

PRIDE, HAPPINESS, AMBITION

# Year 10 Information Evening

## September 2024



# Presentation Overview

1. Results 2024
2. English and Maths Overview
3. Work Experience
4. Head of Year update



# GCSE Results 2024

The Henry Beaufort School are celebrating an outstanding set of results for a wonderful group of young people. These positive outcomes are their passport to higher and further education.

Students who attended our school have delivered superb headlines in all subject areas.

Subject/ Grade	4 or better	5 or better	7 or better
English	88%	78%	38%
Maths	85%	66%	21%
Students achieving both English and maths	81%	60%	19%

In science 82% of students attained two grade 4s or above and 88% at least one grade 4 or above.

**30% of all the results were at grade 7 or better.**

Other subjects of note for the percentage of students attaining a grade 5 or above:

-Biology 85% , Chemistry 81% and Physics 84%

-Food 78%

-French 88%

-Health and Social Care 72%

-Music 100%

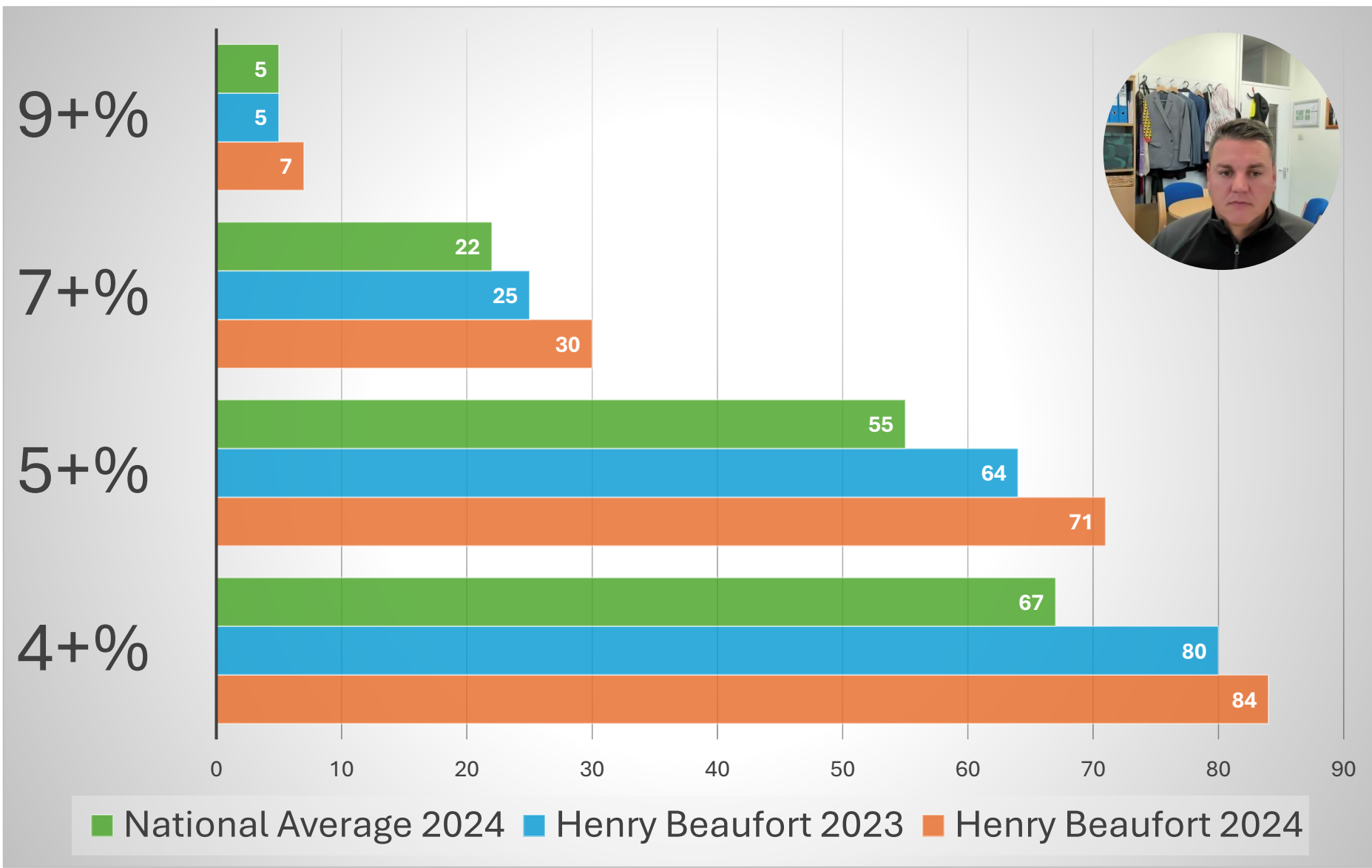
-RE 70%

-Spanish 88%

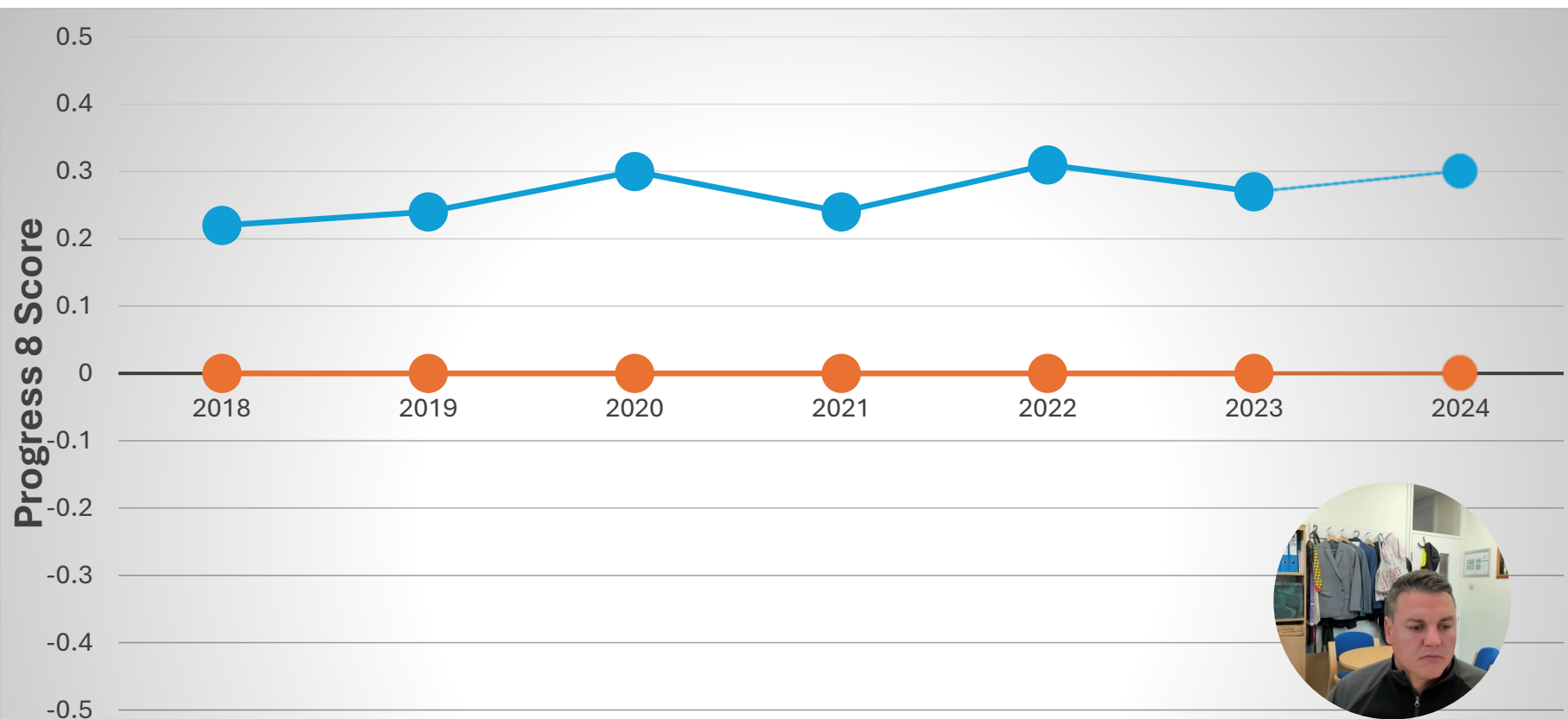
-Statistics 93%



# Attainment Trend- Henry Beaufort v National Average



# Progress Trend Henry Beaufort 2018-2024



- National figure for expected progress from Key Stage 2 to Key Stage 4
- Henry Beaufort Progress 8: averaging over a quarter of a grade higher than expected progress from KS2

