

PRIDE, HAPPINESS, AMBITION

Year 11 Information Video

October 2025

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Presentation Overview - NAI

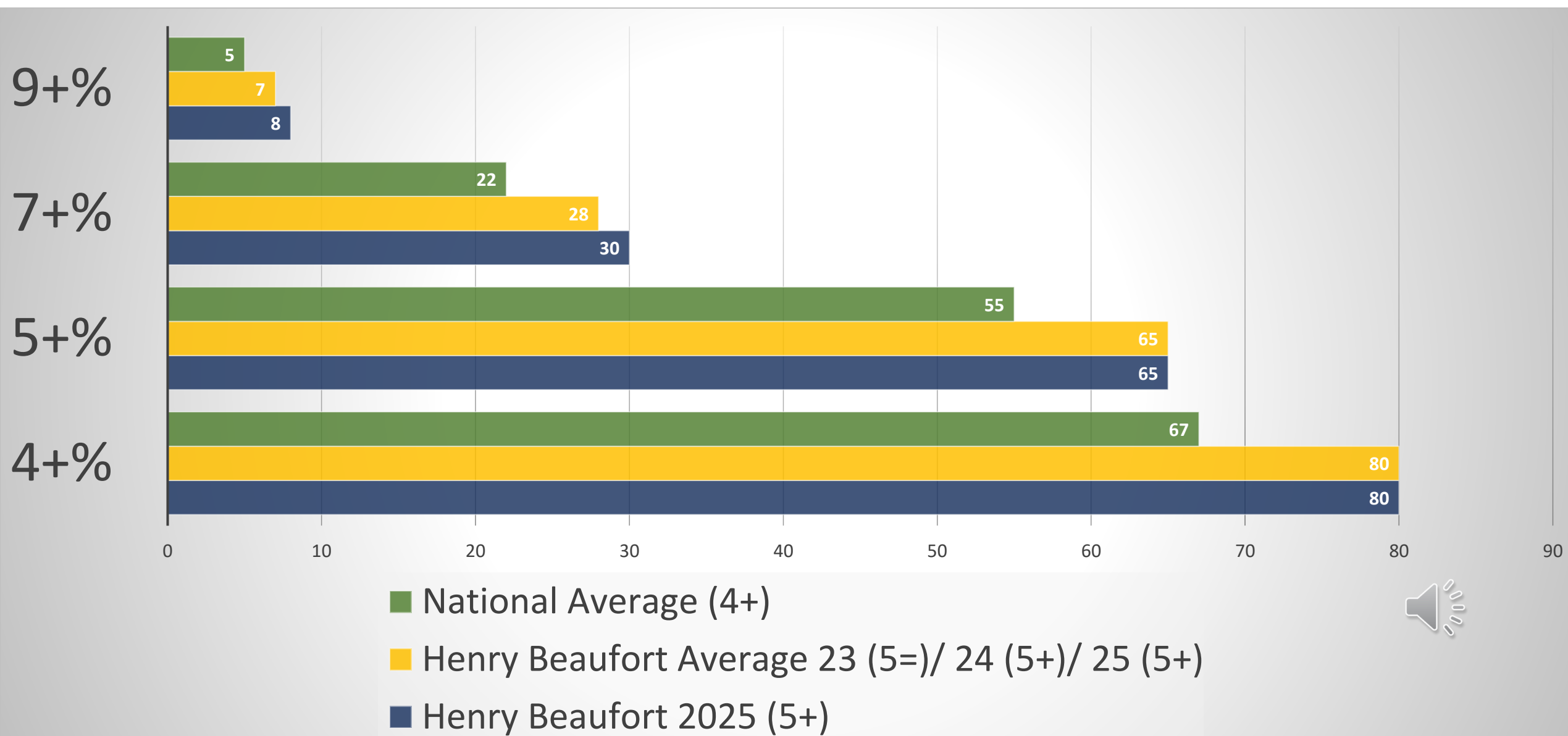
1. Results 2025 – Mr Applin
3. Preparation for Post 16 and Student Support - Mr Naisbitt
4. Home Learning and Clinics - Mr Naisbitt
5. Leavers' Ball and the Leavers' Passport - Mr Naisbitt
6. Artificial intelligence (AI)/Safeguarding Update- Mr Applin and Mr Coe
7. Exams Overview – Mr Applin and Mrs Hine



