

Cultural Capital Days – 2024/2025

- ◇ **Rationale:** To ensure our students have a broad and balanced curriculum, with all future pathways kept open, we offer three Cultural Capital Days per academic year. Through Year 7-9 students have 10-hour exposure to option-based subjects. The content is developed with elements of the National Curriculum and designed to be ambitious for all. Through Year 10-11 students are taught life skills, experience life as a university student, understand the impact of core subjects in society and improve their memory retention; all of which broadens our students’ horizons and provides skills for their future.

| Date | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------------------------------|--|---|---|--|--|
| 13 th November 2024 | <p><u>Language Day</u> *Paired with HIU Year 7 Languages Day – students will learn about the importance of languages, learn a new language in a taster session and know about how language and culture intertwine.</p> | <p><u>Expressive Arts</u> Year 8 students will develop their understanding of Expressive Arts by the exposure of theatre productions, musicians, and skills that be used in everyday life.</p> | <p><u>Humanities</u> Year 9 students will continue to develop their understanding of Hums outside of the classroom by attending a trip to Portsmouth moving between Gunwharf Quays (Geography), the Historic Dockyard (History) and St George’s Church (RE)</p> | <p><u>University of Winchester Taster Day</u> Students will spend the day focusing on ‘life as a university student’. They will be exposed to lectures, speaking to students and having a tour of the university campus.</p> | <p><u>MOCK EXAMS</u></p> |
| 6 th February 2025 | <p><u>Expressive Arts</u> Year 7 students will develop their understanding of Expressive Arts outside of the classroom by attending a trip to Southampton, visiting two museums.</p> | <p><u>Languages</u> *Paired with HIU Apprentice Task – students will undertake a task in which they will design a marketing campaign for a new cruise line.</p> | <p><u>Design and Technology</u> Students find out how biscuits are made on an industrial scale, and then design their own to fit a design brief and make their own biscuits. Students also design and test bridges and make their own outfits by upcycling.</p> | <p><u>First Aid Course</u> Students will learn basic skills of first aid including primary survey, recovery position, CPR, dealing with shock; whilst applying to real life scenarios.</p> | <p><u>Memory Retention</u> Across the 3 core subjects, students will participate in activities to support memory retention. These will provide skills that students can apply for years beyond the classroom</p> |

Personal Development - Cultural Capital



The HENRY
BEAUFORT School

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| <p>20th June 2025</p> | <p><u>Maths and Humanities</u></p> <p>Democracy and the Government House of Maths</p> | <p><u>Humanities</u></p> <p>Year 8 students will develop their understanding of Hums outside of the classroom through School Fieldwork (Geography), Second World War Drama (History) and attend a Holocaust Survivor discussion (RE)</p> | <p>PE – HB Festival of Sport</p> <p>Interhouse sports tournament. Students will learn about sporting values and participate in different sports tournaments against other year 9 houses.</p> | <p>Language in Law</p> <p>Students will take on the role of barristers, crafting opening and closing statements for a real life case.</p> <p>Budgeting for the future</p> <p>Exploring minimum wage, payslips, national insurance, tax, government spending, household costs, insurance, needs and wants, lifestyle choices, budgeting, unexpected costs, and savings.</p> <p>Bad Science</p> <p>Exploration of ‘Bad Science’ exploration of scientific process and the difficulties of interpreting science in the news and media around us to develop students as Scientifically literate citizens.</p> | |
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Cultural Capital Days continue to expose our students to a wide range of cultural influences. Students learn about our own heritage and others, understand different faiths and cultural diversity, take part in artistic, musical, sporting, and cultural opportunities.

Our students will continue to be exposed to Cultural Capital throughout their timetabled lessons and as part of our extra-curricular provision.