



The HENRY
BEAUFORT *School*

YEAR 7 TRANSITION INFORMATION 2026



Pride, Happiness, Ambition

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1. Welcome to The Henry Beaufort School

I am delighted to be able to welcome you all to The Henry Beaufort School. I will be working with your tutors and Head of Year to ensure that you can grasp every opportunity that this school has to offer. At The Henry Beaufort School we like to ensure every student is challenged both academically and personally but also ensuring that everyone follows our motto by showing Pride, Happiness and Ambition. This could be shown throughout your academic studies, exciting extra-curricular opportunities but also in the way that we treat and interact with each other. Your tutor, Head of Year and I will guide you to make those choices and work with you to ensure that you develop into mature and resilient learners. I have been at The Henry Beaufort School now for 6 years and truly believe this school is the best place for you all to develop into great citizens. I look forward to getting to know you and start this amazing 5 year journey together!

Mrs Briggs, Assistant Headteacher

Hello Year 6, our new future Year 7's and parents.

This marks the beginning of an exciting journey as you prepare to join The Henry Beaufort School. I am excited to welcome you and look forward to working with you all.

I am here to support you through the many new experiences and changes that moving to Secondary School bring. There will be challenges to overcome and it may seem overwhelming at first, remember you are not alone and being nervous is completely normal. My role is to listen and support and ensure that every member of our year group has a positive and rewarding experience.

At The Henry Beaufort School, our motto, Pride, Happiness, and Ambition, is at the heart of everything we do. Together, we will take pride in our achievements, whether big or small, foster happiness within our Henry Beaufort community, and encourage ambition in every aspect of school life.

We are committed to helping each and every student unlock their potential. Our goal is to nurture resilient, conscientious, and determined individuals who are ready to face the world with confidence and purpose when they leave us at the end of Year 11.

In the meantime, I hope you enjoy your remaining time at primary school. I look forward to meeting you over the coming months and beginning this exciting new chapter together.

Mr Naisbitt , Head of Year 7

2. The Team / Who can help me?



The Henry Beaufort Safeguarding Team



MR COE
Designated Safeguarding Lead



MRS BRIGGS
Deputy Designated Safeguarding Lead
Assistant Headteacher



MRS PETER-SIMMONDS
Engagement and Inclusion Manager



MR JANES
Head of Year 7



MISS MCMAHON
Head of Year 8



MR DAVIDSON
Head of Year 9



MISS BEAN
Head of Year 10



MR NAISBITT
Head of Year 11



MISS HODGE
SENDCO



MRS MOURANT
Learning Hub Manager



MR APPLIN
Deputy Headteacher



MRS CAVELL-WELLS
Safeguarding Governor



MR LIONEL JONES
Safeguarding Governor

www.beaufort.hants.sch.uk

3. Are you ready for Year 7?

As part of your transition to The Henry Beaufort School, it's important to reflect on your time at primary school. Have a go at answering the questions below to see which skills you already have to make your transition to secondary school successful.

Do you:

- | | |
|---|----------|
| ○ Always hand your home learning in on time? | YES / NO |
| ○ Get your school bag and uniform ready the night before? | YES / NO |
| ○ Focus well in class without getting distracted? | YES / NO |
| ○ Always arrive to school on time? | YES / NO |
| ○ Attend any school clubs? | YES / NO |
| ○ Act as a good friend to your peers? | YES / NO |
| ○ Know when to say 'sorry', 'thank you' and 'please'? | YES / NO |
| ○ Work well with others? | YES / NO |
| ○ Have a clean and tidy work space at home? | YES / NO |
| ○ Enjoy reading? | YES / NO |
| ○ Like learning new things? | YES / NO |
| ○ Always try your best? | YES / NO |

If your answers to most of the questions above are 'YES', settling into Year 7 is likely to be nice and easy for you. If you've answered mostly 'NO', you might have your work cut out, but don't worry because this booklet is full of lots of helpful tips to get you on your way!

4. Primary School vs Secondary School

It's likely that there will be some things at The Henry Beaufort School that are different to your primary school, but I am sure that you will adjust quickly to the new way of doing things. Let's look at some of the changes and have a think about how they make you feel...

