

| SUBJECT                          | How this CLA grade has been determined?                                                                                                                                                                                                                                                                             | What Percentage of the full GCSE grade is available to students at this point.                                                                                                                           | What topics has my child has been studying.                                                                                                                                                                                                                                                    | Which topics will the students be studying moving forward.                                                                                                                                                                                                                                         |
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| GCSE ART                         | Student assessments are based upon their Art coursework portfolios, This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they haven't yet completed the course.                                                                                          | Students have only completed around 30% of the CW portfolio which, once completed will account for 60% of the marks available. As a result the maximum CLA grade awarded at this point is 2+             | So far, this academic year, students have been working on a project called Anatomical, Botanical, Mechanical. Within this unit students have been exploring different genres and styles of drawing with various media and have so far been focusing on drawing from man-made mechanical forms. | Within the Anatomical, Botanical, Mechanical project, students will continue to create observational drawings before using them to create collages inspired by Artists chosen by the students. This collage will then be developed into lino print leading finally to a mixed media final outcome. |
| CHILD DEVELOPMENT                | Students have been completed task 1 of the coursework 'Understand the development of a child from 1 to 5 years old'<br><br>This has been combined with the theory elements completed in Year 9 and Year 10 and taken a full Child Development exam paper.                                                           | The grade is capped at a Level 1 Merit as this represents 20% of the course.                                                                                                                             | To date the students have been studying the topics in the coursework of looking at Milestones of a child's development                                                                                                                                                                         | 'Understand the development of a child from 1 to 5 years old' This piece of coursework will be completed and assessed for a submission date of Easter 2024.<br><br>Exam Element: Students will continue to complete the exam content                                                               |
| GCSE COMBINED AND TRIPLE SCIENCE | Students are continuing to follow the GCSE AQA syllabus and have been completing a range of assessments for Biology, Chemistry and Physics. Topics are complete with an end of unit test out of 30. The average mark for the tests are used to analyse their progress and arrive at a current grade of achievement. | Students have studied 40% of the GCSE content so far and can access 40% of the GCSE as this is composed of transferable skills. The maximum grade a student can achieve at this point in year 10 is a 6. | In the Autumn term students study Infection and Response, , Electricity and Electrolysis.                                                                                                                                                                                                      | Please refer to the 5 Year learning journey glued into your child's class book to see the topics they are visiting during the rest of year 10.                                                                                                                                                     |
| GCSE COMPUTER SCIENCE            | Students Will be completing a Paper on Units that they have studied so far in Computing Including Year 9. System Architecture, Memory, Storage, Data Representation, System Software, Wired and Wireless Networks + Topologies and System Security and Algorithms                                                   | The Maximum grade available to students is a 4= this represents 50% of the overall course.                                                                                                               | Students have Studied so far this year an introductory unit on the Impact of Technology and have started a further unit on python looking at more complex problems                                                                                                                             | Students will continue to focus on Python and will be looking at a unit on Logic and Language                                                                                                                                                                                                      |
| GCSE DESIGN AND TECHNOLOGY       | This grade reflects a full GCSE paper, representing 50% of the GCSE.                                                                                                                                                                                                                                                | Students have been assessed on the exam component which represents 50% of the course.                                                                                                                    | Students have been learning about cardboard prototyping and developing ideas.                                                                                                                                                                                                                  | Students will be learning about working with timbers and the tools and equipment to use.                                                                                                                                                                                                           |
| GCSE DRAMA                       | Prior attainment for<br>Component 1: 'Homelessness'<br>AO1 creating<br>AO2 performing<br>AO3 knowledge<br>AO4 evaluation                                                                                                                                                                                            | No examination content has been finished at this point in the course. All assessments to date meet the expectations of Component 1, 2 and one small strand of Component 3 of the GCSE, providing         | Component 1 Devising Theatre 'Response Phase'<br>Component 3 Set Text 'The Crucible'                                                                                                                                                                                                           | Component 1 Devising Theatre 'Development Phase'<br>Component 3 Set Text 'The Crucible'                                                                                                                                                                                                            |

