

PRIDE, HAPPINESS, AMBITION

**‘At The Henry Beaufort School
we are encouraged to take
responsibility for our learning.’
(Year 7 Student)**



*The HENRY
BEAUFORT Scho*

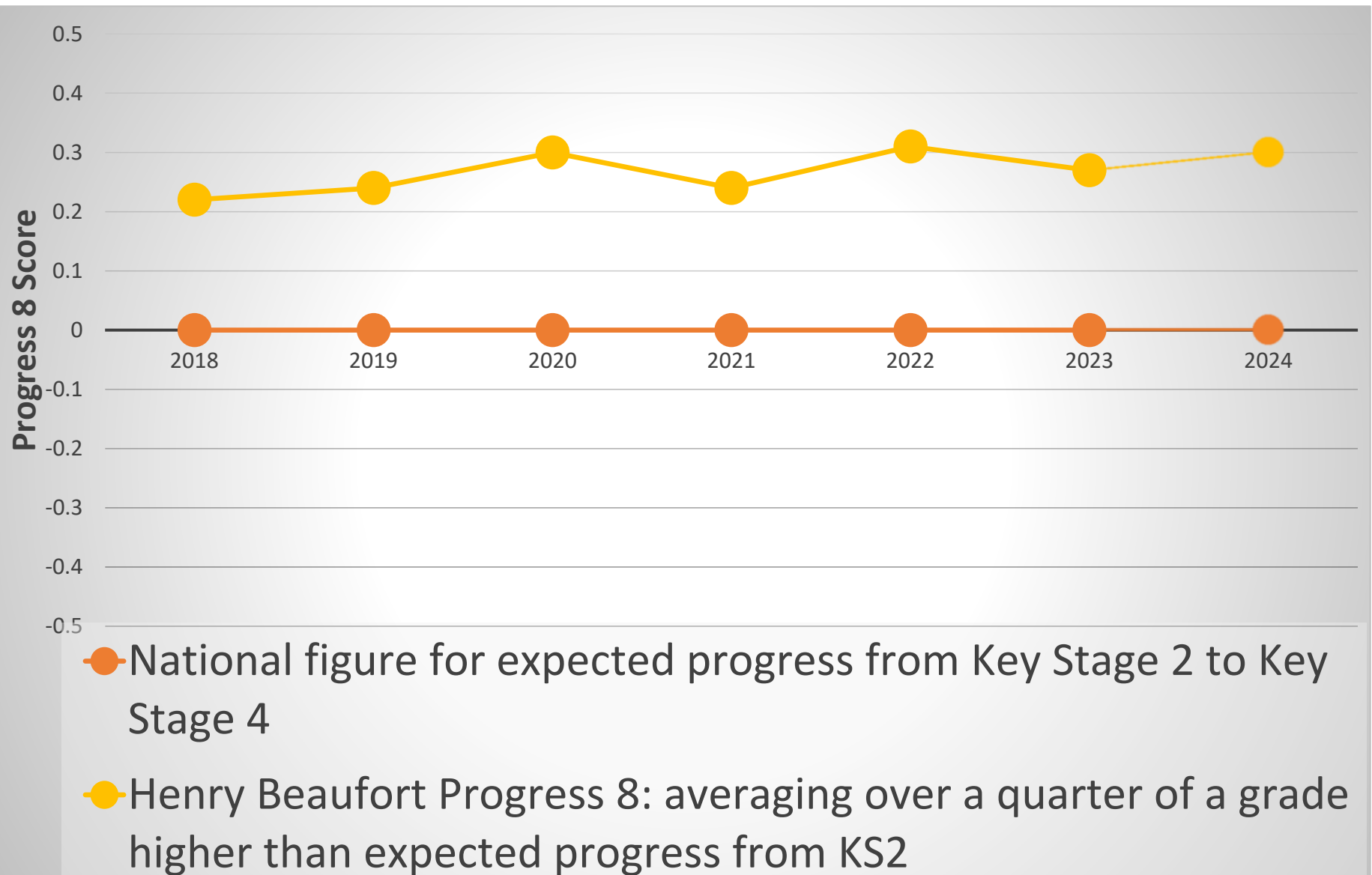
Pride, Happiness, Ambition- our 3 key principles

