

SUBJECT	How this CLA grade has been determined?	What Percentage of the full GCSE grade is available to students at this point?	What topics has my child has been studying?	Which topics will the students be studying moving forward?
GCSE ART	Student assessments are based upon their Art coursework portfolios; this grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they haven't yet completed the course.	Students have only completed around 40% of the CW portfolio which once completed will account for 60% of the marks available. As a result, the maximum GCSE grade awarded at this point is 3+	Students have continued to work on their Anatomical, Botanical, Mechanical project. Students have been developing some of their observational images into collage, inspired by a range of artists. These images will be used as a starting point for a Lino print.	After completing their Lino print, students will develop them into collaged mixed media final outcomes. In the summer students will begin researching for their independent project focusing on the theme of 'Growth' which they will further develop as a mock exam project in the next academic year.
CHILD DEVELOPMENT	Student have completed a Child Development exam paper in the mocks 'Health and Well-being for Child Development' which is worth 40% of the overall course. Students have also completed a piece of coursework worth 30% 'Create a safe environment and understand the nutritional needs of children from birth to five years'	The grade is capped at a Level 2 Merit as this represents 70% of the course.	The students will continue to cover the content of the exam	We will be focusing on completing the theory elements. Students will also be introduced to the final coursework element 'Understand the development of a child from one to five years'
GCSE COMBINED SCIENCE	Students have completed mock exams for Biology, Chemistry and Physics under exam conditions. The current grade of achievement considers all mock grades completed at this time.	The full 99-11 grade range is available, however if students sat Foundation papers the maximum, they could achieve is a 55.	Last term students have been studying Photosynthesis, Infection and response, force, Electrolysis, Electricity and the Earth's Atmosphere.	Please refer to the 5-year learning journey glued into your child's class book to see the topics they are visiting during the rest of Year 10 and 11.
GCSE TRIPLE SCIENCE	Students have completed mock exams for Biology, Chemistry and Physics under exam conditions. The current grade of achievement considers all mock grades completed at this time.	The full 9-1 grade range is available, however if students sat Foundation papers the maximum, they could achieve is a 5. If students sat a higher tier paper, they are unable to secure a grade below a 4, so would be awarded a U grade. Please speak to your child's class teacher if you have any concerns about grading.	Last term students have been studying Photosynthesis, Infection and response, force, Electrolysis, Electricity and the Earth's Atmosphere.	Please refer to the 5-year learning journey glued into your child's class book to see the topics they are visiting during the rest of Year 10 and 11.
GCSE COMPUTER SCIENCE	Students Have completed a combined paper on some aspects of paper 1 and paper 2. this paper covered units from year 9 and year 10.	The maximum grade available for this assessment was a 6+	Students have studied the laws in Computer Science, Algorithms, Programming in Python Logic and Language.	Students are currently working on a unit on Data representation and will begin to look at a unit on SQL and Databases in the future.
GCSE DESIGN AND TECHNOLOGY	Students have completed a full GCSE paper representing 50% of the course.	As the written paper represents 50% of the course the maximum grade students can achieve is a 3.	Students developed an understanding of working with timbers and developing ideas through modelling.	Students start their GCSE coursework in June.

GCSE DRAMA	The CLA reflects the grade awarded for Component 3 Written mock examination and evidence of progress on Component 1 Devised theatre piece and written portfolio.	Students' work covers a maximum of 40% of the course so far and the range of grades at this point in the course is capped at a 3. The written portfolio and performance is not yet completed for Component 1.	Students have completed a mock Performance piece, Component 1 Section 1-4 of the written portfolio and Component 3 Mock paper.	<ul style="list-style-type: none"> • Component 1 Final Devised performance (10%) • Component 1 Written portfolio Sections 5-6 • Component 2 Scripted performance (20%) • 2 further mocks and final Component 3 Written Examination (40%)
GCSE ENGLISH LANGUAGE	Students have completed a full English language paper 2 (non-fiction). This paper represents 50% of the course requirements at GCSE level.	Students have been assessed on both papers this year. Each one is worth 50% of the final grade.	Students have focused on both paper one and two throughout the year – both have reading and writing elements.	Students will continue to study English language paper one and two as they move towards Year 11.
