

National Curriculum (KS3) Coverage in the Spanish Curriculum (Years 7–9)

National Curriculum bullet point	Where it is covered in Years 7–9
1. Identify and use tenses or other structures conveying present, past and future.	Y7: introduction to present tense, regular/common irregular verbs, ser/estar, and near future. Y8: present tense revision, near future, simple future and preterite. Y9: present, present continuous, near/simple future, conditional, preterite, imperfect and perfect tenses across the three themes.
2. Use and manipulate a variety of key grammatical structures and patterns, including voices and moods as appropriate.	Y7: gender, articles, plurals, negative forms, hay/no hay, possessives, adjective agreement, word order, connectives and quantifiers. Y8: reflexive verbs, adjectival agreement, prepositions, negatives, conditional structures and tense development. Y9: stem-changing and reflexive verbs, object pronouns, por/para, subjunctive structures, adjectival agreement and a wide range of tenses.
3. Develop and use wide-ranging, deepening vocabulary beyond immediate needs and interests, to give and justify opinions and discuss wider issues.	Y7: personal ID, school, family, nationality, physical description and festivals. Y8: time, daily routines, house, school, transport and opinions. Y9: relationships and future plans, customs/festivals, popular culture, media and technology. Y9 themes create opportunities to discuss social media and society.
4. Use accurate grammar, spelling and punctuation.	Grammar, gender, articles, adjective agreement, word order, negatives, connectives and tense revision are included throughout Y7–Y9. Phonics and pronunciation are introduced in Y7 and revisited in Y9; assessment points are included across the years.
5. Listen to a variety of forms of spoken language to obtain information and respond appropriately.	L/R/W assessments in Y7, Y8 and Y9. Topics provide contexts for classroom language, personal information, school, routines, home, relationships, festivals and technology. Listening embedded across topics.
6. Transcribe words and short sentences heard with increasing accuracy.	Y7 includes alphabet, pronunciation, phonics and numbers; pronunciation is revisited in Y9. Dictation is include in all data drops in Years 7 and 8, as well as in lessons in both year groups.
7. Initiate and develop conversations, coping with unfamiliar language and unexpected responses, and using social conventions such as formal address.	Y7 introduces awareness of formal register. The plan includes speaking assessments and Y9 photocards for writing and speaking assessments; personal, school, family, routines and wider themes offer conversation contexts.
8. Express and develop ideas clearly and with	Y7 includes opinions and reasons, connectives, quantifiers and



increasing accuracy, orally and in writing.	higher-level opinions; Y8 develops opinions, reasons, comparisons and conditional structures; Y9 includes opinions and reasons across relationships, festivals, popular culture and technology. Assessed at data drop points in each year.
9. Speak coherently and confidently, with increasingly accurate pronunciation and intonation.	Y7 includes alphabet, pronunciation and phonics; Y9 revisits phonics/pronunciation. Pronunciation is covered and addressed in all topic areas and assessment in data drops.
10. Read and comprehend original and adapted materials from different sources, identify purpose, key ideas and details, and translate suitable short material into English.	Reading is included in L/R/W assessment points, and the coverage grid marks reading comprehension across the KS3 sequence. The topics provide contexts for texts about school, family, routines, homes, festivals, relationships, popular culture and technology.
11. Read literary texts in the language, such as stories, songs, poems and letters, to stimulate ideas, creative expression and cultural understanding.	Y7 includes Spanish festivals and a quiz on Spain; Y9 includes customs, festivals, music, authors, TV and cinema actors/directors. These topics provide cultural contexts. More advanced texts, including Spanish poems can be accessed within the stretch and challenge resources.
12. Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express ideas and opinions, and translate short written text accurately into the foreign language.	Y7 includes personal descriptions, opinions, reasons, connectives and quantifiers; Y8 develops routines, descriptions, comparisons, conditional structures and tenses; Y9 includes photocards, opinions and reasons, future plans, and increasingly complex grammar across wider themes. Writing is included in assessment points and the coverage grid.