National Curriculum (KS3) Coverage in the German Curriculum (Years 7–9)

National Curriculum bullet point	Where it is covered in Years 7–9
1. Identify and use tenses or other structures conveying present, past and future.	Y7: present tense, haben/sein, seit + present, introductory accusative/dative; Y8: future with werden, perfect tense, past opinions; Y9: present, perfect, future and tense extension and revision plus tense work across themes.
2. Use and manipulate a variety of key grammatical structures and patterns, including voices and moods as appropriate.	Y7: gender, articles, plurals, negation, word order, connectives, dative/accusative and seit + present; Y8: prepositions, imperatives, wenn clauses, comparatives/superlatives and word order; Y9: separable and irregular verbs, object pronouns, adjectival agreement, um…zu and tense structures.
3. Develop and use wide-ranging, deepening vocabulary beyond immediate needs and interests, to give and justify opinions and discuss wider issues.	Y7: personal ID, family, appearance, pets, personality, home and festivals; Y8: town/local area, free time, sport, school, weather and the German school system; Y9: relationships, customs/festivals and new technology, alongside popular culture and wider communication themes. Opinions and justification are embedded across the curriculum in Years 7, 8 & 9.
4. Use accurate grammar, spelling and punctuation.	Grammar points are embedded throughout Y7–Y9, including word order, articles, endings, connectives, tenses and sentence structures. Phonics/pronunciation appears in Y7 and Y9; assessments are listed across the years.
5. Listen to a variety of forms of spoken language to obtain information and respond appropriately.	Listening is included in the Y7 DD1 assessment and in Y8/Y9 assessment points (L, S, R, W). The topic sequence offers material for listening across personal, local-area, school, leisure, festival and technology themes. Listening is a skill used in all topic areas.
6. Transcribe words and short sentences heard with increasing accuracy.	Y7 includes alphabet, pronunciation, phonics and numbers; phonics/pronunciation is revisited in Y9. Listening assessments are shown. Dictation is featured within lesson and assessed in all assessments in Years 7, 8 & 9.
7. Initiate and develop conversations, coping with unfamiliar language and unexpected responses, and using social conventions such as formal address.	Y7 explicitly introduces formal/informal register. Y8 includes opinions, reasons, preferences and topic-based speaking opportunities; Y9 includes polite/impolite forms and themes suitable for discussion. Speaking is included in assessment points.
8. Express and develop ideas clearly and with increasing accuracy, orally and in writing.	Y7 includes opinions, reasons, connectives and word order; Y8 develops opinions, reasons, past opinions and future plans; Y9 includes opinions and reasons across relationships, festivals, popular culture and technology. L/S/R/W assessments appear each year. Work is done on structuring a good answer and includes strategies to develop ideas clearly and accurately.

9. Speak coherently and confidently, with increasingly accurate pronunciation and intonation.	Y7 includes alphabet, pronunciation and phonics; Y9 revisits phonics/pronunciation. Speaking appears in assessment points, and the overview includes formal/informal and polite/impolite language. Speaking assessments in Years 7 and 8 include reading aloud tasks, which are also addressed in lessons.
10. Read and comprehend original and adapted materials from different sources, identify purpose, key ideas and details, and translate suitable short material into English.	Reading is included in assessment points across the years. The themes offer suitable contexts for profiles, descriptions, local-area information, school information, festivals, popular culture and technology. The overview's assessment labels include R. Translation tasks are common practice within every lesson and is also included in all assessments. A range of material is used, and more advanced texts are evident within the stretch & challenge box.
11. Read literary texts in the language, such as stories, songs, poems and letters, to stimulate ideas, creative expression and cultural understanding.	Y8 includes the film BALLON and German history; Y7 includes festivals and introduction to Germany; Y9 includes customs/festivals, music/popular culture and technology. More advanced literature is evident in the stretch & challenge box.
12. Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express ideas and opinions, and translate short written text accurately into the foreign language.	Y7 includes descriptions, opinions, reasons and connectives; Y8 adds past opinions, future plans, clauses and broader topic content; Y9 offers extended themes and a wider range of grammar, including tense revision, object pronouns, adjectival agreement and um…zu. Writing is included in L/S/R/W assessment points. Translation tasks are embedded in everyday practice and the skill also assessed in data drop papers.