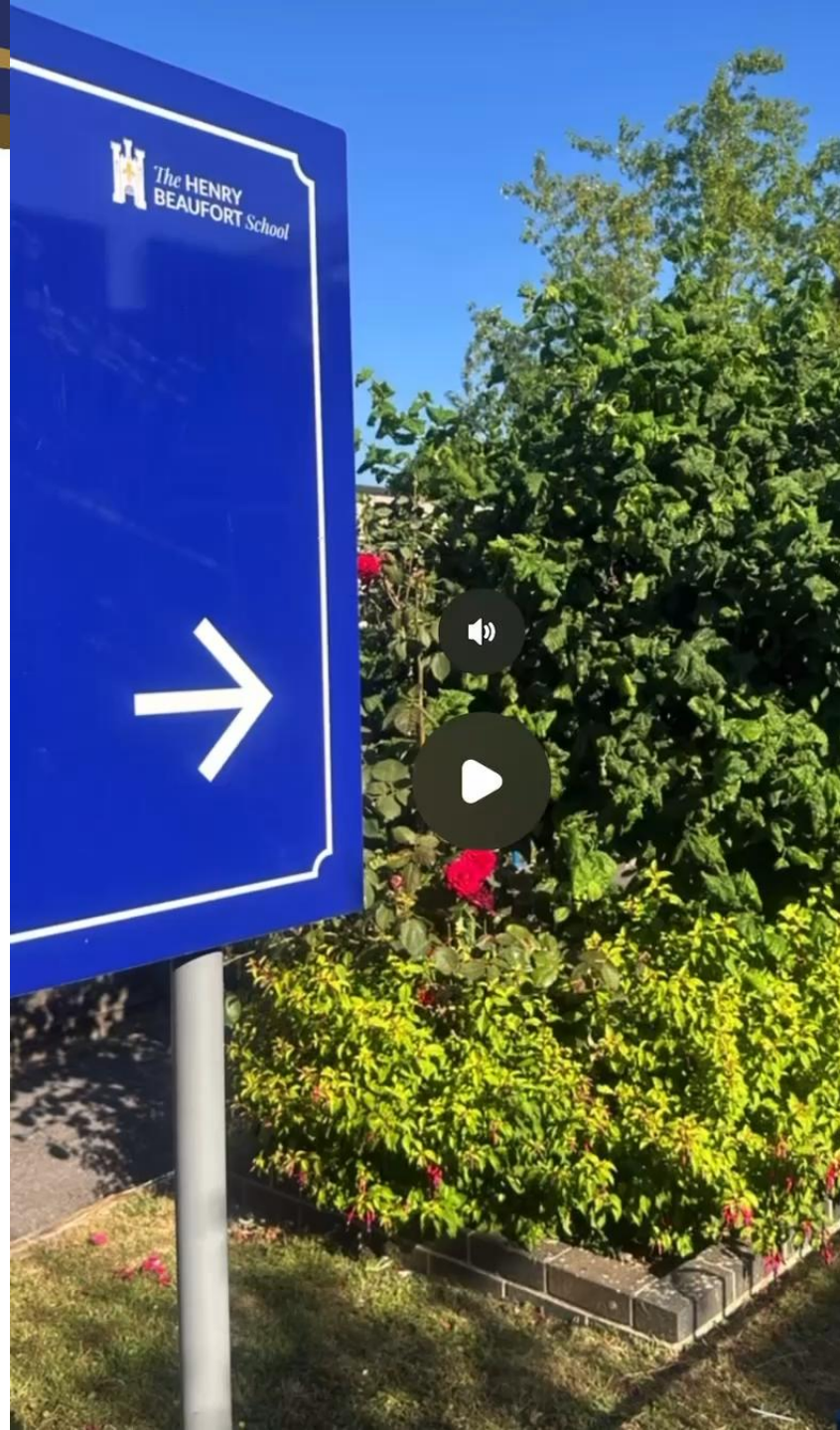




PRIDE, HAPPINESS, AMBITION

Welcome to the Class of 2026 - 2031



The HENRY
BEAUFORT Scho

Pride, Happiness, Ambition

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

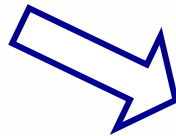
We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