Results 2025

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Attainment Trend- Henry Beaufort v National Average



GCSE Results

Validated 2024 results:

Progress 8 (P8): Significantly above national average in all areas

- **English P8:** Top **11% nationally**
- **Overall P8:** Top **24% nationally**
- **Open P8:** Top **20% nationally**

Attainment 8 (A8): Strong performance across the board

- **English A8:** Top **12% nationally**
- **Overall A8:** Top **19% nationally**

Core Subjects Success:

- **English (Grade 5+):** Top **15% nationally**
- **Maths (Grade 5+):** Top **22% nationally**
- **Science (Grade 5+):** Top **18% nationally**

Humanities & Languages:

- **Humanities (Grade 5+):** Top **17% nationally**
- **Languages (Grade 5+):** Top **17% nationally**

Our Curriculum ensures we stretch all Students.

We deliver results at grade 9!

A third of all grades across all subjects is grade 7 or better!

Our average grade for all students is a 5+.



Preparation for Post 16 and Student Support

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Important Dates on the Year 11 Journey

1. 3rd November – 14th November 2025 - MOCKS 1
2. 15th January 2026 – Progress Evening (online)
3. 12th January – 16th January 2026 - Peter Symonds Interviews
4. 9th February – 27th February 2026 – MOCKS 2 (Feb Half term in-between)
5. 4th May 2026 – GSCEs begin
6. 2nd July 2026 - Leavers' Day and Leavers' Ball

In addition;

A. Year 11s will have 3 more PD Days

B. Year 11s will have 2 Cultural Capital Days



Support for Students

- **Year Tutor** – Post 16 preparation, revision techniques and pastoral support
- **Class teacher** – Clinics and revision materials
- **Pastoral support** – HOY, Support and Guidance Managers for Well Being and for Behaviour, Mentors, external agencies, Safeguarding Team
- **Careers Advisor**



Call it out



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CALL IT OUT

Use this **QR code** to sign in and share any concerns you have about;

Any behaviour that you have seen or experienced that worries you.

This could be



AT HOME



TO AND
FROM
SCHOOL



AT SCHOOL



We have a zero tolerance to negative behaviour and together we must **CALL IT OUT!**
This can include: Discriminatory or prejudicial language, bullying, vandalism or any form of abuse



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Preparation for Post 16

- PD Day 1 attendance at FE Fair – 15 institutes
- PD Day 2 – motivational speaker – Aaron Phipps , Gold Medallist at Tokyo Paralympics
- PD Day 3 – Interview Preparation
- Year Tutor – Personal Statements, applying for Post 16
- Friday Assemblies – Peter Symonds, QMC and other Guest Speakers
- Class teacher – Clinics and revision materials
- Pastoral support team – SIO, external agencies, safeguarding
- Careers Advisor appointments and drop in sessions



Home Learning and Clinics

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Home learning Year 11

- 135 minutes a fortnight for Maths, English and Science
- 75 minutes per option subject
- In total approximately 6 hours a week



Home learning Year 11

Week A

Aim: Students to attend 1 subject for 60 minutes each evening.

DAY	SUBJECT
Monday	Science
	Maths
	English
Wednesday	Science
	Maths
	English
Thursday	Bespoke, targeted intervention invite for Option Subjects

Week B

Aim: Students to attend 2 option subjects clinics for 30 minutes each evening

DAY	SUBJECT
Monday	Geography
	RE
	Engineering
	Food Prep
	Design and Technology
	GCSE PE
Wednesday	MFL: German/Spanish/French
	Child Development
	Health and Social Care
	History
	Art
	Photography
	Computing
	Music
	Drama
Thursday	Bespoke, targeted intervention invite for Option Subjects



Leavers' Ball and the Leavers' Passport

WHAT YOU NEED TO KNOW

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Leavers' Ball

**The Leavers' Ball is at Norton
Park Hotel, Sutton Scotney
Thursday 2nd July 2026**

- 6.30pm - 7.00pm arrival for
7.30pm sit down – 10.30pm
finish
- Dress code is formal
- Two course meal followed by
DJ
- Approximately £35-40 per
ticket

All final details TBC



**Leavers' Day
Thursday 2nd July**

Whole school assembly to
celebrate the successes of
Year 11.



