

Cultural Capital Days – 2025/2026

Rationale: To provide our students with a broad and balanced curriculum while keeping future pathways open, we offer three Cultural Capital Days each academic year.

From Years 7 to 9, students engage in 10 hours of exposure to option-based subjects. This content is thoughtfully developed, drawing from the National Curriculum, the Key Stage 3 and 4 Citizenship curriculum, and key elements of the Department for Education's RSHE guidance. It is intentionally ambitious to challenge and support all learners.

In Years 10 and 11, the focus is life skills development. Students gain experiences such as exploring university life, understanding the societal impact of core subjects, and enhancing memory retention strategies. These experiences are designed to broaden their horizons and equip them with essential skills for future success.

Date	Year 7	Year 8	Year 9	Year 10	Year 11
Wednesday 12 th November 2025	<u>Language Day</u> <u>*Paired with PE</u> Year 7 Languages Day – students will learn about the importance of languages, learn a new language in a taster session, try sports from around the world know about how language and culture intertwine. Learn how to become and global citizen and appreciate different cultures	<u>Expressive Arts Paired with Technology</u> Year 8 students will develop their understanding of Expressive Arts by the exposure of theatre productions, musicians, and skills that be used in everyday life. They will explore music from a different culture and link with Technology To fit in with Chinese New Year students design and make Chinese lanterns and a noodle dish.	<u>Humanities</u> Year 9 students will continue to develop their understanding of Hums outside of the classroom by attending a trip to Portsmouth moving between Gunwharf Quays (Geography), the Historic Dockyard (History) and St George's Church (RE)	<u>University of Winchester Taster Day</u> Students will spend the day focusing on 'life as a university student'. They will be exposed to lectures, speaking to students and having a tour of the university campus.	<u>MOCK EXAMS</u>

Personal Development - Cultural Capital

Wednesday 25th Feb 2026	<u>Expressive Arts</u> Year 7 students will develop their understanding of Expressive Arts by visiting Southampton Gallery	<u>Languages</u> <u>*Paired with HIU</u> Apprentice Task – students will undertake a task in which they will design a marketing campaign for a new cruise line.	<u>Design and Technology</u> Students find out how biscuits are made on an industrial scale, and then design their own to fit a design brief and make their own biscuits. Students also design and test bridges and make their own outfits by upcycling.	<u>First Aid Course</u> Students will learn basic skills of first aid including primary survey, recovery position, CPR, dealing with shock; whilst applying to real life scenarios.	<u>Memory Retention</u> Across the 3 core subjects, students will participate in activities to support memory retention. These will provide skills that students can apply for years beyond the classroom.
Wednesday 17th June 2026	<u>STEM Design and Technology</u> Students investigate the history of Lego and take part in a Lego workshop at LegoLand, Windsor	<u>Humanities</u> Year 8 students will develop their understanding of Hums outside of the classroom through School Fieldwork (Geography), Second World War Drama (History) and attend a Holocaust Survivor discussion (RE)	<u>PE – HB Festival of Sport</u> Interhouse sports tournament. Students will learn about sporting values and participate in different sports tournaments against other year 9 houses.	<u>Language in Law</u> Students will take on the role of barristers, crafting opening and closing statements for a real life case. Budgeting for the future Exploring minimum wage, payslips, national insurance, tax, government spending, household costs, insurance, needs and wants, lifestyle choices, budgeting, unexpected costs, and savings. Bad Science Exploration of ‘Bad Science’ exploration of scientific process and the difficulties of interpreting science in the news and media around us to develop students as Scientifically literate citizens.	

Cultural Capital Days continue to expose our students to a wide range of cultural influences. Students learn about our own heritage and others, understand different faiths and cultural diversity, take part in artistic, musical, sporting, and cultural opportunities.

Our students will continue to be exposed to Cultural Capital throughout their timetabled lessons and as part of our extra-curricular provision.