MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: GERMAN

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	***Personal ID (1)*** *Greetings, name, age* Alphabet, pronunciation, phonics, numbers 0-31 **Introduction to Germany** **Formal/informal register**	***House and Local Area (2)*** *Places in town* *Directions/locations* Accusative case (es gibt) Negative structures Imperative Prepositions **Y8 Options Lesson 1** **DD1 Assessment (L, S, R, W)** **German-speaking cities/town**	***Theme 1: People & Lifestyle*** *Identity & relationships with others* Present Tense Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures **Polite & impolite forms**	***Theme 2: Popular Culture*** *Free time activities (sport and free-time activities)* Perfect, imperfect and future tenses Comparative Frequency Opinion structures **Trend sports in German speaking countries** **DD1 Assessment (L, R, W)**	***Theme 3: Communication & the world around us*** *The environment & where people live* Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Um...zu Modal verbs **German cities/geography**
Autumn 02	***Personal ID (2)*** *Birthday, festivals* Basic opinions + denn Present Tense - weak verbs **German festivals** **CC Day 1 - Languages**	***House and Local Area (3)*** *Opinions of where you live and future activities in town* The Future Tense / *werden* in full Opinions & Reasons Posh opinions / word order Connectives / word order	***Theme 1: People & Lifestyle*** *Identity & relationships with others* Present Tense Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures **Polite & impolite forms -speaking countries**	***Theme 2: Popular Culture*** *Free time activities (music, reading, TV, cinema)* Comparatives Past, future, imperfect tenses Frequency Opinion structures **German music/film/TV stars + famous films**	***Theme 1: People & Lifestyle*** *Education and work* Reflexive & separable verbs *Seit* + present tense Connectives / word order Opinion structures/verbs German School System **DD1 Assessment - Y11 November mocks - (L, S, R, W)**
Spring 03	***My family & I (1)*** *Appearance & Pets* Irregular verb haben Introduction to gender & rules for nouns (plurals) **DD1 Assessment (L, S, R, W)**	***Free time, Sport & Hobbies (1)*** *Sports, frequency & preferences* Revision of present tense (weak verbs) Key irregular verbs Adverbs of frequency Opinions **Famous German sportsmen & women** **Y8 Options Lesson 2** **CC Day 2 - Languages**	***Theme 2: Popular Culture*** *Customs, festivals & celebrations* Revision of perfect tense, including TMP **Festivals in German speaking countries** **DD1 Assessment (L. R, W)**	***Theme 2: Popular Culture*** *Celebrity Culture* Present Tense Opinions & Reasons Perfect Tense revision Direct Object Pronouns **Celebrities from German-speaking countries**	***Theme 1: People & Lifestyle*** *Education and work* Modal Verbs Adjectival Agreement Future Tense and future time phrases Future and conditional tenses Perfect tense Connectives + word order **Post-16 options in German** **DD2 Assessment - Y11 February mocks (L, S, R, W)**
Spring 04	***My family & I (2)*** *Family & siblings;* Gender (using definitive & indefinite article) Plurals of nouns Negative	***Free time, Sport & Hobbies (2)*** *Free-time activities, and weather* *Wenn* clauses Revise *haben* and *sein* in full Forming the perfect tens Connectives Opinions in the past tense Future Tense	***Theme 2: Popular Culture*** *Custom, festivals & celebrations* Revision of perfect tense, including TMP **Festivals in German speaking countries**	***Theme 1: People & Lifestyle*** *Healthy living and lifestyle (FOOD)* Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices **German mealtimes & traditional foods** **DD2 Assessment (Y10 mocks) (L. S, R, W)**	***Theme 3: Communication & the world around us*** *Travel and tourism* ALL tenses Opinions/reasons Weather verbs
Summer 05	***My family & I (3)*** *Personality* Opinion structures and giving reasons Connectives and word order Irregular verb *sein*	***Free time, Sport & Hobbies (3)*** *Activities in the past* Revise *haben* and *sein* in full Forming the perfect tense Connectives Opinions in the past tense **DD2 Assessment (L, S, R, W)**	***Theme 3: Communication & the world around us*** *Media & Technology* Separable verbs Irregular verbs (present tense) Perfect Tense Revision of comparative & superlative Direct/indirect object pronouns Um....zu Adjectival agreement	***Theme 1: People & Lifestyle*** *Healthy living and lifestyle* ***(LIFESTYLE)*** Modal verbs (affirmative & negative) Conditional Tense Wenn classes *Seit* + present tense **Emergency procedures /visiting the doctor in Germany**	***Revision*** **Exam Skills and topic revision bespoke to needs of class/students**
Summer 06	***House and local area (1)*** *Where I live* *House* *Activities at home* Dative Case (in) Seit + present tense Accusative case (es gibt) Negative **German Housing/homes**	***Life at school*** *Subjects, teachers, opinion, timetable* Connectives and word order Opinions and reasons + connectives Telling the time Comparative + superlative Recap nouns + gender The negative **German School System** Word order **BALLON film + German history**	***Theme 3: Communication & the world around us*** *Media & Technology* Revision of comparative & superlative Imperfect Tense Um....zu Adjectival agreement Past and future tenses *(Start theme 2 Popular Culture (sports) - if enough time*	***Theme 3: Communication & the world around us*** *The environment & where people live* Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Um...zu **German cities/geography** **Year 10 mock orals** *(Could be pushed into Autumn 01 Y11 - time dependent)*	**KNOWLEDGE AQUISITION** **MASTERING** **EXPERTISE** **ASSESSMENTS/EXAMS** **CULTURAL CAPITAL** **CAREERS** **KS 3**

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: GERMAN

		Year 7						Year 8						Year 9		
	National Curriculum Subject Content: GERMAN	Personal ID 1	Personal ID 2	Family 1	Family 2	Family 3	House/Local Area 1	House/Local Area 2	Free-time 1	Free-time 2	Free-time 3	Life at school 1	Life at school 2	Family, Friends, Future Plans	Customs & Festivals	New Technology
Grammar & Vocabulary	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	✓			✓			✓	✓		✓	✓	✓	✓	✓	✓
	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: GERMAN

Linguistic Competence	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Transcribe words and short sentences that they hear with increasing accuracy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	✓		✓								✓	✓	✓	✓	✓
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		✓	✓	✓				✓	✓	✓	✓		✓	✓	✓
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		✓		✓	✓			✓	✓		✓	✓	✓	✓	✓
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		✓		✓	✓		✓	✓	✓			✓	✓	✓	✓
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and		✓		✓			✓	✓	✓			✓	✓	✓	✓

	translate short written text accurately into the foreign language.															

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: GERMAN