Primary School	The Henry Beaufort School	Are you looking forward to the change?	Are you worried about the change?
One teacher for most of your subjects.	A different teacher for each of your subjects.		
One of two classes in Year 6.	Eight tutor groups in Year 7.		
One classroom in Year 6.	A different classroom, and often building, for each subject.		
A short journey to school.	A longer journey to school, travelling with friends rather than family.		
One school building and one playground.	Nine school buildings and two playgrounds.		
Lunch in the dinner hall.	Lunch around site or in the Concert Hall.		
Limited choice of food.	A menu and a range of snacks available from three locations around school.		
No planner.	A planner to help you keep organised and collect your lesson stamps.		
A tray to keep your things in.	A locker (if you want one) to keep your things in.		
Home learning once a week.	Regular home learning from each of your subjects.		
Some school clubs and trips.	Lots more clubs and trips!		
Being the oldest in school.	Being the youngest in school.		

5. My journey to School

One of the biggest differences about moving to secondary school is often the way that you travel to school. Most of you will have travelled to school with your family, but now you may get to travel on your own with your friends, which is a big step towards becoming independent!

To help you prepare, it is a good idea to have a think about how you will travel to school, before you have to do it for the first time. Here are some questions for you to think about:



Can a friend or family member walk with you?
--



does it take to walk there? What time/how often does the bus come? How long is the bus journey?



Where will you be dropped off in the morning? Where will you be collected in the afternoon?
--

It might be useful to do a practice run to see how long the journey will take you and what the journey is like.

Once you have done a practice run, fill in the table below with your answers.

I travel to school by...	
I travel to school with...	
The bus that I take to school is called...	
The journey to school will take me...	
To make sure I am on time every day I need to leave my house at...	

6. My school bag

At The Henry Beaufort School you will need to have all your equipment for the day in your school bag, for all your lessons. This means that your bag or rucksack needs to be big enough for all your A4 books! You will have the opportunity to pay to use one of our school lockers to make life a little bit easier for you if you would like – this would mean that you could leave your PE kit in it, and any books that are making your bag too heavy!

Below are some of the things that you might want to have in your school bag each day.



It is important that you remember that The Henry Beaufort School has a no mobile device policy. This means that you are not allowed a smart phone in school. If you have a mobile phone and need to bring this to school, it is your responsibility, and it must be switched off and in your school bag whilst you are on the school site. If you have your phone out during the school day, it will be confiscated, and your parent will have to collect it from Reception at the end of the school day.

7. My school uniform

Wearing our school uniform means that you are a part of our school community and shows the world that you are proud to come to our school! As staff at The Henry Beaufort School, we are constantly striving for the best for all our students and having a uniform means that you are aiming for the best for yourself too. It also makes you look really smart!



8. Getting around Henry Beaufort

One of the biggest changes about secondary school is the number of different buildings and classrooms that you will go into. You will have a different classroom for each subject in a range of different buildings. The best thing about having lots of different classrooms is that each classroom is designed especially for its subject, for example our new food technology room!

You're probably going to get lost in your first few weeks, but don't worry because there are lots of people here who will help you and you will get used to it quickly. There is also a helpful map in your school handbook which you will get in September.

9. Our school site

We are lucky to have a great big field where we can play games such as rugby, rounders and cricket. It's also where we host our Sports Day every summer which is always great day in the sun!



Next to our school field we have a Sports Hall. Here you can attend Basketball and Badminton clubs. This is also where we have our whole school assemblies at the beginning and end of each school year.

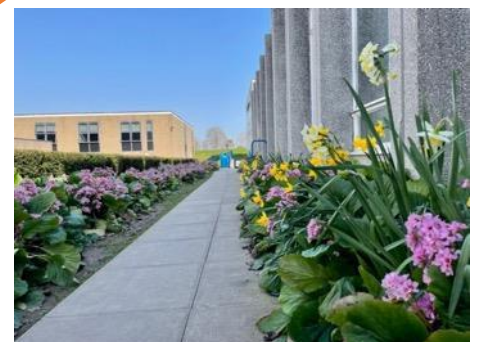


Our science block is known as Warsaw and is home to eight science labs. Outside of the building are lots of seating areas.