GCSE ENGLISH LITERATURE	Students answered two essay-based questions – one a on Macbeth, and one on Jekyll and Hyde. These texts form one element of each literature paper in the final GCSE.	Students have been assessed on two of the set texts this year.	Students have studied Jekyll and Hyde, and revised Macbeth this year. They continue to focus on the poetry anthology for assessment next year.	Students will concentrate on re-visiting all the set texts contributing to the English literature course. This will allow students to study these texts to a higher level.
GCSE ENGINEERING	Students have completed a full GCSE paper representing 60% of the course.	As the written paper represents 60% of the course the maximum grade students can achieve is a 3.	Students developed their 3D CAD skills, and used simulation, modelling and calculations to predict performance of engineered parts. They also learnt about various testing methods.	Students will complete their current NEA practice project and will then begin investigating their real GCSE NEA in June.
GCSE FOOD PREPARATION AND NUTRITION	Students have completed a full GCSE paper representing 50% of the course.	As the written paper represents 50% of the course the maximum grade students can achieve is a 3.	Students have learnt about the functional and chemical properties of food alongside developing their food skills.	Students will complete a mini practical course work assignment in preparation for their NEA 2 next year. They will study topics on food safety and different cuisines.
GCSE GEOGRAPHY	Students have completed an assessment covering Urban Futures, Sustaining Ecosystems, Distinctive Landscapes, Changing Climate and Global Hazards. This represents 50% of the Geography GCSE topic content.	The maximum grade available to students at this point is 4+.	Students are studying the Distinctive Landscapes GCSE topic.	Students will be moving on to the Resource Reliance topic after the current topic. They will also be completing their Coastal Fieldwork this term.
HAIR AND BEAUTY THERAPY	To date the students have completed both practical and theory assessments throughout Year 9 and 10 in several different units	Students are awarded either a Pass, Merit or Distinction. Students have completed 60% of the course.	To date students have been studying the following topics. <ul style="list-style-type: none"> - Customer service - Nail art - Hand and Nail care 	Students will begin to study. <ul style="list-style-type: none"> - Skin care.
HEALTH AND SOCIAL CARE	Students have completed a mock exam paper 'Principles of care in health and social care settings' worth 40% Students have completed and will be submitting in May the completed piece of coursework 'Life Stages' worth 30% of the course	The grade is capped at a Level 2 Merit as we have completed 70% of the course.	Exam Element: Students will continue to cover topics for the exam	Exam Element: Students will complete the topics of the exam element as they work towards completing the 'real' exam worth 40%. Coursework: In June students will start work of the 'Health promotion campaigns' once the scenario has been released from the exam board.

GCSE HISTORY	Students have completed a full exam paper on Paper 1 and half of Paper 2. These represent 50% of their GCSE course.	Students have completed 50% of the course. The maximum grade available at this stage is 4+.	Students have finished their Paper 2 Unit on Anglo-Saxon and Norman England and started Germany.	Students are continuing their Paper 3 unit on 'Germany 1918-1939'. This unit is worth 30% of the overall GCSE.
GCSE MATHEMATICS	This grade is based upon a recent GCSE assessment which covers a broad range of topics.	The full 9-1 grade range is available.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry, and handling data.
