



The HENRY BEAUFORT School

At The Henry Beaufort School there are no limitations to individual success; we do not accept mediocrity or complacency
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Headteacher: Miss S Hearle

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Dear Parents

I am delighted to inform you of the outcome of our recent Ofsted Inspection that took place on the 23rd of May 2017. At the feedback meeting attended by the Senior Leadership team and School Governors, the Lead Inspector made reference to the accuracy of our Self-Evaluation Plan, agreeing that, 'Leaders at all levels have an excellent understanding of the school'.

- 'The leadership team has maintained the good quality of education in the school since the last inspection and ensured that it continues to improve.'

This could not be achieved without the support and commitment of the staff at The Henry Beaufort School and I am so pleased that this has been acknowledged in the report.

- 'Teachers and leaders at all levels are enthusiastic and ambitious. High standards are expected of pupils both in their academic achievement and their behaviour.'

The staff's shared vision for the school is reflected in the fact that the school has built a 'culture of continuous improvement.'

- 'Teachers and pupils have highly effective relationships in all year groups. Through this, behaviour is good and pupils want to learn. Pupils take pride in their work, are self-assured and confident in their abilities and so make good progress overall.'

I would also like to pay tribute to our Governing Body and their fundamental role in maintaining the high standards of the school holding us to 'account with considerable rigour.'

I wrote to you shortly after the Inspection to share with you the exceptionally positive feedback from the inspectors about our students who were described as a 'credit to the school'. The Inspectors spent some considerable time with our students and from this were able to report back that;

- 'Pupils' comments are very positive about the school. They are happy and consider there to be a strong sense of mutual respect between themselves and staff.'

You will be aware that two years ago we introduced Heads of Year to the school structure and this was partly influenced by feedback from you as parents. The inspectors reported back from the students that;

- 'Pupils ...are very supportive about how this has improved behaviour even further since the last inspection when it was reported as good.'

We have always viewed ourselves as an inclusive school and this has been confirmed by the Inspection Team;

- 'You have developed a highly inclusive culture within the school where pupils feel valued. You celebrate difference and diversity within the pupil body.'
- 'Pupils feel that they are listened to and know who to turn to within the school if they have concerns.'
- 'Leaders and governors have ensured that all safeguarding arrangements are fit for purpose, and records are detailed and of a high quality.'

As you know, student voice is very important to our school and the positive impact of this is reflected in the following comment:

- 'Pupil feedback, about the academic and pastoral systems, is used regularly to help inform leaders of the strengths and areas to improve within the school.'

The objective of the Inspection was also to evaluate how effective the school has been in meeting the targets set from the last Inspection. The use of data to monitor progress of all students groups across all years is referred to as 'exemplary' and confirms that this is a target we have met and surpassed.

- 'You and your staff are now using a system for tracking pupils' attainment and progress in an exemplary manner.'

The Inspection Team have made reference to the few underperforming subjects at the end of Key Stage 4 but have acknowledged that 'school leaders are taking effective actions to address this underperformance'. As a school we are ambitious for all of our students and for all of the subjects that they study and this has been acknowledged by the Inspection team in recognising that the outcomes for history and drama are below the *school's* expectations.

The Senior Leadership Team and the Governing Body continue to work on improving these outcomes and I am pleased to inform you that we are fully staffed in Humanities for September 2017. Although Miss West and Mr O'Callaghan have decided to pursue other opportunities in teaching, we have made a number of significant appointments. Miss Assinder has been appointed to the post of Subject Leader for RE. Miss Assinder comes to us from a school in Portsmouth and already has an impressive track record for developing RE within a school curriculum. Miss Wooley and Mrs Bruin both specialist history teachers will also join the school in September 2017 working alongside Miss Watson in our expanded History faculty. Mrs East is returning to university to study for a degree in psychology and Mrs Miles joins the school in September as the Head of Drama.

We have already begun to address the School's 'next step' and we are confident that further improvements in outcomes will be made moving forward.

We are very proud of the progress that disadvantaged students make at The Henry Beaufort School but we are not complacent about this progress. We are determined to keep on improving those outcomes, ensuring that all of our students have the very best life chances.

Thank you for your continuing support of the school. This Ofsted Inspection rounds off a superb year for the school with its place in the top ten schools in Hampshire for attainment.

We are committed to the journey to Ofsted 'outstanding' and I know you will agree that this report puts us very close to attaining this accolade.

This is only possible through the hard work and dedication of all of the school staff, our governors and the support of our Leadership Learning Partner (LLP) from the Local Authority, Mrs Savory; all of whom work above and beyond to provide your children with the very best education. This is their Ofsted and I am so proud to work with such consummate professionals.

I attach the letter I received from the Ofsted Inspection Team.

Yours sincerely



Miss S Hearle
Headteacher