

## MFL 5 YEAR CURRICULUM PLAN: FRENCH



	Year 7	Year 8	Year 9	Year 10	Year 11				
	Self-introduction (1) Greetings, name, age, birthday, family, pets, personality and appearance. Present tense.	Life at school (1) Morning routine, time, school subjects, typical day at school present & past tense	Theme 1: People & lifestyle Identity & relationships with others	Theme 3: Communication and the world around us Travel & Tourism, including places of interest	Theme 1: Education and work Education and work (My studies)				
Autumn 01	Alphabet, pronunciation, phonics, numbers 0-31, adjectives, avoir & être, Introduction to France, introducting yourself. Formal/informal register	Revisit time Reflexive pronouns & verbs, colours & Adjectival agreement Revisit the present tense The perfect tense of avoir and être verbs Y8 Options Lessons	Present Tense: Full Revision Opinions & Reasons Alphabet, possessive adjectives, pronunciation Future Tense + future structures Polite & impolite forms, 3rd person	ALL tenses Opinions/reasons Weather verbs Après avoir + past participle Pronoun 'y'  Discovering French speaking countries around the world DD1 Assessment (LSRW)	Reflexive & present tense depuis + present tense Connectives /posh opinions Opinion structures/verbs Modal Verbs, adjectival agreement, future tense and future time phrases Comparison between UK and French schools				
	My free-time (1) Sports, opinions, free-time activities & weekend plans. Revision strategies	Life at school (2) Opinions + subjects, teachers, describing your timetable, comparing UK & French schools	Theme 2: Popular Culture Customs, festivals & celebrations	Theme 3: Communication and the world around us Where I live	Theme 1: Education and work Work experience, Education Post 16 and Future plans				
Autumn 02	The present tense, opinions + infinitive, near future tense Negatives (nepas, nejamais, neplus) French sports and famous sports stars. CC Day 1 - Languages	Opinions and reasons + connectives & intensifiers Depuis + years Irregular verbs - avoir & faire Comparative + superlative Comparing the UK French School Systems DD1 Assessment (L, R, W)	Revision of perfect tense, & Imperfect tense  Festivals in French speaking countries	Prepositions The conditional tense, including negatives Connectives & intensifiers On peut + infinitive ALL tenses French cities/geography	Modal Verbs Adjectival Agreement Future Tense, future time phrases & the conditional tense. DD1 Assessment (LSRW) (Nov) Post-16 options in France, including university routes				
	My free time (2) The weather, points of a compass, the present tense.	Life at school (3) School uniform, clothes, after school activities, near future tense	Theme 3: Communication and the world around us Media and technology	Theme 3: Communication and the world around us The environment & global issues	Theme 1:People & lifestyle Theme 2: Popular culture Theme 3: Communication & the world around us				
Spring 03	The present tense (habiter, prendre, dormir, sortir), giving a weather report.  Geography of France- giving a weather report of France. DD1 Assessment (L,R, W, S)	I he imperative Adjectival agreement Opinions Comparative & superlative Near future tense Revision strategies Porter- to wear  Y8 Options Lesson CC Day 2 - Languages	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Subjunctive mood Adjectival agreement  DD1 Assessment (L,R,W Foundation)	Modal verbs + infinitives Conditional Tense The subjunctive form & imperative Revision of comparative & superlative Revision of present and imperfect tense	Reflexive & present tense depuis + present tense Connectives /posh opinions Opinion structures/verbs Comparison between UK and French schools DD2 Assessment (LSRW) (Feb)				
	The media (2)  TV programmes, films  and music	Work and ambitions (1) Helping at home, jobs & family & future ambitions	Theme 2: Popular Culture Free time activities (sport, music, reading)	Theme 1: People & lifestyle Healthy living and lifestyle Parts of the body & illnesses	Theme 1,2 &3 Exam skills revision				
Spring 04	Il s'agit de, opinions and justifying them. Asking questions.  Watching a French film and listening to different genres of popular French musi	The imperative  Modal verbs- je dois + infinitives Offering help/ Asking questions Omitting un/une + jobs Je voudrais être + jobs Future tense Conditional tense  Working abroad	Perfect, imperfect and future tenses Comparative Frequency Trend sports in French speaking countries	Smoking/drugs/alcohol/stress healthy living depuis + present tense the imperative form DD2: Listening, speaking, reading &writing (F/H) - 4 papers	ALL tenses & all 4 skills  French Speaking Exam  Exam Skills and topic revision bespoke to needs of class/students				
	At home (1) Countries & nationalities, describing your home and surroundings	Food and drink (1) Breakfast, lunch and dinner a past trip to a restaurant	Theme 2: Popular & Culture Free time activities (TV, film, cinema)	Theme 2: Popular & Culture Celebrity culture	Revision				
Summer 05	Adjectival endings masculine/feminine  French speaking countries & geography of France.	Du, de la, de l' and des (some) Revision of present tense Manger/boire- revision of the present tense Asking questions The perfect tense (avoir & être) DD2 Assessment (L, R, S)	Comparatives Past, future, imperfect tenses Frequency Opinion structures French music/film/TV stars + famous films	Present & conditional tenses Perfect & imperfect tenses Connectives + opinions French pop culture and careers	GCSE French exams Listening Reading Writing  **END OF COURSE**				
90	At home (2)  Describing your bedroom, activities at home, 12 hour clock, differences between French & UK homes	Food and drink (2) Regional food specialities in France, types of shops & shopping	Theme 1: People & lifestyle Healthy living and lifestyle (food, stress, smoking, keeping fit)	Exam Preparation - speaking focus	KNOWLEDGE AQUISITION  MASTERING  EXPERTISE				
Summer 06	Prepositions Using connectives Comparative & superlative. Looking at typical French homes	Some + masc/fem Comparatives & superlatives Quantities + de Negatives Asking questions Currency conversion	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices French mealtimes & traditional foods	Asking questions Role play Photo Card Conversation questions Year 10 Mock Oral Exam	ASSESSMENTS/EXAMS CULTURAL CAPITAL CAREERS KEY STAGE 3				