What success will look like over the next five years

Year 7



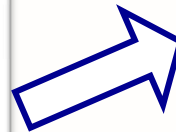
Dependence



Year 9



Independence



Year 11



Interdependence

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Senior Student Leaders



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Transition

You may be aware that already we have:

- Asked your child's Primary School for key information regarding how best we can help them succeed/transition to The Henry Beaufort School.
- Met in person with most Year 6 Teachers of the Primary Schools where your children are coming to us from.
- Where appropriate, met SENDCOs and had discussion with some Primary School Headteachers.
- Asked Year 6 teachers for a 'tutor pairing' for tutor time to help aid their transition.
- Grouped your child into their Language groups for next year.

What to expect in September 2026

- Thursday 3rd and Friday 4th Sept.
 - Year 7 Learning Days
- Monday 7th September - all years
 - P1 & 2 - Vertical tutor session
 - P3 - Whole school assembly
 - P4 & 5 - normal lessons
- Tuesday 8th September- normal lessons.
- Tuesday 29th September - Meet the tutor drop-in session 4 - 4:30pm (in person)



Communicating with the School

Academic Matter

Class teacher

Academic Leader

HOY - can direct to SLT link

Pastoral Matter

Vertical Tutor
(email on school website)

HOY

Senior Leader:
Pastoral

The Transition to Secondary School – for parents

What may be different at Secondary School:

- Lines of communication with school
- Vertical tutoring
- Progress evenings [Parents' Evenings]
- Reporting to parents
- Structure of home learning
- Buses



Role of the parents

- Support your child to arrive on time, in correct uniform and with the correct equipment.
- Support with home learning.
- Keep in contact with us so we can be up to date and support your child effectively.
- Support us by following the school rules and guidelines.
- Regularly check your child's Arbor account.

Arbor

- The Arbor Parent App is a powerful tool that keeps you closely connected to your child's school experience, making it easier to stay informed, engaged, and supportive of their education.
 - View your child's attendance records, behaviour logs, and achievements as they are updated by the school.
 - Stay informed about your child's daily schedule, upcoming lessons, and school events.
 - Receive important messages, updates, and alerts directly through the app.
 - Make payments for school meals and trips securely through the app.
 - Update your contact details, provide medical info, and give consent for school activities.



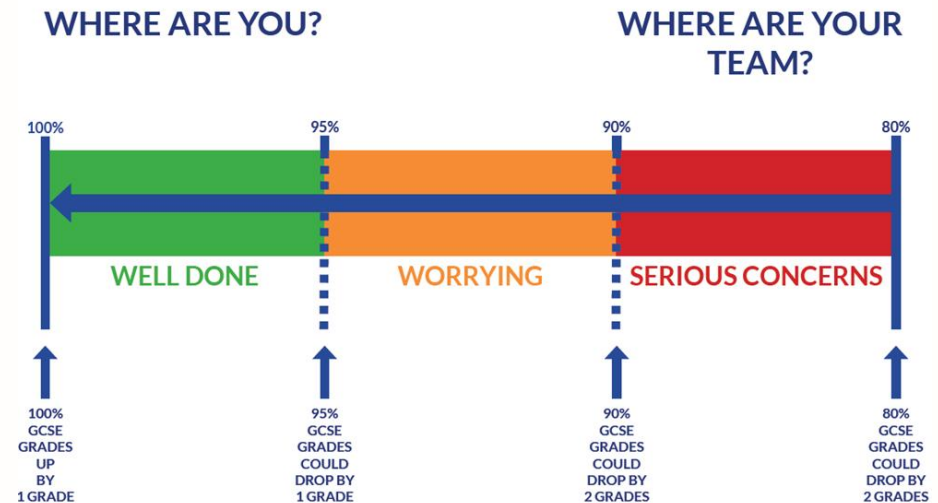
Attendance

- Should be 100%
- Please notify the Arbor App on the 1st day of absence and ensure that we are aware of the reason.
- In exceptional circumstances you may wish to write to the Headteacher to seek authorised absence- form on website.
- **Unauthorised holidays during term time will result in Penalty Notices being issued to parents/carers.**
- If you have any concerns regarding your son/ daughter's attendance, then please speak to their tutor and/or HOY.



