Dear Parents

What a fantastic year this has been for The Henry Beaufort School.

As I look back over the achievements of the last 10 months I feel honoured to be the Headteacher of such a wonderful school.

We started the year with the news that we were within the top ten for attainment in Hampshire secondary schools. We concluded the year with an excellent Ofsted report which saw us commended for ‘developing a highly inclusive culture within the school where students feel valued’ and where we celebrate ‘difference and diversity within the student body’. Thank you to the many parents who completed the parental questionnaire as part of the Ofsted inspection. This had a very positive impact on the Inspection team.

The inclusivity of our culture is a constant in our school, ranging from the STEM [science, technology, engineering, maths] and music opportunities we have offered to Years 4 and 5 in our catchment feeder schools, to the two days of induction for our new Year 7 students starting in September, right through to the end of school and the celebrations with Year 11 on their Leavers’ Day and then at the Leavers’ Ball.

In between all of these events is the purposeful learning that takes place on a daily basis within school.

I have been impressed with the energy and drive of our students as they take on new challenges within and beyond the classroom many of which are shared with you in this newsletter. In everything they have achieved this year they have most certainly reflected pride in their successes both as individuals and for the school. They have indeed been ambitious for themselves and their year group and I hope that it has brought them much happiness along the way.

Not all of our students can be award winners but ALL of them are winners and whilst it is right that we celebrate academic and personal achievements at the Celebration Assemblies, as well as sporting success and teams triumphs; for me the triumphs and successes of young people come in many different ways that cannot necessarily be recorded on a certificate or engraved on an award.

Next year I will be introducing a new award in the form of a Headteacher recognition badge for students to wear on their uniform. This will be given out during the year to those students who contribute to the life of the school in any way, from offering to help out without being asked, to taking part in an event that represents the school, to contributing to something in their local community. My aim by the end of the school year is to have awarded this to every one of our students in the school.

For me this year has been about the opportunity to get to know our students better and I have particularly enjoyed the opportunity to learn more about what they think of our school through the student voice forums I have held. Their voice has been heard and the ideas, suggestions and constructive criticisms that they have shared with me have contributed to the plans for the school moving forward. Changes to, for example the student handbook for September, have been driven by the ideas and suggestions they have given me. Student Voice in our school matters and I was so pleased that this was acknowledged by the Ofsted Inspection team in May. However, I want to hear that voice even more next year. The opportunity for more students to represent the school through the Student Council will be high on the list of improvements for next year as well as more student voice forums.

Starting in the Autumn term I will be meeting with year groups through an assembly once per term during which they will have the opportunity to ask me questions on the issues that matter to them. ‘A highly inclusive culture within a school and ‘where pupils feel valued’ needs to make sure that it continues to look for ways to develop that inclusive culture even further. However, that also needs to extend to parents too. Next year the Governing Body of the school will be arranging opportunities to meet with parents to listen to your ideas on the school moving forward including considering the impact of the Kings Barton housing development on the school’s expansion to an eight form entry school. We want to make sure that you also continue to feel fully included in your child’s school.

This term a number of representatives from each year group have worked with professionals from the Local Authority, as well as members of our local community to look at ways in which we can grow as a school. This is an important task as we prepare for the increase in our catchment area so that it includes Kings Barton. Our objective was to consider the areas in school that we want to change and improve on as well as the more complex discussion on how this can happen! This is just the start of the process of the expansion but I am so pleased that the whole school community will be involved in the way in which this happens.

As part of the development at Kings Barton I am delighted to inform you that from September 2018 for potentially two terms, Henry Beaufort will be accommodating the new Kings Barton primary school on our school site. This is because construction of the new Kings Barton primary school has been re-scheduled to begin in the spring of next year, with the new school building expected to be completed in the summer of 2019.

In agreement with the new school’s academy sponsor, the University of Winchester Academy Trust, the County Council has arranged for temporary accommodation to be installed within the grounds of Henry Beaufort School ready for the autumn term starting September 2018. The school will be working closely with the primary school and I hope that this will be the start of a long and successful relationship with this newest addition to our catchment feeder schools.

Thank you for your continuing support of our school and for all you do to ensure that your children can take part in the many opportunities available to them both in and outside of the school day.

I look forward to working with you in taking those final steps to an Ofsted ‘Outstanding’ school, starting in the Autumn term.

Kind regards

Miss S Hearle
INSET DAYS Autumn Term

MONDAY 4th September 2017
MONDAY 25th September 2017
FRIDAY 1st December 2017

AUTUMN TERM DATES

<table>
<thead>
<tr>
<th>TERM</th>
<th>STARTS</th>
<th>ENDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>4th Sept 2017</td>
<td>21st Dec 2017</td>
</tr>
</tbody>
</table>