What students need to know and do?

Daily:

- Collect your stamps
- Attend school and lessons every day
- Follow our basic standards of the 3 golden rules

Year 11:

- Collect 650 by Friday 27th March 2026 to receive your 'Leaver's Invitation'.
- Maintain at least 95% attendance (unless medically authorised).
- Complete all NEAs and coursework.
- Have no suspensions since Monday 5th January 2026.
- Avoid patterns of lateness or truancy, including tutor times.

After Exams:

- Complete an exit form confirming you have returned all library books, your locker key, have no outstanding fees. This form will be exchanged for your Leaver's Ball ticket.

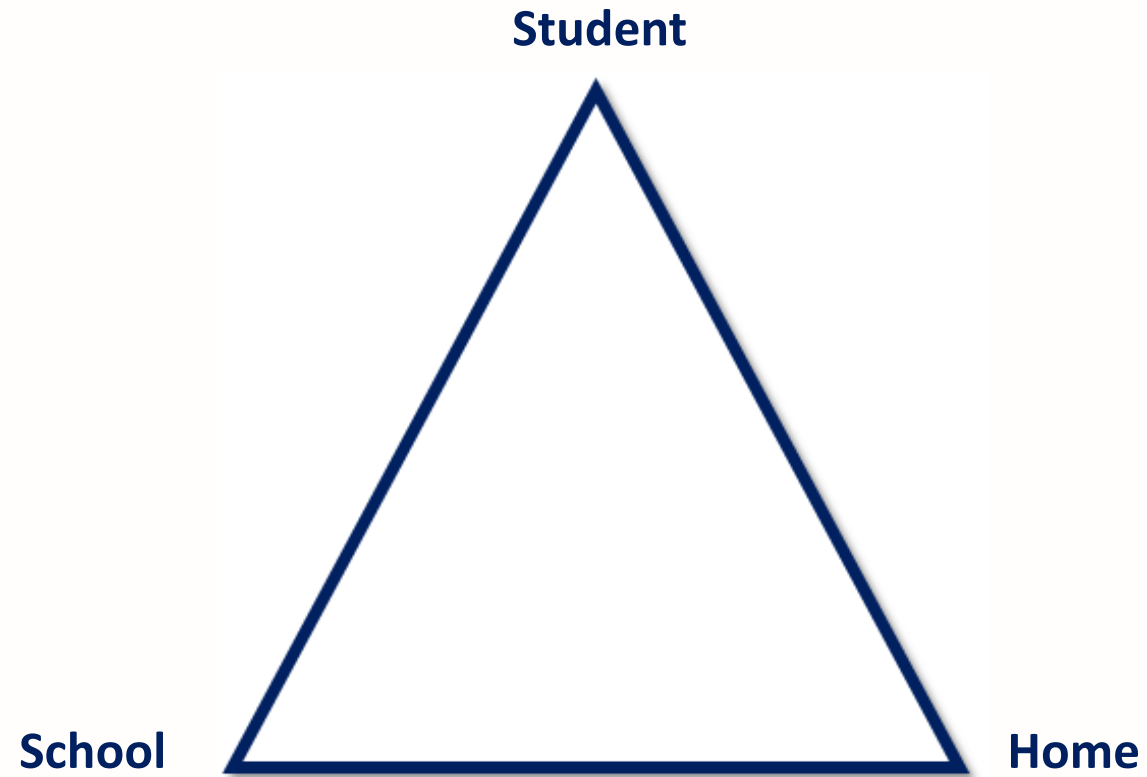


What happens if I do not meet the criteria?

