

# The HENRY BEAUFORT School PROPOSED PUPIL PREMIUM SPENDING 2017/18

1. Summary information					
<b>School</b>	Henry Beaufort School, Winchester, SO22 6JJ				
<b>Academic Year</b>	Sep 16/17	<b>Total PP budget</b>	167,058	<b>Date of most recent PP Review</b>	Sep 17
<b>Total number of pupils</b>	903	<b>Number of pupils eligible for PP</b>	224	<b>Date for next internal review of this strategy</b>	Jan 2017
		<b>Of which Army</b>	69		
		<b>Of Which FSM/FSM6</b>	154		
		<b>Of which Post Looked After</b>	1		

2.				
Measure	Henry Beaufort (all students)	Henry Beaufort (disadvantaged students)	National (non disadvantaged students)	
Number	227	37	390794	
Progress 8	0.23	-0.36	0.10	
Attainment 8	55.18	45.25	53.3	
Achieving a C in English and Maths	79%	66%	70.6%	
% Achieving EBacc	30%	11%	29.7%	
Progress 8 score: English element	0.4	0	0.08	
Progress 8 score: Maths element	0.6	0.2	0.10	
Attainment 8: English element	11.81	10.4	11.1	
Attainment 8: Maths element	11.59	9.9	10.5	

## Table A

ROLE/SPENDING	AMOUNT/Proportion
Family Counsellor	£5,113 (100%)
Social Inclusion Officer	£15,737 (50%)
Careers Advisor	£3,675 (50%)
Family/Student Support Worker	£17,777 (100%)
Service Children Family Support Worker*	£2,771 (50%)
Learning Mentor	£8,444 (50%)
Library Manager	£26,113 (100%)
SLT Admin Assistant	£774 (5%)
SLT Pastoral Assistant	£774 (5%)
SLT AHT Pastoral	£3,479 (5%)
SLT AHT Data & Progress	£3,479 (5%)
Head of Year x 5	£12,961 (5%)
Additional Maths class in Year 11 (9 hours/fortnight)	£7,510
Additional English class in Year 11 (9 hours/fortnight)	£7,510
Additional Maths class in Year 9 (7 hours/fortnight)	£7,939
9 hours of OLC staffing (9 hours/fortnight of M5 teaching)	£7,234
<b>TOTAL</b>	<b>£131,290</b>

## Table B

AREA	AMOUNT
Personal Development & Wellbeing	£2,707.59
Outcomes	£2,883.54
Leadership & Management	£2,364.00
Teaching & Learning	£21,671.70
<b>TOTAL</b>	<b>£29,626.83</b>


Table A Total + Table B Total = £160,916.83

## 2. Planned expenditure

Academic year				
i. Personal Development and Wellbeing				
Strategy	Impact	Review Date	Staff lead	Cost
Transition intervention	<p>Barriers are removed prior to transition that may have impacted upon</p> <p>e.g.:</p> <ul style="list-style-type: none"> <li>- Primary school visits</li> <li>- Transition Group visits</li> </ul>	July 2017	GOD / RAW	<p>£2,707.59</p> <p>22 hrs GOD</p> <p>17 hrs RAW</p> <p>24 hrs LSA</p> <p>20 hrs ELSA</p>
<p>Employment of a Family Counsellor to:</p> <p>Run 'Inspire Rewire' sessions aimed at students for whom a range of barriers prevents them from making progress both academically and socially.</p> <p>Explore Mental Health / Mindfulness Sessions</p> <p>Family Guidance meetings for parents and children for whom lack of communication has become a barrier to success</p>	<p>Reduction in behaviour points in SIMS for students who have accessed this course</p> <p>To increase students' understanding of their own mental health enabling them to manage conflicts</p> <p>Greater Support from parents of vulnerable children</p>			See Table A