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

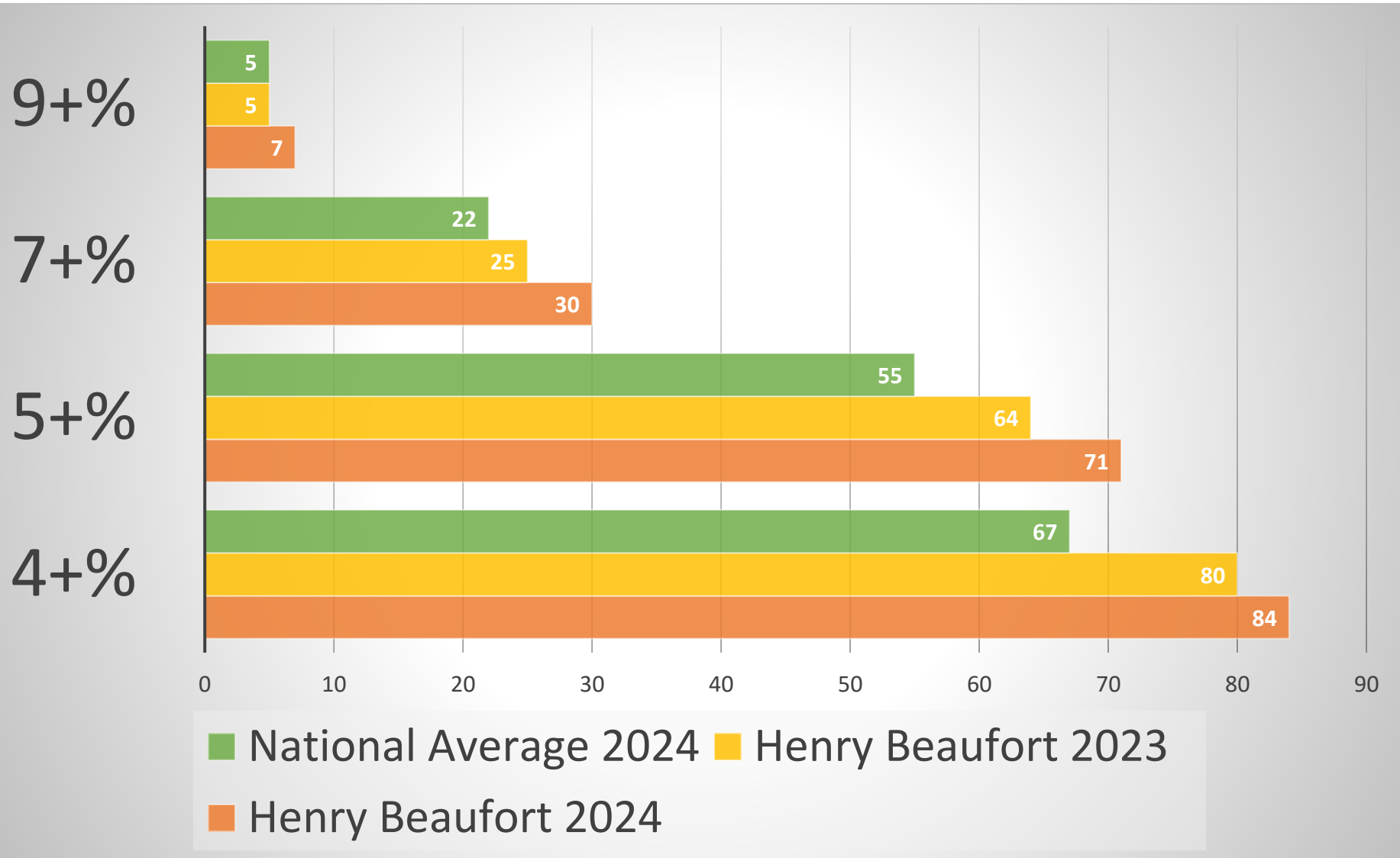
We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