Half Term
Mon 23rd Oct - Fri 27th Oct 2017

AUTUMN TERM 2017

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>4th Sept</td>
<td>INSET DAY</td>
</tr>
<tr>
<td>Tues</td>
<td>5th Sept</td>
<td>First Day Back Y7 &amp; 10 only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Y7 Parent Tutor Drop in 3-4pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No late buses</td>
</tr>
<tr>
<td>Wed</td>
<td>6th Sept</td>
<td>First Day Back All Students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No late buses</td>
</tr>
<tr>
<td>Mon</td>
<td>11th Sept</td>
<td>Home Learning Club starts (Y7 only)</td>
</tr>
<tr>
<td>Tues</td>
<td>12th Sept</td>
<td>Early Closure 12.45pm</td>
</tr>
<tr>
<td>Weds</td>
<td>13th Sept</td>
<td>Open Morning 9-10am</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Open Evening 5.30-7.30pm</td>
</tr>
<tr>
<td>Thurs</td>
<td>14th Sept</td>
<td>Open Morning 9-10am</td>
</tr>
<tr>
<td>Weds</td>
<td>20th Sept</td>
<td>English Y10/11 Globe Trip</td>
</tr>
<tr>
<td>Thurs</td>
<td>21st Sept</td>
<td>Y10 Information Evening 5-6pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Y11 Information Evening 6.15-7.15pm</td>
</tr>
<tr>
<td>Mon</td>
<td>25th Sept</td>
<td>INSET DAY</td>
</tr>
<tr>
<td>Tues</td>
<td>26th Sept</td>
<td>Individual Photos Y7, 9, 11</td>
</tr>
<tr>
<td>Weds</td>
<td>27th Sept</td>
<td>Drop Down Day 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Careers Fair 3-5.30pm (Y9, 10, 11)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Y8 Information Evening 5.30-6.30pm</td>
</tr>
<tr>
<td>Fri</td>
<td>29th Sept</td>
<td>Y7 Disco (evening)</td>
</tr>
<tr>
<td>Thurs</td>
<td>5th Oct</td>
<td>Y7 Information Evening 5-6pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Y9 Information Evening 6.15-7.15pm</td>
</tr>
<tr>
<td>Thurs</td>
<td>19th Oct</td>
<td>Y7 Disco (evening)</td>
</tr>
<tr>
<td>Fri</td>
<td>20th Oct</td>
<td>Stand Up To Cancer Non Uniform Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>New York Trip leaves</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last Day before Half Term</td>
</tr>
<tr>
<td>Sat</td>
<td>21st Oct</td>
<td>Battlefields Trip leaves</td>
</tr>
<tr>
<td>Tues</td>
<td>24th Oct</td>
<td>New York &amp; Battlefields trips return</td>
</tr>
<tr>
<td>Mon</td>
<td>30th Oct</td>
<td>First Day Back after Half Term</td>
</tr>
<tr>
<td>Mon</td>
<td>13th Nov</td>
<td>Y11 Mocks Begin</td>
</tr>
<tr>
<td>Fri</td>
<td>24th Nov</td>
<td>Y11 Mocks End</td>
</tr>
<tr>
<td>Thu</td>
<td>30th Nov</td>
<td>Y12 Presentation Evening 7pm</td>
</tr>
<tr>
<td>Thu</td>
<td>7th Dec</td>
<td>Drop Down Day 2</td>
</tr>
<tr>
<td>Tue</td>
<td>19th Dec</td>
<td>Christmas Extravaganza (evening)</td>
</tr>
<tr>
<td>Thu</td>
<td>21st Dec</td>
<td>Last Day of Term - Early Closure 12.45pm</td>
</tr>
</tbody>
</table>

GCSE RESULTS DAY 2017
Students are welcome to collect their GCSE results from 10am on Thursday 24th August

EXAM INVIGILATORS REQUIRED
We’re looking for exam invigilators for our January and Summer exams. Interested?
Please contact admin@beaufort.hants.sch.uk for more information

WELCOME TO NEW STAFF...

Ms Alison Caplin   Bursar
Mrs Kim Miles      Head of Drama
Miss Eleanor Assinder RS Subject Leader
Mrs Jennifer Bruins History Teacher
Miss Alice Wooley  History Teacher
Mr Matthew Smyth   AAL Maths
Mr Edward Magee    Maths Teacher
Ms Victoria Herbert English Teacher
Mrs Rachel Hickman English Teacher
Mr Morgan Lane     CL Engineering
Mr John Hibbert    Cover Supervisor

Mr Nick Weaver     School Direct Maths
Miss Sarah Fradley School Direct English
Mr Luke Nicholas   School Direct Science
Mr Luke Farrell    School Direct Computing
Mr Charlie Goodwin School Direct PE
Mrs Johnstone, Teacher of History

We would like to thank Mrs Johnstone who is leaving for a new job in Farnborough. Mrs Johnstone has taught History on Wednesdays since January in Berlin and we thank her for her contribution to the staff and students in the area. We wish her all the best for her future role.

Mrs Rimmer, Teacher of Graphics & Resistant Materials

The Technology team would like to wish Mrs Rimmer the best of luck as she leaves Henry Beaufort and begins her new venture in her first love, Art. We will miss her creative inspiration and the colour she has enriched our daily lives with.

Miss Wright, Communication Support Assistant

Miss Wright has been working within our Resource Base, supporting our Deaf students as a signer. Making lessons accessible to all students is such an essential role which has been appreciated by teachers and students. Miss Wright is now moving on to other opportunities and the whole team wish her every success in the future.

Mr Burgess, Assistant Academic Leader: Maths

Mr Burgess has been at The Henry Beaufort School for five years. He has provided enormous support to the department in his role of Assistant Academic Leader and as acting Academic Leader during the last school year. Mr Burgess will be missed by all: his students will miss his good sense of humour and cake baking skills, as will his colleagues. He has cooked a meal for most students in the school at the Year 8 camp, provided entertainment on the ski trip, helped out with a number of Comenius trips, but above all, has been a fantastic and supportive Maths teacher. I'm sure I speak for everyone in saying a huge thank you to Mr Burgess and in wishing him lots of luck for the future. Thank you, Mr Burgess!

Miss Walker, Curriculum Leader: English

Miss Walker has been a conscientious and diligent member of our English team for the last four years. Her positivity and cheerfulness around the department has been infectious on staff and students alike. We wish her the best of luck as she starts her new job as Lead Practitioner at Noadswood.

Mr Eilon, Teacher of Maths

Mr Eilon has been with the Maths department for two years, and has been an asset to the team throughout. He has always made his presence within the classroom known and has kept the students and the Maths team entertained! We are sad to see him leave but wish him all the best as he moves back up to London to be nearer to his friends and family. Thank you, Mr Eilon!

Mr Williams, Curriculum Leader: Technology

The Technology team would like to wish Mr Williams the best of luck as he moves onto his new post in Reading. He has been a most dedicated, conscientious and supportive member of Rome. We all wish him the best of luck in all future endeavours.
Mrs Jackaman, Teacher of MFL

It is with sadness that we bid farewell to Mrs Jackaman. Mrs Jackaman has been teaching in the Modern Foreign Languages department for 26 years after having done her initial teacher training placement here. Over the years she has shown total commitment and dedication to the department and the school and her number one priority had always been the wellbeing and progress of her students. She has taught thousands of students over the years and many have chosen to pursue further education in French as a result of her teaching. During her time at The Henry Beaufort School Mrs Jackaman has been an inspiration to the students she has taught as well as the staff she has worked with. Mrs Jackaman will be missed and we wish her every success and happiness in the future.