<p>Employment of Social Inclusion Officer</p>	<p>Working with children whose social, emotional and behaviour difficulties are a barrier to learning</p> <p>Liaising with external agencies to provide support for children and their families</p> <p>Improving Primary Links for vulnerable students and PP students</p> <p>Increasing staff awareness of mental health, safeguarding etc</p>	<p>July 2017</p>	<p>LEW</p>	<p>See Table A</p>
<p>Employment of Careers Advisor</p>	<p>PP students are prioritised for careers interviews at start of Year 10 and end of Year 9 post-options process</p>	<p>Jan 2017</p>	<p>PAR</p>	<p>See Table A</p>
<p>Employment of Family / Student Support Worker</p>	<p>Better communication between home and school, especially 'hard to reach' parents, troubled families and disadvantaged. Enhanced guidance and support for PP students in terms of future career pathways.</p> <p>Maintain attendance on SIMS: update registers, late attenders, missing marks, first day of absence texts.</p> <p>Support students and families to promote maximal attendance at school: work with Supporting Families programme to knock down barriers to attendance, attend Early Help Hub to gain information about families, draw up Penalty Notices and other legal sanctions if necessary.</p> <p>Complete all administration with regard to leave of absence applications.</p>		<p>Post currently vacant</p>	<p>See Table A</p>

<p><b>Employment of Service Children Family Support Worker</b></p>	<p>Better liaison with service children, their parents, teachers and each other to support the service child</p> <p>Working directly with teachers and staff to help develop and assist in their understanding of situations faced by Service Students and their Families.</p> <p>To provide and/or identify practical support and interventions for Service Children and their families, whether faced with situations which are unique to Service personnel such as deployment, extended periods of parents living away, movement caused by postings, or general difficulties which may be encountered by any family.</p> <p>To assist with service children and families in transitioning in or out of The Henry Beaufort School. This is done by liaising with the families at the earliest opportunity, liaising with current or future schools, arranging visits and meetings prior to moving and other liaising with any other agencies which may be involved. To act as a point of contact particularly where schools are overseas.</p>			<p>See Table A</p>
<b>Total budgeted cost</b>				<b>£2,707.59</b>

 Indicates full role



<b>ii. Outcomes</b>				
<b>Strategy</b>	<b>Impact</b>	<b>Review Date</b>	<b>Staff lead</b>	<b>Cost</b>
Extension of Home Learning Club hours	Increase in engagement and attendance of PP students	Dec 2016	APL	See Table A
	Support for PP students with home learning tasks, minimising sanctions for incomplection	Dec 2016	HoY	
Numeracy and Literacy intervention with 1:1 tuition and small group work	To further improve attainment and progress after each data drop for students receiving this support	July 2017	GOD	£706.14 (Dec 16)
	To increase confidence for PP students who have low confidence in these areas of the curriculum			
To offer subsidies for Disadvantaged students for:  Uniform, Trips and transport	Equal opportunities for all	July 2017	SHE	£145 £1976 £56.40
Priority invites for Disadvantaged students to attend clinics and in-holiday revision sessions	Increased attainment and progress for disadvantaged students  Bespoke intervention and revision for students for whom attendance may have impacted on poor coverage of the curriculum	July 2017	ALs	Staff Time Budget
<b>Total budgeted cost</b>				<b>£2,883.54</b>

### iii. Leadership & Management

Strategy	Impact	Review Date	Staff lead	Cost
Options 1: 1 meeting for every Disadvantaged child in Year 9 with a member of SLT  Preference system for Disadvantaged students where course numbers are restricted	Fully informed choices for all in Year 9, ensuring future career paths are discussed prior to selection  Higher levels of engagement at Key Stage 4 due to higher proportions of students getting 1st choices	March 2017	SHE	See Table A
'Mark First': All teachers mark Disadvantaged students' exercise books first	Prominence and Priority: Consistent and focused attention on these books above others	July 2017	SCO	Staff time budget
Mark book identification; disadvantaged students are highlighted blue in each teachers' mark book for accurate quick reference and continued awareness when tracking progress	Immediate overview of disadvantaged cohort within any given class  Ease of tracking  Familiarity with nature of class	July 2017	SHE	N/A
Creation of 'Target 20' [20 students in each year group from the disadvantaged cohort for whom collaborative and collective interventions are required]  Allocation of a mentor for all Year 11 T20 students	Whole school approach to the potential underperformance of this cohort  Reduction of progress and attainment gaps across all subjects  Advocating for some of our most vulnerable students	Sep 2016	HoY	N/A
Oversetting [placement of a disadvantaged student in a core subject in a set above that which their ability suggests they should be in]	Raised aspirations and expectations  Sense of ambition and removal of potential barriers	Sep 2016	BUR/GST	N/A