# An overview of English & Mathematics

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- End-of-course examinations only - No controlled assessments or coursework!
- Assessed by untiered external exam only

### *English Language:*

- Students expected to read 'a wide range of texts' – 19th, 20th and 21st century
- All extracts are **UNSEEN** in exam from all three centuries – fiction & non-fiction including literary non-fiction
- Reading 50% weighting
- Writing 50% weighting (20% of Writing marks for range of vocabulary and sentence structures, spelling and punctuation)
- Speaking assessment reported separately.

### *English Literature:*

- Emphasis on 'classic literature' and 'substantial whole texts in detail'. Shakespeare; 19th century novel; selection of poetry since 1789
- Students to 'maintain a critical style'
- 5% of marks for vocabulary, sentence structures, spelling and punctuation



# English in Year 10



By now students will have been studying the **AQA** GCSE English Literature and Language course for 1 year.

2 literature exam texts have been covered in Y9:

- ***Spring Term: Lord of the Flies*** by William Golding (Modern Prose)
- ***Summer Term: Macbeth*** by William Shakespeare

The last text will be covered in Y10:

- ***Dr Jekyll and Mr Hyde*** by Robert Louis Stevenson

As well as:

- ***AQA Poetry Anthology*** (Cluster 2- Power and Conflict)

Students have also studied and been assessed on English Language paper 1 in Y9

- Students will study **BOTH language papers** in Y10



# Year 10 Assessments



Assessment focus	Time needed	Location of Assessment	Dates/periods
AQA LIT Paper 1 Section B (19 <sup>th</sup> Century novel- 'Jekyll and Hyde')	55 minutes	Classroom	1 Lesson 2nd October 2024
AQA LANG paper 2	1h45m	Sports Hall	Y10 Mocks 31st March- 4th April 2025
AQA LIT Paper ('Lord of the Flies' <u>and</u> 'Macbeth')	1h45m	Sports Hall	Y10 Mocks Monday 31st March-4th April 2025
Speaking & Listening Assessment	2 weeks	Classroom	All Assessments presented and assessed by 4th July 2025

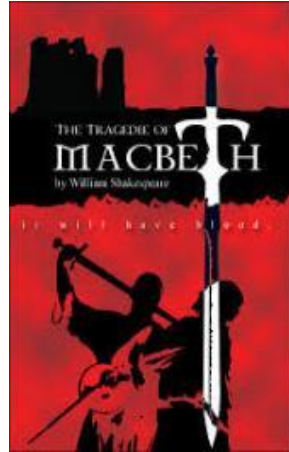


# The Exam Makeup

## AQA English Literature:



+



+



+



19<sup>th</sup> Century  
Novel

Shakespeare

Modern  
Prose

Poetry Cluster  
and unseen  
poetry

Paper 1

40%

Paper 2

60%

# AQA English Language



50%

Paper 1:  
Explorations in  
Creative writing  
and Reading

+



50%

Paper 2: Writers'  
viewpoints and  
perspectives

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# How can I support my child with English?



## How to revise GCSE English Language

**PURCHASE 'SNAP' Reading & Writing REVISION GUIDES-** From the school website for £1. These come complete with additional practice questions

**COMPLETE ADDITIONAL PAST PAPERS:** all available on the school website here: <https://www.beaufort.hants.sch.uk/revision>

**INSTAGRAM:** Follow reputable feeds such as 'bbcnewsround' / 'bbcnewsbeat' or 'bbcnews'. You can also follow inspirational people such as 'gretathunberg' or 'Malala' etc..

**YOUTUBE TUTORIALS:**

**AQA:** <https://www.youtube.com/user/WCSEnglish>  
or this one is also popular: <http://www.youtube.com/user/mrbruff>

**BBC BITESIZE:**

Complete activities at  
<http://www.bbc.co.uk/education/subjects/zr9d7ty>

**EXERCISE BOOK:** Look back over the work you have completed in class (and the mock exams) and IMPROVE it.

**PRIVATE READING:** Read quality fiction / non-fiction every day (or as often as you can). Go to the Henry Beaufort Wheelers Platform where you can access over 4000 free EBooks!