Mrs Godlement, SENDCo

Mrs Godlement started at The Henry Beaufort School in 2008 as the Pastoral Leader for Prague. As well as teaching English she supported the students in her care in Prague. The combination of her excellent pastoral care and her strategic leadership skills made her absolutely the right choice for the school SENCo when the post became vacant.

Mrs Godlement has revolutionised the way the school supports students with learning needs. She has regularly supported SENCo’s in our primary schools and is a voice to be reckoned with in the Local Authority. As well as this role Mrs Godlement has also been the coordinator for our Looked after Students who have flourished under her guidance. When you combine these roles with Gifted and Talented coordinator and Whole School Literacy coordinator it is easy to see why she has been a very busy member of staff!

She will be greatly missed by staff and by our students many of whom have been taught by her in English.

We wish her and her family well in her relocation to the West Country.

Mr Irwin, Bursar

Mr Irwin has worked at the school since 2008 as the Bursar. Mr Irwin has line managed the support staff, the nursery and the community aspect of the school and his considerable insight into these aspects of the school, along with his financial acumen has made him a valued member of staff.

During his time Mr Irwin has also revolutionised the way in which the school approaches health and safety. He made sure that we are compliant with, and indeed understand, the many, varied and complex aspects of 21st century Health and Safety. This is no mean feat and it will be one of the many legacies he leaves the school.

Phil has attended the Governors Resources Committee meetings and presented the annual budget for approval by the Governing Body. He oversaw the introduction of the Beauty Suite as part of the schools move into NVQ qualifications. The increased accessibility on the school site is also the result of Phil’s vision for the school and its many visitors and community users.

We wish him very success.

Miss East, Subject Leader: Drama

The Athens team and all staff and students at The Henry Beaufort School would like to wish Miss East good luck as she leaves us to embark on an exciting journey back into education herself. We would like to thanks Miss East for the dedication she has shown to all students and countless performances during her time with us at Henry Beaufort; she will be truly missed.
Governors and parents have joined the students and staff here at The Henry Beaufort School to celebrate maintaining our ‘Good’ Ofsted rating following our latest inspection this May. Just four years after our last inspection, we are delighted with the outcome, with the Lead Inspector stating ‘Leaders at all levels have an excellent understanding of the school’ and that the ‘leadership team has maintained the good quality of education in the school since the last inspection and ensured that it continues to improve.’

The letter, which is issued to schools who receive a short inspection and can be read on our website, goes on to discuss the high standards demonstrated at The Henry Beaufort School. ‘Teachers and leaders at all levels are enthusiastic and ambitious. High standards are expected of pupils both in their academic achievement and their behaviour.’ Ofsted also recognised the fundamental role of the Governing Body in maintaining the high standards of the school holding the school to ‘account with considerable rigour.’

Chris Wilson, Chair of Governors said, ‘We have always viewed ourselves as an inclusive school and this has been confirmed by the Inspection team.’

We are delighted to receive such praise from Ofsted;

‘You have developed a highly inclusive culture within the school where students feel valued. You celebrate difference and diversity within the student body.’

‘Pupils feel that they are listened to and know who to turn to within the school if they have concerns.’

‘Leaders and governors have ensured that all safeguarding arrangements are fit for purpose, and records are detailed and of a high quality.’

‘Pupils’ comments are very positive about the school. They are happy and consider there to be a strong sense of mutual respect between themselves and staff.

Miss Hearle, Headteacher said: “This report makes it clear that we are very close to achieving our aim of an Ofsted ‘Outstanding’ grade. This could not be achieved without the support and commitment of the staff at The Henry Beaufort School and I am so pleased that this has been acknowledged in the report.

We are very proud of the progress that all students make at The Henry Beaufort School but we are not complacent about this progress. We are determined to keep on improving those outcomes ensuring that all of our students have the very best life chances.

This is only possible through the hard work and dedication of all of the school staff and our governors, as well as the support of the Local Authority; all of whom work above and beyond to provide the children at our school with the very best education.”
Come and visit our school where ‘teachers and leaders at all levels are enthusiastic and ambitious for their students’

A school with a ‘highly inclusive culture’ where ‘high standards are expected of pupils both in their academic attainment and their behaviour’ – Ofsted 2017

OPEN DAY
For parents of Year 5 & 6 children

The Henry Beaufort School is open for you and your child to tour during the school day on:

Wednesday 13th September 2017
Tours between 9am – 10am
Thursday 14th September 2017
Tours between 9am – 10am

OPEN EVENING
Wednesday 13th September 2017
Opportunities to tour school and speak to staff from 5.30pm – 7.30pm

Headteacher Presentation at 5.45pm or 6.30pm

No booking required - we regret parking is limited on the school site during the school day

East Woodhay Road, Winchester
SO22 6JF  Tel: 01962 880073
www.beaufort.hants.sch.uk
At the beginning of April, six Henry Beaufort students teamed up with our partner schools from Finland, Germany and Spain in Bisceglie, Italy as part of the Erasmus+ Project. The week was organised by our Italian partner school and had the theme of coding, which forms stage 4 of our ‘New Media – New Methods project. We spent the first day learning about binary code and sending coded messages to each other. Firstly we presented to the other schools about how coding is currently taught in our schools and then made friendship bracelets of our host's name written in binary code.

We spent the next couple of days learning more about code and visiting local sites such as Castel Del Monte and Brezza Tra Gli Ulivi, where we competed in a medieval games tournament. We also spent some time at Experia; a local software company.

A definite highlight was exploring the town of Bisceglie in the form of a treasure hunt using the QR codes on our smart phones...with the odd stop for a gelato of course! The weather was fantastic and allowed us to spend lots of time outside. The students at the school put on a special dance performance for us with traditional dances from each of our countries.