- After Easter, you will be given a Leaver's Passport to complete.
- Each of your teachers will provide a stamp to confirm that you are:
 - Working hard in lessons
 - Wearing the correct uniform
 - Arriving on time
 - Attending clinics
 - Completing home learning and revision
- You need every teacher to stamp your passport to ensure you can attend the Leaver's Ball.
- The completed passport will earn you the Leaver's invitation.



Partnership



Artificial intelligence (AI)/Safeguarding Update

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What on earth is AI?

Analog-natives	Digital-natives	AI-natives
Limited exposure to digital technology during childhood Learning through traditional lecturing and printed books	Exposure to and interaction with electronic devices and the internet Learning through the internet, multimedia, and interactive tools Use of search engines such as Google Social networking; social media	Exposure to and collaboration with reasoning engines such as ChatGPT Exposure to mixed realities Learning in a personalized manner with the help of virtual assistants 

What is my child currently using AI for?

Top uses for AI 2024

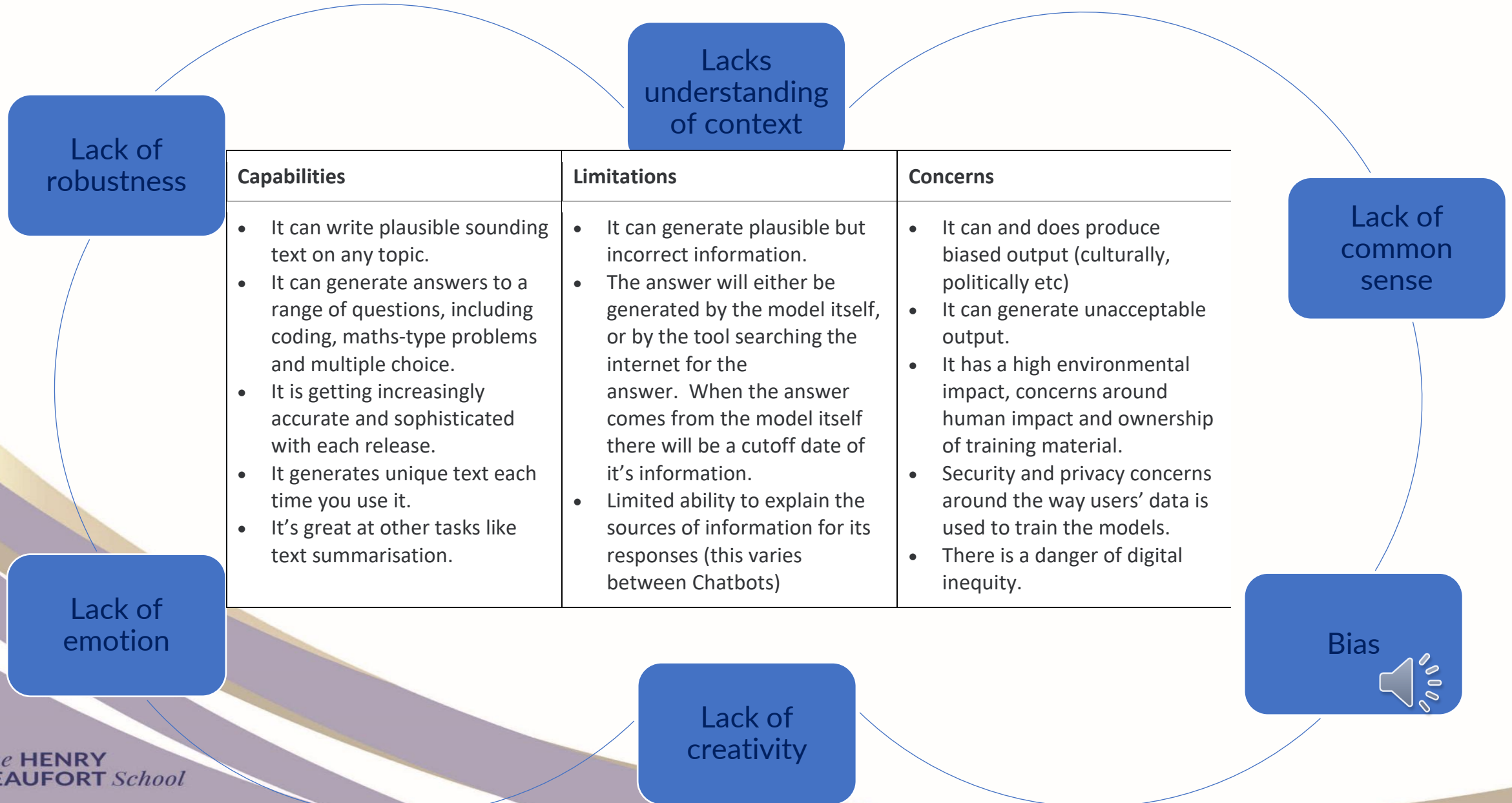
1. Generate ideas
2. Edit text
3. Therapy / companionship
4. Specific search
5. Fun & nonsense
6. Simply a complex idea
7. Write CVS
8. Enhance learning
9. General advice
10. Improve code

