet area when required
- Liaison with visiting professionals to facilitate monitoring visits, in conjunction with Admin Support
- Liaison with parents/carers to ensure issues with students are communicated/received.
- To attend relevant Annual Reviews of EHCPs.
- To develop wider school staff training opportunities

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