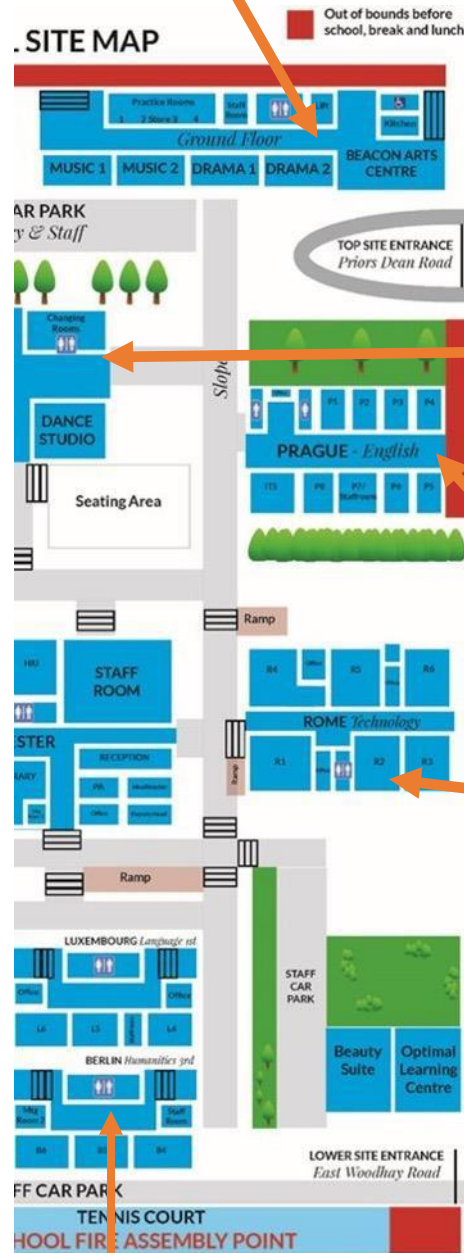
Moscow is where you will have your math lessons. It is also right next to the Bistro. The Bistro is open at break and lunch times for hot food, and before school. You can also get a bacon sandwich here in the mornings if you're early!

Next to Moscow is our 3G Astro turf. We have lots of PE lessons and football matches here. There is also a very popular football club after school.





At the top of our school site is the Beacon Arts Centre. This is where you will have your music, art, and drama lessons. These subjects are known as the 'Expressive arts' and they regularly put on regular shows and concerts which are always spectacular!



Next to the Beacon Arts Centre is one of our car parks and the 'turning circle' where you will get your bus home from school if that's how you get here.



As you walk down the hill towards reception you'll find Prague, which is the English department. Opposite here is G block which is home to the Gym, Concert Hall and Dance Studio where you will have some of your PE lessons.



This building is called Rome, and it is where you will attend your technology lessons. Here you can do subjects such as: Food Tech, Engineering, Woodwork and Graphics. There is also another IT suite here.



At the bottom of our school site is the 'Tower Block', or 'T Block' for short. It has four floors and is the biggest building at Henry Beaufort. In this building you will do subjects such as Languages and Humanities. This is where you will find Miss McMahon as she teaches RE!

Language: French, Spanish and German.
Humanities: History, Geography and Religious Education

T Block is also home to the Bistro and one of our IT suites!

10. The school day

Our school day is split into different sections. There are 5 lessons, and they all start and finish at different times. You also have two tutor times: a short one in the morning and a longer 25 minutes one in the afternoon. This might all sound like quite a lot, but it means that every day is varied, and you are able to study lots of different things!

Each lesson is either 55 or 60 minutes in length and at the end of each lesson you'll pack up your things and walk to the next lesson with your school bag.

Important times in our school day	
8.25am	The school day officially starts with morning registration.
10.40am	Break time.
11.55am	Lunch time/tutor time depending on the week.
2.55pm	End of the school day.



Arriving on site:

The gates are open from 8am and you will need to be in your tutor room and ready to start the school day at 8.25am. We have two entrances to school that you can use.

Tutor time:

You will see your tutor twice a day: once in the morning and once in the afternoon. During the afternoon tutor you will follow a programme of activities that you will complete together. In your tutor group there will be students from all year groups, so there will be lots of people to help you.

Assemblies:

You will have an assembly once a fortnight with your Head of Year. You will register with your year group tutors and leave your belongings in their classroom. You will make sure your uniform is correct and that you are in alphabetical order.

Home time:

Your lessons will end at 2.55pm and you can either go home at this time, or you can stay after school to take part in a club.

11. My timetable

The hardest part of the timetable is remembering which week we are on and deciphering all the codes. Don't worry, when you first get given your timetable your tutor and the other students in your tutor group will help you to work it all out!