## How to revise GCSE English Literature

**PURCHASE CGP REVISION GUIDES** for all LIT set texts- From the school website for £2.85.

**READING:** Re-read the 3 set texts you have studied (19<sup>th</sup> Century novel, modern text & Shakespeare play).

**SENECA:** Ensure you have signed up (your teacher will help you with this). This is a fantastic revision tool you can use from your home computer to revise literature texts. <https://www.senecalearning.com/>

**BBC BITESIZE:** Complete activities relevant to the texts you have studied at: <http://www.bbc.co.uk/education/subjects/zckw2hv>

**WATCH** the film versions (Netflix, You Tube, other services) of the texts you have studied

**COMPLETE ADDITIONAL PAST PAPERS and KNOWLEGDE**

**ORGANISER QUIZZES:** all available on the school website here: <https://www.beaufort.hants.sch.uk/revision>

**READ ONLINE CRITICISM SITES:** <http://www.sparknotes.com> OR <http://www.bbc.co.uk/schools/gcsebitesize/english/literature/> (there are plenty of others available!)

# Maths in Year 10

There are 2 different tiers for Maths:

**Edexcel Higher tier** covers grades 9-4. There are three, 90-minute-long papers: 1 non-calculator and 2 calculators.

**Eduqas Foundation tier** covers grades 5-1. There are two, 135-minute-long papers: 1 calculator and 1 non-calculator

**We do not finalise decisions about tier of entry in Year 10 (and in many cases, until much later in Year 11). Your child's teacher will stretch each individual student appropriately to ensure they have the best possible chance to maximise their grade.**



# Year 10 Formal Maths Assessments

Date	Paper
Tuesday 1st October	Non-Calc & Calc
Mock exams: Monday 31st March – Friday 25th April	All papers





Adding Fractions - Video 133  
 Multiplying Fractions - Video 142  
 Dividing Fractions - Video 134  
 Estimation - Video 215  
 Best Buys - Video 210  
 Currency - Video 214a  
 Conversion Graphs - Video 151, 152  
 LCM/HCF - Videos 218, 219  
 Indices - Videos 172, 174  
 Indices (fractional/negative) - Videos 173, 175  
 Standard Form - Videos 300, 301, 302, 303  
 Percentages of Amounts - Videos 234, 235  
 Percentage change - Video 233  
 Compound Interest - Video 236  
 Reverse Percentages - Video 240  
 Recurring Decimals to Fractions - Video 96  
 Ratio - Videos 270, 271, 271a, 271b, 271c  
 Direct Proportion - Video 254  
 Inverse Proportion - Video 255  
 Limits of Accuracy - Videos 183, 184  
 Surds - Videos 305, 306, 307, 308  
 Product Rule for Counting - Video 383  
 Error Intervals - Video 377  
 Collecting Like Terms - Video 9  
 Expanding a Bracket - Video 13  
 Expanding 2/3 Brackets - Videos 14, 15  
 Factorising - Video 117  
 Factorising Quadratics - Videos 118, 119, 120  
 Algebraic Fractions - Videos 21, 22, 23, 24  
 Sequences (nth term) - Videos 288, 289  
 nth term (quadratics) - Video 388  
 Substitution - Video 20  
 Equations - Videos 110, 113, 114, 115  
 Changing the Subject - Videos 7, 8  
 Inequalities - Videos 177, 178, 179  
 Inequalities (Regions) - Video 182  
 Quadratic Inequalities - Video 378  
 Linear Graphs - Videos 191, 186, 189, 194  
 Parallel or Perpendicular Lines - Videos 196, 197  
 Simultaneous Equations - Video 295/298

[www.corbettmaths.com/contents](http://www.corbettmaths.com/contents)