Progress Trend Henry Beaufort 2018-2024



Attainment Trend- Henry Beaufort v National Average



Results 2024

30% of **all** GCSE results were at grade 7 or better

Subject/ Grade	4 or better	5 or better	7 or better
English	88% NA: 61.6%	78%	38% NA:15.6%
Maths	85% NA: 59.6%	66%	21% NA:16.7%
Students achieving both English and maths	81%	60%	19%

NA= National Average

In science 88% of students attained two grade 4s or above NA: 57.1%

English Literature 86% attained grade 4 or better NA: 73.7%

GCSE RESULTS 2024

Other notable subject achievements at GCSE grade 5 or above:

- Biology 85%
- Chemistry 81%
- Physics 84%
- English Literature 72%
- Food 78%
- French 88%
- Health and Social Care 72%
- Music 100%
- RE 70%
- Spanish 88%
- Statistics 93%

Progression to Further Education

- Peter Symonds College
- Sparsholt College
- Barton Peverill College
- Andover College
- Queen Mary College
- Eastleigh College
- Winchester College - 3 students in 2024 offered full scholarships

In the last 7 years a total of **24** Henry Beaufort students have been offered places to study at either Oxford or Cambridge.

98% of Henry Beaufort students go on to Further Education or training

National figure: 94%

Hampshire figure: 96%

Investment in themselves

Personal Ambitions

We ask our young people:

What do you want to get done?

What do you want to change?

How will you grow academically and socially?

What will you take pride in achieving?

‘Success is not a big step in the future. Success is a small step taken right now’

Investment in others

Leadership opportunities

- Senior Student Leaders and Student Leaders
- Well-being Ambassadors
- Whole School Student Council
- PRIDE
- EARA
- Environment Group
- Sports Leaders
- Student Hosts
- Representing the School in wider community events
- Touring with prospective parents and students

Investment in our School

Some of the School Improvement priorities for this academic year that have been shaped by conversations with our young people:

- Celebrating an ambitious culture
- Student Voice- regular discussions with you on what works, what needs to be improved, what else you would like to happen
- Building on the House system- student like the competitive edge.
- Strengthening the role and influence of the Whole School Student Council
- How Artificial Intelligence can be used to support learning in a safe and productive way

Providing opportunities that encourage ambition and well being

Gymnastics
Environment Club
Crypto Club
Everyone is talking about Jamie Rehearsal
Pride Club
Chess Club
Science Club
Jazz Band
Girls and Boys Football/ Rugby/ Cricket
Badminton

Couch to 5K Club
Basketball Club
Resonate Choir
Netball Club
Mandarin Club
Wellbeing Club
History Club
GCSE Trampolining
Cooking Club

Providing sporting opportunities that encourage ambition and well being

A Commitment for all students to try a wide range of sports that contribute to the School House system and represent the school in local and county competitions and leagues across all sports.

Cultural Capital links in PE:

- Sports Day.
- Annual Sports Awards Evening.
- PGL Netball Weekend.
- Trips to Post 16 and Universities.
- Stadium visits to watch live sports.
- Rock climbing trips to Sparsholt.
- Festival of Sport during Cultural Capital Days.

Providing sporting opportunities that encourage ambition

A Commitment for all students to have the opportunity to try a wide range of sports and have the opportunity to represent the school in local and county competitions and leagues across all sports.