Here is an example of a timetable for a student at The Henry Beaufort School:

- Has two weeks A and B, this week is week A
- Tutor time and lunch time are different on week A and B

	AMon	ATue	AWed	AThu	AFri
1	Lg LEG L4	Ar BAR Art 1	Gg TAG B1	Ma CHA M3	Sc MOILab 3
2	Dr JAN Dr2	Te DRA R6	Te DRA R6	Sc ATKLab 8	Te FAR Comp
3	En HIC P3	Hi BRU B3	Ma CHA M3	En HIC P3	En HIC P3
4	Pe COL	Ma CHA M3	Lg HAL L5	Pe COE	Re MMa B4
5	Sc MOILab 3	Sc ATKLab 8	It FAR Comp	Lg LEG L4	Ma CHA M3

	BMon	BTue	BWed	BThu	BFri
1	En HIC P3	Ma CHA M3	Hi BRU B3	Pe COE	Sc MOILab 3
2	Sc ATKLab 8	En HIC P3	Sc ATKLab 8	En HIC P3	Hi BRU B3
3	Lg HAL L5	Lg LEG L4	Mu SED Mu 1	Te DRA R6	Ma CHA M3
4	Gg TAG B1	Gg TAG B1	Pe COL	Dr JAN Dr2	Mu SAU Mu 2
5	Ma CHA M3	Ar BAR Art 1	En HIC P3	Re MMa B4	Lg HAL L5

This is the subject code

This is the teachers initials

This is the classroom

Using the timetable above, can you answer these questions?

1. What lesson do you have period 1 on a Monday week A?
.....
2. What is the name of one of the science teachers?
.....
3. Where is the room number for English?
.....
4. What equipment do you need to remember on Wednesday week B?
.....
5. Which subject does Miss McMahan teach?
.....
6. What days are technology lessons?
.....

Subjects:

Dr = Drama
Lg = Languages
Gg = Geography
Sc = Science
Hi = History
Ma = Maths
Ar = Art
En = English
Mu = Music
Te = Technology
RE = Religious Education

Teachers:

ATK = Mrs Atkins
COE = Mr Coe
FAR = Mr Farrell
HIC = Mrs Hickman
SED = Mrs Seddon
MMA = Miss McMahan
JAN = Mr Janes

12. Food

Everybody looks forwards to lunchtime because it is a break from lessons and a chance to socialise with friends and eat! At the Henry Beaufort School you can bring a packed lunch, or get your food from the Bistro, or the Henry Beaufort Lunch Box.



The Bistro: This is at the bottom of site near Moscow and serves a range of hot meals and snacks. We have a one-way system in the Bistro to make it easy for everyone to use.



The Lunchbox: This is at the top of site by the Beacon Arts Centre. There is a playground here and a few picnic benches.

We have a split lunchtime which means your lunch time will be different on a Week A and B. It sounds confusing but you will get used to it quickly!

11:55-12:50 LUNCH/VERTICAL TUTOR -

Week A	BAMP First Lunch	LRW Second Lunch
11:55	BAMP- tutor bases open if wet/extremely cold	Luxembourg, Rome, Warsaw in Vertical Tutor
12:20	Crossover	LRW- Con Hall if wet/extremely cold
12:25	Berlin, Athens, Moscow, Prague in Vertical Tutor	

Week B	LRW First Lunch	BAMP Second Lunch
11:55	LRW- Con Hall if wet/extremely cold	Berlin, Athens, Moscow, Prague in Vertical Tutor
12:20	Crossover	BAMP- tutor bases open if wet/extremely cold
12:25	Luxembourg, Rome, Warsaw in Vertical Tutor	

Friday Only	Year 10 and Year 11 First Lunch	Year 7, Year 8 and Year 9 Second Lunch
11:55	Years 10 and 11- Con Hall if wet/extremely cold	Years 7, 8 and 9 in Year Tutor
12:15	Crossover	Years 7, 8 and 9- tutor bases open if wet/extremely cold. Rome/Warsaw to Concert Hall.
12:20	Year 10 and Year 11 in Year Tutor	

13. Making good food choices

Making good food choices is important as what we eat prepares us for the day by giving us energy and helping us to focus.

Which of the following foods do you think should be part of your meal at school? Fill in the table below.



Foods you can eat regularly.	Foods you can eat from time to time.	Foods you should not eat at school.