As the week progressed we developed our coding skills with lots of fun activities and finished the week by making our own games using software called ‘Scratch’. On the last day we tested each game and voted for the winning design team. The week culminated in a performance by the school orchestra, which was incredible. The orchestra has won many awards and we were all left speechless by how talented they were!
As the week progressed we developed our coding skills with lots of fun activities and finished the week by making our own games using software called ‘Scratch’. On the last day we tested each game and voted for the winning design team. The week culminated in a performance by the school orchestra, which was incredible. The orchestra has won many awards and we were all left speechless by how talented they were!

As the week drew to a close we said an emotional goodbye to our new friends at a party with the host families and teachers from the school, which was held in our honour. The Deputy Mayor came to thank us for our visit and wish us well on our journeys home.

Miss Bean
Opening of the Thought Garden

We brought you news in the Spring Newsletter of the plans for the 'Thought Garden' to be located behind the Optimal Learning Centre. We are pleased to say the garden is now open, after a successful opening on Year 11 Leavers' Day in July. Skanska, the construction company working at Worthy Down, provided a group of volunteers to plan, prepare and create the infrastructure of the garden.

The work happened across May and June, and culminated in a day of planting, with students being involved in the planting and maintenance of the garden. Part of the garden has been dedicated to Mac Sutcliffe. ‘Mac’s Place’ is a peaceful corner of the garden, that is home to the bench Year 11’s Olly raised money for earlier this year. Mac's parents also contributed a wonderful sculpture for the garden titled ‘Blowing Bubbles’ and attended the opening of the garden on July 7th. The Bishop of Basingstoke officially opened the garden on Leavers’ Day, with Year 11 having an opportunity to visit the garden and see the unveiling of the sculpture.

The long term aim for the garden is to provide horticultural opportunities for our students, using horticulture in a therapeutic way to enhance mental health and general well-being.
Taking Science to Primary Schools

This term Mr Webber from the Science department has been out visiting nearby Western Primary School. Mr Webber took a Year 5 science session for the day to share secondary level science investigations and the type of scientific activities we get up to here at Henry Beaufort.

Mr Webber also took the school’s drone and spent an hour with students demonstrating how it works and what kinds of things it can do.

Year 7’s Faith donates her hair to charity

We are delighted to bring news of Year 7’s Faith who has been in the charitable spirit this term.

Faith has donated her long hair to Little Princess Trust, a whole 14 inches, to be made into wigs for little girls who have lost their hair through cancer. Faith has also raised money whilst doing this - so far raising over £1,130 which she has donated to mental health charity Mind.

Faith explained “I have chosen this charity because my amazing step-dad Warren passed away January 2016 and he suffered with mental health problems.”

We are very proud of Faith’s charitable efforts, well done!
On 16th June, a group of 37 Year 10 GCSE Art students attended a trip to Roche Court Sculpture Park in Salisbury. This beautiful rural site is home to a wide range of contemporary sculpture in an outdoor setting and allows students and the general public to experience 3D art work first hand and learn more about the ideas behind it and the artists which have created them.

On the trip students are encouraged to express their own ideas and feelings about the art works in order to draw out the possible inspirations and ideas behind them. Students work in small groups with a skilled and knowledgeable guide who helps students realise the validity of their own ideas in exploring the visual work of others. Each guide also helps students explore the concepts of curation and the wider issues surrounding works of art.

During the day, students also took part in drawing workshops where they were encouraged to draw from life, recording the form and texture of the sculptures on view using a range of media including charcoal, pastel and graphite sticks. These drawing exercises enabled students to carefully study the visual language of each sculpture and also provided them with some great studies for their GCSE sketchbooks. In fact our guides told us how impressed they were with the drawing skills displayed by our students.

The day was a great success, enjoyed by all and students and staff left with a new insight into how to go about interpreting 3D art outside a gallery setting.
On 24th March the Year 10 GCSE Photography class were given the opportunity to attend a trip to London. In the morning we attended the Photographers Gallery in Soho, London. Upon arrival we began a workshop to improve our visual literacy. This is extremely useful for our subject as it shows us different ways of looking at an image and how to demonstrate a series of actions or tell a story with our own work. After this we went through the gallery and analysed different photographers’ creations. I particularly enjoyed this part of the workshop as I found the photos to be very interesting and insightful. I especially liked the work of Dana Lixenber who documented the lives of the inhabitants of a deprived housing project in Los Angeles over a period of more than 20 years in her striking photographic portraits. We then returned to the workshop room and were given the task of taking portraits portraying ourselves in one or a series of snaps. This task proved quite challenging but with some experimentation we ended up taking photos which had a great impact and helped us to see what we can achieve.

Written by Megan

After the morning at the gallery, we then caught the tube back to Waterloo and walked to a street art tunnel at Leake Street known by Graffiti artists as ‘The Pad’. The Pad is the one place in London where graffiti is tolerated by police and the authorities and allows different street artists to show off their work. Using what we had learnt in the morning about visual literacy and saying something with our photos, we were able to compose our own photographs with new understanding. This was my favourite part of the day because the atmosphere was very immersive and it was really cool to look at the work of the graffiti artists and document it, ready to use in our GCSE work. When we had finished in The Pad, we walked down to Southbank, where we photographed landmarks such as the London Eye and The Houses of Parliament.

Overall, the day was brilliant and was a fab experience, teaching us key techniques that will lead us through our GCSEs and further.

Written by Sophie
This year a group of thirty Year 9 students had the privilege of spending Enrichment Week under the Italian sun in the glorious city of Rome. Where to begin describing it? Well, the words ‘extraordinary’ and ‘riveting’ certainly come to mind… along with ‘exhausting’. Give me a moment to take a mental sigh - remembering the 49.6km we trekked over the course of the three days. However, it was so worth it. The sights we saw - breathtaking. The atmosphere that surrounded us - captivating. The trip was seriously something that will stay with us forever.