Payments of 'up to 50%' for all educational trips and visits [please see Educational Visits Policy]	Cultural Enrichment accessible as part of the curriculum for all students	July 2017	SCO	£2,364
<b>Total budgeted cost</b>				<b>£2,364.00</b>

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#### iv. Teaching & Learning

**Impact Statement:** All the strategies below aim to have the impact of increasing engagement, attainment and progress for students in receipt of Pupil Premium Funding

**Review Date Statement:** All strategies in this section will be reviewed at the end of the academic year in 2017

**Staff Lead Statement:** The staff lead for each strategy will be the Academic Leader/Head of Department with responsibility within the given curriculum area.

Subject	Wave 1	Wave 2	Wave 3	Cost	Intended Impact
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<p>English Language and Literature</p>	<p>Target group focus at each TLM with data analysis by AL/AAL</p> <p>Intervention log for class teachers</p> <p>Student survey of barriers to learning</p> <p>GCSE Literature texts – Year 9 &amp; 10 (Macbeth, Lord of the Flies, Jekyll &amp; Hyde/A Christmas Carol)</p> <p>GCSE Revision Guides for Year 11</p> <p>Highlighters and 4 colour BIC pens for annotating in class</p>	<p>Invitation to Year 11 Easter Revision clinics and tutor time intervention sessions</p> <p>Handwriting intervention for targeted disadvantaged students</p> <p>Year 7 &amp; 8 Book Club (priority invite)</p> <p>Year 8 BBC School Report (priority invite)</p> <p>Library initiatives such as Hampshire Book Award</p>	<p>Year 10 Macbeth workshop</p> <p>Year 10 Poetry Live</p> <p>Year 11 trip to the Globe</p> <p>Year 7 &amp; 8 ACC performance</p> <p>Year 10 &amp; 11 trip to Southampton University</p> <p>Sixth Form lecturer to take a class of Year 10 &amp; 11</p>	<p>GCSE texts</p> <p>Revision guides</p> <p>Highlighters &amp; BIC pens</p> <p>Book Club books</p> <p>Workshops/performance and trips</p> <p>£3,900</p>	<p>Disadvantaged students are kept 'front of mind' by class teachers and PLT</p> <p>Survey to find out more about the challenges faced by our disadvantaged students and where they feel they need more support</p> <p>Revision guides and texts provided to overcome difficulty accessing computers/internet; encourage a proactive attitude to progress</p> <p>Live theatrical performances improve understanding and analysis of plays</p> <p>Provide quiet space and time for disadvantaged students to read for pleasure</p> <p>Raise aspirations by experiencing Higher Education</p>
<p>Maths</p>	<p>Calculators</p> <p>Maths Kit</p> <p>Revision guides/workbooks</p>	<p>Small group tutoring (Year 9) PET</p>	<p>STEM Club</p> <p>Maths Inspiration Talk</p>	<p>£2,000</p>	<p>Progress boost in Year 9</p> <p>Enrichment</p> <p>Inspiration talks to inspire students to continue with Maths</p>

