

The HENRY BEAUFORT School PUPIL PREMIUM STRATEGY STATEMENT

1. Summary information					
School	Henry Beaufort School, Winchester, SO22 6JJ				
Academic Year	Sep 16/17	Total PP budget	167,058	Date of most recent PP Review	Sep 17
Total number of pupils	903	Number of pupils eligible for PP	224	Date for next internal review of this strategy	Jan 2017
		Of which Army	69		
		Of which FSM/FSM6	154		
		Of which Post Looked After	1		

2.				
Measure	Henry Beaufort (all students)	Henry Beaufort (disadvantaged students)	National (non disadvantaged students)	
Number	227	37	390794	
Progress 8	0.23	-0.36	0.10	
Attainment 8	55.18	45.25	53.3	
Achieving a C in English and Maths	79%	66%	70.6%	
% Achieving EBacc	30%	11%	29.7%	
Progress 8 score: English element	0.4	0	0.08	
Progress 8 score: Maths element	0.6	0.2	0.10	
Attainment 8: English element	11.81	10.4	11.1	
Attainment 8: Maths element	11.59	9.9	10.5	

Table A

ROLE/SPENDING	AMOUNT/Proportion
Family Counsellor	£5,113 (100%)
Social Inclusion Officer	£15,737 (50%)
Careers Advisor	£3,675 (50%)
Family/Student Support Worker	£17,777 (100%)
Service Children Family Support Worker*	£2,771 (50%)
Learning Mentor	£8,444 (50%)
Library Manager	£26,113 (100%)
SLT Admin Assistant	£774 (5%)
SLT Pastoral Assistant	£774 (5%)
SLT AHT Pastoral	£3,479 (5%)
SLT AHT Data & Progress	£3,479 (5%)
Head of Year x 5	£12,961 (5%)
Additional Maths class in Year 11 (9 hours/fortnight)	£7,510
Additional English class in Year 11 (9 hours/fortnight)	£7,510
Additional Maths class in Year 9 (7 hours/fortnight)	£7,939
9 hours of OLC staffing (9 hours/fortnight of M5 teaching)	£7,234
TOTAL	£131,290

Table B

AREA	AMOUNT
Personal Development & Wellbeing	£2,707.59
Outcomes	£2,883.54
Leadership & Management	£2,364.00
Teaching & Learning	£25,071.30
TOTAL	£33,026.43

Table A Total + Table B Total = £164,316.43


Remaining = £2,741.57

2. Planned expenditure

Academic year				
i. Personal Development and Wellbeing				
Strategy	Impact	Review Date	Staff lead	Cost
Transition intervention	<p>Barriers are removed prior to transition that may have impacted upon</p> <p>e.g.:</p> <ul style="list-style-type: none"> - Primary school visits - Transition Group visits 	July 2017	GOD / RAW	<p>£2,707.59</p> <p>22 hrs GOD</p> <p>17 hrs RAW</p> <p>24 hrs LSA</p> <p>20 hrs ELSA</p>
<p>Employment of a Family Counsellor to:</p> <p>Run 'Inspire Rewire' sessions aimed at students for whom a range of barriers prevents them from making progress both academically and socially.</p> <p>Explore Mental Health / Mindfulness Sessions</p> <p>Family Guidance meetings for parents and children for whom lack of communication has become a barrier to success</p>	<p>Reduction in behaviour points in SIMS for students who have accessed this course</p> <p>To increase students' understanding of their own mental health enabling them to manage conflicts</p> <p>Greater Support from parents of vulnerable children</p>			See Table A

<p>Employment of Social Inclusion Officer</p>	<p>Working with children whose social, emotional and behaviour difficulties are a barrier to learning</p> <p>Liaising with external agencies to provide support for children and their families</p> <p>Improving Primary Links for vulnerable students and PP students</p> <p>Increasing staff awareness of mental health, safeguarding etc</p>	<p>July 2017</p>	<p>LEW</p>	<p>See Table A</p>
<p>Employment of Careers Advisor</p>	<p>PP students are prioritised for careers interviews at start of Year 10 and end of Year 9 post-options process</p>	<p>Jan 2017</p>	<p>PAR</p>	<p>See Table A</p>
<p>Employment of Family / Student Support Worker</p>	<p>Better communication between home and school, especially 'hard to reach' parents, troubled families and disadvantaged. Enhanced guidance and support for PP students in terms of future career pathways.</p> <p>Maintain attendance on SIMS: update registers, late attenders, missing marks, first day of absence texts.</p> <p>Support students and families to promote maximal attendance at school: work with Supporting Families programme to knock down barriers to attendance, attend Early Help Hub to gain information about families, draw up Penalty Notices and other legal sanctions if necessary.</p> <p>Complete all administration with regard to leave of absence applications.</p>		<p>Post currently vacant</p>	<p>See Table A</p>

