

PRIDE, HAPPINESS, AMBITION

# Welcome to the Class of 2025 - 2030



*The* HENRY  
BEAUFORT Scho

# Pride, Happiness, Ambition

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

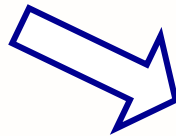
We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

# What success will look like over the next five years

Year 7



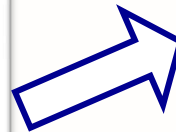
Dependence



Year 9



Independence



Year 11



Interdependence

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# Senior Student Leaders



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# Transition

You may be aware that already we have:

- Asked your child's Primary School for key information regarding how best we can help them succeed/transition to The Henry Beaufort School.
- Met in person with most Year 6 Teachers of the Primary Schools where your children are coming to us from.
- Where appropriate, met SENDCOs and had discussion with some Primary School Headteachers.
- Asked Year 6 teachers for a 'tutor pairing' for tutor time to help aid their transition.
- Grouped your child into their Language groups for next year.



# What to expect in September 2025

- Friday 5<sup>th</sup> September
  - Year 7 Learning Day
- Monday 8<sup>th</sup> September - all years
  - P1 & 2 - Vertical tutor session
  - P3 - Whole school assembly
  - P4 & 5 - normal lessons
- Tuesday 9<sup>th</sup> September- normal lessons.
- Tuesday 30<sup>th</sup> September - Meet the tutor drop-in session 4 - 4:30pm (in person)



# Communicating with the School

## Academic Matter

Class teacher

Academic Leader

HOY - can direct to SLT link

## Pastoral Matter

Vertical Tutor  
(email on school website)

HOY

Senior Leader:  
Pastoral

# The Transition to Secondary School – for parents

What may be different at Secondary School:

- Lines of communication with school
- Vertical tutoring
- Progress evenings[Parents' Evenings]
- Reporting to parents
- Structure of home learning
- Buses
- Preparation from you - [inourplace](#) | [Solihull Approach – Moving up](#)





# Tutors and Tutor Groups

- Henry Beaufort has 40 Vertical tutor groups (made up of representatives from each Year 7-11) which offer all students a wider friendship base, a respectful environment and informal opportunities for academic mentoring. For older students it means increased opportunities for leadership and mentoring.
- These are arranged into 7 houses: Athens, Berlin, Luxembourg, Moscow, Prague, Rome and Warsaw.
- Vertical tutors are the first point of contact for parents if you have a concern.



**Mr Janes**  
Head of Year 7



**Miss Bidwell**  
Acting Assistant Head of  
Year 7

*Each year group is  
over seen by a Head  
of Year and an  
Assistant Head of  
Year.*

# Role of the tutor

- To be the first point of contact for any questions from parents
- To ensure that your child is reaching their potential
- To monitor your child's attendance, punctuality, attitude, progress and attainment
- To communicate with you if we have concerns or to congratulate your child
- To check uniform daily and handbooks/stamp totals weekly



# The Role of the Head of Year

- Your first point of contact is the Tutor or Subject teacher, however if there is a wider concern you should contact Mr Janes.
- Other responsibilities include:
  - Transition.
  - Pastoral issues that cannot be dealt with by the tutor.
  - Wider than one subject issues.
  - Monitoring and improvement of student attainment across all subjects.
  - Supporting friendships and wellbeing.
  - Monitoring successes for opportunities to praise and rewards
  - Creating a year group community.



# Golden Rules



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## GOLDEN RULES

1

Respectful behaviour.

2

Be on time.

3

Ready to learn.

