




MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	<u>Personal ID (1)</u> Greetings, school bag items Alphabet, pronunciation, phonics, classroom commands, numbers 0-100, verbs 'tener', 'llamarse', genders and negative forms. Awareness of formal register Quiz- Spain Learning to learn- vocabulary 	<u>Telling the time</u> Revision of numbers 0-100 Telling the time Expressions of time in the present tense 12-hour clock Spanish daily timetable Y8 Option Lesson 1  	<u>Theme 1: People and Lifestyle</u> 'Identity and relationships with others' Alphabet/phonics /pronunciation Possessive adjectives Opinions & reasons Tenses: present, present continuous, stem changing verbs, reflexive verbs	<u>Theme 2: Popular Culture</u> Free time activities- sport Comparatives, frequency adverbs, opinions & intensifiers Adjectival agreement All tenses Since/for structures Spanish sports stars & popular sports in Spanish speaking countries DD1 Assessment (L/R/W)	<u>Theme 3: Communication & the world around us</u> Travel & Tourism ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence Travel- broadening horizons. Spanish speaking countries
Autumn 02	<u>Personal ID (2)</u> Birthday, festivals, school bag Definite and indefinite articles, Rules for nouns- M/F/PL, Hay / no hay Expressions of need Possessive adjectives Introduction to the present tense (regular and common irregular verbs) Spanish festivals & Christmas CC Day 1- Y7 Languages Day  	<u>Morning Routines</u> Revisit the time (12-hour clock) Morning routines vocabulary Revision of Present Tense Introduction to reflexive verbs Learning to learn- memorising a text DD1 Assessment (L/R/W) 	<u>Theme 1: People and Lifestyle</u> Families, relationships and future plans Photocards- for writing and speaking assessments Questions words Tenses: near future, simple future, conditional, key subjunctive structures 	<u>Theme 2: Popular Culture</u> Celebrity Culture Opinions & reasons Near future, simple future + related structures Conditional tense Reflexive verbs Question words Celebrities from Spanish speaking countries  	<u>Theme 3: Communication & the world around us</u> Travel & Tourism ALL tenses Opinions/reasons Using <i>estar</i> + past participle Expression of sequence Weather vocabulary & verbs Travel- broadening horizons. Spanish speaking countries DD1 Assessment Y11 Nov. Mocks
Spring 03	<u>School (1)</u> Subjects/ timetable/ opinions Opinions and reasons Adverbs of frequency Adjectives- adjectival agreements/plurals Word order Basic quantifiers and connectives Learning to learn- memorising a text DD1 Assessment (L/R/W) 	<u>House (1)</u> Accommodation, locations Gender- M/F/PL Adjectival agreement, word order, opinions, reasons hay / no hay Present tense (vivir/ tener/ ser/ estar) Conditional tense- extended structures Comparing Spanish & British houses Y8 Options Lesson CC Day 2 - Y8 Languages Day  	<u>Theme 2: Popular Culture</u> Customs, festivals and celebrations Revision of preterite tense Introduction of imperfect Comparisons and superlatives Festivals and traditions in Spanish speaking countries DD1 Assessment (L/R/W) 	<u>Theme 2: Popular Culture</u> Food, drink, fast-food, eating out and shopping General tense revision Perfect tense revision Opinions, reasons, adjectives Expressions of time Connectives Spanish mealtimes, traditional foods in Spanish speaking countries	<u>Theme 1: People & Lifestyle</u> Education and work Reflexive verbs Since and for structures Connectives, opinions modal verbs, adjectival agreement All tenses Post-16 options, university and apprenticeship routes DD2 Assessment Y11 Feb. Mocks 
Spring 04	<u>School (2)</u> Teachers / comparatives / opinions Review present tense Comparatives/superlatives Higher level opinions and reasons Introduction to the Near Future tense 	<u>House (2)</u> My bedroom Gender, plurals, negatives, adjectival agreement, expressions of time, word order Prepositions Revisit Near Future tense Introduction of the Simple Future & Preterite tenses Spanish houses/flats 	<u>Theme 3: Communication and the world around us</u> Media and technology Direct and indirect object pronouns Uses of <i>por</i> and <i>para</i> Present perfect tense Impact of social media on society 	<u>Theme 1: People & Lifestyle</u> Healthy living and lifestyle Negatives Modal verbs Since and for structures All tenses Subjunctive structures Emergency procedures in Spain DD2 Assessment (L/R/W) Y10 Mocks	<u>Revision and Exam preparation</u> Using <i>lo</i> and <i>lo que</i> + adjective All tenses Subjunctive structures
Summer 05	<u>Family (1)</u> Nationality, languages, family members  Verbs- Ser and Estar Gender- Nationalities Review possessive adjectives Word order Nationality stereotypes and variations of family units	<u>Life at school (1)</u> Subjects, teachers, opinions, timetable, transport  Opinions and reasons + connectives/intensifiers Higher level opinions + reasons Comparative + superlative Since/for structures Spanish school system Pronunciation- key sounds DD2 Assessment (L/R/S)	<u>Theme 3: Communication and the world around us</u> Media and technology Comparative & superlative Preterite & imperfect tenses Conditional tense Questions words Adjectival agreement Possessive adjectives	<u>Theme 3: Communication & the world around us</u> The environment & where people live Prepositions Negatives, connectives & intensifiers Se puede/ uno puede + infinitive, ALL tenses Spanish cities, geography of Spanish speaking countries	<u>Revision and Exam preparation</u> Exam Skills and topic revision bespoke to needs of class/students
Summer 06	<u>Family (2)</u> Colours, pets, facial features and physical description Review adjectival agreement Higher level opinions/reasons Connectives and quantifiers Comparatives Adverbs of frequency 	<u>Life at school (2)</u> School rules, uniform  Adjectival agreement and opinions Conditional tense Modal Verbs Introduction to photocards Summary of tenses covered: present/conditional/future near and simple/preterite	<u>Theme 2: Popular culture</u> Free time activities-music, reading, TV & cinema Comparatives, frequency adverbs, opinions & intensifiers, adjectival agreement All tenses Since/for structures Spanish music, authors, TV & cinema actors/ directors 	<u>Theme 3: Communication & the world around us</u> The environment & where people live ALL tenses Modal verbs Subjunctive structures Environmental issues- local and global Y10 Mock Orals	KNOWLEDGE ACQUISITION MASTERING EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL LEARNING Careers KS3  

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	pronunciation and intonation																	
	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		✓	✓		✓		✓		✓	✓	✓	✓		✓	✓	✓	
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.			✓		✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	