The HENRY BEAUFORT School

MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: SPANISH

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 01	***Personal ID (1)*** *Greetings, school bag items* Alphabet, pronunciation, phonics, classroom commands, numbers 0-100, verbs 'tener', 'llamarse', genders and negative forms. Awareness of formal register Quiz- Spain Learning to learn- vocabulary	***Telling the time*** Revision of numbers 0-100 Telling the time Expressions of time in the present tense 12-hour clock Spanish daily timetable **Y8 Option Lesson 1**	***Theme 1: People and Lifestyle*** *'Identity and relationships with others'* Alphabet/phonics /pronunciation Possessive adjectives Opinions & reasons Tenses: present, present continuous, stem changing verbs, reflexive verbs	***Theme 2: Popular Culture*** *Free time activities- sport* Comparatives, frequency adverbs, opinions & intensifiers Adjectival agreement All tenses Since/for structures Spanish sports stars & popular sports in Spanish speaking countries **DD1 Assessment (L/R/W)**	***Theme 3: Communication & the world around us*** *Travel & Tourism* ALL tenses Opinions/reasons Using *estar* + past participle Expression of sequence Travel- broadening horizons. Spanish speaking countries
Autumn 02	***Personal ID (2)*** *Birthday, festivals, school bag* Definite and indefinite articles, Rules for nouns- M/F/PL, Hay / no hay Expressions of need Possessive adjectives Introduction to the present tense (regular and common irregular verbs) Spanish festivals & Christmas **CC Day 1- Y7 Languages Day**	***Morning Routines*** Revisit the time (12-hour clock) Morning routines vocabulary Revision of Present Tense Introduction to reflexive verbs Learning to learn- memorising a text **DD1 Assessment (L/R/W)**	***Theme 1: People and Lifestyle*** *Families, relationships and future plans* Photocards- for writing and speaking assessments Questions words Tenses: near future, simple future, conditional, key subjunctive structures	***Theme 2: Popular Culture*** *Celebrity Culture* Opinions & reasons Near future, simple future + related structures Conditional tense Reflexive verbs Question words Celebrities from Spanish speaking countries	***Theme 3: Communication & the world around us*** *Travel & Tourism* ALL tenses Opinions/reasons Using *estar* + past participle Expression of sequence Weather vocabulary & verbs Travel- broadening horizons. Spanish speaking countries **DD1 Assessment** **Y11 Nov. Mocks**
Spring 03	***School (1)*** *Subjects/timetable/opinions* Opinions and reasons Adverbs of frequency Adjectives- adjectival agreements/plurals Word order Basic quantifiers and connectives Learning to learn- memorising a text **DD1 Assessment (L/R/W)**	***House (1)*** *Accommodation, locations* Gender- M/F/PL Adjectival agreement, word order, opinions, reasons hay /no hay Present tense (vivir/tener/ ser/estar) Conditional tense- extended structures Comparing Spanish & British houses **Y8 Options Lesson** **CC Day 2 - Y8 Languages Day**	***Theme 2: Popular Culture*** *Customs, festivals and celebrations* Revision of preterite tense Introduction of imperfect Comparisons and superlatives Festivals and traditions in Spanish speaking countries **DD1 Assessment (L/R/W)**	***Theme 2: Popular Culture*** *Food, drink, fast-food, eating out and shopping* General tense revision Perfect tense revision Opinions, reasons, adjectives Expressions of time Connectives Spanish mealtimes, traditional foods in Spanish speaking countries	***Theme 1: People & Lifestyle*** *Education and work* Reflexive verbs Since and for structures Connectives, opinions modal verbs, adjectival agreement All tenses Post-16 options, university and apprenticeship routes **DD2 Assessment** **Y11 Feb. Mocks**
