The HENRY BEAUFORT School

YEAR 7 ASSESSMENTS

SUBJECT	How this CLP grade has been determined?	What topics has my child has been studying.	Which topics will the students be studying moving forward.
ART	Student assessments are based on all of their project work to date, produced as part of their 'About Me' and 'Elements' Projects.	Students have been studying the Formal/ Visual Elements in Art and learning how to record different tones and textures using a range of media and shading skills.	Students will learn about colour theory and painting skills using watercolour. They will then learn about the work of Artist Joe Tilson, focusing on perspective and observational drawing of natural forms and architecture.
DRAMA	50% of the grade awarded on the three performance skills: vocal, physical and spatial skills as well as their understanding of the techniques being studied this term. 50% of the grade is awarded on the written work completed in the Drama booklet	Stock characters in theatre: Hero, Heroine, Villain, Damsel and Side Kick.	Students will continue to refine their abilities to apply Tableau, Mime and Thought Tracking and present an extended piece to an audience.
ENGLISH	English Language Assessment Paper: Q1, 2, 3 and Q5 based on an unseen fictional extract Q1: List 4 things you learn from the extract (Assesses comprehension of explicit and implicit ideas), Q2: Analyse language in a small section of an extract, Q3: Analyse structure in the whole extract Q5: Descriptive writing inspired by an image.	All skills for this assessment were pre-taught in class and interwoven into the Autumn term modules: 'A Glance at the Gothic' and 'You are a Champion'.	This half term, students have been studying 'A Christmas Carol' by Charles Dickens. Next term, students will move on to study 'Iqbal' by Francesco D'Adamo and Inspirational People, continuing to develop their analytical and writing skills.
HISTORY	Students have been assessed on their knowledge of the Norman Invasion and Medieval Baghdad through the Historical skills of chronology and causation.	Students have studied the development of the Silk Roads, Medieval Baghdad and the Kingdoms and Dynasties of the world in 1066.	Students will be going onto a topic about the power of the Medieval Church and how this was threatened by Medieval Monarchs. Students will look in particular at the Murder of Thomas Beckett as well as the Black Death.
GEOGRAPHY	Students have been assessed on the geographical skills we have covered so far including latitude and longitude, compass directions and annotating photos.	Students have begun their "Exploring Other Countries" looking at contemporary issues facing countries around the world, while building their map skills such as latitude and longitude and scale.	This half term students will be continuing our "Exploring Other Countries" and developing Ordnance Survey map skills.
I.C.T.	Students have been assessed on their knowledge of E-Safety and their ability to understand simple coding logic	Students have delved into the realm of E-Safety, equipping themselves with essential knowledge on safeguarding their online presence.	In their upcoming topic, students will explore the significance of Data Modeling using Spreadsheets.
MATHEMATICS	Students were assessed on a GCSE style paper, covering a broad range of topics.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry and handling data.

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MFL: FRENCH, GERMAN, SPANISH LANGUAGES	Students will sit one assessment paper which will test them on the topics studied so far this year, Students will be tested in listening, speaking, reading, writing, translation, grammar and phonics.	French: Alphabet, phonics, greetings, saying how you are, name, numbers 1-100, dates, birthday, seasons, pets, family, physical description and personality German: Alphabet, phonics, greetings, saying how you are, name, numbers 1-100, dates, birthday, seasons, festicals and opinions. Spanish: Alphabet, phonics, numbers, greetings, name, age, birthdays, seasons, articles, classroom items and instructions, genders, plurals and negatives	French: Sport and free-time activities German: The Present Tense and physical description. Spanish: Complete unit on personal ID, including festivals.
MUSIC	Practical assessment of Dance Music Performance or Samba Performance and Composition. Written assessment of linked key vocabulary.	Dance Music: theory of staff notation alongside musical concepts of pitch, tempo, dynamic and using these in their performance work. Samba: theory of rhythmic notation, musical concepts of performance conventions, call & response, improvisation, and applying these to their own composition.	Students will swap over to the other scheme of work (either Samba or Dance Music) and will also re-visit staff and rhythmic notation for the Summer Term
PE	Students are assessed in a number of sports/activities that are completed on a rotational basis. The practical element has been determined by the level of skills, tactics & strategies in a variety of sports. Students are also assessed in a theory element.This has been the Skeletal System	A vairety of sports and activities	Students will continue to complete a rotation of sport/activities to develop a range of skills and tactics. The theory element next will be the Muscular system.
RE	Students will sit one assessment paper which is a GCSE-style paper covering the main forms of questions including 'Describe' and 'Explain'.	"Identity and Judaism", covering the diversity in beliefs and adherence within the religion and the importance of core stories such as The Covenant and Passover which is found in the Torah.	The Life of Jesus , including both its historical and religious context.
SCIENCE	Students have completed 2 topic tests so far this year. Each topic test is marked out of 41, and involves 5 marks from a previous topic. This monitors long-term memory as these key content ideas are revisited regularly during the 5-year learning journey in Science.	Students have already studied either Cells and digestion and Forces.	Please refer to the 5 Year learning journey glued into your childs class book to see the topics they are visiting during the rest of year 7.
TECHNOLOGY	Students are assessed through design and make tasks and a progress test in their rotation of Food and Design Technology.	Design and make tasks and learning about materials and processes in Food and Design Technology.	Students will continue to complete both designing and making and theory tasks in their rotation of Food and Design Technology.