## GCSE Higher Tier

### Edexcel Checklist 9-1



Angles in Parallel Lines - Video 25, 39  
 Bearings - Video 26, 27  
 Angles in Polygons - Video 32  
 Constructions - Video 78, 72, 79, 80, 70  
 Loci - Videos 75, 76, 77  
 Area of a Trapezium - Video 48  
 Circumference - Video 60  
 Area of a Circle - Video 40  
 Arc Length - Video 58  
 Area of a Sector - Video 48  
 Volume of a Cylinder - Video 357  
 Pythagoras - Video 257, 259  
 Trigonometry - Videos 329, 330, 331  
 3D Trig and Pythagoras - Videos 259, 332  
 Exact Trig Values - Video 341  
 Volume of a Prism - Video 356  
 Volume of Cone/Pyramid/Sphere - Videos 359-361  
 Surface Area of a Prism - Video 311  
 Surface Area of Cone/Sphere - Videos 314, 313  
 Translations - Video 325  
 Reflections - Video 272  
 Rotations - Video 275  
 Enlargements - Videos 104, 106, 107, 108  
 Similar Shapes - Videos 292, 293a, 293b  
 Circle Theorems - Videos 64, 65  
 Sine Rule - Video 333  
 Cosine Rule - Videos 335, 336  
 $1/2ab\sin C$  - Video 337  
 Vectors - Video 353  
 Travel Graphs - Video 171  
 Speed, Distance, Time - Video 299  
 Density - Video 384  
 Pressure - Video 385  
 Geometric Proof - Video 366  
 Congruent Triangles - Video 67  
 Invariant Points - Video 392

Frequency Trees - Video 376  
 Two-way Tables - Video 319  
 Pie Charts - Videos 163, 164  
 Scatter Graphs - Videos 165, 166  
 Histograms - Video 157, 158, 159  
 Frequency Polygons - Videos 155, 156  
 Stem-and-leaf - Videos 169, 170  
 Cumulative Frequency - Videos 153, 154  
 Box Plots - Video 149  
 Estimated Mean - Video 55  
 Tree Diagrams - Video 252  
 Conditional Probability - Video 247  
 Capture Recapture - Video 391  
 Venn Diagrams - Video 380  
 Equation of a Circle - Video 12  
 Equation of a tangent - Video 372  
 Instantaneous rates of change - Video 390a  
 Average rates of change - Video 390b  
 Area under a curve - Video 389  
 Composite Functions - Video 370  
 Inverse Functions - Video 369  
 Quadratic Graphs - Video 264  
 Trigonometric Graphs - Videos 338, 339  
 Reciprocal Graphs - Video 346  
 Exponential Graphs - Video 345  
 Algebraic Proof - Video 365  
 Quadratic Formula - Video 267  
 Completing the Square - Video 10, 371  
 Transformations of Graphs - Video 323  
 Iteration - Video 373





**GCSE Foundation Tier**  
**Edexcel Checklist 9-1**

Angle Facts - Video 35, 30, 34, 39  
Types of Angle - Video 38  
Angles in Parallel Lines - Video 25  
Angles in a Triangle - Video 37  
Angles in a Quadrilateral - Video 33  
Angles in Polygons - Video 32  
Bearings - Videos 26, 27  
Perimeter - Video 241  
Area of Rectangles/Triangles - Videos 45, 49  
Area of a Trapezium - Video 48  
Units - Videos 347, 349  
Line Symmetry - Video 316  
Rotational Symmetry - Video 317  
Constructions - Videos 72, 78, 83  
Loci - Videos 75, 76, 77  
Faces, Edges, Vertices - Videos 5, 3  
Views and Elevations - Video 354  
Surface Area - Video 310  
Speed, Distance, Time - Video 299  
Density - Video 384  
Pressure - Video 385  
Timetables - Video 320  
Distance Charts - Video 318  
Volume of a Cuboid - Video 355  
Volume of a Prism - Video 356  
Translations - Video 325, 326  
Reflections - Videos 272, 273  
Rotations - Video 275  
Enlargements - Videos 104, 105, 107  
Parts of the Circle - Video 61  
Circumference - Video 60  
Area of a Circle - Video 59  
Volume of a Cylinder - Video 357  
Pythagoras - Video 257  
Trigonometry - Videos 329, 330, 331  
Exact Trig Values - Video 341  
Arc Length - Video 58  
Area of a Sector - Video 46  
Similar Shapes (sides) - Video 292  
Congruent Shapes - Video 67  
Volume of a Sphere/Cone - Videos 359, 361  
Surface area of Sphere/Cone - Videos 313, 314  
Vectors - Video 353a  
Nets - Video 4

