

PUPIL PREMIUM FUNDING 2015/16

FUNDING BASED ON ACADAMEIC YEAR (for Annual Statement)				
Academic Year 15/16 (September 2015 – 2016)		Total No. of Eligible Pupils	Amount Per Pupil (£)	Total Amount (£)
Deprivation based on the January 2015 & 2016 Census	September - March	93.92	935	87,815
	April - August	72.50	935	67,788
Service Children – based on the January 2015 & 2016 census	September – March	42.58	300	12,774
	April - August	28.75	300	8,625
Post LAC – based on the January 2015 % 2016 census	September – March	1.17	1,900	2,223
	April - August	0.42	1,900	798
				180,023

PUPIL PREMIUM FUNDING

INTERVENTIONS	INTENDED OUTCOMES & EVALUATION OF INPUT	COST
<p>HOME LEARNING Leader</p> <p>Increased hours of LRC Manager</p>	<p>Out of hours facilities (Library 8am-4.30pm Mon-Thurs) and support leading to higher levels of engagement and improved attainment, including Home Learning club, targeted at disadvantaged students.</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Register of attendees</i> 	<p>£26,113</p>
<p>STAFFING Learning Mentor</p> <p>Family/Student Support Worker</p> <p>Service Children Family</p>	<p>Improved access to the curriculum for students with specific barriers to learning</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Record input per pupil</i> • <i>Tracking of attendance and progress</i> <p>Better communication between home and school, especially hard to reach parents and troubled families.</p> <p>- Maintain attendance on SIMS: update registers, late attenders, missing marks, first day of absence texts.</p> <p>- Support students and families to promote maximal attendance at school: work with Supporting Families programme to knock down barriers to attendance, attend Early Help Hub to gain information about families, draw up Penalty Notices and other legal sanctions if necessary.</p> <p>- Complete all administration with regard to leave of absence applications.</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Record input per pupil</i> • <i>Tracking of attendance and progress</i> • <i>SIMS updates</i> • <i>Numbers of first day absence texts</i> <p>Better liaison with service children, their parents,</p>	<p>£17,777</p> <p>£7,241</p>

PUPIL PREMIUM FUNDING

<p>Support Worker</p>	<p>teachers and each other to support the service child</p> <ul style="list-style-type: none"> - Working directly with teachers and staff to help develop and assist in their understanding of situations faced by Service Students and their Families. - To provide and/or identify practical support and interventions for Service Children and their families, whether faced with situations which are unique to Service personnel such as deployment, extended periods of parents living away, movement caused by postings, or general difficulties which may be encountered by any family. - To assist with service children and families in transitioning in or out of The Henry Beaufort School. This is done by liaising with the families at the earliest opportunity, liaising with current or future schools, arranging visits and meetings prior to moving and other liaising with any other agencies which may be involved. To act as a point of contact particularly where schools are overseas. <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Attendance rates of service families</i> • <i>Spending of service money</i> • <i>Tracking progress in Data Drops</i> • <i>Updates in SIMS</i> 	
<p>Attendance Officer and admin support</p>	<p>Improved attendance and fewer PA students</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>See registers and letters to parents</i> • <i>Attendance reports (half termly to Welfare Governors Committee)</i> 	<p>£15,278</p>
<p>SIO</p>	<ul style="list-style-type: none"> - Working with children whose Social, Emotional and behaviour difficulties are a barrier to their learning - Liaising with external agencies to provide support for the children and their families - Improving Primary links - Increase staff awareness on mental health, Safeguarding etc. 	<p>£31,475</p>

PUPIL PREMIUM FUNDING

	<p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Improved student engagement</i> • <i>Sign posting to external agencies 1 (minutes at HOY meetings)</i> 	
<p>NUMERACY/ LITERACY INTERVENTION</p> <p>1:1 small group intervention</p> <p>Transition intervention including secondary ready</p>	<p>Improved confidence and attainment</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Data drops to track progress of all SEND students including interventions</i> <p>Improved confidence and attainment</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Data drops to track progress</i> • <i>Trained Designated Teacher for Looked After Children</i> • <i>Responsible for liaising with carers, Children's Services and the Virtual School, to ensure appropriate educational provision for children who have spent at least one day in care during the previous 12 months</i> • <i>Deploys the DSG funding for CiC in accordance with annual PEP, reporting to the Virtual School</i> • <i>Minutes of CIC meetings</i> • <i>Records of funding spends for CIC</i> 	<p>£303 <i>e.g. 1hr per week</i></p> <p>£502 <i>Based on 5 days visiting Primary Schools by SENCO</i></p>
<p>CURRICULUM</p> <p>Increased in-house curriculum pathways (Y10&11)</p> <p>Additional Maths and English classes in Year 11 to facilitate smaller class sizes</p>	<p>Higher levels of engagement in KS4</p> <p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Options form 2016</i> • <i>Option choice allocations</i> • <i>Levels of progress at each Data Drop</i> • <i>Widening of curriculum choices in Bucket 3</i> • <i>Disadvantaged students seen 1:1 to discuss options with SHE</i> 	<p>£343</p> <p>£15,020</p>
<p>FAMILY COUNSELLOR</p> <p>Inspire Rewire – small group mentoring</p>	<p>Opportunity to resolve barriers to learning and reach their potential through discussion</p>	<p>£5,113</p>

PUPIL PREMIUM FUNDING

<p>Mental Health mindfulness</p> <p>Family guidance meetings</p>	<p><i>Evidenced by:</i></p> <ul style="list-style-type: none"> • <i>Analysis of this groups' results re: levels of progress (Aug 2016)</i> • <i>Minutes/notes of half termly meetings with SIO</i> 	
<p>SUBSIDIES</p> <p>Uniform</p> <p>Revision Books</p> <p>Trips</p> <p>Transport – late bus, taxis, extra curricular transport</p> <p>Music tuition</p>	<p>Equal opportunities for all</p> <p>Improved access to the curriculum/attainment</p> <p>Equal opportunities for all</p> <p>Equal opportunities for all</p> <p>Improved access to the curriculum</p>	<p>£145.48</p> <p>£1,976.25</p> <p>£56.40</p> <p>£2,009</p>