I’ll mention a couple of highlights just to illustrate how much Rome is worth going to. One of our favourite parts of the whole trip would have to be the Spanish Steps. We visited it on a late evening walk after we had unpacked our belongings at the hotel. It was a favourite amongst us because we were able to stand and watch the people down below, by the fountain, smiling and throwing light up toys into the air which created a sort of magical atmosphere around us. I leaned against the balcony, completely relaxed, taking in my surroundings with a peaceful sense of mind.

Another highlight of this sensational trip was visit to the Piazza Navona. It was full of interesting shops and stalls and many restaurants that gave off ravishing smells of luscious Italian food. Each of us were given 20 Euros to spend freely, which made us feel mature and sophisticated, like we were being treated like adults rather than teenagers. I went to one of the restaurants with a group of my friends and had one of the best meals I’ve ever tasted throughout my whole entire life. Personally, I’ve always loved Italian food but this was something out of this world. Chatting to my friends whilst eating an authentic Spaghetti Bolognese was definitely something I will never forget.

I could also talk about how great seeing the Colosseum and Roman Forum was; and the Trevi Fountain; and the Vitorianno Monument; and the Villa Borghese with its zoo; and the Pantheon; and the Vatican museums and awesome Sistine Chapel; and the Castle of St Angelo and so much more – but there just isn’t the time. Our picture-postcard photos will have to say it for us!

Written by Ellena
Mrs Hill wins Rolls-Royce Science Special Merit Award

We are delighted to share that this term, Mrs Hill, Teacher of Textiles, was selected from thousands of entries nationally to be awarded a prestigious Rolls-Royce Science Special Merit Award. This is for implementing her plan to increase STEM (Science, Technology, Engineering & Maths) provision through Textiles and challenge gender stereotypes here at Henry Beaufort. Rolls-Royce have awarded the school £1000 to spend on implementing the proposal.

An overview of the action plan:

The action plan aims to place Textiles within the STEM field. In doing so we aim to increase the uptake of GCSE Textiles for boys and simultaneously increase the proportion of girls taking GCSE Engineering. Both of these subjects are currently virtually single sex within the school - this reflects the national picture which currently shows that only 3% of GCSE Textiles candidates are male. We hope to challenge these gender and career stereotypes.

The plan is to increase awareness amongst students, parents and staff that Textiles is not a female only subject, that it is more closely aligned with science than the arts and that it is an innovative, forward thinking 21st century subject.

Furthermore, the plan combines the dual subject specialisms of Textiles and Maths by the lead, Mrs Hill. Maths will be integrated into the Textiles curriculum in order to increase students’ numeracy skills and to help to prepare them for the mathematical content of the new GCSE D&T course.

Smart, technical and E-textiles (electronic textiles) will form a significant part of the Key Stage 3 Textiles curriculum, with opportunities for students to create innovative systems and products for a technologically advancing world. Well done Mrs Hill!

More information about the award can be found at:

On Wednesday 14th June 2017, deaf students Jacob, Anna, Rachael and Sam had a spectacular day out sailing with Discovery Sailing. The 'Sea Hear' project is for students with hearing impairments. We embarked from Universal Marina on the River Hamble at 10am and sailed across Southampton and Solent Water. The sun was glorious, shining all day long. It was a wonderful opportunity for deaf students to build up their team working and social skills as well as self confidence and resilience, becoming ‘positive members of their communities’.

The students helped the skipper and his crew with lots of tasks such as helming, winching and trimming which they really enjoyed. They also pulled the mast up in preparation for the voyage. They had the opportunity to learn about basic navigation and have their questions answered about sailing. They saw some wonderful landmarks such as the Spinnaker Tower and sailed really close to Cowes on the Isle of Wight.

One of the crew was trained in sign language so communication was smooth and easy for all of the students. They were excited to hear about her upcoming trip to sail across the world next year!

At the end of a long day, arriving back at the port at 5pm, the students were tired but all said that they absolutely loved it and wanted to come back again. Let’s hope the sun shines again!

What are helming, winching and trimming?

Helming – To steer the boat with a large steering wheel
Winching – To pull in or let out the rope to adjust the tension
Trimming – To ensure that the boat is travelling straight in the right direction at the right speed and this is adjusted based on wind factors
HIU Art Workshop

In May the Hearing Impaired Resource Base hosted an art event lead by Donna Vokes, a professional artist and former student of the Base. The aim of the day was to explore our identity through the medium of clay.

Year 4 to 6 students from local primary students along with current students took part in various activities to think about their identity.

Using the medium of clay, students competed to create the tallest towers and created an identity tile. The afternoon was spent on a communal project of a totem pole exploring Deaf identity with contributions from staff and students. This will be installed at school in September after it has been assembled and fired!

Deaf Awareness Week

This term, The Henry Beaufort School celebrated Deaf Awareness Week, which runs from 15th-21st May 2017. Deaf Awareness is about ‘promoting the positive aspects of deafness’, to ‘promote social inclusion’ and to raise awareness to everyone that may not know what this means. Most importantly it’s about learning strategies to communicate with people that are deaf.

Some people communicate through spoken speech. Some people communicate through sign language. Some of them wear cochlear implants or hearing aids. These are aids to help them hear but it is not a cure for becoming ‘hearing’. Radio aids can help some students to hear teachers clearly.

Henry Beaufort students were invited to learn key signs throughout the week. They also played myth busters quizzes at tutor time, where they learnt if myths about deaf people are true or false!

Below are some useful strategies for you to remember when communicating with a deaf person.

- Don’t panic and pretend to nod if you didn’t understand. Ask them to repeat it again. It’s ok!
- Stand in a quiet area and talk one at a time if a deaf person is in your group.
- Speak normally – not too fast or too slow. Place the context where possible.
- Never say ‘it doesn’t matter’, or ‘never mind’. These phases can really frustrate some deaf people.