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|                                            | <p>Component 2: Pantomime (AO1 &amp; 2)</p> <p>Component 3: Set Text 'The Crucible' (AO3 &amp; 4)</p> <p>Plus progress on Component 1 early Devised ideas</p>                                                                                                                                                                                                                                                                                                                                                                   | <p>students with experience of the kind of work completed in years 10 and 11. There is strong evidence of a student's ability to meet practical and written criteria informing early attainment indicators. The maximum grade available at this point is a 2-.</p> |                                                                                                                                                                                   |                                                                                                                                                                 |
| <b>GCSE ENGLISH LANGUAGE</b>               | <p>Students have not sat a Language assessment this term whilst the focus has been on Literature. The CLA for Language has been carried across from the Y9 Language Paper 1 assessment last year.</p>                                                                                                                                                                                                                                                                                                                           | <p>The full 9-1 grade range is available</p>                                                                                                                                                                                                                       | <p>This term students have focused on the literature study of 'Jekyll and Hyde'</p>                                                                                               | <p>In the spring term, students will move back to the study of Language Paper 2, this means the CLA for DD2 will be based on a full Language paper 2.</p>       |
| <b>GCSE ENGLISH LITERATURE</b>             | <p>AQA English Literature Paper 1 Section B: 19th Century novel 'Jekyll and Hyde'. This was a closed book assessment. Students were asked to explore the question: How does Stevenson present the character of Hyde? An extract from Chapter 2 was included: students were asked to begin their response by analysing the key quotes that present Hyde in this extract (using relevant subject terminology), before referring to their knowledge of Hyde in the wider novel, linking to relevant social/historical context.</p> | <p>The full 9-1 grade range is available</p>                                                                                                                                                                                                                       | <p>This term, students have been focusing on the study of their GCSE set text 'Jekyll and Hyde'. Students are due to finish their study of this text by the end of this term.</p> | <p>In Literature next term, students will revise Macbeth and Jekyll and Hyde, whilst also beginning the Poetry Anthology: Power and Conflict.</p>               |
| <b>GCSE ENGINEERING</b>                    | <p>This grade reflects a full GCSE paper, representing 60% of the GCSE.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Students have been assessed on the exam component which represents 60% of the course.</p>                                                                                                                                                                       | <p>This term in Year 10 Engineering students have been studying metals, metal processes, metal finishes and developing their engineering design skills.</p>                       | <p>Students will be studying Electrical/Electronic systems, programmable circuits and developing their modelling/prototyping skills.</p>                        |
| <b>GCSE FOOD PREPARATION AND NUTRITION</b> | <p>This grade reflects a full GCSE paper, representing 50% of the GCSE.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Students have been assessed on the exam component which represents 50% of the course.</p>                                                                                                                                                                       | <p>Students are studying nutrition and developing their practical skills.</p>                                                                                                     | <p>Students will study dietary needs and heat transfer.</p>                                                                                                     |
| <b>GCSE GEOGRAPHY</b>                      | <p>Students completed a Geography paper including Global Hazards, Climate Change, Urban Futures &amp; Sustaining Ecosystems</p>                                                                                                                                                                                                                                                                                                                                                                                                 | <p>As students have covered 40% of the course, their CLA at this stage will be capped at a Grade 3-.</p>                                                                                                                                                           | <p>Students are now studying the "Sustaining Ecosystems" topic.</p>                                                                                                               | <p>We are finishing the "Sustaining Ecosystems" topic term and will be moving on to the "Distinctive Landscapes" topic</p>                                      |
| <b>HAIR AND BEAUTY THERAPY</b>             | <p>To date the students have completed practical and theory activities and worksheets. And practice assessments.</p>                                                                                                                                                                                                                                                                                                                                                                                                            | <p>At this stage students have completed 40% of the course. As a result, the highest grade achievable at this point is a Pass.</p>                                                                                                                                 | <p>To date students have been studying the following topics;</p> <ul style="list-style-type: none"> <li>- Nail art</li> </ul>                                                     | <p>Students will begin to study;</p> <ul style="list-style-type: none"> <li>- Shampoo and condition hair</li> <li>- Blow Dry hair</li> <li>- Make-up</li> </ul> |

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| HEALTH AND SOCIAL CARE                      | Students have completed elements of the exam paper 'Essential Values of Care' theory element during Year 9. This has been combined with the work students have completed on the 'Life Stages' coursework which has been started in Year 10.  | The grade is capped at a Level 1 Merit as we have only completed and covered 25% of the course.                                                                                                                      | Health Promotion Coursework: Students have been looking at the negative impact Alcohol has on health and well being                                                         | Health Promotion: This piece of coursework will be completed and assessed for a submission date of Easter 2024.<br><br>Exam Element: Students will begin to complete the exam content                                                                                       |
