

The Graduated Approach follows the APDR cycle, ensuring provision is reviewed and refined regularly in partnership with Students, Class Teachers, Middle Leaders and parents

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Accountability and Personnel
4 - E	Specialist	<p>In addition to Stages 1 – 3:</p> <ul style="list-style-type: none"> Education, Health and Care Plan (EHCP) reviewed annually Implementation of EHCP outcomes and provision Key Worker Provision Access to SEND Lunchtime/Break Club Potential Alternative Provision arranged by LA Transition planning for post-16 education or training from SEND Team 	<ul style="list-style-type: none"> EHCP Annual Review Meeting and Report Pupil Passport SEN Leadership Team monitoring provision through APDR and at Data Drops using Progress Data 	<p>Class Teacher SEN Leadership Team Oversight ALs/HODs/HOYs Key Workers SLT</p>
3- K	Targeted Plus	<p>In addition to Stages 1 – 2 (A combination of the following is required to be considered K Code):</p> <ul style="list-style-type: none"> Bespoke Curriculum arranged in conjunction with SEND Leadership Team (e.g. Learning Hub) Scheduled LSPs within Lessons Enhanced home-school communication from Inclusion Team School request for external agency assessment and embedding relevant guidance Multi-professional support – Counselling/MHST Consideration of Pupil Passport for more complex learning needs Consideration for Key Worker Provision <p>Consider request for EHC Plan based on Evidence gathered after minimum of 2 Data Drops from being on K code</p>	<ul style="list-style-type: none"> SEN Register Pupil Passport (where applicable) SEN Leadership Team monitoring provision through APDR and at Data Drops using Progress Data <p><u>Route to 'K'</u></p> <ul style="list-style-type: none"> The need for consistent intervention over and beyond two terms A combination of two or more of the provisions listed Approval from SEND Leadership 	<p>Class Teacher ALs/HODs/HOYs SEN Leadership Team Oversight Key Workers SLT</p>
2 - Monitoring	Targeted support	<p>In addition to Stages 1 :</p> <ul style="list-style-type: none"> Common OAP strategies used more rigorously in the classroom and reviewed by Class Teacher. Examples include but not limited to <ul style="list-style-type: none"> Copy of board work/Presentation Now and Next Boards Prompting Alternative and Augmentative communication Additional opportunities to Overlearn 	<ul style="list-style-type: none"> Reviewed at Data Drop meetings with Leadership Teams Progress data Reading age tests AA Screening Intervention records reviewed Termly SEND Team Aware to begin Evidence gathering 	<p>Class Teacher Tutor ALs/HODs/HOYs SLT</p>

		<ul style="list-style-type: none"> ○ Show and Tell me Assessments ○ Ear Defenders ○ Brain Breaks ○ Fidget Toys ○ Task Boards ○ Check in from key staff ○ Personalised learning to interests and passions ○ Over praise in the classroom • Support within class through small groups and individual support (e.g. cut away, workshops) • Tier 2/3 reading intervention and differentiated resources to match reading age • Consider additional group or individual programmes based on need. Examples include but not limited to ADHD/ASD Interventions Dyslexia/Literacy Group ELSA Garden Intervention • Pinned Arbor notes to share learning needs to class teachers 	<ul style="list-style-type: none"> • Interventions started in consultation with pupil and parents/carers <p><u>Route to 'Monitoring'</u></p> <ul style="list-style-type: none"> • Multiple SEND Concern forms across the curriculum • HOYs request of SEND Involvement after using 2 rounds of APDR (Tools available include - Lifestyle choices audit, report cycles, Parent Meets, SEND Concern forms etc) • External Diagnostic Report • Concerns from Primary (Year 7 Only) • Approval from SEND Leadership 	
1	Universal provision	<ul style="list-style-type: none"> • OAP Strategies - OAP and SEND support - March 2025 1.docx • Carefully planned adapted teaching • Assessment for learning • Lifestyle Audit 	<ul style="list-style-type: none"> • Reviewed at Data Drop meetings with Leadership Teams • Progress data • Concerns via SEND Concern Form/Handwriting Concern 	Class Teacher ALs/HODs SLT