Some students are currently undertaking a British Sign Language Qualification in an after school club. If you are interested in joining, we have places available for October 2017 – just let the HIU know.
UKMT Maths Challenge 2017

Almost 200 students have taken part in this year’s UKMT Maths Challenges: 7 achieved Gold, with a further 25 gaining Silver and an exceptional 42 Bronze.

Our Best in Year students were

- Y7 Elizabeth
- Y8 Oliver
- Y9 Jessica
- Y10 Ben
- Y11 Danny

Oliver and Ben were the Best in School in the Junior and Intermediate Challenges respectively.

Five students went on to take part in the follow-up Kangaroo papers:

- Oliver (Y8), Ben(Y10), Danny, Andrew and Fraser(Y11).

These are by invitation only and require an additional one hour paper to be taken.

Of these, Oliver, Ben, Danny and Andrew went on to achieve Merit certificates for finishing in the top 25% of participants.

Another excellent year for our students and we look forward to their performances next year.

**UKMT Team Challenge**

We again took a team of four to participate in the regional rounds of the Team Challenge. We were up against some tough opposition but the preparation put in by the students in the lead up to the competition kept them in the fight for the early rounds. With a relatively young team, 3 of the 4 can go on to compete next year (but we will open up the opportunity to all students in Y7-9!)

Well done to Elizabeth (Y7), Oliver, Josh (Y8) and Lucy (Y9) for their hard work on the day. Thank you also to Theo and Sofia for attending the after school sessions before the challenge.

Mrs Humphrys

**GCSE Food Preparation & Nutrition**

This term Year 10 have completed a practice assessment – 2 dishes in 2 hours – ready for the real NEA practical of 3 dishes in 3 hours in February 2018. The students have been brilliant showcasing the food skills they have acquired over the year. Students have made fresh pasta turning into tortellini, lots have jointed chickens and a few have made that perfect mayonnaise. I would like to thank Year 10 for their efforts and I look forward to starting the NEA assessments in Year 11 - I think we are all well set up for this. Don’t forget to complete the Home Learning sheet, to keep you occupied and practising those food skills over the Summer holidays!

Mrs Drake

Don’t forget to follow HB Food on Twitter to keep up to date! @beaufortfood
In December, we brought you news of Year 10's James and the success he is having with youth organisation, Sea Cadets. With the Sea Cadets, participants go to sea, learn to sail and take part in adventure training, all on a naval theme. James took part in the Trafalgar Day Parade in 2016, where he was asked to be a wreath bearer and he also spent some time collecting at the weekends for the Poppy Appeal back in November. This year, we are delighted to say James has been announced as the official Mayor's Sea Cadet for 2017 - a huge achievement, well done James!

The HB General Election

On Wednesday 7th June, The Henry Beaufort School held their own General Election for students which took place in SMSC tutor time. Each tutor group represented a constituency, with each student having one vote within their constituency - as similar as possible to our 'First Past The Post' UK system.

Tutors received packs with ballot papers and a tally chart, alongside a presentation to show to students to accompany the election. Some students made ballot boxes and sectionned off corners of their classrooms for a secret ballot booth. Each tutor group also had a Returning Officer.

The ballot papers listed the five main parties available in England and once completed, the Returning Officer handed the results sheets to Reception for counting.

<table>
<thead>
<tr>
<th>Conservative</th>
<th>Green Party</th>
<th>Labour</th>
<th>Liberal Democrats</th>
<th>UKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>BWES</td>
<td>ABAR</td>
<td>ABEA</td>
<td>BHPH</td>
<td></td>
</tr>
<tr>
<td>LW: N</td>
<td>AEAS</td>
<td>LMCM</td>
<td>BJAC</td>
<td></td>
</tr>
<tr>
<td>MCRE</td>
<td>ASALU</td>
<td>MHOA</td>
<td>BTUC</td>
<td></td>
</tr>
<tr>
<td>MSAN</td>
<td>ASED</td>
<td>PBAL</td>
<td>LIMN</td>
<td></td>
</tr>
<tr>
<td>PG'S</td>
<td>BOCA</td>
<td>PEVA</td>
<td>PNAI</td>
<td></td>
</tr>
<tr>
<td>RDBA</td>
<td>LIHAL</td>
<td>PWLK</td>
<td>RGOU</td>
<td></td>
</tr>
<tr>
<td>RVL/M</td>
<td>LLEG</td>
<td>WBID</td>
<td>RHIL</td>
<td></td>
</tr>
<tr>
<td>WAIK</td>
<td>MEIL</td>
<td>RROE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MMCB</td>
<td>WBAK</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PBRI</td>
<td>WWWEB</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>WMUR</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ENRICHMENT WEEK

Each year Henry Beaufort hold an organised Enrichment Week programme for students from Years 7-9, whilst Year 10 undertake Work Experience. A variety of activities are offered in school, in the local area and abroad, to Years 7 and 9 whilst Year 8 enjoy camping. This year, groups of students have enjoyed sessions in digital photography, decorative crafts, the HB Festival of Food, multi sports, Warhammer, Science Week, Saints FC Coaching as well as trips to the Harry Potter Studios, Marwell Zoo, Sandbanks and further afield to the Brecon Beacons, Rome, Berlin and Scotland. It was a successful week, as it is each year, and we hope the students relished the opportunity to learn in a different capacity.
On Wednesday 24th May the Year 8 Rounders team headed to Mountbatten School in Romsey to play in the Eastleigh and Winchester Rounders Tournament – the winners of which go on to represent the district in the Hampshire Schools Games on Friday 30th June. The weather was glorious sunshine – perfect for rounders!

The girls played incredibly! Lily at backstop was exceptional and made some great catches, with Jess’ bowling consistent. Frankie, Alice and Cerys all made some excellent catches. All the girls contributed to the batting scores but the star batters were Becca, Frankie and Louise.

The team played 4 games and the scores were as follows;

Game 1 – Won - Mountbatten 4-2.5

Game 2 – Won - Kings 7.5 – 3.5

Game 3 – Won - Westgate 5 -4

Game 4 – Lost - Thornden 5.5-5

The girls finished first overall - an amazing achievement! They are now the Eastleigh and Winchester Rounders Champions! The team are looking forward to the next challenge of the Hampshire School Games next month.