*Pride Happiness Ambition*

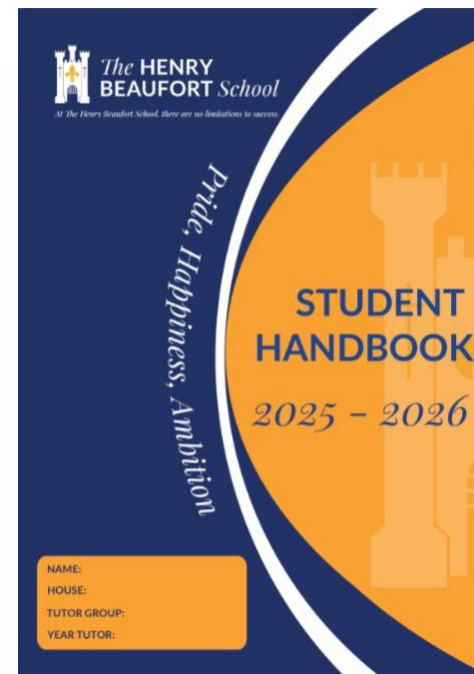


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# Student Handbook

- Key Dates – special events
- School Conduct/Policies
- Timetable
- Diary
- Home Learning
- Reward Stamps
- Communication with parents



## Week Beginning: 15th September 2025

### Stamps for Positive Behaviour

Monday 15th September

				Tutor			✿ hbX
Tuesday 16th September							
				Tutor			✿ hbX
Wednesday 17th September							
				Tutor			✿ hbX
Thursday 18th September							
				Tutor			✿ hbX
Friday 19th September							
				Tutor			✿ hbX

### Additional Stamps for Positive Behaviour

Extra	Extra	Extra	Extra	Extra	Extra	Extra	Extra
				Golden Rules:			
				1. Respectful behaviour	2. Be on time	3. Ready to learn	

Tutor Signature

Comments/Other Activities

18

## Week Beginning: 22nd September 2025

### Stamps for Positive Behaviour

Monday 22nd September

				Tutor			✿ hbX
Tuesday 23rd September							
				Tutor			✿ hbX
Wednesday 24th September							
				Tutor			✿ hbX
Thursday 25th September							
				Tutor			✿ hbX
Friday 26th September							
				Tutor			✿ hbX

### Additional Stamps for Positive Behaviour

Extra	Extra	Extra	Extra	Extra	Extra	Extra	Extra
				Golden Rules:			
				1. Respectful behaviour	2. Be on time	3. Ready to learn	

Tutor Signature

Comments/Other Activities

19

24th	Maths: complete yellow sheet in book	28th
Tuesday 25th	Geog: complete sheet on river valley question Sc: complete balancing equations sheet Text: learn pages 6-9 and make flash cards	26th Wed 1st Mon 9th Tues
Wednesday 26th	Geog: revise for geography test En g: complete booklet on LOTF	4th Tues 1st Mon
Thursday 27th	Sp: learn paragraphs	10th Wed
Friday 28th		

Tuesday	Miss Wilson	Science	Science	Miss Wilson	Maths	Maths	Miss Wilson	English	English	Miss Wilson	Attendance: 100
Wednesday	Miss Wilson	Science	Science	Miss Wilson	Maths	Maths	Miss Wilson	English	English	Miss Wilson	Tutor Stamp
Thursday	Miss Wilson	Science	Science	Miss Wilson	Maths	Maths	Miss Wilson	English	English	Miss Wilson	Attendance: 100
Friday	Miss Wilson	Science	Science	Miss Wilson	Maths	Maths	Miss Wilson	English	English	Miss Wilson	Golden Rule
Additional Stamps for Positive Behaviour											1. Behaviour 2. On Time 3. Equipment Correct U 4. Follow Instructions 5. Positive of work target
Parent & Teacher Comments / Other Activities											<input type="checkbox"/> Letter Home <input type="checkbox"/> P
Rumine Student Signature											L.C. King Parent Signature



# Home Learning

Effective learning continues beyond the classroom through effective high quality 'Home Learning'.

Our continuation of learning at home is the reason we refer to this activity as 'Home Learning' rather than home work.

Home Learning is set and recorded in Arbor, so that teachers can track completion and it is reported on to parents within communication home about progress.

**Purpose of Home Learning-** All students across our five-year curriculum should be provided 'support and challenge' through Home Learning activities that enhance students ability to recall information or skills. Teachers will explicitly reference which aspect of the learning each piece of home learning refers to:

- Pre- learning
- Post-learning
- Long term memory
- Revision

# Correct Uniform

## Uniform – Boys



White Shirt



Tie



New Navy Sweater



Standard boys  
black trousers



Unisex  
black shorts which can be  
worn from  
Term 3 (Apr-Jul) to  
October half term



New Navy Polo Shirt

## Uniform – Girls



Tie



White Shirt



Skirts black box pleated from Stevensons  
or pleated alternative from Marks and Spencer's subject to  
availability. Please see the website for further details.



