

-SUBJECT	How has this CLP grade been determined?	What topics has my child has been studying?	Which topics will the students be studying moving forward?
ART	Student assessments are based upon all their project work to date including research and practical work produced during their Typography based Self – Identity Box/3D mini sculpture project and Gargoyles and Grotesques project.	Students have completed their 3D mini sculpture based around their own self-identity, using what they've learned about Typography, particularly monograms, logos and the artwork of Sarah Bridgeland. After looking at facial expression and completing research for the Gargoyle and Grotesque Project they have produced mixed media designs to be created in 3D using clay.	Students will complete and evaluate their design and 3D Gargoyle sculpture.
DRAMA	Students are assessed on the three performance skills: vocal, physical, and spatial, as well as communication and understanding of Devising in Term 1, Characterisation work for 'The Waiting Room' text in Term 2 and more recently Physical Theatre.	Beginning with Devising documentary theatre in Term 1, interpreting and performing a script in term 2 and now the students are exploring physical theatre styles, learning about clowning and Frantic Assembly techniques.	Students will continue to learn about physical theatre and refine a piece of work to present to an audience.
ENGLISH	Students have been assessed on a KS3 Language Paper style paper, which assesses skills such as: comprehension, evaluation, analysis of language and non-fiction writing for purpose.	Students worked on an introduction to Shakespeare by studying key scenes from Romeo and Juliet. They worked through a 'culture and identity' unit of work with a focus on a range of texts and have been studying 'Challenging Viewpoints' to get to grips with non-fiction writing. In the Summer term, students are reading and studying a class set text. Throughout the year, they have re-visited GCSE English language style questions in preparation for assessments.	Moving forward, students will continue studying their class novel until the end of the year.
HISTORY	Students have been assessed on their knowledge of the Second World War through their source analysis and interpretational skills.	Alongside the Second World War, students have also studied the First World War and power systems of the early 20 th century.	Students will be finishing off the year looking at a thematic scheme of work on the topic of Terrorism.
GEOGRAPHY	Students have been assessed on their knowledge of Natural Hazards and Human and Physical aspects of Asia.	Students have begun their new topic "Cracking Coasts", developing their understanding of physical processes affecting landscapes.	Students will be continuing to study Cracking Coasts until the end of the academic year.
I.C.T.	Students have been assessed on their knowledge of the topics we have studied this year.	Students have looked at programming with a range of different applications using Small Basic and Python.	Students will continue with Programming.
MATHEMATICS	Students have been assessed on two short GCSE style papers, covering a broad range of topics.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, indices, and percentages.
MFL: FRENCH, GERMAN, SPANISH LANGUAGES	Students will sit an assessment paper testing the skills of vocabulary retention, translation, grammar, reading, listening, and writing. Assessments will be based mainly on Year 8 topics studied since September but may also include language learned in Year 7.	French: Jobs around the house, pocket money + work/ambitions. German: Life at School (subjects, school day, uniform). Spanish: Jobs at home, past tense.	French: Food & Drink. German: Sports & Hobbies, Weather and The Perfect Tense. Spanish: School, subjects, teachers, and opinions.
MUSIC	Practical assessment of Cover Version Performance or Film Music Composition. Written assessment of linked key vocabulary.	Film Music: musical concepts of diminished 7th, dissonance, trill and chromatic scale alongside all elements of music, and using these to compose their own Film Soundtrack.	Students will swap over to the other scheme of work (either Film or Cover Versions). They will also re-visit all musical elements (tempo, pitch, dynamics, rhythm, structure, instrumentation,



		Cover Versions: musical concepts of Ensemble Performance, ALL elements of music (particularly instrumentation, tempo, pitch), commercial music, music industry, copyright laws, arrangements	texture, timbre) in preparation for Year 9 if they have opted for Music.
PE	<p>Students are assessed in several sports/activities that are completed on a rotational basis. The practical element has been determined by the level of skills, tactics & strategies in a variety of sports.</p> <p>Students are also assessed in theory element. To date the theory elements have been Components of Fitness, Health and Effects of Exercise.</p>	Students have taken part in rotation of sport/activities to develop a range of skills and tactics.	Students will continue to complete a rotation of sport/activities to develop a range of skills and tactics.
RE	Students have been assessed on their knowledge of Ethical Issues through the skills of description and explanation.	Students have been focusing upon the difference arguments on the existence of God and went on to study Ethics and Morality including Crime and Punishment.	Students will go on to study Christianity in the Global World.
SCIENCE	Students have completed 5/6 topic tests so far this year. Each topic test is marked out of 41 and involves 5 marks from a previous topic. This monitors long-term memory as these key content ideas are revisited regularly during the 5-year learning journey in Science.	This term year 8 students are studying Interdependence and inheritance, Earth and atmosphere and Heat.	Please refer to the 5 Year learning journey glued into your child's class book to see the topics they are visiting during the rest of Year 8.
TECHNOLOGY	Students are assessed through design and make tasks and a progress test in their rotation of Food and Design & Technology. Their grade is an average of their work in the different subject areas.	Design and make tasks and learning about materials and processes in Food and Design & Technology.	Students will continue to complete both designing and making and theory tasks in their rotation of Food and Design & Technology.