14. Home Learning

Home learning is something that students sometimes feel worried about at secondary school, but don't worry, that is completely normal! At The Henry Beaufort School you will have a set number of minutes home learning, per subject, per fortnight. For some subjects, this will increase as you move through the school.

Below is a table showing the amount of minutes home learning you get, for each subject, in Year 7 and 8.

Year 7&8 Guided Home Learning Hours for each subject per fortnight.

Year	Core Subjects (English, Maths, Science)	MFL	Tech	PE	Geo/His	Art, Music, Drama	RE	Total
7	90mins	90mins	60mins	60mins	45mins	45mins	30mins	12 hours 15 minutes per fortnight/ approx. 6 hours per week
8	105mins	90mins	60mins	60mins	45mins	30mins	30mins	12 hours 15 minutes per fortnight/ approx. 6 hours per week

At The Henry Beaufort School we use an online system called 'Arbor' to record your home learning. This is a useful system that you can log into to find home learning instructions from your class teachers. You will be given a personal login when you start at The Henry Beaufort School.

Here are some home learning top tips:

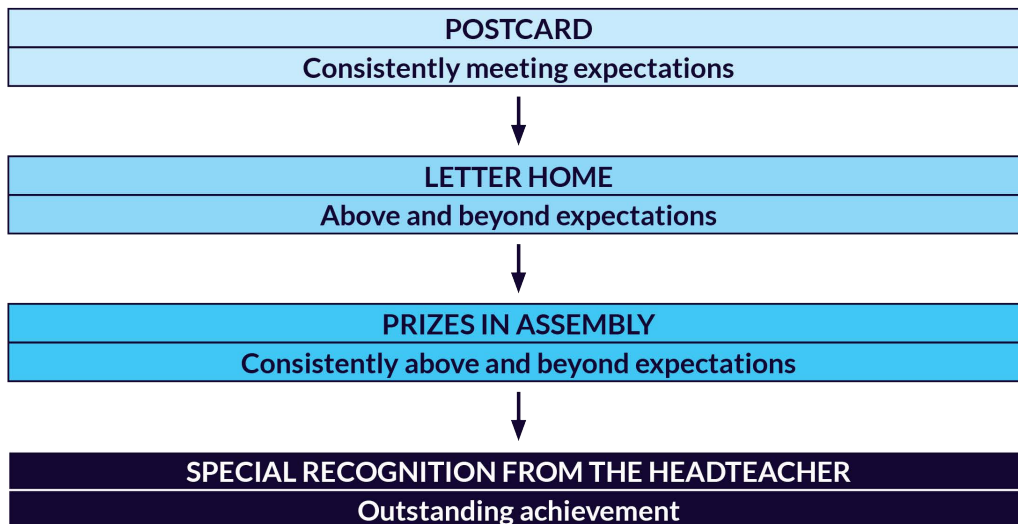
- Use the school library after school or have a quiet place to complete your work at home. Make sure you remove all distractions.
- Be positive – home learning is a good opportunity to learn new things, and to reinforce what you have learnt in class.
- Be prepared – set aside a particular time to complete your home learning and don't leave it until the last minute.
- Stay focused – drink lots of water and take regular breaks.
- Give it a go – even if it is hard. Your teacher will see that you have tried.

15. Rewards and Sanctions



The HENRY
BEAUFORT School

REWARDING
POSITIVE BEHAVIOUR



The HENRY
BEAUFORT School

A STEPPED APPROACH TO BEHAVIOUR
MANAGEMENT IN THE CLASSROOM



At The Henry Beaufort School we strive to ensure that all our students take pride in their work, are happy at school and are ambitious for the future. To make sure that we can all achieve these goals we have school rules, rewards, and sanctions.

How we do this is shown in the diagram to the right.

Your tutor and Head of Year will monitor how you are doing through behaviour points on Arbor. Behaviour points are awarded for following the three golden rules. If you don't follow them, your teacher will give you a number in your handbook instead, which relates to which of the three golden rules you didn't follow.

 The HENRY BEAUFORT School		GOLDEN RULES
1	Respectful behaviour.	
2	Be on time.	
3	Ready to learn.	
<i>Pride Happiness Ambition</i>		

At The Henry Beaufort School we believe in restorative justice and actively look for opportunities for you to discuss how things went wrong, to help you avoid making the same mistakes in the future. Sometimes this can be with a member of staff, or with another student.