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ATTENDANCE - EVERY DAY COUNTS!



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School Day Timings

8:25-8:35- VERTICAL TUTOR REGISTRATION

8:35-9:35 LESSON 1

five minutes change over time, students must arrive at their next lesson on time.

9:40-10:40- LESSON 2

10:40-10:55 BREAK TIME - all students should be outside getting some fresh air unless the SLT on duty informs duty staff and students that it is a wet or extremely cold break time. Tutor bases will be opened accordingly with Rome/Warsaw directed to the Concert Hall.

10:55-11:55 LESSON 3

11:55-12:50 LUNCH/VERTICAL TUTOR -

Week A	BAMP First Lunch	LRW Second Lunch
11:55	BAMP- tutor bases open if wet/extremely cold	Luxembourg, Rome, Warsaw in Vertical Tutor
12:20	Crossover	LRW- Con Hall if wet/extremely cold
12:25	Berlin, Athens, Moscow, Prague in Vertical Tutor	

Week B	LRW First Lunch	BAMP Second Lunch
11:55	LRW- Con Hall if wet/extremely cold	Berlin, Athens, Moscow, Prague in Vertical Tutor
12:20	Crossover	BAMP- tutor bases open if wet/extremely cold
12:25	Luxembourg, Rome, Warsaw in Vertical Tutor	

Friday Only	Year 10 and Year 11 First Lunch	Year 7, Year 8 and Year 9 Second Lunch
11:55	Years 10 and 11- Con Hall if wet/extremely cold	Years 7, 8 and 9 in Year Tutor
12:15	Crossover	Years 7, 8 and 9- tutor bases open if wet/extremely cold. Rome/Warsaw to Concert Hall.
12:20	Year 10 and Year 11 in Year Tutor	

12:50-13:50 LESSON 4

five minutes change over time, students must arrive at their next lesson on time.

13:55-14:55 LESSON 5

14:55- END OF THE DAY

Tutors and Tutor Groups

- Henry Beaufort has 40 Vertical tutor groups (made up of representatives from each Year 7-11) which offer all students a wider friendship base, a respectful environment and informal opportunities for academic mentoring. For older students it means increased opportunities for leadership and mentoring.
- These are arranged into 7 houses: Athens, Berlin, Luxembourg, Moscow, Prague, Rome and Warsaw.
- Vertical tutors are the first point of contact for parents if you have a concern.



Mr Naisbitt
Head of Year 7



Ms Welch
Acting Assistant Head of
Year 7

*Each year group is
over seen by a Head
of Year and an
Assistant Head of
Year.*

Role of the tutor

- To be the first point of contact for any questions from parents
- To ensure that your child is reaching their potential
- To monitor your child's attendance, punctuality, attitude, progress and attainment
- To communicate with you if we have concerns or to congratulate your child
- To check uniform daily and engagement/ behaviour points weekly



The Role of the Head of Year

- Your first point of contact is the Tutor or Subject teacher, however if there is a wider concern you should contact Mr Naisbitt.
- Other responsibilities include:
 - Transition.
 - Pastoral issues that cannot be dealt with by the tutor.
 - Wider than one subject issues.
 - Monitoring and improvement of student attainment across all subjects.
 - Supporting friendships and wellbeing.
 - Monitoring successes for opportunities to praise and rewards
 - Creating a year group community.



Golden Rules



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GOLDEN RULES

1

Respectful behaviour.

2

Be on time.

3

Ready to learn.