Top uses for AI 2025

1. Therapy / companionship
2. Organise your life
3. Find purpose direction in life
4. Enhance learning
5. Write code
6. Generate ideas
7. Fun & nonsense
8. Improve code
9. Creativity
10. Healthy living



What are the pros and cons of AI?



Use Case	Example Prompt	Example Response
Finding Answers to Common Questions	“What is the boiling point of water?”	“The boiling point of water is 100°C at sea level.”
Generating Creative Ideas for Graphics and Visuals	“I need ideas for a poster about recycling.”	“Consider a poster showing a vibrant, healthy planet on one side and a polluted, dying one on the other, with recycling as the bridge between them. Use bold colours and simple icons to represent different recyclable materials.”
Reviewing and Critically Analysing Texts for Validity	“Can you analyse this article on climate change for accuracy?”	“The article’s claims about rising sea levels align with scientific data, but its predictions about future temperature increases are exaggerated beyond what most current models predict.”
Improving Grammar and Writing for Non-Native English Speakers	“I wrote an email in English. Can you check and correct it?”	“Certainly! Here are some corrections and suggestions for your email: [provides detailed corrections and explanations].”
Experimenting with Different Writing Styles	“Can you rewrite this paragraph in a more formal tone?”	“Original paragraph: [text] Rewritten in a formal tone: [text] The revised paragraph adopts a more structured and sophisticated language, suitable for formal contexts.”
Explaining Concepts	“Explain the concept of photosynthesis in simple terms.”	“Photosynthesis is the process by which green plants use sunlight to make food from carbon dioxide and water. This process also produces oxygen, which is important for life on Earth.”
Creating Personalised Revision Material	“I’m nearing the end of my plumbing apprenticeship and need to prepare for the endpoint assessment, which includes a practical installation test and a design project. Can you provide me with practice scenarios and design challenges?”	“Absolutely! Here are a series of practical installation scenarios and design project challenges, which cover key topics like the installation of heating and cold/hot water systems, and innovative environmental technology solutions: [list of practical scenarios and design challenges]
Self-Assessment and Practice	“I’m studying for my T Level in Onsite Construction. Can you create practice scenarios for building regulations and safety protocols?”	“Of course! Here are several scenarios and questions ranging from fundamental safety practices to more complex building code requirements, designed to test and enhance your knowledge in these areas: [list of scenarios and questions]”

Top tips for students

Low stakes only! Never trust AI on something high stakes

AI generates what it believes you want to hear. And is trained to put common words/ themes together. On that basis ask to check its referencing or direct it to use specific information e.g. exam board or UK specification.

Always exercise your personal judgment. Ensure you check the output it provides before using it.

Never put anyone's personal data into ANY AI tool.

Be transparent about how you obtained the data if you use it for home learning.

Safety and diversity. Remember AI is trained on norms...

It can only respond effectively to the quality of the question posed to the AI model.



The Henry Beaufort AI journey (Avoid, Outrun, Embrace)?

Early days

- Internal AI guidance produced following staff and students' engagement in AI for positive purposes.
- IBM expert in AI presented to our staff to raise understanding.
- IT systems align with EU data changes and school use of Microsoft 365.