<p>Employment of Service Children Family Support Worker</p>	<p>Better liaison with service children, their parents, teachers and each other to support the service child</p> <p>Working directly with teachers and staff to help develop and assist in their understanding of situations faced by Service Students and their Families.</p> <p>To provide and/or identify practical support and interventions for Service Children and their families, whether faced with situations which are unique to Service personnel such as deployment, extended periods of parents living away, movement caused by postings, or general difficulties which may be encountered by any family.</p> <p>To assist with service children and families in transitioning in or out of The Henry Beaufort School. This is done by liaising with the families at the earliest opportunity, liaising with current or future schools, arranging visits and meetings prior to moving and other liaising with any other agencies which may be involved. To act as a point of contact particularly where schools are overseas.</p>			<p>See Table A</p>
Total budgeted cost				£2,707.59

 Indicates full role

ii. Outcomes				
Strategy	Impact	Review Date	Staff lead	Cost
Extension of Home Learning Club hours	<p>Increase in engagement and attendance of PP students</p> <p>Support for PP students with home learning tasks, minimising sanctions for incompleion</p> <p>Improved Home Learning grades for PP Students in each report cycle following a data drop</p>	<p>Dec 2016</p> <p>Dec 2016</p>	<p>APL</p> <p>HoY</p>	See Table A
Numeracy and Literacy intervention with 1:1 tuition and small group work	<p>To further improve attainment and progress after each data drop for students receiving this support</p> <p>To increase confidence for PP students who have low confidence in these areas of the curriculum</p>	July 2017	GOD	£706.14 (Dec 16)
<p>To offer subsidies for Disadvantaged students for:</p> <p>Uniform, Trips and transport</p>	Equal opportunities for all	July 2017	SHE	<p>£145</p> <p>£1976</p> <p>£56.40</p>
Priority invites for Disadvantaged students to attend clinics and in-holiday revision sessions	<p>Increased attainment and progress for disadvantaged students</p> <p>Bespoke intervention and revision for students for whom attendance may have impacted on poor coverage of the curriculum</p>	July 2017	ALs	Staff Time Budget
Total budgeted cost				£2,883.54

iii. Leadership & Management

Strategy	Impact	Review Date	Staff lead	Cost
Options 1: 1 meeting for every Disadvantaged child in Year 9 with a member of SLT Preference system for Disadvantaged students where course numbers are restricted	Fully informed choices for all in Year 9, ensuring future career paths are discussed prior to selection Higher levels of engagement at Key Stage 4 due to higher proportions of students getting 1st choices	March 2017	SHE	See Table A
'Mark First': All teachers mark Disadvantaged students' exercise books first	Prominence and Priority: Consistent and focused attention on these books above others	July 2017	SCO	Staff time budget
Mark book identification; disadvantaged students are highlighted blue in each teachers' mark book for accurate quick reference and continued awareness when tracking progress	Immediate overview of disadvantaged cohort within any given class Ease of tracking Familiarity with nature of class	July 2017	SHE	N/A
Creation of 'Target 20' [20 students in each year group from the disadvantaged cohort for whom collaborative and collective interventions are required] Allocation of a mentor for all Year 11 T20 students	Whole school approach to the potential underperformance of this cohort Reduction of progress and attainment gaps across all subjects Advocating for some of our most vulnerable students	Sep 2016	HoY	N/A
Oversetting [placement of a disadvantaged student in a core subject in a set above that which their ability suggests they should be in]	Raised aspirations and expectations Sense of ambition and removal of potential barriers	Sep 2016	BUR/GST	N/A

Payments of 'up to 50%' for all educational trips and visits [please see Educational Visits Policy]	Cultural Enrichment accessible as part of the curriculum for all students	July 2017	SCO	£2,364
Total budgeted cost				£2,364.00

iv. Teaching & Learning

Impact Statement: All the strategies below aim to have the impact of increasing engagement, attainment and progress for students in receipt of Pupil Premium Funding

Review Date Statement: All strategies in this section will be reviewed at the end of the academic year in 2017

Staff Lead Statement: The staff lead for each strategy will be the Academic Leader/Head of Department with responsibility within the given curriculum area.