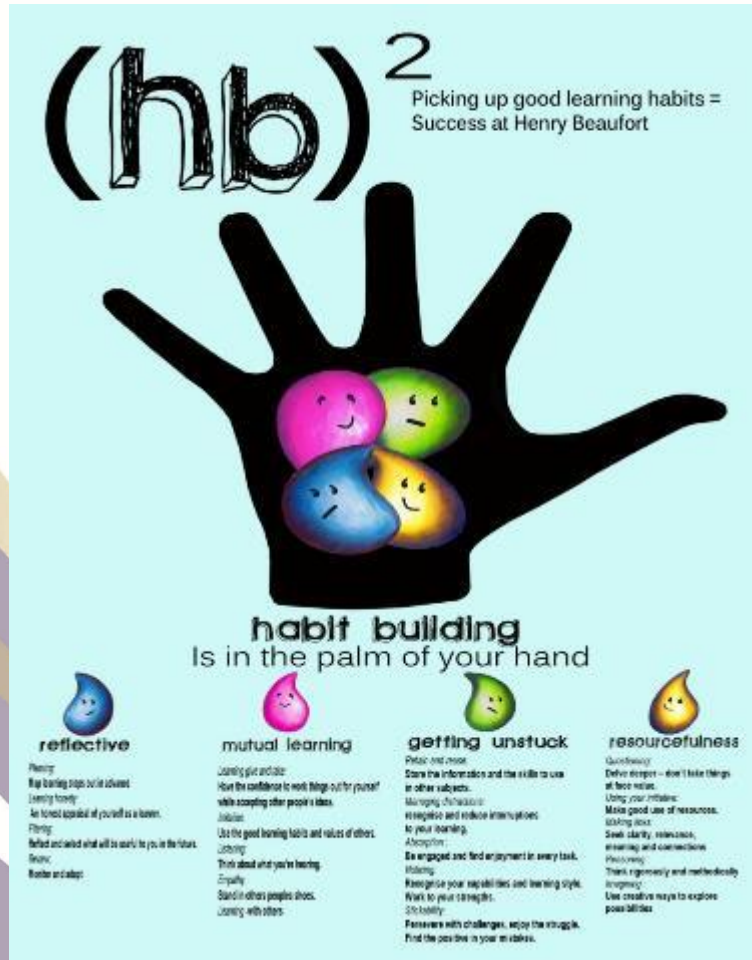
Community Links:

- Southampton Football Club and Southampton in the Community.
- Sparsholt College
- Hampshire RFU
- Hampshire Cricket

Expressive Arts opportunities that encourage ambition and well being

- Dedicated Expressive Arts rooms
- Annual world music workshop for all GCSE with Hampshire Music Service
- Whole school production of 'Everybody's Talking About Jamie' at the Theatre Royal in Winchester in January 2025
- Bi-annual whole school productions. Past productions include 'Matilda', 'We Will Rock You', 'Billy Elliott' and 'Les Misérables'
- 15% of the whole school having instrumental/vocal lessons at school
- Termly entry for students into Hampshire Music Service grade certificates alongside entry for external exams through ABRSM, Trinity and RSL exam boards
- New music initiative this year called 'Rock 2 The Beat'. This is run by staff from Hampshire Music Service where students learn a range of instruments/voice and learn to rehearse and perform as part of a band.
- Annual Cultural Capital workshops in Music, Art & Drama from outside companies for all of Year 7 & 8 (Box House Theatre, Mayflower Theatre, Hampshire Music Service)
- Weekly rehearsals for school musical ensembles such a Jazz Band, 'Resonate' Choir, Chamber Choir and School Orchestra
- Large scale concerts where students from all year groups perform in school ensembles alongside performances from classwork and smaller ensembles and solos to showcase and promote the vast range of musicality at The Henry Beaufort School
- Trips to theatre productions locally and in the West End
- Visits to art museums for GCSE portfolio work
- Year 7 visit to Art galleries in Southampton – creating 3d design

The Henry Beaufort Learning Ethos



'We use it like a natural reflex. We know we have to try to figure problems out for ourselves. We know the teacher is there but we value the fact that we have more independence.'

Year 10 Student Voice

Knowledge is in the palm of their hands.

Not necessarily in the raising of their hands..

'Our students; 'are happy and proud of their achievements'

(Ofsted 2023)