| GCSE HISTORY                                | Students have completed a full mock exam paper for the 'Medicine through Time' Unit and have begun answering in class GCSE questions for Anglo Saxon and Norman England.                                                                     | As students have covered 40% of the course, their CLA at this stage will be capped at a Grade 3+                                                                                                                     | Students are currently finishing off their topic on Anglo Saxon and Norman England.                                                                                         | From February 2024 students will be going on to their Weimar and Nazi Germany 1918-1939 topic.                                                                                                                                                                              |
| GCSE MATHEMATICS                            | Students' recent assessment was a selection of questions from a GCSE paper. This report grade has been calculated using a combination of their end of year 9 summer assessment and recent year 10 autumn assessment.                         | The full 9-1 grade range is available.                                                                                                                                                                               | So far this year, students have looked at a range of Number topics, as per our curriculum map.                                                                              | Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry and handling data.                                                                                                                                              |
| GCSE MFL: FRENCH, GERMAN, SPANISH LANGUAGES | Students will sit three GCSE-style papers in Listening, Reading and Writing at foundation level. Each paper is worth 25%. The opportunity to try higher tier papers will happen at the next data drop.                                       | 75% of the final grade will be achievable in these assessments because speaking is not yet assessed. Student grades at this stage are capped at a 3+.                                                                | <u>French</u> : Travel & Tourism<br><br><u>German</u> : Imperfect Tense, Free-time activities<br><br><u>Spanish</u> : Free-time Activities                                  | <u>French</u> : Home, Town & Region<br><br><u>German</u> : Completion of Free-time activities, Food and drink<br><br><u>Spanish</u> : Completion of Free-time activities, Food and drink                                                                                    |
| GCSE MUSIC                                  | Practical assessments:<br>- Song Writing<br>- Mock Solo Performance<br><br>Listening and history assessment of musical styles studied – Film Music<br><br>Aural and written tests to reinforce learning of musical theory.                   | None of the final NEA has been covered so far through practical work.<br><br>Preparation for the Year 11 Listening Exam (worth 40%) is an on-going process.<br><br>The maximum grade available at this point is a 4. | Practical assessment of mock Ensemble Performance<br><br>Listening/history assessment of Film Music<br><br>Theory assessment of time signatures and key musical vocabulary. | Students will choose and record their Solo Performance (15%)<br><br>They will continue with Film Music and will continue studying Rhythms of the World once a fortnight.<br><br>They will study key musical vocabulary (ADRTTSMITH) alongside topic specific vocabulary.    |
| GCSE PE                                     | Theory: Students have all completed their Mid-GCSE Assessment and will also take into consideration all checkpoint tests from each topic completed in Year 9.<br><br>Practical: Students are completing a practical assessment in two sports | The grade is capped at a 4+                                                                                                                                                                                          | Theory: Students have completed the topic Sport Psychology<br><br>Practical: Students have been assessed in a variety of sports (team and individual)                       | Theory: Students will continue to work on theory topics from paper 2, including Commercialisation and Ethical-Socio cultural aspects<br>Practical: Students will work towards completing the NEA aspect of the course and will continue to be assessed in different sports. |

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| <b>GCSE PHOTOGRAPHY</b> | Student assessments are based upon their Photography coursework portfolios. This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they haven't yet completed the course. | Students have only completed around 30% of the CW portfolio which, once completed will account for 60% of the marks available. As a result, the maximum CLA grade awarded at this point is 2+ | Students have been working on a Coursework Project entitled 'Object'. Within this theme they have explored the Photography of a range of Photographers within different genres, based around the subject matter of Objects. | Students will go on to work on a more sustained unit as part of this project. Within this unit students will look at the theme of Object Transformation. They will explore photography and post editing techniques linked to Artists they have chosen, before completing their own Final Outcome. |
| <b>GCSE RE</b>          | Student assessment will be based upon Islam beliefs and teachings.                                                                                                                                                                 | Students have completed 37.5% of the course content. Therefore, the grade is capped at a 3+                                                                                                   | Students have completed Christian beliefs & teachings, and Christian practices which make up the Christianity Exam. We are currently working through the Islam exam content.                                                | Students are completing Islamic Practices up to Christmas. We will start the content for the ethics exam in January.                                                                                                                                                                              |
| <b>GCSE STATISTICS</b>  | This grade is based upon a recent GCSE assessment which covers a broad range of topics.                                                                                                                                            | Students will be undertaking a Foundation exam paper, where the maximum grade is grade 5.                                                                                                     | As part of the Statistical Enquiry Cycle, we have studied the Planning and Collection of Data, Presentation and Processing Data, and the Interpreting of Data.                                                              | As we continue to explore the Statistical Enquiry Cycle, we will be looking at more complicated ways of Processing Data, as well as learning about the Evaluation and Communication of Findings.                                                                                                  |