New Navy Polo Shirt



Standard girls  
black trousers  
standard classic design



Unisex  
black shorts which can be  
worn from  
Term 3 (Apr-Jul) to  
October half term



New Navy Sweater



# Uniform Expectations

## PE Uniform Girls and Boys



PE Polo Shirt



Boys PE Shorts



PE Skort



PE Mid layer



Sample Trainers  
No fashion trainers please



## ➤ Things to avoid!

- Trainers
- Jewellery
- Nail varnish and false eyelashes
- Extreme hairstyles e.g. hair dyed an unnatural colour, shaved lines, grade 1 haircut
- Body piercings - (allowed 1 small stud in each ear)

# School Shoes - permitted

- Plain Black – no colourful logos or patterns
- Sensible and secure – low heeled
- Formal traditional leather type



# School Shoes – not permitted

- Boots
- Trainers
- High heeled
- Thick platforms
- Pumps with no heels (ballerina pumps)
- Look like trainers but sold as shoes
- Sequins or decoration
- Canvas Material
- Plimsolls



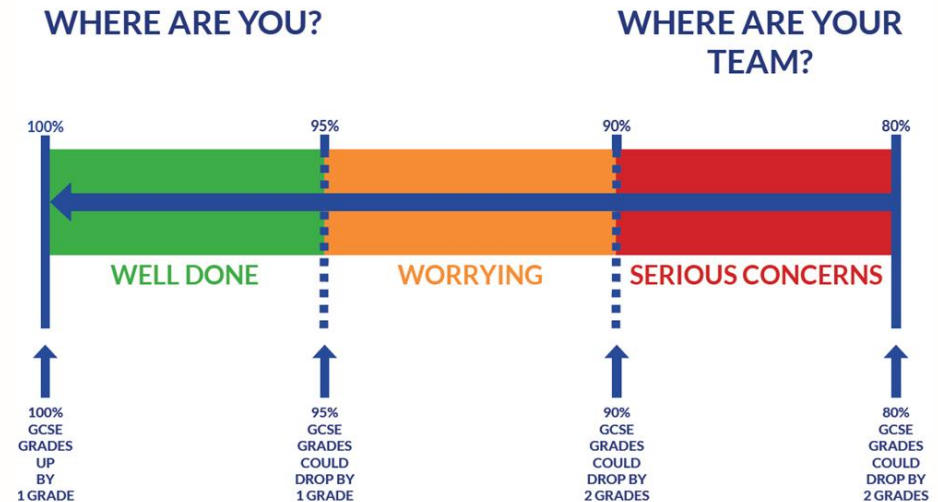
# Attendance

- Should be 100%
- Please notify the Arbor App on the 1<sup>st</sup> day of absence and ensure that we are aware of the reason.
- In exceptional circumstances you may wish to write to the Headteacher to seek authorised absence- form on website.
- If you have any concerns regarding your son/ daughter's attendance, then please speak to their tutor and/or HOY.



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ATTENDANCE - EVERY DAY COUNTS!



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# The impact of **ATTENDANCE** on your grades and future earnings

**x2**

**95-100%  
attendance**

**DOUBLES** your chances  
of getting a Grade 5 in  
English & Maths

**£772**

New government research  
shows that for every day of  
School absence, you are  
knocking £772 off of your  
future earnings, on average.

**10**

**days off  
school in  
Year 11**

reduces your chance of  
a Grade 5 in English and  
Maths by a **HUGE 50%**

**Average Yearly Salary at Age 28 in 2024 based on Attendance Bands**

**99-100% - £32,200**  
**50 - 100% - £19,500**

**90 - 100% - £29,800**  
**Under 10% - £10,100**

**£**

# School Day Timings

## 8:25-8:35- VERTICAL TUTOR REGISTRATION

### 8:35-9:35 LESSON 1

five minutes change over time, students must arrive at their next lesson on time.

### 9:40-10:40- LESSON 2

10:40-10:55 BREAK TIME - all students should be outside getting some fresh air unless the SLT on duty informs duty staff and students that it is a wet or extremely cold break time. Tutor bases will be opened accordingly with Rome/Warsaw directed to the Concert Hall.