The Henry Beaufort School: a learning environment providing skills for life

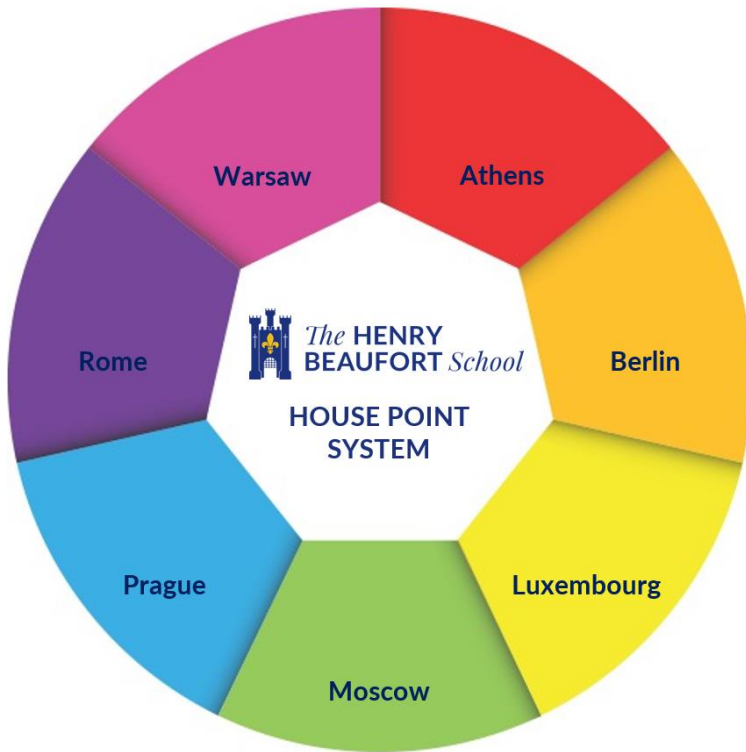
‘pupils celebrate diversity and strive to make sure that all pupils are included’

(Ofsted 2023)

A selection:

- Home Learning Club
- Whole School Student Council
- Extra-curricular activities and Enrichment week including residential trips
- Recognising and celebrating diversity – EARA
- Personal Development Days where students learn about keeping themselves healthy
- and safe
- Student and Sport Leadership opportunities: raising the profile of student leadership in school.
- Senior Student Leadership posts
- Students learn about careers and visit universities and workplaces.
- The Scholar’s Programme: University level study programme with degree level graduation
- School affiliated to St Hilda's, Oxford University
- LAMDA – London Academy of Music and Dramatic Arts. Students have the opportunity to gain a performance qualification for Monologues, Duologues or Musical Theatre.
- ABRSM music exams
- Trinity music exams
- Headteacher awards that recognise community contribution both in school and in the wider community

Henry Beaufort House System



The Henry Beaufort House System is used to build a community feel and tether students to our school. Each House has their own Colour, set of House Captains and song.

Everything we do at Henry Beaufort we link to our House System; The House System is used as part of our reward system to bring all events, competitions, academic progress and school procedures together to create a leaderboard.

Each Term the leaderboard is updated with the winning house getting their colour ribbon attached to The House Cup and displayed in reception.

There are over 30 different and exciting competitions that run throughout the academic year for our students to get involved in and get additional house points for their house.

What our students say and how this supports successful job applications in the future

They think it is important to learn from their mistakes. It is 'better to work it out for ourselves'.

Students speak about the 'ambition' and 'drive' they have to do well.

They enjoy a challenge, they refer to it as being 'fun' when they learn a new skill or try out new equipment.

Students believe that[HB]2 is integral to their learning.

They like time to evaluate their work and 'reflect on our performance'.

Students like it when taken 'out of our comfort zone'.

They view the school as a place of ambition and that teachers encourage them to be ambitious. They see this as a positive.

Repetition of skills is important to them – 'it helps us consolidate our learning'.

Pride, Happiness and Ambition in our Curriculum

Our Individual subject learning journeys map out a subject entitlement that mitigates against a narrowing of the curriculum, with cultural capital opportunities throughout Years 7-11.

These maps evidence that we have a five-year plan of education for all of our young people.

Students will continue to study dropped option subjects beyond Year 8 through the Cultural Capital days.

Additional curriculum time will be given to option subjects with traditionally less curriculum time lower down the school in Year 7.

Intent maps record opportunities for:

- Cultural capital
- Career signposting
- hbX
- Enrichment/ extra-curricular opportunities

' teachers are committed to promoting opportunities for pupils to develop social and cultural awareness' Ofsted 2023



PRIDE, HAPPINESS, AMBITION

Thank you for your time

If you have any specific questions, please do come and chat

or email me at

admin@staff.beaufort.hants.sch.uk



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