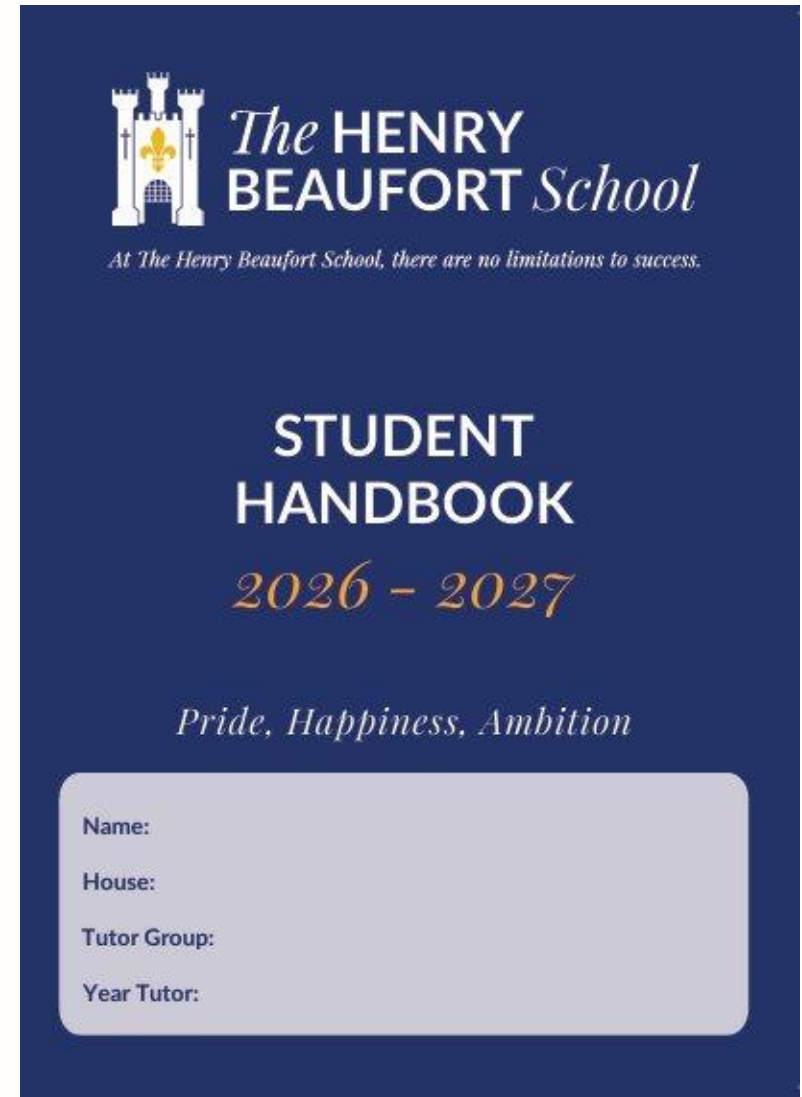
Pride Happiness Ambition



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Student Handbook

- Key Dates – special events
- School Conduct/Policies
- Timetable
- Diary
- Home Learning



Home Learning

Effective learning continues beyond the classroom through effective high quality 'Home Learning'.

Our continuation of learning at home is the reason we refer to this activity as 'Home Learning' rather than home work.

Home Learning is set and recorded in Arbor, so that teachers can track completion and it is reported on to parents within communication home about progress.

Purpose of Home Learning- All students across our five-year curriculum should be provided 'support and challenge' through Home Learning activities that enhance students ability to recall information or skills. Teachers will explicitly reference which aspect of the learning each piece of home learning refers to:

- Pre- learning
- Post-learning
- Long term memory
- Revision

Correct Uniform



New Year 7 Uniform 2025 - 2026

Uniform - Boys



White Shirt



Tie



New Navy Sweater



Standard boys
black trousers



Unisex
black shorts which can be
worn from
Term 3 (Apr-Jul) to
October half term



New Navy Polo Shirt



New Year 7 Uniform 2025 - 2026

Uniform - Girls



Tie



White Shirt



Skirts black box pleated from Stevensons
or pleated alternative from Marks and Spencer's subject to
availability. Please see the website for further details.