Spring 04	***School (2)*** *Teachers / comparatives / opinions* Review present tense Comparatives/superlatives Higher level opinions and reasons Introduction to the Near Future tense	***House (2)*** *My bedroom* Gender, plurals, negatives, adjectival agreement, expressions of time, word order Prepositions Revisit Near Future tense Introduction of the Simple Future & Preterite tense **Spanish houses/flats**	***Theme 3: Communication and the world around us*** *Media and technology* Direct and indirect object pronouns Uses of *por* and *para* Present perfect tense Impact of social media on society	***Theme 1: People & Lifestyle*** *Healthy living and lifestyle* Negatives Modal verbs Since and for structures All tenses Subjunctive structures Emergency procedures in Spain **DD2 Assessment (L/R/W)** **Y10 Mocks**	***Revision and Exam preparation*** Using lo and lo que + adjective All tenses Subjunctive structures
Summer 05	***Family (1)*** *Nationality, languages, family members* Verbs- Ser and Estar Gender- Nationalities Review possessive adjectives Word order Nationality stereotypes and variations of family units	***Life at school (1)*** *Subjects, teachers, opinions, timetable, transport* Opinions and reasons + connectives/intensifiers Higher level opinions + reasons Comparative + superlative Since/for structures **Spanish school system** Pronunciation- key sounds **DD2 Assessment (L/R/S)**	***Theme 3: Communication and the world around us*** *Media and technology* Comparative & superlative Preterite & imperfect tenses Conditional tense Questions words Adjectival agreement Possessive adjectives	***Theme 3: Communication & the world around us*** *The environment & where people live* Prepositions Negatives, connectives & intensifiers Se puede/ uno puede + infinitive, ALL tenses Spanish cities, geography of Spanish speaking countries	***Revision and Exam preparation*** **Exam Skills and topic revision bespoke to needs of class/students**
Summer 06	***Family (2)*** *Colours, pets, facial features and physical description* Review adjectival agreement Higher level opinions/reasons Connectives and quantifiers Comparatives Adverbs of frequency	***Life at school (2)*** *School rules, uniform* Adjectival agreement and opinions Conditional tense Modal Verbs Introduction to photocards *Summary of tenses covered:* present/conditional/future near and simple/preterite	***Theme 2: Popular culture*** *Free time activities-music, reading, TV & cinema* Comparatives, frequency adverbs, opinions & intensifiers, adjectival agreement All tenses Since/for structures **Spanish music, authors, TV & cinema actors/ directors**	***Theme 3: Communication & the world around us*** *The environment & where people live* ALL tenses Modal verbs Subjunctive structures Environmental issues- local and global **Y10 Mock Orals**	**KNOWLEDGE AQUISITION** **MASTERING** **EXPERTISE** **ASSESSMENTS/EXAMS** **CULTURAL CAPITAL** **LEARNING** **Careers** **KS3**

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		Year 7						Year 8						Year 9		
	National Curriculum Subject Content: SPANISH (KS3)	Personal ID 1	Personal ID 2	School 1	School 2	Family 1	Family 2	Telling the time	Morning Routines	House 1	House 2	Life at school 1	Life at school 2	Theme 1- People and Lifestyle	Theme 2- Popular Culture	Theme 3- Communication & the world around us
Grammar & Vocabulary	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	✓ 'Tener' and 'llamarse'	✓ Present *Ext*- cond.		✓ NF	✓ Ser/Estar		✓ Pres.	✓ Reflexive	✓ Pres/NF/ Cond.	✓ Simple fut & Preterite		✓ All tenses covered	✓ Pres/pres. Cont Fut x 2 /Cond.	✓ Pres. Preterite Imperfect	✓ All tenses + Perfect
	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	Develop and use a wide-ranging and deepening	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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	vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues															
	Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Linguistic Competence	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Transcribe words and short sentences that they hear with increasing accuracy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	✓			✓									✓	✓	✓
	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	Speak coherently and confidently, with increasingly accurate	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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	pronunciation and intonation															
	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		✓	✓		✓		✓		✓	✓	✓	✓	✓	✓	✓
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.			✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