Well done – we are very proud! A great bunch of girls who played every game with huge smiles!

Miss Colebourn, Head of PE
Henry Beaufort Golfers

On Monday 24th April, three Henry Beaufort Golfers took part in the Hampshire Schools Golf Championships, hosted at the Royal Winchester Golf Club. The team was made up of Harvey, Josh and Brendan. The Year 7 and 9 Henry Beaufort boys were competing against students up to the age of 18.

They did incredibly well. The competition was an 18 Hole Stableford competition and the best two Stableford scores counted as the overall team score.

There were 11 teams and incredibly the boys finished 4th overall, only one shot behind 3rd place.

It was a great experience which the boys thoroughly enjoyed - all three are incredibly talented golfers. The organisers were full of praise for the way the boys conducted themselves.

Well done boys!

Hampshire School Games

On Friday 30th June the Under 13 Girls Football and Rounders teams headed to take part in the Hampshire School Games, hosted at Aldershot to represent Eastleigh and Winchester.

They played various games against teams from different districts within Hampshire. It was a great day and the girls were incredible - a credit to the school. They played every game with real enthusiasm and with a smile.

The Girls’ Football Team finished 5th overall and the Rounders Team finished 3rd overall. They were all presented with bronze medals for their efforts!
South East Regional Handball Finals

Wednesday 3rd May saw the Henry Beaufort U15 Girls’ and U13 Boys’ Handball Teams head to Surrey Sports Park to represent Hampshire in the South East Regional Handball Finals.

This came after both teams won the county tournament – which in itself is an amazing opportunity to take part in.

The boys played;
Kent – Lost 10-4
Buckinghamshire – Won 5-3
Surrey – Lost 6-3

Throughout the tournament the boys’ team played incredibly well – Brad with some great shots and Jack in goal, where he pulled off some amazing saves. In the last game against Surrey, the boys applied a lot of pressure and were leading 3-0 at half time. Sadly the experience of the Surrey team came through in the second half, with Surrey eventually winning 6-3.

The U15 girls’ team performance throughout the games got increasingly better as they got to grips with some of the more intricate rules of handball, the fast paced nature and physicality of the game – their heads never dropped and they continued to give 100%. Some of the games were incredibly close and the girls certainly put up a good fight! Jess, goal keeper and captain was Player of the Tournament with some incredible saves.

The girls played;
Kent – Lost 6-3
Buckinghamshire – Lost 7-4
Surrey – Lost 6-5
Sussex – Lost 6-4

A top effort from all the players, they should be incredible proud of their achievement. It was a valuable learning experience as we continue to develop Handball at Henry Beaufort.
On Wednesday 10th May, the U16 Girls Football team from The Henry Beaufort School headed to Totton AFC to take part in the County Cup Final against Wyvern College.

The route to the final had been as followed:
V Bohunt Won 13-0
V Cantell Won 8-1
V St George Won 3-1

The team knew it was going to be a tough game against Wyvern, but with this being the last game for the Year 11 girls, the aim was to have a great game of football, have some fun and ideally win!

The final started tentatively with both teams taking a bit of time to settle into the game. Wyvern broke the deadlock with a speculative shot/cross which beat Anya in goal but they only lead for ten minutes. The Beaufort girls quickly picked up the tempo and within ten minutes of pressure Imogen scored an amazing goal. The first half ended 1-1. During this half Megan hit the post and the Wyvern girls cleared the ball off their goal line after a great shot from Catherine.

It was a hot evening and the girls were finding the pace tough going – with both teams sustaining injuries. Catherine hurt her ankle (we wish her a speedy recovery!) and Megan had incredibly painful cramp but like a true her, she hobbled on!

In the second half Beaufort continued to apply the pressure and had 80% of possession however, were unable to score the all important goal. After full time the game finished 1-1 and went straight to penalties. It was tense! The girls were incredible but narrowly lost on sudden death penalties.

A fantastic season – a special well done and thank you to the Year 11 girls – Captain Georgia, Anya, Kate, Catherine, Imogen, Shauna, and Alex. They have had a great season and five brilliant years of success at Henry Beaufort. We wish you all the best!
On Friday 12th May, the U14 Girls’ Football team from The Henry Beaufort School played in the County Cup Final at Alton FC. Our opposition were Wavell, a repeat of the final the previous year. The Beaufort Girls were looking to retain the title they won last year, however Wavell were also on the lookout for revenge!

Throughout the cup competition Henry Beaufort had beaten a number of teams, including Perins (7-0), Romsey (2-0) and Kings (5-1). The Henry Beaufort crowd were there in full force and in good voice cheering on the girls!

Wavell broke the deadlock and took the lead, however Katie, after a fantastic solo run, calmly slotted the ball in the corner to score an equaliser.

It was a super close game - both teams giving 100% and battling for every ball. Wavell then retook the lead to make it 2-1. Once again, the Beaufort girls, with their incredible team spirit scored a great team goal with Jess finishing off an excellent move. The first half finished 2-2.

It was an extremely close game and in the last two minutes it looked like it was going to extra time. Both teams had chances to take the lead. Jennie made some incredible saves, Phoebe had some good shots saved and our defence stood strong lead by captain Martha. However, in a cruel twist of fate, after Wavell had a corner, the defence cleared the ball with it falling to an incredibly talented Wavell player who hit the ball 25 yards out and scored an absolutely amazing goal to make it 3-2. Sadly this was to be the last kick of the game!

The girls can claim the title of County Cup Runners up - one of which they should be extremely proud of. They are a real credit to the school. They are already looking forward to next season to hopefully reclaim the title!
This June, 50 Year 9 students from The Henry Beaufort School headed to Chichester University Institute of Sport to take part in the ‘Festival of Sport’. These students have opted to do GCSE PE next year, so it was an ideal opportunity to experience and try out different and new sports.