### 10:55-11:55 LESSON 3

#### 11:55-12:50 LUNCH/VERTICAL TUTOR -

Week A	BAMP First Lunch	LRW Second Lunch
11:55	BAMP- tutor bases open if wet/extremely cold	Luxembourg, Rome, Warsaw in Vertical Tutor
12:20	Crossover	LRW- Con Hall if wet/extremely cold
12:25	Berlin, Athens, Moscow, Prague in Vertical Tutor	

Week B	LRW First Lunch	BAMP Second Lunch
11:55	LRW- Con Hall if wet/extremely cold	Berlin, Athens, Moscow, Prague in Vertical Tutor
12:20	Crossover	BAMP- tutor bases open if wet/extremely cold
12:25	Luxembourg, Rome, Warsaw in Vertical Tutor	

Friday Only	Year 10 and Year 11 First Lunch	Year 7, Year 8 and Year 9 Second Lunch
11:55	Years 10 and 11- Con Hall if wet/extremely cold	Years 7, 8 and 9 in Year Tutor
12:15	Crossover	Years 7, 8 and 9- tutor bases open if wet/extremely cold. Rome/Warsaw to Concert Hall.
12:20	Year 10 and Year 11 in Year Tutor	

### 12:50-13:50 LESSON 4

five minutes change over time, students must arrive at their next lesson on time.

### 13:55-14:55 LESSON 5

### 14:55- END OF THE DAY

# Mobile Phones in school

- **NO** use of mobile devices will be accepted in school.
- Anyone caught with a mobile device on the school site should expect for it to be confiscated until the end of the day. Devices are not permitted from 8:25 – 2:55 including break and lunch times.
- If your device is confiscated, it will be put in an envelope, taken to Reception and locked away in the school safe. You may collect your phone at the end of the school day.
- If this happens three times, then parents will be contacted to collect the phone.



# Role of the parents

- Support your child to arrive on time, in correct uniform and with the correct equipment.
- Support with home learning.
- Check your child's 'Handbook'.
- Keep in contact with us so we can be up to date and support your child effectively.
- Support us by following the school rules and guidelines.
- Monitor your child's use of social media.
- Regularly check your child's Arbor account.



# Arbor

- The Arbor Parent App is a powerful tool that keeps you closely connected to your child's school experience, making it easier to stay informed, engaged, and supportive of their education.
  - View your child's attendance records, behaviour logs, and achievements as they are updated by the school.
  - Stay informed about your child's daily schedule, upcoming lessons, and school events.
  - Receive important messages, updates, and alerts directly through the app.
  - Make payments for school meals and trips securely through the app.
  - Update your contact details, provide medical info, and give consent for school activities.



# Summer Reading Challenge 2025



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*At The Henry Beaufort School, there are no limitations to success.*

**ASK YOUR PARENT / GUARDIAN TO SIGN ONCE YOU HAVE COMPLETED EACH TASK!**

NAME:

TUTOR:

**1 TAKE A PHOTO OF YOURSELF READING IN AN  
INTERESTING PLACE**

SIGNED:

**2 DESIGN A BOOKMARK LINKED TO  
THE BOOK YOU ARE READING**

SIGNED:

**3 READ ALOUD TO A FAMILY MEMBER  
OR FRIEND**

SIGNED:

**4 READ A NON-FICTION TEXT (E.G. NEWSPAPER  
ARTICLE, MAGAZINE FEATURE, LEAFLET  
OR BROCHURE)**

SIGNED:

**5 DRAW OR WRITE A DESCRIPTION OF A  
SETTING IN THE BOOK YOU ARE READING**

SIGNED:



**CONGRATULATIONS!**

**YOU HAVE COMPLETED ALL 5 CHALLENGES!**

**VISIT MRS PAINE IN THE LIBRARY IN SEPTEMBER FOR YOUR STAMPS  
AND PRIZE!**



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# Thank you for attending

If you have any further questions,  
please email us:

[transitionquestions@beaufort.hants.sch.uk](mailto:transitionquestions@beaufort.hants.sch.uk)



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