Multiplication - Video 199, 200  
Division - Video 98  
Addition - Video 6  
Subtraction - Video 304  
Rounding - Video 276, 277a, 277b, 278  
Estimation - Video 215  
Using Calculations - Video 222a  
BODMAS - Video 211  
Ordering Decimals/Fractions - Videos 95, 144  
Arithmetic with Decimals - Videos 90, 91, 92, 93, 94  
Multiples and Factors - Videos 220, 216  
Prime Numbers - Video 225  
Square Numbers and Square Roots - Videos 226, 228  
Cube Numbers and Cube Roots - Videos 212, 214  
Product of Primes - Video 223  
LCM/HCF - Videos 218, 219, 224  
Indices - Videos 172, 174  
Negative Indices - Video 175  
Standard Form - Video 300, 302, 303  
Fractions of Amounts - Video 137  
Adding Fractions - Video 133  
Multiplying Fractions - Video 142  
Dividing Fractions - Video 134  
Fractions, Decimals, Percentages - Videos 121 to 129  
Percentages of Amounts - Videos 234, 235  
Compound Interest - Video 236  
Reverse Percentages - Video 240  
Ratio - Videos 269, 270, 271, 271a, 271b, 271c  
Currency - Video 214a  
Recipes - Video 256  
Negative Numbers - Videos 205-209  
Place Value - Video 222  
Function Machine - Video 386  
Error Intervals - Video 377  
Best Buys - Video 210  
Proportion - Videos 255a, 254  
Use of a Calculator - Video 352

Frequency Trees - Video 376  
Two-way Tables - Video 319  
Pictograms - Videos 161, 162  
Bar Charts - Videos 147, 148  
Frequency Polygons - Videos 155, 156  
Line Graphs - Video 160  
Pie Charts - Video 163, 164  
Probability - Videos 245, 246, 248  
Listing Outcomes - Video 253  
Scatter Graphs - Videos 165 to 168  
Stem and Leaf - Videos 169, 170  
Mode - Video 56  
Median - Video 50  
Mean - Video 53  
Range - Video 57  
Estimated Mean - Video 55  
Venn Diagrams - Video 380  
Tree Diagrams - Video 252  
Reading Tables - Video 387

Coordinates - Video 84  
Writing Expressions - Video 16  
Collecting Like Terms - Video 9  
Multiplying Terms - Video 18  
Sequences - Videos 286, 287, 290  
The nth Term - Video 288  
Expanding Brackets - Videos 13, 14  
Factorising - Video 117  
Factorising Quadratics - Videos 118, 120  
Solving Equations - Video 110, 113  
Forming Equations - Videos 114, 115  
Inequalities - Videos 177, 178, 179  
Conversion Graphs - Video 151  
Drawing Linear Graphs - Video 186  
 $y = mx + c$  - Video 191  
Parallel graphs - Video 196  
Substitution - Video 20  
Changing the Subject - Video 7  
Simultaneous Equations - Video 295  
Quadratic Graphs - Video 264  
Cubic Graphs - Video 344  
Reciprocal Graphs - Video 346





# Maths – How you can support your child

- Make sure they have a working calculator. The Fx85/Fx83 or Fx991ex are good calculators.
- Buy them a revision workbook and accompanying guide and ensure they use it!
- Make sure they have time each week to spend on their home learning.
- Direct them to revision websites, such as Corbett Maths, Mr Carter Maths and Maths Genie.



# Work Experience

14<sup>th</sup> – 18<sup>th</sup> July 2025

Mr Coe



# Why Work Experience?

- Provides an experience of what it's like to work and be part of the workforce.
- Different experience to being in school.
- Increases employability.
- May help to confirm future career plans.
- Improves understanding of enterprise and business structures.

Most schools no longer offer work experience due to costs , organisation & staffing



# Why one week in July?

- Increasing demands on curriculum time
- Smoother transition into work experience – sadly, some placements were lost over the summer holidays and some of our more vulnerable students found the time delay difficult to manage.
- No controlled assessments or NEAs at this time of year.



