








	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	Personal ID (1) Greetings, name, age	House and Local Area (2) Places in town Activities in town	Theme 1: People & Lifestyle Identity & relationships with others	Theme 2: Popular Culture Free time activities (sport and free-time activities)	Theme 3: Communication & the world around us The environment & where people live
	Alphabet, pronunciation, phonics, numbers 0-31 Introduction to German Formal/informal register ★	Accusative case (es gibt) Negative structures Imperative Prepositions The Future Tense Y8 Options Lesson DD1 Assessment (L, R, W) German-speaking cities/town (may lead into autumn 02) 	Present Tense Opinions & Reasons Alphabet, phonics, pronunciation Present Tense Future Tense + future structures Polite & impolite forms ★	Perfect, imperfect and future tenses Comparative Frequency Opinion structures Trend sports in German speaking countries DD1 Assessment (L, R, W)	Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Um...zu Modal verbs German cities/geography
Autumn 02	Personal ID (2) Birthday, festivals	Free time, Sport & Hobbies (1) Sports, frequency + preferences	Theme 2: Popular Culture Celebrity Culture	Theme 2: Popular Culture Free time activities (music, reading, TV, cinema)	Theme 1: People & Lifestyle Education and work
	Basic opinions + denn Present Tense - weak verbs German festivals CC Day 1 - Languages 	Revision of present tense (weak verbs) Key irregular verbs Adverbs of frequency Opinions Famous German sportsmen & women ★	Present Tense Opinions & Reasons Perfect Tense revision Direct Object Pronouns Celebrities from German-speaking countries ★	Comparatives Past, future, imperfect tenses Frequency Opinion structures German music/film/TV stars + famous films	Reflexive & separable verbs Seit + present tense Connectives / word order Opinion structures/verbs German School System DD1 Assessment - Y11 November mocks - (L, S, R, W) 
Spring 03	My family & I (1) Appearance & Pets	Free time, Sport & Hobbies (2) Free-time activities, and weathers	Theme 2: Popular Culture Customs, festivals & celebrations	Theme 2: Popular Culture Celebrity Culture	Theme 1: People & Lifestyle Education and work
	Irregular verb haben Introduction to gender & rules for nouns (plurals) DD1 Assessment (L, S, R, W) ★	Wenn clauses Revise haben and sein in full Forming the perfect tense: Connectives Opinions in the past tense Future Tense Y8 Options Lesson 2 CC Day 2 - Languages 	Revision of perfect tense, including TMP Festivals in German speaking countries DD1 Assessment (L, R, W) ★	Present Tense Opinions & Reasons Perfect Tense revision Direct Object Pronouns Celebrities from German-speaking countries ★	Modal Verbs Adjectival Agreement Future Tense and future time phrases Future and conditional tenses Perfect tense Connectives + word order Post-16 options in German DD2 Assessment - Y11 February mocks (L, S, R, W) 
Spring 04	My family & I (2) Family & siblings;	Free time, Sport & Hobbies (3) Activities in the past	Theme 2: Popular Culture Custom, festivals & celebrations	Theme 1: People & Lifestyle Healthy living and lifestyle (FOOD)	Theme 3: Communication & the world around us Travel and tourism
	Gender (using definite & indefinite article) Plurals of nouns Negative ★	Revise haben and sein in full Forming the perfect tense Connectives Opinions in the past tense ★	Revision of perfect tense, including TMP Festivals in German speaking countries ★	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices German mealtimes & traditional foods DD2 Assessment (Y10 mocks) (L, S, R, W)	ALL tenses Opinions/reasons Weather verbs
Summer 05	My family & I (3) Personality	Life at school (1) Subjects, teachers, opinions	Theme 3: Communication & the world around us Media & Technology	Theme 1: People & Lifestyle Healthy living and lifestyle (LIFESTYLE)	Revision
	Opinion structures and giving reasons Connectives and word order Irregular verb sein ★	Connectives and word order Opinions and reasons + connectives Comparative + superlative Recap nouns + gender The negative German School System DD2 Assessment (L, S, R) ★	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Um...zu Adjectival agreement ★	Modal verbs (affirmative & negative) Conditional Tense Wenn clauses Seit + present tense Emergency procedures /visiting the doctor in Germany	Exam Skills and topic revision bespoke to needs of class/students
Summer 06	House and local area (1) Where I live House Activities at home	Life at school (2) School day, timetable and uniform	Theme 3: Communication & the world around us Media & Technology	Theme 3: Communication & the world around us The environment & where people live	KNOWLEDGE ACQUISITION
	Dative Case (in) Seit + present tense Telling the time Accusative case (es gibt) Negative German Housing/homes ★	Telling the time Numbers Tragen - to wear Adjectival agreement Posh opinions Word order BALLON film + German history ★	Revision of comparative & superlative Imperfect Tense Um...zu Adjectival agreement Past and future tenses ★	Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Um...zu German cities/geography Year 10 mock orals	MASTERING EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL CAREERS  KS 3 ★

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Linguistic Competence	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Transcribe words and short sentences that they hear with increasing accuracy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	✓		✓							✓	✓		✓	✓	✓
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		✓	✓	✓				✓	✓	✓	✓		✓	✓	✓
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		✓		✓	✓			✓	✓		✓	✓	✓	✓	✓
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		✓		✓	✓		✓	✓	✓			✓	✓	✓	✓
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and		✓		✓			✓	✓	✓			✓	✓	✓	✓

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