Students took part in wheelchair hockey, American football, rock climbing, dance, trampolining, blind football and much more. They also had the opportunity to learn about the effects of exercise on the body within the University’s rehabilitation centre. Students could test their flexibility, agility, core strength, knee stability and much more. There were many competitions for students to try including a 250m cycle race - which would be the same distance as one lap of a velodrome, how fast they could kick a football or throw a handball. There was also military style drills involving carrying very heavy water containers! Students had the opportunity to discover what careers are available in sport, also.

Students were able to learn from the university's world-leading researchers, external experts from local and national organisations. Students who are currently studying sport at the university were running the various activities throughout the day.

It was a great day and hopefully a valuable and worthwhile experience for all the students who attended. Many of the university staff commented on how polite the Henry Beaufort students were and that they were a credit to the school - we are already looking forward to next year’s trip!

Thank you to the University of Chichester for having us!
GCSE PE students visit Hampshire Mountain Centre, Brecon

Over two weekends (23rd June – 25th June and 30th June – 2nd July) a total of 40 GCSE PE students headed to the Hampshire Mountain Centre in Brecon, Wales. During the weekend the students took part in an intensive weekend of climbing, where the main aim was for students to secure a good mark to count towards their practical assessment. We have been fortunate that prior to this trip the students had an introduction to climbing at Sparsholt College so they were prepared and knew they basics.

We were very lucky with the weather for both weekends – there were even some cases of sun burn on the second weekend! When we first arrived at the centre on the Friday there was time for a quick tour and the students were issued with the variety of climbing equipment needed for the weekend, then straight off to practice.

The criteria for GCSE Climbing and students had to demonstrate a variety of skills;
• Bottom/top rope climbing
• Hand/finger/foot jams
• 2/3 point contact
• Rope work
• Overhang/mantle shelf
• Traversing
• Abseiling

The students were incredible and applied themselves with energy for the entire weekend as they aimed for the top marks - many of them achieved this.

Any student who is currently in Year 9 and is doing GCSE PE next year would be advised to have a go at local climbing wall and maybe enrol onto Level 3 NICAS award scheme to get the foundations of the skills.
On Monday 3rd July, the PE department hosted The Henry Beaufort School’s annual Sports Award Evening to recognise and reward the many talented sport stars we have here. We were privileged to welcome Cassie Patten to the awards evening as our guest speaker. Cassie won a Bronze medal in the Beijing Olympics for the Open Water Swimming event and had some incredibly inspiring words to pass on to all the students.

During the evening awards were given to Player of the Season and Most Improved for all teams across all the year groups – football, netball, rugby, rounders, handball, cricket, gymnastics and dance. There were many worthwhile winners!

The final awards during the evening were;

**Team of the Year**

This was awarded to the Year 9 Boys’ Rugby Team who had an incredible season. Their commitment and enthusiasm was exemplary. Attendance to practice was always incredible and they finished 5th overall at their last Hampshire RFU tournament after making incredible progress throughout the year.

**Sports Personalities**

The Year 7 winner is the most quiet (or so you think!) young lady. She is an incredibly talented gymnast and is also crucial members of the rounder and football team. When in a sporting situation she is super determined and a little star. The winner was Daisy.

The Year 8 winner is a young man with a huge personality. Always quick with a one liner and has, since joining in Year 7, been an influential member and leader of the rugby team. Within PE lessons he is super helpful and will always put others before himself. An absolute star. The winner was Stan.

The Year 9 winner is a young man with a great sense of humour and will always make the PE department and his friends laugh. He is very respectful and in turn is hugely respected amongst his peers. The winner was Joey.

The Year 10 winner is a young lady who is the most determined performer in any sporting situation - losing is not an option! She is hardworking and incredibly conscientious. The winner was Jess.

**Sport Captains**

The Sport Captains are chosen due to their exemplary attitude and behaviour in both PE lesson and extra curricular school sport. They show full commitment to school teams and always take a lead role in helping organise the teams. They have been awarded their ‘Sports Ties’ and will now take on a crucial role next year as they will create a Sport Council so that they can be the voice of the students for an sport relating matters.

Year 7  Chloe & Ellie, William & Sandy
Year 8  Lily & Hamish
Year 9  Eleanor & James
Year 10  Anna & Max

The PE department are already looking forward to next year!

For more photos of the evening, please visit the school website!
Sports Day 2017

Sports Day this year turned into Sports Week! In order to ensure that we were able to do Sports Day and cause minimum disruption to classes, this year each year group was allocated an hour a day to come out to the field to compete in their chosen events. Friday afternoon saw the whole school out on the field for the relay races and the final of the tug of war. It was a very successful week with only one day having to be rearranged because of rain!

NEW Records:

Year 9 Girls – Lucy (Shot Put) 8.80m
Year 10 Girls – Ama (Shot Put) 9.86m

Year 7

WINNING TEAM FOR YEAR 7 – ROME
2nd - Moscow
3rd – Luxembourg
4th – Warsaw
5th – Prague
6th – Athens
7th – Berlin

Year 8

WINNING TEAM FOR YEAR 8 - Athens
2nd - Berlin
3rd – Prague
4th – Moscow
5th – Warsaw
6th – Rome
7th – Luxembourg
Year 9

WINNING TEAM FOR YEAR 9 - Rome
2nd - Prague
3rd – Warsaw
4th – Moscow
5th – Athens
6th – Berlin
7th – Luxembourg

YEAR 10

Tug of war
1st - Berlin
2nd - Moscow
3rd - Athens
4th - Prague

WINNING TEAM FOR YEAR 10 - Prague
2nd - Berlin
3rd – Rome
4th – Athens
5th – Moscow
6th – Warsaw
7th – Luxembourg

With all the scores added up...the overall
WINNING TEAM FOR SPORTS DAY 2017 is:

PRAGUE

2nd – Rome
3rd – Moscow
4th – Athens
5th – Berlin
6th - Warsaw
7th – Luxembourg

A HUGE WELL DONE TO EVERYONE WHO TOOK PART,
SPECTATED and CHEERED!

Thank you from the PE Department