




MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	<p>Personal ID (1) Greetings, school bag items Alphabet, pronunciation, phonics, classroom commands, numbers 0-100, verbs 'tener', 'llamarse', genders and negative forms. Awareness of formal register Festivals and Spain Quiz Learning to learn- vocabulary ★</p>	<p>Morning Routines Revisit the time (12 hour clock) Morning routines vocabulary Revision of Present Tense Introduction to reflexive verbs Y8 Option Lesson 1 DD1 Assessment </p>	<p>Theme 1: People and Lifestyles 'Identity and relationships with others' Alphabet/phonics /pronunciation Present Tense Present continuous Stem changing/reflexive verbs Possessive adjectives</p>	<p>Theme 2: Popular Culture Free time activities (TV and cinema) Comparatives, All tenses Frequency adverbs opinion structures and intensifiers Adjectival agreement Since/for structures Spanish TV stars + actors/directors DD1 Assessment ★</p>	<p>Theme 3: Communication & the world around us The environment & where people live Prepositions Negatives, Connectives + intensifiers, Present and preterite tenses of hacer and ir Se puede/ uno puede + infinitive, ALL tenses Spanish cities, geography of Spain</p>
Autumn 02	<p>Personal ID (2) Birthday, festivals, school bag Definite and indefinite articles, Rules for nouns M/F/PL, Hay / no hay Expressions of need Possessive adjectives Introduction to the present tense (regular and common irregular verbs) DD1 Assessment Spanish Festivals CC Day 1-Languages </p>	<p>House (1) Accommodation, locations Gender- M/F/PL Adjectival agreement/word order. Opinions/reasons/hay /no hay Present tense vivir/tener/ser/estar Conditional tense- extended structures Comparing Spanish and British houses. ★</p>	<p>Theme 2: Popular Culture Celebrity Culture Opinions & Reasons Near future, simple future + related structures Conditional tense Question words Formal and Informal forms Celebrities from Spanish speaking countries </p>	<p>Theme 2: Popular Culture Free time activities (Sports) Perfect, preterite, imperfect, future and conditional tenses Comparatives Adverbs of frequency High level opinion structures Trend sports in Spanish speaking countries</p>	<p>Theme 3: Communication & the world around us Travel & Tourism ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence Travel- broadening horizons. Spanish speaking countries DD1 assessment- Y11 Nov. Mocks</p>
Spring 03	<p>School Subjects/ teachers/ timetable and opinions Opinions and reasons Adverbs of frequency Adjectives + adjectival Agreements, plurals Word order, Comparatives Basic quantifiers and connectives Review present tense Introduction to the Near Future tense ★</p>	<p>House (2) My bedroom Gender and plurals, negatives, adjectival agreement, expressions of time, word order Prepositions Revisit Near Future tense Introduction of the Simple Future & Preterite DD2: Assessment Spanish houses/flats Y8 Option Lesson 2 CC Day 2 - Languages </p>	<p>Theme 2: Popular culture Customs & Festivals Revision of preterite tense Introduction of imperfect Comparisons and superlatives Festivals and traditions in Spanish speaking countries DD1 Assessment ★</p>	<p>Theme 2: Popular Culture Free time activities (food, drink & eating out) General tense revision Perfect tense revision Opinions, reasons, adjectives Expressions of time Connectives Spanish meal times, traditional foods</p>	<p>Theme 3: Communication & the world around us Travel & Tourism  ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence Weather verbs Travel- broadening horizons. Spanish speaking countries DD2 Assessment- Y 11 Feb. Mocks</p>
Spring 04	<p>Family (1) Nationality, languages, family member: Ser and Estar Gender- Nationalities Review possessive adjectives Word order Nationality stereotypes and different family units ★</p>	<p>Life at school (1) Subjects, teachers, opinions, timetable, transport Opinions and reasons + connectives/intensifiers Higher level opinions + reasons Comparative + superlative Since/for structures Spanish school system DD2 Assessment ★</p>	<p>Theme 3: Communication and the world around us Media and technology Direct and indirect object pronouns Uses of <i>por</i> and <i>para</i> Present/ perfect tense ★</p>	<p>Theme 1: People & Lifestyle Healthy living and lifestyle Conditional and imperfect Negatives Modal verbs (deber, tener que and hay que) Since and for structures Present perfect Subjunctive structures Emergency procedures Visiting doctor in Spain DD2 Assessment (Y10 Mocks)</p>	<p>Theme 1: People & Lifestyle Education and work Reflexive + present tense Since and for structures Connectives, Opinion structures/verbs Modal verbs, Adjectival agreement Comparing Spanish and British education systems</p>
Summer 05	<p>Family (2) Colours, pets and physical description Review adjectival agreement Higher level opinions Connectives and quantifiers Comparatives Adverbs of frequency ★</p>	<p>Life at school (2) School rules, uniform Adjectival agr, opinions conditional tense Modal Verbs (tengo que, debo, hay que) How to answer a photocard ★</p>	<p>Theme 3: Communication and the world around us Media and technology Comparative & superlative Preterite & imperfect tenses Conditional tense Questions words Adjectival agreement Possessive adjectives</p>	<p>Theme 1: People & Lifestyle Healthy living and lifestyle Conditional and imperfect Negatives Modal verbs (deber, tener que and hay que) Since and for structures Present perfect Subjunctive structures Emergency procedures, Visiting doctor in Spain</p>	<p>Revision Using <i>lo</i> and <i>lo que</i> +adjective Connectives, Future Tense and future time phrases Conditional tense Subjunctive structures Post-16 options, university and apprenticeship routes Exam Skills and topic revision bespoke to needs of class/students</p>
Summer 06	<p>Telling the time Revision of numbers 0-100 Telling the time Expressions of time in the present tense 12 hour clock Spanish daily timetable DD2 Assessment ★</p>	<p>Introduction to Celebrity and Culture Physical descriptions Verbs and routine verbs Tenses (x3) Adjective agreements comparatives Opinions and reasons</p>	<p>Theme 2: Popular culture Free time activities / (music. reading) ★ Comparatives All tenses Frequency adverbs Opinion structures and intensifiers, Adjectival agreement Since/for structures Spanish music/authors</p>	<p>Theme 3: Communication & the world around us The environment & where people live ALL tenses Modal verbs Subjunctive structures Environmental issues in Spain/recycling, poverty and homelessness Y10 Mock Orals</p>	<p>KNOWLEDGE ACQUISITION MASTERING EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL LEARNING Careers  KS3 ★</p>

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues															
	Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Linguistic Competence	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Transcribe words and short sentences that they hear with increasing accuracy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	✓			✓									✓	✓	✓
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		✓	✓	✓	✓			✓	✓	✓	✓		✓	✓	✓
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

<p>Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material</p>		✓	✓		✓				✓	✓	✓	✓		✓	✓	✓
<p>Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>		✓	✓		✓		✓		✓	✓	✓	✓		✓	✓	✓
<p>Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.</p>		✓			✓		✓		✓		✓			✓	✓	✓