<p>Science</p>	<p>Revision guides and work books x 60 Disadvantaged students (Year 9, 10, 11)</p> <p>Revision resource pack x 60 disadvantaged (year 9, 10, 11)- to include- folder, dividers, post it notes, highlighters, cards</p>	<p>Tutoring with external tutor (or regular weekly extra hours paid to a member of the team) to do small group work to catch up disadvantaged students who are behind after school hours but particularly those who join the school late and have missed large amounts of key content- regular occurrence- students not fixed can rotate between disadvantaged as need requires</p>	<p>KS4 Disadvantaged students to be invited to 50% enhancement trip to</p> <ul style="list-style-type: none"> <li>• Intech- delivery of awe and wonder of space part of ks4 course - 1 minibus full only</li> <li>• Blue Reef aquarium- for delivery of biological components of ks4 - 1 minibus full only</li> </ul> <p>Southampton university to visit the laboratories and experience chem parts of ks4 alongside the higher education exposure</p>	<p>£2,500</p>	<p>Wave 1- students have resources at home available to complete home learning and all revision tasks in line with their peers.</p> <p>Wave 2- students are provided with a regular routine of revisiting their classwork outside of the classroom environment and can catch up on missed work with support when the home environment is not conducive to this.</p> <p>Wave 3- to engage and excite students with awe and wonder activities that they may not have been exposed to in a family context. To also expose them to the idea of science at university.</p>
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<p>Art &amp; Photography</p>	<p>KS3 packs – pencils, coloured pencils, rubber, sharpener, memory stick</p> <p>KS4 packs – portfolio, paints, brushes, 3x sketchbook, memory stick, extra printing</p> <p>Photography – KS4 pack – books, memory card, stickers, money towards printing</p>	<p>Art Club – KS3</p> <p>GCSE Extra Time – regular attendance at clinics</p> <p>Art materials as a reward for new Art clinic attendance reward scheme</p>	<p>Y10 Art trip to Roche Court – PP students to have visit funded 50%</p> <p>Y10 Photography trip to Photographers Gallery – PP students to have visit funded 50%</p>	<p>£2,550</p>	<p>Decrease in disadvantaged gap</p> <p>Opportunities for high achievement for G&amp;T students</p> <p>Extra support for SEN students</p>
<p>Child Development</p>	<p>GCSE Child Development (AQA) revision guides</p>		<p>Babysitting course</p> <p>Virtual baby hire</p> <p>First Aid course</p>	<p>£475</p>	<p>Further develop students understanding of Child</p> <p>Development, many have aspirations of childcare in the future</p>
<p>Computing</p>	<p>Revision guides &amp; workbooks</p>	<p>Letters about clinics and contact home</p> <p>Targeted revision</p>	<p>Trips – IBM, Bletchley Park, Paultons Park, colleges/Unis, Facebook</p>	<p>£225</p>	
<p>Drama</p>		<p>Access to after school small group sessions</p>	<p>Theatre trips</p>	<p>£100</p>	<p>Disadvantaged students are able to access all parts of curriculum as well as enrichment</p>

Geography	Revision Guide		Swanage Trip  Southampton fieldwork trip	£815.20	Improved understanding of distinctive landscapes unit and fieldwork skills  Syllabus requirement
History	Revision guide			£25.80	Facilitate more effective revision
MFL	Green pens for marking/pens for lessons  Revision guides/vocabulary books where appropriate  Dictionaries  Files/folders for Y10/11	Resources for clinics: refreshments  Phone calls home for clinics/progress  Clinic invites	University visits  Peter Symonds visits	£326	Basics to impact on day to day running of lessons and organisation  Books/guides to aid independent learning  Increased attendance at clinics  Post-16 opportunities

Music	<p>GCSE Music Revision Guides</p> <p>50% of payment towards instrumental or singing lessons for all PP GCSE music students</p>		<p>Visit to musical concert</p> <p>Workshop with visiting musicians</p>	£1,660	<p>Revision guides and instrumental lessons essential to all students studying for GCSE Music for listening exam (40%)</p> <p>Visits and workshops would benefit students on GCSE course with inspiration for solo performance, ensemble performance and composition (60%)</p>
Physical Education	<p>PE Kit: shorts, tshirt etc</p> <p>GCSE PE text books/revision guides</p> <p>Astro trainers</p>	<p>Access to extra curricular clubs (external: gym and dance)</p> <p>Brecon Trip: GCSE PE</p> <p>Trips - GCSE PE Practical marks</p> <p>Sky Sports visits 10%</p> <p>Coaching course/official courses for GCSE PE students</p> <p>Easter revision day for PP</p>	<p>Ski trip</p> <p>Visits to Olympic Park</p> <p>GCSE trips - Bath Uni, Chichester Uni</p> <p>Twickenham Visit</p>	£6,624	<p>Participation, opportunities resulting in improved practice marks</p>
RE	Revision guides			£31.70	Facilitate more effective revision

Technology	Revision guides for each subject  Flip files  Fabric and patterns  Practical ingredients  Materials and component		Eastleigh College visit  Skanska visit	£439	Improved exam results  Completion of CA/NEA  Progress and completion of GCSE tasks
<b>Total budgeted cost</b>				<b>£21,671.70</b>	

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