GCSE MFL: FRENCH, GERMAN, SPANISH LANGUAGES	<p>During the mock period, students sat three papers (listening, reading and writing). These were GCSE papers. Students sat either foundation or higher papers. Each paper is worth 25%.</p> <p>A mock speaking exam will take place in the summer term.</p>	At this point in time, students have access to 75% of the final GCSE grade. Foundation papers are capped at a 3+ and higher at 4. In the summer term, students will also sit their first mock oral exam (25%). Once completed, this grade will be added to the mock grade, allowing students to access 100% of the marks available. Foundation is capped at a grade 5+ and higher a grade 9+.	<p>French: Travel & Tourism (holidays) and Home, Town & Region.</p> <p>German: Food & Eating Out</p> <p>Spanish: Food & Eating Out / Social Issues</p>	<p>French: Social and Global Issues / Home, Town and Region</p> <p>German: Social Issues (Healthy Living)</p> <p>Spanish: Social Issues (Healthy Living), Travel & Tourism.</p>
GCSE MUSIC	<p>Practical assessments:</p> <ul style="list-style-type: none"> - Composition 1 <p>Listening and history assessment of musical styles studied.</p> <p>Aural and written tests to reinforce learning of musical theory.</p>	<p>15% of the course has been covered so far through practical work.</p> <p>Preparation for the Year 11 Listening Exam (worth 40%) is an on-going process.</p> <p>The maximum grade available at this point is a 5.</p>	<p>Practical assessment of Composition 1 (15%)</p> <p>Listening/history assessment of exam style questions on AoS 4 & 5 + exam style questions on Pop Conventions. Analysis of Year 10 Mock Exam.</p> <p>Theory assessments continue throughout the course.</p>	<p>Students will begin Ensemble Performance ready for the Autumn Term. They will refine Composition 1 and the accompanying Score.</p> <p>They will continue with Pop Conventions and move onto Western Classical Music ready for the Autumn Term</p> <p>They will study key musical vocabulary (ADRTTSMITH) alongside topic specific vocabulary.</p>
GCSE PE	<p>Theory: Students completed a full Paper 2 GCSE PE exam paper which contains all topics from the Paper 2 Specification and have also completed a Paper 2 End of Topic test linked to Ethical Issues/commercialisation.</p> <p>Practical: Students are completing a practical assessment in two sports and have started the NEA component – Analysis of Performance</p>	Students have only been assessed on 60% of the course so the grade is capped at a Grade 5	<p>Theory: Students have completed all the topics within the Paper 2 specification.</p> <p>Practical: Students have been assessed in a variety of sports (team and individual)</p>	<p>Theory: Students will continue to start working on theory topics from Paper 1, including Anatomy and Physiology and Cardio-Respiratory system</p> <p>Practical: Students will work towards completing the NEA aspect of the course and will continue to be assessed in different sports.</p>
GCSE PHOTOGRAPHY	Student assessments are based upon their Photography coursework portfolios, this grade is a reflection of the possible grade they could achieve	Students have only completed around 40% of the CW portfolio which once completed will account for 60% of the marks available. As a result, the	Students have been working on their 'Object Transformation' project inspired by artist/photographers of their choice. They have been working	Once Students have produced final outcomes for this project in their NEA, they will start researching for their next coursework project - 'Unusual Viewpoints & Fragmented Forms'.

	at this point in time, bearing in mind that they haven't yet completed the course.	maximum GCSE grade awarded at this point is 3+	on Photoshoots to then start manipulating a selection of their photographs either digitally or manually to create an outcome in their NEA which will fulfil AO4. Their book work documenting all of the research and processes involved in this project will fulfill AO1, AO2 and AO3.	
GCSE RE	This grade is based upon 25% of the GCSE by the Christianity mock.	Currently the maximum grade a student can achieve at this point is a 6+. Students have currently studied 62% of the GCSE RE course.	Students have been studying Philosophy and Ethics: Issues of Relationship.	Students are currently revising for their Christianity mock and then will study the second philosophical theme: Life and Death.
SPORTS STUDIES	<p>This CLA is made up of the following units from the course:</p> <p>Including:</p> <p>RO51 – Contemporary Issues in Sport full mock paper (60 marks) - 25% of the course</p> <p>RO52 – Developing skills in an individual sport and a team sport (30 marks) - 12.5% of the course</p> <p>RO53 – Sports Leadership – Mock LO2 and LO3 coursework and leadership – 12.5% of the course</p> <p>RO54 – Sport in the media LO1, LO2, LO3 and LO4 (45 Marks) - 20% of the course</p>	To date students have completed 70% of the course so the grade is capped at a Level 2 Merit	<p>Theory: Students have worked on the exam element of the course 'Contemporary Issues in Sport' and their Sport in the Media coursework.</p> <p>Practically: Students have been assessed in an individual and team sport.</p> <p>Leadership – Students have developed the ability and understanding of planning and delivering a sports session.</p>	Pupils will continue completing the remaining aspects of Developing Sports Skills, Sports Leadership and Sport in the Media.
GCSE STATISTICS	This grade is based upon a recent GCSE assessment which covers a broad range of topics.	Students will be undertaking a Foundation exam paper, where the maximum grade is grade 5. Some students may choose to additionally attempt the Higher paper, where the full range of grades 1-9 are available.	As part of the Statistical Enquiry Cycle, we have studied the Planning and Collection of Data, Presentation and Processing Data, the Interpreting of Data and the Evaluating and Communicating of Findings.	As we continue to explore the Statistical Enquiry Cycle, we will begin to analyse each area with greater depth, as well as looking at more complicated ways of presenting and interpreting the data.