Last year

- Focus on raising awareness of privacy and data protection in line with GDPR compliance.
- Established an AI in education at HB Ambassador research team.
- AI policy established using DFE guidance and resources.

Awareness training for all staff to enhance teacher confidence in AI uses and how students use it.

- Staff develop the used of AI to support the resources for curriculum, never data analysis!
- Development of internal resources to improve workload but not replace the need for teachers in the classroom.
 - Improving literacy rates- changing texts to appropriate reading ages, converting docs to podcasts, reading coach
 - Resource generation- images, video summary, worksheets, do now tasks
 - Accessibility- adapting font text, immersive reader, redrafting letters, support EAL.

Current year

- Engagement with all stakeholders around JCQ requirements for September 2025.
- Working towards student engagement in home learning in the lower school that encompasses AI.
- Build on the DFE guidance and national curriculum review which will feature AI.

Working towards

- Preparing students for the future of AI beyond Henry Beaufort
 - A curious learner that is cautious about AI.
 - A child that can challenge ideas by harnessing the power of AI





What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!



How do I make sure I don't misuse AI?

- Know the rules**
 - You're **not allowed** to use AI tools when you're in an exam
 - Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
 - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
- Reference reference reference!**

If you're allowed to use AI tools, you must reference them clearly

 - Name the AI tool you used
 - Add the date you generated the content
 - Explain how you used it
 - Save a screenshot of the questions you asked and the answers you got
- Declare it's all your own work**

When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references





What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

Exams, NEA and JCQ regulations?

- In year 10 and 11 it is far simpler to avoid using AI.
 - Less chance of malpractice.
 - There are various levels of control allowed in Non examined assessments (NEA) so students will need to know specifically about each exam boards regulation.
 - Less need to understand referencing (leave that for University).
 - Less chance of being disqualified.
- Teachers will look at students work, and research has proven that they know students best, far more than AI.
- Students undertaken NEA (new name for coursework...) will be guided through JCQ student slides in their GCSE lessons before starting the NEA.
- Students work must be authentic and signed for by the candidate when submitting.
- Students are responsible for declaring their own work.



Safeguarding concerns with AI

AI Concerns	Explanation	Tip for Parents
Deepfake Images & Videos	AI-generated media can convincingly mimic real people, leading to deception or reputational harm.	Teach children to question suspicious content and verify sources before believing or sharing.
Hacking & Scams	Children may fall victim to phishing, identity theft, or financial scams online.	Use strong passwords, enable two-factor authentication, and talk about common scam tactics.
Companionship with Chatbots	Some children form emotional bonds with AI, which may affect real-life relationships and boundaries.	Encourage open conversations about online interactions and help children distinguish between real and virtual relationships.
Catfishing & Sextortion	Predators may pose as others to exploit children emotionally or sexually.	Monitor online friendships and teach children never to share private images or personal details.
Online Grooming	Manipulative adults may build trust with children to exploit them over time.	Stay involved in your child's digital life and educate them about grooming behaviors and red flags.
Fake News & Misinformation	Children may struggle to distinguish between real and false information online.	Promote critical thinking and show how to check facts using reliable sources.
Age-Inappropriate Content	Exposure to violent, sexual, or otherwise unsuitable material can impact development.	Use parental controls and age filters, and regularly review the apps and websites your child uses.
Sharing Personal Data	Children may unknowingly share sensitive information that can be misused.	Explain what personal data is and why it should be kept private online.
Intellectual Property Infringement	Downloading or sharing copyrighted content can lead to legal issues or ethical concerns.	Teach respect for creators and encourage using legal platforms for music, videos, and games.



References:

- DFE [Generative artificial intelligence \(AI\) in education - GOV.UK](#)
- JCQ [JCQ-AI-poster-for-students-2.pdf](#)
- KCSIE [Keeping children safe in education 2025](#)

Be alert to key vocabulary and signs:

Incel

100



Red pill/
redpilled



80/20 rule

Pickup artists
(PUA)

Chad and
Stacey



- Becoming more isolated from friends and family
- Not being willing or able to talk about their views
- Becoming more angry
- Talking as if from a script, or using new phrases
- A sudden disrespectful attitude towards women and girls
- Being more secretive, especially about their internet use.