				Ye	ar 7			Year 8							Year 9			
	National Curriculum Subject Content	Self introduction	My Free-time	My weekend plans	The media	Describing where you live	At home	Daily routine & time	Life at school	Uniform & clothes	Work & ambitions	Food and drink	Shopping	Me, Family, Friends, Future	Customs & Festivals	Technology in everyday life		
	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	verb 'avoir' & 'etre'	Present Irreg verbs	NF	Present	Habiter Recognise the imperf	Pres.	Pres. Refl vbs	NF/Cond.	Pres, NF	Pres, fut, cond	Present, irreg	Pres, cond	Pres, fut, cond	Perfect, imperf.	Pres, cond		
Grammar &	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate	<b>√</b>	<b>→</b>	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	✓	<b>√</b>		
Vocabulary	Develop and use a wide- ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>*</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>~</b>	<b>✓</b>	<b>✓</b>	<b>√</b>		
	Use accurate grammar, spelling and punctuation.	<b>√</b>	<b>\</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓		

Linguistic Competence	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Transcribe words and short sentences that they hear with increasing accuracy	✓		<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>		✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>&gt;</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>\</b>	<b>✓</b>	<b>√</b>
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>→</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>*</b>	<b>✓</b>	<b>✓</b>

Ling	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material	•	•	•	<b>✓</b>	<b>✓</b>	•	<b>✓</b>	•	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
Linguistic Competence	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		<b>✓</b>	*		<b>&gt;</b>		>		<b>✓</b>	*	<b>&gt;</b>		<b>✓</b>	<b>→</b>	<b>✓</b>
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.	<b>✓</b>	<b>✓</b>	<b>*</b>		<b>✓</b>	•	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>