# What are the choices?

- Anything; within reason-some placements are unsuitable for under 16s.
- 'Risky' work placements, e.g. food, animals, vehicles will require additional checks.
- Can go out of Hampshire, previously checks could not be carried out but now they are done virtually
- Ideally no splitting between different placements
- Cannot be paid
- No unsociable hours



# Helping your child find a placement

- Database in school for students to use.
- Often the best links are those from families & friends – however, ensure this is an experience of work which takes students out of their familiar environment.
- Encourage your child to take an active part in finding their own placement – don't do it for them!



# Where can I find the Employer Form

Students will be given copies and  
spares will be in reception

or

*Our School* *Students* *Work Experience*

## Work Experience

At The Henry Beaufort School we believe that work experience is an important opportunity for students to experience a different environment, learn new skills and gain an understanding of the world of work.

Preparing students for this experience is important and parents will be invited to a meeting where information will be provided to help parents to support their children during the application process and the work experience period.

### Work Experience Dates 2025

14<sup>th</sup> - 18<sup>th</sup> July 2025

Please find below various documents to support work experience applications and information.

To read about recent work placements Henry Beaufort students have undertaken, please click [here](#).



**WEX Own Placement 2024 2025**

PDF File



# Employer Form

WORK EXPERIENCE OWN PLACEMENT FORM

ebp  
south

INSTRUCTIONS TO SCHOOL: Please ensure ALL sections are completed and all forms to be processed by EBP South. Illegible forms will be rejected.

Student's Name:

School:

WEX Start Date:

**'EMPLOYER'S LIABILITY INSURANCE'**  
Employer **MUST** have 'Employer's Liability Insurance'. Placements will be **DECLINED** without it. Please add details below and attach a copy of the policy to the form. Email [wexchecks@ebpsouth.co.uk](mailto:wexchecks@ebpsouth.co.uk) stating you have provided the details.

ELI Insurer Name:	ELI Policy Number:

**Employers Details**

Company name: \_\_\_\_\_

Main contact person: \_\_\_\_\_

Workplace address: \_\_\_\_\_ Postcode: \_\_\_\_\_

Is this a home address? (Please circle) YES / NO

**Placement Details**

Job Title: \_\_\_\_\_

Job Description (Please list the key tasks and / or activities): \_\_\_\_\_

Dress Code (Circle applicable): Smart Casual Professional No Trainers No

Working Days: \_\_\_\_\_ Start/Finish Times: \_\_\_\_\_

Any other information? (e.g. other dress code, PPE or any weekend work) \_\_\_\_\_

Would you offer Work Experience Opportunities to future students?	YES	NO
If YES How many students at one time?		
How many placements yearly?		

**Risk Assessment**

The Management of Health and Safety at Work Regulations place a duty on employers and the self-employed. The duty states that "the employer **SHALL** make a suitable and sufficient assessment of the risk to employees."

This includes employees who are classed as a child (below minimum school leaving age) and a young person (over minimum school leaving age, but under 18 years of age). Both of these definitions may be relevant to your work experience.

In addition, "Every employer **SHALL** before employing a child, provide the information on the risks identified by the assessment and the preventative measures to be taken."

More information available at: <https://www.hse.gov.uk/young-workers/>

Health and Safety Check List	YES	NO
Is there someone in overall control of health and safety? Name: _____		
Do you have a written Health and Safety policy? Date last reviewed: _____		

Lots to fill out –

The company must complete most of the form

They must have employer liability Insurance

Parents MUST Sign it

## PARENT / CARER with legal responsibility for the student

As parent / carer of the student named above I confirm that I have read and understood the information on this form. I agree to the student above taking part in this programme and that they will observe the conditions set out above. I confirm that they do not suffer from any medical or other condition which could result in unnecessary risk to their health or safety, or to the safety of another person. **(Should there be any doubt, I will contact the employer to discuss further and notify the teacher responsible before signing this form).**

Once on the placement, parents should discuss the arrangements for lunch and break periods with the student to make sure they are suitable. I confirm that if the student leaves the Employer's premises during lunch or break periods, no liability can be accepted by the employer or the school for any incident that may occur.



Hand in to school reception no later than Monday 9<sup>th</sup> December



# What happens next?

- ALL students need to have their form in by Monday 9<sup>th</sup> December
- We arrange Health & Safety checks through EBP. The school pays for the £40 cost per student.
- We will contact employers the outcome of the checks towards the summer term.
- We will contact the employer to confirm the placement for your child, but the student is expected to make contact too - thanking them for the opportunity & establishing further details.