Exams Overview

1. Regulations (inc. Malpractice)
2. Non-Examined Assessments (NEA)
3. November 2025 and February 2026 Mocks
4. GCSE Exams Summer 2026



Exam Regulations

- Malpractice
- Avoiding Malpractice
- Consequences



Non-Examined Assessments

- Assessed part of GCSE carried out in class
- Often project based
- Demonstrate additional skills
- Marked by class teacher and moderated by exam board
- Students OWN work – no additional assistance or AI software



Timeline for the GCSE Journey

Successful execution is about planning:

- ✓ right information
- ✓ right time
- ✓ plan effectively

We will avoid giving you everything at the same time – the best journeys are taken step by step



Timeline for the GCSE Journey

Things to expect on the journey;

- **Mock timetables** (November and February)
- **Statement of Entry** – March 2026
- **Individual Timetable 2026**- Spring term
- **Revision Schedule around exams**- Easter time
- **Exam season runs from 7th May 2026 – 16th June 2026**
- **Contingency Day** – 24th June 2026
- **Results Day Thursday 20th August 2026**



November Mock Timetable- 1

Y11 November 2025 Mock Timetable						
MORNING				AFTERNOON		
DATE	Awarding Body	EXAM	Duration	Awarding Body	EXAM	Duration
Monday 3rd November	Edexcel Eduqas	Maths Paper 1 Higher (Non Calculator) Maths Paper 1 Foundation (Non Calculator)	1h 30m 2h 15m	AQA AQA	Combined Science: - Biology Paper 1 Biology - Paper 1(Triple Science)	1h 15m 1h 45m
Tuesday 4th November	AQA	English Literature Paper 2	2h 15m	OCR	Geography Paper 1 Our Natural World	1h 30m
Wednesday 5th November	AQA AQA	Combined Science: Chemistry Paper 1 Chemistry - Paper 1 (Triple science)	1h 15m 1h 45m	Edexcel	History (Weimar & Nazi Germany)	1h 30m
Thursday 6th November	AQA AQA AQA	French Writing Higher & Foundation German Writing Higher & Foundation Spanish Writing Higher & Foundation	1h 15, 1h 1h 15, 1h 1h 15, 1h	OCR Edexcel Edexcel	Computer Science Paper 1 Drama Statistics	1h 30m 1h 45m 1h 30m
Friday 7th November	AQA	English Language Paper 1	1h 45m	OCR Eduqas AQA	Child Development Religious Studies - Component 3 - Islam Further Maths	1h 15m 1h 1h 45m

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November Mock Timetable- 2

Y11 November 2025 Mock Timetable						
						Week A
MORNING				AFTERNOON		
DATE	Awarding Body	EXAM	Duration	Awarding Body	EXAM	Duration
Monday 10th November	AQA	D & T	2h	AQA	P.E. Paper 1	1h 15m
	AQA	Engineering	2h	OCR	Music Listening & Appraising	1h 30m
	AQA	Food Preparation & Nutrition	1h 45m			
Tuesday 11th November	OCR	Computer Science Paper 2	1h 30m		Geographical Exploration Paper 3	1h 30m
	AQA	Spanish Listening Higher & Foundation	45m, 35m			
	AQA	Spanish Reading Higher & Foundation	1h, 45m			
Wednesday 12th November	Edexcel	Maths Paper 2 Higher	1h 30m	AQA	Combined Science: Physics Paper 1	1h 15m
	Eduqas	Maths Paper 2 Foundation	2h 15m	AQA	Physics - Paper 1(Triple Science)	1h 45m
Thursday 13th November	AQA	French Listening Higher & Foundation	45m, 35m	Edexcel	History (Anglo Saxon and Norman England)	55m
	AQA	French Reading Higher & Foundation	1h, 45m			
	AQA	P.E. Paper 2	1h 15m			

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Example of a statement of entry – March 2026