16. Extra-curricular activities

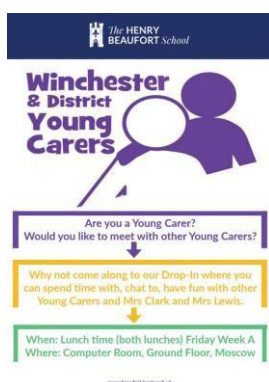
At The Henry Beaufort School we have a huge range of extra-curricular activities that complement our school activities. Joining clubs is a great way to not only learn new skills and develop your interests, but also to have fun and make new friends.

Here are some of the opportunities on offer:

After School Clubs	School Trips
Netball club Football club Dance club Badminton club Rugby club Basketball club Cheerleading & Trampoline clubs Mandarin club Creative Writing club Hair and beauty club Erasmus+ club STEM club Lots of different choirs and bands Drama/rehearsals for the school production Beaufort book society EARA group Environmental group British Sign Language for Beginners Art Printing club Cooking club Home Learning club	Oxford University Harry Potter Studio Tour PGL Netball and Football weekends WW1 Battlefields Tour France Berlin Year 7 Camping Year 8 Bushcraft Germany, Italy or Finland with Erasmus+ Skiing Winchester, Reading and Chichester Uni Roche Court Art Trip Cadbury's World Hampshire Book Awards Sandbanks Water Sports Digital Photography Go Karting and Paintballing Golf Teen Tech Hampshire Festival Geography Field Trips Various Places of Worship for RE

You can also learn to play a musical instrument for an additional fee. We also have lots of guest speakers come and visit through our Personal Development and Cultural Capital enrichment days that take place throughout the year.

We also have a range of drop-in groups at break and lunch times for you to go to such as Young Carers, Services, and the library for home learning.



17. Making new friends

Although it may be a bit daunting at first, one of the most exciting things about starting secondary school is meeting lots of new people and making new friends.

Here are some top tips for making new friends:

- Smile.
- Make eye contact.
- Try to remember people's names when meeting new people.
- Say something interesting/nice.
- Be a good listener.
- Take an interest in other people and ask them questions.

Here are some example questions that you can ask:

- Which primary school did you go to?
- How do you travel to school?
- Are you going to join any clubs?
- Which subjects do you like?
- Do you have any family or friends at The Henry Beaufort School?

As well as a range of extra-curricular opportunities, we also have lots of space for you to socialise at break and lunch times. We have two playgrounds, a school field, five different seating areas around school and a friendship bench which is run by some of our student leaders.

Our tutor groups are vertical, which means that there are students from every single year group in each one. One of the many great things about this is that there is always somebody to help you out and offer you some advice if you need it. Our students are kind and welcoming so they will make sure that they look out for you around school if you need help or support.

Other places that you can go for help and support are:

- You tutor or Head of Year
- Your subject teachers
- Student Leaders
- Student support
- The Link
- The Optimal Learning Centre
- Reception

18. The House System

The Henry Beaufort School House System

The House System is used to build a community feel around school and used as part of our reward system to bring all events, competitions, and school procedures together to create a leaderboard, with the winning house getting their colour ribbon attached to The House Cup.

Every student at The Henry Beaufort School is assigned to a House and some of the ways House points are awarded to students are for every stamp you collect, your attendance, HBX Stamp for attending an extra-curricular club, tutor activities competitions, for being nominated for a subject star award, Cultural Capital Day Competitions. There are also over 20 different competitions for students to enter to gain additional House Points for their House which include, Year 7 Castle building Competitions, Geography Fieldwork Challenges, Festival of Sport, Christmas Card Competition, Creative Writing challenges and so many more.

So, we hope to see you getting involved in as many different house competitions and trying to get as many House points you can for your House to put your House in the best possible chance of being victorious and have their House Coloured ribbon attached to the House Cup at the end of end terms assembly.

For more information or to see the most up-to-date House Leaderboard, please look at the House Noticeboard in Winchester Block, near the library.



19. Goals for Year 7

How you do at secondary school very much depends on your effort and your attitude. There are lots of opportunities at The Henry Beaufort School so make sure that you are ambitious and take advantage of them!

Use this space to write down your own thoughts about moving on.

By the end of Year 7 I would like...

To be

To have

To do

To find out

To learn

What are five things that you need to do to achieve these goals?