New Navy Polo Shirt



Standard girls
black trousers
standard classic design



Unisex
black shorts which can be
worn from
Term 3 (Apr-Jul) to
October half term



New Navy Sweater



Uniform Expectations

PE Uniform Girls and Boys



PE Polo Shirt



Boys PE Shorts



PE Skort



PE Mid layer



Sample Trainers
No fashion trainers please



➤ Things to avoid!

- Trainers
- Jewellery
- Nail varnish and false eyelashes
- Extreme hairstyles e.g. hair dyed an unnatural colour, shaved lines, grade 1 haircut
- Body piercings - (allowed 1 small stud in each ear)

School Shoes - permitted

- Plain Black – no colourful logos or patterns
- Sensible and secure – low heeled
- Formal traditional leather type



School Shoes – not permitted

- Boots
- Trainers
- High heeled
- Thick platforms
- Pumps with no heels (ballerina pumps)
- Look like trainers but sold as shoes
- Sequins or decoration
- Canvas Material
- Plimsolls



Mobile Devices

Year 7 – Mobile Device Expectations

- Year 7 students are not allowed a smart phone in school. 'Brick' phone only.
- Students must not use a mobile device on arrival to the school site. Devices must be switched off and kept in bags.
- There is no access to mobile devices during the school day. Devices may only be used after students have left the site.
- Any student found using or in possession (including seen in pockets) of a device will have it confiscated.
- Confiscated devices will be locked in the school safe and can only be collected by a parent/carer.



**No Mobile
Devices**

Thank you for keeping all mobile devices
switched off and kept in bags.

Supporting with Reading at Secondary

Fact: Students who read for 15 minutes a day get better outcomes.

What we do

- We check reading progress every year – we will communicate this home to support with valuing the importance of reading.
- We have fortnightly Library Lessons in English in Year 7, 8 and 9 to encourage reading for pleasure - students can learn about new books, take books out / return and complete creative tasks.
- To support students with ongoing reading progress, we have added reading opportunities outside of the curriculum designed to remind our students of key reading strategies to support their learning and build reading confidence.

Supporting with Reading at Secondary

What you can do as parents

- Share different types of reading material.
- Magazines, reading recipes, instructions, leaflets, and posters are all ways of encouraging reading and communication
- Singing along to songs and looking at lyrics
- Read aloud and share the reading with your child
- Chat about the books you are sharing.

Summer Reading Challenge (all titles available from Hampshire Libraries) - your child can read a book and complete 5 tasks linked to their reading.

You can then sign the form to confirm they have completed it and they will receive some extra stamps and a small prize on starting in September.

Summer Reading Challenge 2026



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At The Henry Beaufort School, there are no limitations to success.

ASK YOUR PARENT / GUARDIAN TO SIGN ONCE YOU HAVE COMPLETED EACH TASK!

NAME:

TUTOR:

**1 TAKE A PHOTO OF YOURSELF READING IN AN
INTERESTING PLACE**

SIGNED:

**2 DESIGN A BOOKMARK LINKED TO
THE BOOK YOU ARE READING**

SIGNED:

**3 READ ALOUD TO A FAMILY MEMBER
OR FRIEND**

SIGNED:

**4 READ A NON-FICTION TEXT (E.G. NEWSPAPER
ARTICLE, MAGAZINE FEATURE, LEAFLET
OR BROCHURE)**

SIGNED:

**5 DRAW OR WRITE A DESCRIPTION OF A
SETTING IN THE BOOK YOU ARE READING**

SIGNED:



CONGRATULATIONS!

YOU HAVE COMPLETED ALL 5 CHALLENGES!

**VISIT MRS PAINE IN THE LIBRARY IN SEPTEMBER FOR YOUR STAMPS
AND PRIZE!**



PRIDE, HAPPINESS, AMBITION

Thank you for attending

If you have any further questions,
please email us:

transitionquestions@beaufort.hants.sch.uk



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