The HENRY BEAUFORT School
At The Henry Beaufort School, there are no limitations to success.

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English Teacher, Winchester.

APPLY BY:	Tuesday 3rd November 9am.
INTERVIEWS:	Thursday 12th November
LOCATION:	Winchester, Hampshire.
CONTRACT TYPE:	0.6, permanent or fixed term.
SALARY:	MPR/ UPR (suitable for Early Career Teachers)
START DATE:	January 2026

We are looking to appoint an enthusiastic and passionate English teacher to join our highly motivated, high-performing, and hard-working English team. The school requires a full-time post to meet the needs of the timetable and curriculum moving forwards. Our department has been on an exciting journey over the past few years as our results have continued to improve. We are proud of our 2025 GCSE results where 85% of students attained a Grade 4 or above and 27% attained a Grade 7 or above.

Do you want to be part of *'an inclusive school community where pupils are happy and proud of their achievements?' [Ofsted 2023]* Do you want to make a difference to the outcomes for all students in a school where staff *'have high expectations.' [Ofsted 2023]*.

You should be an excellent classroom practitioner and have students at the heart of your decision making. We are looking for a candidate who is creative and able to demonstrate:

- A thorough knowledge of their subject from Year 7 transition through to GCSE.
- The enthusiasm and skills to motivate students of all abilities and the ability to use a range of teaching strategies to maximise student potential.
- The commitment needed to play an active role within a well-motivated and dynamic team.

If you would like to work in a vibrant and progressive environment, we would love to hear from you. You will join a committed, successful and supportive team. This is an excellent opportunity to join a successful secondary school with the following employee benefits:

- Complementary package of health-related support provided by Education Mutual.
- Free parking onsite with EV charging for electric vehicles.
- Access to a privately run Nursery available onsite.
- Access to the Local Government Pension Scheme.
- New staff induction programme and department buddy.
- Job related training where appropriate.
- ECTs are supported by subject mentor and whole school induction tutor part of the HISP.

If you are interested in discussing this post, please contact Verity Gist and Clara Knight Academic Leaders: English verity.gist@staff.beaufort.hants.sch.uk & clara.knight@staff.beaufort.hants.sch.uk

To apply: Applications should be made to the Headteacher. To apply please complete an application form, available from our website https://www.beaufort.hants.sch.uk/join-us/job-vacancies/ and return to recruitment@staff.beaufort.hants.sch.uk or please complete an application via TES quick apply here

The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates. All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.

Teacher Job Description

Reports to: Academic Leader English

Role Purpose:
All teachers should be able to demonstrate:

- A passionate commitment to and a thorough knowledge of their subject
- Excellent classroom practice with proven quality relationships
- A willingness to contribute to whole school development

Key Responsibilities:

- To prepare, develop and deliver appropriate schemes of work, which provide challenging lessons that stimulate students and allow them to succeed
- To teach across the full age and ability range
- To encourage effective learning through the use of (hb)2, the school's independent learning ethos, a variety of teaching methods, which motivates students of all abilities and incorporates ordinary adapted provision.
- To demonstrate the ability to use a range of teaching strategies to maximise student progress
- To ensure that students' work is marked regularly and that they receive formative feedback in line with the schools' feedback policy.
- To keep accurate up-to-date records of student progress and use data to inform teaching, target setting and intervention strategies
- To set Home Learning in accordance with the school Home Learning policy and ensure that appropriate feedback is given
- To provide information to parents about the achievements and progress of their child as required through progress evening and reports
- To follow the advice and training provided by the SEND Team to ensure the adoption of appropriate strategies with students with Additional Learning Needs, ensuring these students make progress in line with their peers
- To be responsible for a positive learning environment and high standards of students work in student handbooks and exercise books following the school guidelines
- To contribute to the wider curriculum through involvement in extracurricular activities
- To attend and contribute to all appropriate meetings
- To take on the role of a tutor within the team and be responsible for the academic and pastoral well-being of a tutor group
- To uphold the highest standards of professionalism as per the Teacher Standards, this includes ensuring that school issues are not discussed on social network sites
- All teachers are expected to uphold the school's policies with respect to Safeguarding and Child Protection ensuring the safety and well-being of all learners
- To take an active interest in their own personal development and keep professional skills up to date.