Statement of Entry

A N Other

Candidate Information

Date of Birth

Candidate Number

Registration Form

UCI

Series	A.O.	Entry Name	Code
Nov 2023	OCR	Hsc: Spprt Indvdl Lfe Evnt Mod Pst	R033B
Jun 2024	OCR	Geography B (Geog For Enq Minds)	J384
Jun 2024	OCR	Health And Social Care	J835
Jun 2024	OCR	Hsc: Hlth Prmtn Cmpgns Mod Pst	R035B
Jun 2024	OCR	Hsc: Prncpls Of Care In Hsc Sttns	R032
Jun 2024	WJEC	Mathematics Foundation	C300PF
Jun 2024	Pearson	Art,craft & Design	1AD0
Jun 2024	Pearson	Drama Option A	1DR0A
Jun 2024	AQA	Combined Sci: Trilogy Tier F	8464F
Jun 2024	AQA	English Language	8700
Jun 2024	AQA	English Literature	8702

This is your Statement of Entry. Please check very carefully and advise the exams officer immediately if there are any errors or omissions.



Candidate Exam Timetable

A N Other

Candidate Information

Date of Birth
Candidate Number
UCI
Registration Form

Date	Time	End Time	Subject	Examination	Duration	Location	Seat
Fri, 10 May 2024	09:00	10:45	Biology	Biology Paper 1 Tier H (8461/1H) (AQA)	01:45	SH1	H11
Mon, 13 May 2024	09:00	10:45	English Literature	English Literature Paper 1 (8702/1) (AQA)	01:45	SH1	P9
Tue, 14 May 2024	09:00	09:45	French	French Listening Test Tier H (8658/LH) (AQA)	00:45	CON	E4
Tue, 14 May 2024	09:50	10:50	French	French Reading Test Tier H (8658/RH) (AQA)	01:00	CON	E4
Wed, 15 May 2024	09:00	10:15	History	Medicine In Britain (1HI0 11) (Pearson)	01:15	SH1	H5
Thu, 16 May 2024	09:00	10:30	Mathematics	Non Calculator (H) (1MA1 1H) (Pearson)	01:30	SH1	Q1
Fri, 17 May 2024	09:00	10:45	Chemistry	Chemistry Paper 1 Tier H (8462/1H) (AQA)	01:45	SH1	G6
Fri, 17 May 2024	13:00	14:15	Geog B (Geog For Enq Minds)	Geography B: Our Natural World Wrt (J384/01) (OCR)	01:15	SH1	L6
Mon, 20 May 2024	09:00	11:15	English Literature	English Literature Paper 2 (8702/2) (AQA)	02:15	SH1	P9
Wed, 22 May 2024	09:00	10:45	Physics	Physics Paper 1 Tier H (8463/1H) (AQA)	01:45	SH1	G6



School Website Exams Area

<https://www.beaufort.hants.sch.uk/students/exams-and-revision>

STUDENT REGULATIONS

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Preparing to sit your exams 2025

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exams@beaufort.hants.sch.uk

School Website Exams Area

<https://www.beaufort.hants.sch.uk/students/exams-and-revision>

EXAM POLICIES

If you have any queries please contact Mrs Hine – Exams Officer on 01962 880073 or please [click here to email](#).

Please visit The Henry Beaufort School – Reports and Policies to view the most current version of these policies.

	Policy 1 Exams Policy PDF File VIEW DOWNLOAD		Policy 2 Non-Examination Assessment Policy PDF File VIEW DOWNLOAD
	Policy 3 Internal Appeals Procedures PDF File VIEW DOWNLOAD		Policy 4 Disability Policy PDF File VIEW DOWNLOAD
	Policy 5 Word Processor Procedures PDF File VIEW DOWNLOAD		Policy 6 Procedures for Review of Results PDF File VIEW DOWNLOAD
	Policy 8 Identifying Candidates PDF File VIEW DOWNLOAD		Policy 7 Malpractice Policy Exams & Assessments PDF File VIEW DOWNLOAD
	Policy 9 Emergency Evacuation Exams PDF File VIEW DOWNLOAD		Policy 10 Contingency Policy Exams PDF File VIEW DOWNLOAD

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Thank you for listening