- 1.
- 2.
- 3.
- 4.
- 5.

Things I feel confident about.	Things I need to find out about.

Make sure that you ask questions and discuss any worries you might have with a member of staff at your primary school or The Henry Beaufort School.

20. Advice from our current Year 7

“There’s a map in the back of your planners, look for the little numbers on the side, it says their floors.”

“Don’t be unnecessarily rude to teachers, it doesn’t help”

“Stick to your friends and don’t mix with trouble”.

“The layout of the school seems confusing, but it is easy to get used to along as you know the buildings, there are signs around.”

“Don’t worry if you fall out with your friends because your in year 7 and friends come and go.”

“Be yourself.”

“Don’t chew gum.”

“Plan for lots more home learning than primary.”

“LRC Means library.”

“There are different lunches e.g. BAMP which is Berlin, Athens, Moscow, Prague and the others is Luxemburg.”

“Bring as much as you can fit in your bag.”

“Make friends not enemies because you will be stuck with them for 5 years.”

21. Building good routines at home

Good routines are important as they help you get organised and prepared for the day ahead. They also ensure that you aren't rushed in the morning as you are ready for the day and have everything that you need.

Here are some good routines to get yourself into when starting secondary school:

My evening checklist:	
Set an alarm for the morning	
Check Arbor for any home learning due in tomorrow	
Complete home learning	
Check timetable to see what lessons I have tomorrow	
Get school uniform ready for the morning	
Turn off mobile phone and spend 10 minutes readying before bed	
Check that my school bag has:	
Home learning to hand in	
School books for the day	
PE kit if I have PE tomorrow	
Reading book	
My student handbook and timetable	
Pencil case	
My morning checklist:	
Wash and get dressed	
Eat breakfast	
Pack lunch/check Bistro account of getting lunch at school	
Double check school bag	
Get bus pass ready if travelling on the school bus	

22. Learning Pages

Learning Day Work Page 1

Subject

Teacher

HB2 Link

Learning Day Work Page 2

Subject

Teacher

HB2 Link

23. Quiz time!

- 1) Who is your Head of Year?
- 2) Who is your Assistant Head of Year?
- 3) Where is your Head of Year's office?
- 4) Name the 7 different houses (from memory!)
- 5) Who is the Headteacher of Henry Beaufort?
- 6) What date do you officially start Henry Beaufort?

Summer Reading Challenge 2026



**The HENRY
BEAUFORT School**

At The Henry Beaufort School, there are no limitations to success.

ASK YOUR PARENT / GUARDIAN TO SIGN ONCE YOU HAVE COMPLETED EACH TASK!

NAME:

TUTOR:

**4 READ A NON-FICTION TEXT (E.G. NEWSPAPER
ARTICLE, MAGAZINE FEATURE, LEAFLET
OR BROCHURE)**

SIGNED:

**1 TAKE A PHOTO OF YOURSELF READING IN AN
INTERESTING PLACE**

SIGNED:

**2 DESIGN A BOOKMARK LINKED TO
THE BOOK YOU ARE READING**

SIGNED:

**3 READ ALOUD TO A FAMILY MEMBER
OR FRIEND**

SIGNED:

**5 DRAW OR WRITE A DESCRIPTION OF A
SETTING IN THE BOOK YOU ARE READING**

SIGNED:



CONGRATULATIONS!

YOU HAVE COMPLETED ALL 5 CHALLENGES!

**VISIT MRS PAINE IN THE LIBRARY IN SEPTEMBER FOR YOUR STAMPS
AND PRIZE!**



HERE ARE JUST A FEW IDEAS OF THE GREAT BOOKS YOU MIGHT LIKE TO READ AS YOU START SECONDARY SCHOOL...



EVE AINSWORTH

Seeing red

Amelia plays for the Lightmoor Lionesses, a girls' football team full of big personalities. When her parents split up, hurt and anger spill into her game. Realising she can't cope alone, she learns to open up to her teammates and find the support she needs. A great short story about families, friendship and football.



PHIL HICKES

The last day of October

Three friends decide to visit the ruins of the haunted McBride House for Halloween - the house, with two children still in it, burned down 100 years ago. When they enter the house, it soon becomes clear that ghostly things are happening and the two children from that night are there with them! Will the friends escape? A haunting tale, suitable for anyone who likes scary stories.