Subject	Wave 1	Wave 2	Wave 3	Cost
English Language and Literature	<p>Copies of all key texts for their particular year group (Literature GCSE texts for Yr. 10 / 11) + a reading list for their year group.</p> <p>A revision workbook appropriate to their group (produced by AQA) to ensure a solid foundational understanding of the necessary key skills + allow for additional Home Learning.</p> <p>Pack of highlighters and post it notes to annotate.</p>	<p>A Personalised Learning Profile for every disadvantaged student. This will provide additional targets + strategies for how those targets will be achieved - this may lead to additional Pupil Premium spending as appropriate.</p> <p>Time dedicated to discussing Target / Disadvantaged students at every TLM + data regularly analysed by AAL.</p> <p>Personal invitations to Revision Clinics + additional Revision Clinics to be run during school holidays for selected students (Literature and Language focus as required).</p>	<p>A visit to 'The Globe'.</p> <p>A trip to a theatre showing a production of a key text / play (to bring it to life).</p> <p>A workshop by a theatre group - linked to a key text / play (cross-curricular links with Drama).</p>	£4,082.72
Maths	<p>Appropriate GCSE ready calculators, revision guides, Maths Kits containing protractor, ruler, compass for GCSE style questions</p>	<p>Clinics - individual letters, phone calls home to ensure attendance</p> <p>1:1 tutoring or group from PET</p>	<p>G&T/STEM activities</p> <p>University Days for 'Maths in the Workplace' and practical applications of maths</p>	£4,500

Science	Revision guides, resources and workbooks to create pack	Clinic – individual invitations Tutoring within small groups	Trip funding for lower school – University visits STEM Club	£1,640
Art	KS3 packs – pencils, coloured pencils, rubber, sharpener, memory stick KS4 packs – portfolio, paints, brushes, 3x sketchbook, memory stick, extra printing Photography – KS4 pack – books, memory card, stickers, money towards printing	Art Club – KS3 GCSE Extra Time – regular attendance at clinics GCSE SEN – curriculum support in Art room when one of Art staff is free Art materials as a reward for new Art clinic attendance reward scheme	Y10 Art trip to Roche Court – PP students to have visit funded Y10 Photography trip to Photographers Gallery - PP students to have visit funded	£2,550
Child Development	GCSE Child Development (AQA) revision guides		Babysitting course, virtual baby hire	£523.75
Computing	Revision guides & workbooks Package for key students	Letters about clinics and contact home Targeted revision	Trips – IBM, Bletchley Park, Paultons Park, colleges/Unis, Facebook	£520
Drama	Y10 Theatre visits for written exams - to prepare for Theatre review element of written exams at KS4	Access to after school small group sessions Y9 boys G&T day	New York (2xPP 1xLAC) Theatre trips Help funding theatre company into school	£1,030

Hearing Impaired	Book covering equipment – clear plastic Textbooks/revision guides enabling full access to the curriculum	Seating Contacting home with phone calls to ensure awareness and attendance at revision clinics and extra curricular clubs etc	Contribution to cultural enrichment such as ski trrp and the pantomime Deaf Culture	£520
Humanities	Revision books	Phone calls with parents (personalised conversations) for clinics and revision invites	Residential visits to local area/Geography field trips Revision weekend for Year 11	£2,185.50
Media Studies	Provide equipment needed for students to complete assignments	Tutoring within small groups after school		£240
MFL	French, German and Spanish dictionaries Revision Guides at GCSE Folders for Y10/11	Private Language Tuition for PP students to enhance progress Resources for clinics: drinks, biscuits	Trips/funding University days for G&T linguists Peter Symonds visits and liaisons re: suitable courses	£850
Music	GCSE Music Revision Guides 50% of payment towards instrumental or singing lessons for all PP GCSE music students		Visit to musical concert	£1,000

Physical Education	PE Kit: shorts, tshirt, trainers etc GCSE PE text books/revision guides	Access to extra curricular clubs Attendance at clubs – e.g. Dance Platform fees Trips – GCSE PE Practical marks Sky Sports visits	Ski trip access for all Visits to Olympic Park GCSE trips – Bath Uni, Chichester Uni International Sporting events	£2,890.83
Technology	Pencil cases x 4 in each room + contents Food ingredients Fabric Revision Books Plastic boxes for food	Clinics – individual letters, phone calls home, inviting PP students in as a priority	SKANSKA visit – PP places funded	£2,538.50
Total budgeted cost				£25,071.30