# During the placement



- Students make their own way to and from work.
- Student and employer fill in work experience logbook.
- A member of Henry Beaufort staff will be allocated to each student – this member of staff will contact the employer and where possible arrange a visit to see the student and supervisor in the workplace.
- If the student is ill or unable to attend work, the employer and the school must be informed.
- If there is a problem with the placement, please contact the school (details in logbook).
- Students should thank employer at the end of the week, e.g. card/letter.



# After the Placement

- Evaluation and feedback at school.
- Logbook and any work experience letters, certificates and references are put into Record of Achievement folders should be kept safe ready for college/apprenticeship interviews in Year 11.
- Please be prepared to see a difference in your child following work experience – it does wonders for maturity, confidence and an appreciation of you as working people.

**Any questions? Please ask Mr Coe – [wex@beaufort.hants.sch.uk](mailto:wex@beaufort.hants.sch.uk)**



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# Virtual Work Experience



# Virtual Work Experience

- It has been hard for some students to get placements given new hybrid working systems
- Attendance is still monitored
- With that in mind we have created a 'Virtual Work Experience' Programme with the help of local businesses



# Virtual WEX – Possible Timetable

Monday– In School – collect Project Brief

Tuesday– Southampton City College Taster Day

Wednesday– Work from Home

Thursday– Work from Home

Friday– Present completed Project Brief's in school

\*this will be communicated to parents nearer the time



# Supporting your child through their exam years



# Parental Involvement

‘The more parents are engaged in the education of their children, the more likely their children are to succeed. Parental engagement is one of the key factors in securing higher student achievement’

Department for Education





# You are not alone!

## The most common frustrations for parents are:

We always argue when I try to make them work.

My child always leaves things until the last minute and then they get stressed the night before home learning is due or they have an exam.

My child panics with exams and when I try to help, I make it worse.

Surely, they shouldn't be going out again with exams coming up?



# Preparation is key.



# How can I support their home learning or revision?



# Be supportive – every little helps

**An average child can concentrate for 2 to 5 minutes per year of how old they are...**

**Meaning a single session should be approx. 60 minutes followed by a short break.**



# The best way of fixing the information:

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 50% of what we see and hear
- 70% of what we discuss with others
- 80% of what we experience personally
- 90% of what we teach to someone else



# In school: Tutor Times/PD Days/Lessons

Over the year we will be looking at:

- Work Experience – CV's/Personal Statements
- Careers sessions
- Revision Strategies – Six strategies from the Learning Scientist
- Exam Management
- Further Education Fair
- Influence of Role Models influencing change
- Crime and Punishment
- Racism and Discrimination
- Drugs Education
- Mental Health and Wellbeing
- Subjects will provide resources and revision during directed subject time.



# Communicating with the School

## Academic Matters

Class teacher -  
email on the  
school website

Academic  
Leader

Head of Year –  
can direct to SLT  
link

## Pastoral Matters

Vertical Tutor -  
email on  
the school  
website

Head of Year

Assistant  
Headteacher  
Mrs Briggs







*The* HENRY  
BEAUFORT *School*

Our School



*Our School » Students » Careers » Careers Newsletter - 2024 - 2025*

## Careers Newsletter - 2024 - 2025

Please view the uploaded document(s) below:



**Edition 1 - Year 10 & 11 Careers N...**

PDF File



*The* HENRY  
BEAUFORT *School*



# Key Dates

4th October	INSET Day
29th November	INSET Day
20th December	12 noon early closure
31st March – 27th March	How to revise week
10th April – 25th April	Year 10 Exams (inc. Easter Holidays)
2nd July	Enrichment Day Visit
14th – 18th July	Work Experience
22nd July	Celebration Assembly







# Call it out

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## Call It Out

Use this QR code to share any concerns you have about;

- Prejudicial, discriminatory, racist language or behaviour you have from a student(s) to another. This can include any acts of bullying.
- Vandalism which includes graffiti or damage to persons property or belongings.
- Vandalism which includes graffiti or damage to the school property.

**We have a zero tolerance to this behaviour and together we must CALL IT OUT!**



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**Thank you for watching**

**If you have any queries  
please contact the relevant staff at  
school**