JENNIFER KILLICK

The monster in the mines

Hazard is no ordinary town - strange events are part of everyday life. When sinkholes, disappearances and eerie creatures start appearing, Travis, Zayd, Danielle and Seline investigate. Their search takes them deep into the old mines beneath Hazard, where a terrifying creature lurks in the dark... and it's hungry for something, or someone.



EMMA CARROLL

Dracula & daughters

When three cousins discover they're descendants of Dracula, they combine their powers to form the infamous vampire healing company, Dracula & Daughters! Their first case will be to help one of their friends in danger. This is the first of a new series by Emma Carroll and will be perfect for readers who enjoy a little 'bite' to the books they read. Fans of the Dracula story will see hints of this throughout.



PHILIPPA LEATHELEY

Meticulous Jones and the skull tattoo

In this magical fantasy world, Metty's destiny is revealed to her in the form of an ill-fated tattoo. Fearful of what it means, her father keeps it hidden from everyone until one day he vanishes. Swept into magical New London by her bold aunt, Metty then embarks on a quest to find him and her true destiny. A thrilling tale of not believing everything you are told.



ROSS MONTGOMERY

Small wonder

With war looming and his grandfather gone, Tick is determined to protect his brother Leaf. After spotting approaching warships, he embarks on a dangerous journey to the Kings' Keep to warn the ruler. With his loyal horse Pebble, he travels through forests and mountains, facing bandits and rogue knights. A fast paced adventure filled with danger, courage, and honour.



CHRISTOPHER EDGE

Hide and seek

The first in a new series for anyone who loves a scary story. While on a camping trip, Adam and his friend Sol stumble across an abandoned village and become trapped in a strange game of hide and seek from which there seems to be no escape and all the players have been playing for years. A fast paced read, great for readers who want a fright!



JOANNA NADIN

When the world ends

Set in the not-so-distant future, the world has gone through two pandemics and a war. The icebergs are melting, it won't stop raining and sea levels are rising. Then the unthinkable happens and England floods. The story follows two groups of kids, their fight for survival and journeys to find family. A moving story full of hope despite all the sadness experienced by the children.



TOLÁ OKOGWU

Champions of the Galaxy

When a deadly alien force targets Earth, a mysterious species called the Onni offers help - but only if 91 children from around the world survive a series of wild space trials. Twelve-year-old Kola finally gets to blast into space, only to land in a team of total misfits. With secrets, danger, and twists at every turn, Kola must decide who to trust - because the only way to win is to stand together.



ABENA EYLESON

Running my own race

Kofi's mum is proud he's earned a place at a prestigious private school, opening doors to new academic opportunities. Kofi is excited to join the athletics team, but soon faces bullying and prejudice and he needs to find the courage to overcome these struggles. There is friendship and courage throughout this book and a lovely telling of someone finding their inner strength and beliefs.



REBECCA ORWIN

The monsters at the end of the world

In a dystopian future where the land is poisoned and the seas are filled with monsters, a girl makes a surprising discovery. As she befriends a misunderstood creature she realises that things are not quite as she had thought and it gives her hope for the future - if she can persuade her own people.



SIMON PACKHAM

Zak Monroe is (not) my friend

Zak Monroe loves singing, hates football, and isn't a bully - but he struggles as his old friendships start to fall apart. After overhearing his friends talking about him, he's forced to confront what it means to fit in, stay true to himself, and accept that some friendships change. A thoughtful story about navigating teenage friendships.



EMMA GREEN

The not-so great escape

Hedley avoids risk, especially after an accident that left his family grieving. But when his roommate at the Therapy Centre steals an alpaca and Hedley is blamed, the pair - alpaca included - go on the run. Amid hilarious, smelly alpaca mishaps, Hedley begins to face his own grief and his dad's, in a funny, heartfelt story.



TOM PERCIVAL

The wrong shoes

A beautiful and sensitive exploration of the experience of child poverty. Will has the wrong shoes - he's always known it but doesn't know how to change it. Navigating difficulties at home and school when you feel you stick out is tough, but finding confidence with the help and empathy of friends can be all you need to find the way.



REBECCA STEAD

The experiment

Nathan isn't like his other friends around him. He, his family and a small community have been keeping a secret about themselves from the rest of the world. They are aliens, and when others like him start to go missing and his family is called back to the mothership, Nathan begins to question the experiment he thought he was part of. A sci-fi story that will keep you guessing all the way through.