

# The HENRY BEAUFORT School MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: GERMAN



	Year 7	Year 8	Year 9	Year 10	Year 11				
01	Personal ID (1) Greetings, name, age	House and Local Area (2) Places in town Activities in town Directions	Theme 1: People & Lifestyle Identity & relationships with others	Theme 2: Popular Culture Free time activities (music, reading, TV, cinema)	Theme 3: Communication & the world around us The environment & where people live				
Autumn 0	Alphabet, pronunciation, phonics, numbers 0-31 Introduction to Germany Formal/informal register	Accusative case (es gibt) Negative structures Imperative Prepositions The Future Tense Y8 Options Lesson 1 DD1 Assessment German-speaking cities/towns	Present Tense Opinions & Reasons Alphabet, phonics, pronunciation Present Tense Future Tense + future structures Polite & impolite forms	Perfect, imperfect and future tenses Comparative Frequency Opinion structures Trend sports in German speaking countries DD1 Assessment	ALL tenses Modal verbs Issues in Germany/recycling				
2	<b>Personal ID (2)</b> Birthday, festivals	Free time, Sport & Hobbies (1) Sports, frequency + preferences	<b>Theme 2: Popular Culture</b> Celebrity Culture	Theme 2: Popular Culture Free time activities (music, reading, TV, cinema)	Theme 1: People & Lifestyle Education and work				
Autumn 02	Basic opinions + denn Present Tense - weak verbs  DD1 Assessment German festivals CC Day 1 - Languages	Revision of present tense (weak verbs) Key irregular verbs Adverbs of frequency Opinions Famous German sportsmen & women	Present Tense Opinions & Reasons Perfect Tense revision Direct Object Pronouns  Celebrities from German- speaking countries	Comparatives Past, future, imperfect tenses Frequency Opinion structures German music/film/TV stars + famous films	Reflexive & separable verbs  Seit + present tense Connectives / word order Opinion structures/verbs German School System DD1 Assessment - Y11 November mocks				
	My family & I (1) Appearance & Pets	Free time, Sport & Hobbies (2) Weather, free-time + past activities	Theme 2: Popular Culture Customs, festivals & celebrations	Theme 2: Popular Culture Free time activities (food, drink & eating out)	Theme 1: People & Lifestyle Education and work				
Spring 03	Irregular verb haben Introduction to gender & rules for nouns (plurals)	Present Tense: Irregular verbs  Wenn clauses Revise haben and sein in full Forming the perfect tension Connectives Opinions in the past tense Future Tense Y8 Options Lesson 2 CC Day 2 - Languages	Revision of perfect tense, including TMP Festivals in German speaking countries DD1 Assessment	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices German mealtimes & traditional foods	Modal Verbs Adjectival Agreement Future Tense and future time phrases Future and conditional tenses Perfect tense Connectives + word order Post-16 options in German DD2 Assessment - Y11 February mocks				
	My family & I (2) Family & siblings;	Life at school (1) Subjects, teachers, opinions	Theme 2: Popular Culture Custom, festivals & celebrations	Theme 1: People & Lifestyle Healthy living and lifestyle	Theme 3: Communication & the world around us Travel and tourism				
Spring 04	Gender (using definitive & indefinite article) Plurals of nouns Negative	Connectives and word order Opinions and reasons + connectives Comparative + superlative Recap nouns + gender The negative German School System DD2 Assessment	Revision of perfect tense, including TMP Festivals in German speaking countries	Modal verbs (affirmative ft negative) Conditional Tense Seit + present tense Emergency procedures /visiting the doctor in Germany DD2 Assessment (Y10 mocks)	ALL tenses Opinions/reasons Weather verbs				
2	My family & I (3) Personality	Life at school (2) School day, timetable and uniform	Theme 3: Communication & the world around us Media & Technology	Theme 1: People & Lifestyle Healthy living and lifestyle	Revision				
Summer 05	Opinion structures and giving reasons Connectives and word order Irregular verb sein	Telling the time Numbers Tragen - to wear Adjectival agreement Posh opinions Word order	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Umzu Adjectival agreement	Modal verbs (affirmative & negative)  Conditional Tense Wenn classes Seit + present tense Emergency procedures /visiting the doctor in Germany	Exam Skills and topic revision bespoke to needs of class/students				
	House and local area (1) Where I live House Activities at home	Life at school (3) Plans after school, jobs	Theme 3: Communication & the world around us Media & Technology	Theme 3: Communication & the world around us The environment & where people live	KNOWLEDGE AQUISITION  MASTERING				
Summer 06	Dative Case (in) Seit + present tense Telling the time Accusative case (es gibt) Negative German Housing/homes DD2 Assessment	Future Tense Conditional tense (set structures) Feminine forms of nouns (jobs)  BALLON film + German history, if time	Revision of comparative & superlative Imperfect Tense Umzu Adjectival agreement Past and future tenses	Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Umzu German cities/geography Year 10 mock orals	ASSESSMENTS/EXAMS  CULTURAL CAPITAL  CAREERS  KS 3				

				Ye	ar 7					Yea		Year 9				
	National Curriculum Subject Content: GERMAN	Personal ID 1	Personal ID 2	Family 1	Family 2	House / Routine 1	House / Routine 2	Life at School 1	Life at School 2	Life at School 3	Free-time 1	Free-time 2	Frre-time 3	Family, Friends, Future Plans	Customs & Festivals	New Technology
0	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	✓			<b>✓</b>			<b>✓</b>				<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
Grammar	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate		✓	<b>√</b>	<b>√</b>			✓						<b>✓</b>	<b>✓</b>	<b>✓</b>
& Vocabulary	Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Use accurate grammar, spelling and punctuation.	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>

	Listen to a variety of forms of spoken language to obtain information and respond appropriately	<b>√</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>	<b>✓</b>
Linguistic Competence	Transcribe words and short sentences that they hear with increasing accuracy	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	✓		✓										<b>✓</b>	<b>✓</b>	<b>✓</b>
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		✓	✓	<b>✓</b>				<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>	✓
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	<b>√</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓	<b>√</b>	✓
	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		✓		<b>✓</b>	<b>√</b>			<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		<b>✓</b>		<b>√</b>	<b>√</b>		✓	✓	✓			<b>✓</b>	<b>*</b>	<b>✓</b>	✓
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and		✓		<b>√</b>			✓	<b>√</b>	<b>√</b>			<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>

translate short written text accurately into								
the foreign language.								