

LITERACY AT THE HENRY BEAUFORT SCHOOL

'To learn to read is to light a fire'

In lighting that fire young people have the skills to learn, to be academically successful and to participate fully in society.

At The Henry Beaufort School our 'Every lesson, every day' approach is built on the principle of improving and extending literacy skills.

Crafted questioning, complements structures to promote the skills of

- Predict
- Read
- Clarify
- Question
- Summarise

Subject specific vocabulary is pre taught in all subjects.

Modelling and scaffolding are used to support extended writing.

Our students are encouraged to research and read round topics.

We focus on critical thinking skills.

The Henry Beaufort School knows that literacy liberates and empowers us all.

ORACY AT THE HENRY BEAUFORT SCHOOL

We know that good communication is key to:

- Employability skills- developing strong spoken language preparing students for success at GCSE and for further education, training and the world of work
- Projecting the right body language and facial expressions so messages are received well
- Choosing language that suits the audience and context of an event
- Being able to reason and present their own ideas in an informed and considered way
- Being able to respond to the views of other people and develop confidence to share their own ideas

All of these are important for a student's learning.

But at The Henry Beaufort School we go one step further.

We actively promote oracy through all the opportunities our young people have beyond the classroom.

Smart devices have always been banned during school time and the positive impact of this can be seen if you walk the school site at social time. Our young people use their oracy skills to talk to their friends, to interact with adults and to make sure that their voice is heard through the Whole School Student Council.

They practice oracy as part of our extensive extracurricular opportunities after school.

They are confident to take on leadership roles from very early on in their secondary school career, acting as hosts, touring with families who are looking for a place at our school, taking part in whole school productions staged at the Theatre Royal Winchester, and working with primary school children from Year 4 upwards to name just a few examples.

They may own a mobile phone, but our young people are confident that they do not need one to communicate with others in their school and in the wider community.